

LJPS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment						Target
				2017	2018	2019	2020	2021	2022	2023
Early Literacy and Foundational Skill Development	<p>1. PreK-2 teachers will implement daily Phonemic Awareness activities with fidelity and will collaborate monthly to review pacing of lessons to ensure optimal implementation of skills in order to increase GKIDS and MAP Fluency Phonics achievement.</p> <p>2. K-2 teachers will administer and instructionally respond to Fountas & Pinnell Phonics assessments and CFAs of Phonics/Decoding skills twice per nine week term.</p> <p>3. K-2 teachers will increase the average Conditional Growth Percentile for students on MAP Growth by analyzing the MAP Learning Continuum and remediating or enriching based upon the identified learning targets in the continuum.</p> <p>4. K-2 teachers will identify, group, and swap students weekly, across classes during AO time based upon their CFA performance rating of Approaching the Standard</p>	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	-	-	Waived	80.0	77.0	77.69
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-	-	-	Waived	63.0	69.0	69.93
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	-	-	92.0	70.0	82.0	82.54
			2	-	-	75.0	72.0	80.0	79.0	79.63
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	-	-	46.0	78.0	83.0	83.51
			2	-	-	62.0	93.0	89.0	99.0	99.03
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	-	15.0	0.0	7.0	7.0	9.79
			1	-	-	62.0	36.0	46.0	44.0	45.68
			2	-	-	90.0	67.0	78.0	86.0	86.42
			K	-	-	82.4	70.3	84.6	82.1	82.62
		% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	-	0.0	65.8	0.0	0.0	3.00
			2	-	-	0.0	0.0	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	-	87.3	64.6	93.1	84.4	84.86
1	-		-	75.9	73.5	83.5	78.7	79.29		
	2	-	-	76.0	83.0	81.6	86.8	87.24		
Literacy		% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3*	-	-	-	Waived	-	-	-
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3*	-	-	-	Waived	-	-	-
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3*	-	-	-	Waived	-	-	-

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Math Proficiency	1. K-2 teachers will collaboratively analyze the MAP Math Learning Continuum using the Houston County Data Protocol, after each assessment window, to develop lessons and respond to the enrichment or remediation (during AO time) needed for students to master Essential Standards in Math (Measurement & Data, Algebraic Thinking, and Numbers & Operations). 2. Kindergarten teachers will implement daily opportunities for students to count objects in order to improve the percentage of students demonstrating or exceeding on GKIDS 2.0 progressions. 3. K-2 teachers will identify, group, and swap students, weekly, across classes during AO time based upon their CFA performance rating of Approaching the Standard, Meeting the Standard, or Exceeding the Standard.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	-	-	-	Waived for 2020	85.0	87.0	87.39
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K	-	-	-	Waived for 2020	91.0	91.0	91.27
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3*	-	-	-	Waived for 2020	-	-	-
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3*	-	-	-	Waived for 2020	-	-	-
		National percentile ranking on the MAP Math Growth assessment (Spring)	1	-	-	-	82.0	85.0	87.0	87.39
			2	-	-	99.0	62.0	79.0	86.0	86.42
			1	-	-	-	56.0	98.0	94.0	94.18
		School Conditional Growth Percentile for MAP Math Growth assessment (Fall to Spring)	2	-	-	99.0	41.0	92.0	99.0	99.03
Safety		Safe and Substance Free Learning Environment Climate Rating	K-2	100.0	99.6	100.0	Waived	-	-	-
		Student Discipline Climate Rating (Weighted Suspension)	K-2	95.8	97.0	94.7	Waived	-	-	-
Attendance		% of students absent less than 10% of enrolled days	K-2	93.6	95.5	94.4	Waived for 2020	88.9	-	-
		Teacher attendance rate	All	96.2	95.6	96.0	Waived for 2020	-	-	-
		Staff attendance rate	All	99.3	96.7	97.1	Waived for 2020	-	-	-
		Administrator attendance rate	All	98.2	95.0	96.0	Waived for 2020	-	-	-
All Students on Track for Success		Overall CCRPI Score	All	-	82.5	91.2	Waived	N/A	-	-

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Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red). * These scores are current year 3rd grade scores from the corresponding elementary school