

Board Goals 2026-2030

Adopted August 24, 2026

North Zulch Independent School District

What the Board is adopting

Three required plans are written as SMART goals with one common deadline: August 30, 2030.

REQUIRED PLAN 1

Grade 3 Reading

Early-childhood literacy plan

2025 TAPR baseline: 80% Meets+ → 85% by 2030

REQUIRED PLAN 2

Grade 3 Mathematics

Early-childhood mathematics plan

2025 TAPR baseline: 75% Meets+ → 80% by 2030

REQUIRED PLAN 3

CCMR

College, career, and military readiness plan

100% current composite; improve readiness depth by 2030

Current evidence snapshot

The goals build from the latest official accountability summary, recent TAPRs, and district-current CCMR data.

95 | A

2026 Overall Rating

TEA accountability

96 | A

Student Achievement

70% of overall

94 | A

Closing the Gaps

30% of overall

100

CCMR Component

2026 accountability

100

Graduation Rate

scaled score

Indicator	Most recent result	Goal use
Grade 3 Reading Meets+	80% (2025 TAPR)	Early literacy baseline
Grade 3 Math Meets+	75% (2025 TAPR)	Early math baseline
TSI-ready in both subjects	50%	Readiness-depth baseline
Attendance rate	95.8%	System monitoring target
Academic Growth	84 B	Progress watch area

Sources: TEA 2026 Accountability Summary; 2024-25 TAPR; district-current CCMR and attendance data.

Accountability formula refresher

TEA does not average all domains; it uses a 70/30 weighted model after selecting the better achievement/progress result.

96

Student Achievement

96

School Progress

96

Better of the two

94

Closing the Gaps

95 | A

Overall

Formula used for 2026

$$(96 \times 70\%) + (94 \times 30\%) = 95.4 \rightarrow 95$$

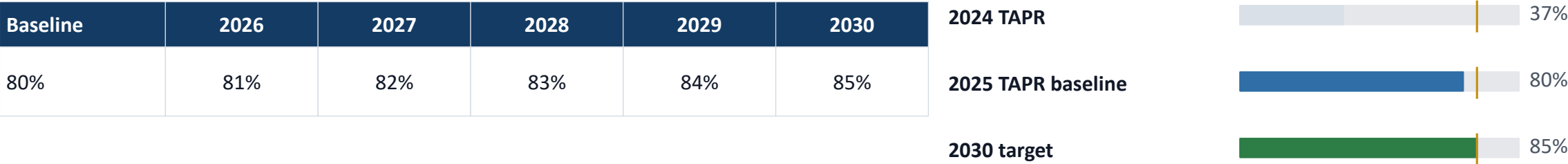
Sources: TEA 2026 Accountability Summary; TEA accountability reports.

Required Plan 1 | Early literacy SMART goal

Grade 3 Reading at Meets Grade Level or above

SMART GOAL

By August 30, 2030, North Zulch ISD will increase the percentage of Grade 3 students who perform at Meets Grade Level or above in Reading from 80% to 85%, as measured by STAAR or the state-approved successor assessment.



Monitoring evidence

Quarterly progress checks; BOY/MOY/EOY literacy screeners; unit assessments; STAAR/SSP results; student-group review for every reportable group.

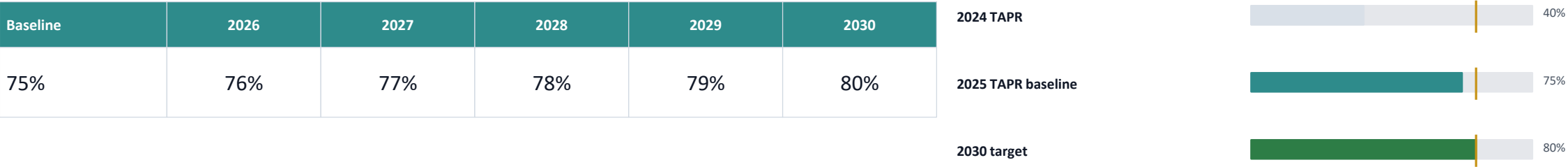
Source: 2024-25 TAPR Grade 3 Reading baseline; this is not the 2026 accountability result.

Required Plan 2 | Early mathematics SMART goal

Grade 3 Mathematics at Meets Grade Level or above

SMART GOAL

By August 30, 2030, North Zulch ISD will increase the percentage of Grade 3 students who perform at Meets Grade Level or above in Mathematics from 75% to 80%, as measured by STAAR or the state-approved successor assessment.



Monitoring evidence

Quarterly progress checks; numeracy screeners; unit/common assessments; intervention progress; STAAR/SSP results; student-group review for every reportable group.

Source: 2024-25 TAPR Grade 3 Mathematics baseline; this is not the 2026 accountability result.

Required Plan 3 | CCMR SMART goal

Maintain a high composite while improving readiness depth.

SMART GOAL

By August 30, 2030, North Zulch ISD will maintain at least 93% of annual graduates meeting the state CCMR standard while increasing the percentage of graduates TSI-ready in both ELA/Reading and Mathematics from 50% to 54%.

Measure	Baseline	2026	2027	2028	2029	2030
CCMR composite	100%	92% min	92% min	92% min	93% min	93% min
TSI-ready in both	50%	50%	51%	52%	53%	54%
College Ready TAPR indicator	60.9%	61%	65%	68%	72%	75%

CCMR annual targets | pathways and leading indicators

The Board monitors both final CCMR outcomes and the pathways that produce them.

Indicator	Baseline	2026	2027	2028	2029	2030
TSI-ready in both subjects	50%	50%	51%	52%	53%	54%
Dual-credit graduate pathway	8.7%	15%	20%	25%	30%	35%
CCMR bonus graduates	45%	49%	50%	51%	52%	53%
Live 9-12 CCMR tracker	In use	Quarterly	Quarterly	Quarterly	Quarterly	Quarterly

Optional LSG Goal 4 | Accountability and academic growth

SMART GOAL

By August 30, 2030, North Zulch ISD will maintain an overall accountability scaled score of at least 93 each year and earn Top 25% distinction performance on at least 6 of 7 applicable distinction indicators when reported by TEA.

Measure	Baseline	2026	2027	2028	2029	2030
Overall accountability score	95	>=93	>=93	>=93	>=93	>=93
Student Achievement	96	>=93	>=93	>=93	>=93	>=93
Academic Growth scaled score	84	>=84	>=85	>=86	>=87	>=88
Closing the Gaps scaled score	94	>=94	>=94	>=94	>=94	>=94
Top 25% distinction indicators	7/7 earned	≥6/7	≥6/7	≥6/7	≥6/7	≥6/7

System indicator | Attendance

Attendance is an operational leading indicator that supports student achievement and accountability.

SMART GOAL

By August 30, 2030, North Zulch ISD will increase the district attendance rate from 95.8% to 97.0% and monitor attendance quarterly as a leading indicator for student engagement and accountability.

Year	2021	2022	2023	2024	2026	2027	2028	2029	2030
Attendance	94.4%	94.9%	95.7%	95.8%	95.8%	96.0%	96.3%	96.6%	97.0%



System safeguard | Financial stability

SMART GOAL

By August 30, 2030, North Zulch ISD will maintain assigned and unassigned General Fund balance within the Board-approved stability range of \$3.3 million to \$3.8 million, or present a timely corrective plan if projections move outside the range.

Annual target	2026	2027	2028	2029	2030
General Fund balance range	\$3.3M-\$3.8M	\$3.3M-\$3.8M	\$3.3M-\$3.8M	\$3.3M-\$3.8M	\$3.3M-\$3.8M
Monitoring evidence	Monthly financials	Budget amendments	Forecasts	Audit/FIRST	Final report

Monitoring and statutory review calendar

Cycle	Timing	Evidence	Board action
Q1	October	BOY screeners, early grades, attendance, CCMR tracker	Monitor progress; ask clarifying questions
Q2	January	MOY assessments, benchmark data, CCMR tracker, attendance	Identify midyear adjustments
Q3	April	Preliminary STAAR readiness, interventions, senior CCMR status	Confirm final push supports
Q4	July/Aug.	Final STAAR/accountability, TAPR when available, year-end data	Adopt/reaffirm goals and targets
Annual legal action	TEA deadline	Posted CCMR report and statutory plan progress	Conduct public review and approve required actions

Sources: TEC §11.185; HB 120; LSG monitoring practices.

Board Goal Summary

All goals use August 30, 2030 as the final deadline.

Goal	Baseline	Final target by Aug. 30, 2030	Evidence
Grade 3 Reading Meets+	80%	85%	STAAR/SSP, screeners, student groups
Grade 3 Math Meets+	75%	80%	STAAR/SSP, screeners, student groups
CCMR composite + readiness depth	100% CCMR; 50% TSI both	>=93% CCMR; 54% TSI both	CCMR tracker, TAPR, accountability
Accountability / academic growth	95 overall; growth 84	>=93 overall; growth >=88	TEA accountability reports
Attendance	95.8%	97.0%	PEIMS/TAPR attendance reporting
Fund balance safeguard	\$3.3M-\$3.8M range	Maintain range annually	Monthly financials, audit, FIRST

Note: Goals 1-3 are statutory student-outcome plans. Goals 4-6 are optional Board/system safeguards and should be labeled accordingly in minutes.