

**NTI**  
**DAY SEVEN**

2nd Grade: Mrs. Sexton & Ms. Mayberry

## Lesson #7

### The Pied Piper Part 1

There once was a town that was overrun with rats. The horrible creatures frightened children. They ate the people's grain and vegetables. They made awful noises. The rats were bold and strong. Even the town cats could not drive the rats away. The townspeople were upset and did not know what to do! But one day, a strange-looking fellow wandered into town. He listened to the people's troubles.

"I am called Pied Piper," said the stranger. "I can drive the rats out of your town. I will do it for a payment of fifty pounds." The townspeople could not believe this!

"Can it be true?" they asked. "If he can do it, we will be free of the horrid beasts! Let us call upon the mayor," they said. "He must give this man the job at once!"

So, the people took Pied Piper to meet the mayor. When the mayor saw the crowd and heard the plan, he did not know what to do. *Our town does not have fifty pounds, he thought. We've spent all our money on food! But the people demand that I give this man the job.*

"Very well," said the mayor, "The job is yours. Rid our town of every rat, and we will pay you fifty pounds."

Pied Piper pulled a pipe from his bag. He began to play a tune. At once, rats came running out of every corner! They came from holes in the walls. They ran out from beneath the children's cribs. They hopped out of grain bins and vegetable baskets. The rats followed Pied Piper as he marched out of the town. After a while, the stranger was out of sight. And not a single rat was anywhere to be seen.



- RL.2.5 1. What is the problem at the beginning of the story?
- A) The town is running out of food.
  - B) The town is overrun with rats.
  - C) The town has too many people.
- RL.2.1 2. Who is the Pied Piper?
- A) a good friend of the mayor
  - B) a young boy who weighs fifty pounds
  - C) a strange-looking fellow who wanders into town
- L.2.4.A 3. The Pied Piper promises to drive the rats out of town. In this sentence, *drive* means \_\_\_\_\_.
- force something out                      take someone in a car
- RL.2.1 4. Why do the townspeople want the Pied Piper to have the job? Place a ✓ next to all that apply.
- \_\_\_\_\_ The rats are eating people's food.
  - \_\_\_\_\_ The rats make awful noises.
  - \_\_\_\_\_ The Pied Piper says he can get rid of the rats.
  - \_\_\_\_\_ Kids like to play with the rats.
- 2 5. What is the story mostly about so far?
- A) A mayor promises to pay a piper to rid the town of rats.
  - B) Townspeople trap the rats.
  - C) Rats are horrid beasts.
- L.2.4.A 6. Choose the meaning of each underlined word.
- They hopped out of grain bins and vegetable baskets.
- bakery              containers              gardens
- They ran out from beneath the children's cribs.
- under                      above                      inside

# Lesson #7

1. Circle the words that begin with **g**. Write each word on a line below.

Go get the gifts for the party.

\_\_\_\_\_

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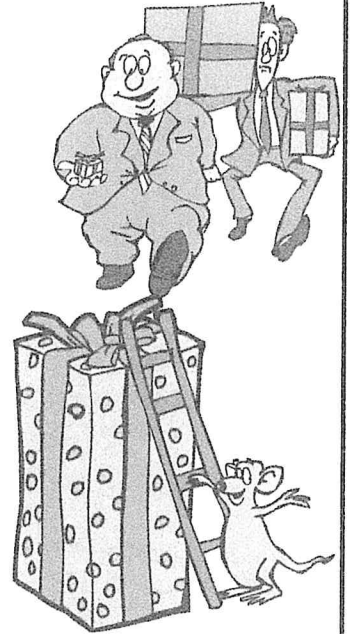
\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

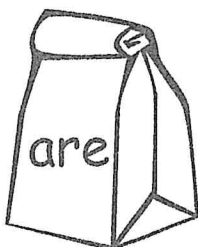


2. Draw a picture of something that rhymes with **cat**.



\_\_\_\_\_

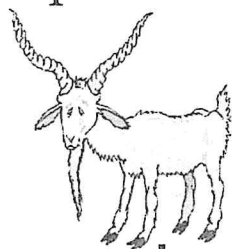
3. Read each word. Color the bags that have the word **are** in them.



4. Fill in the missing lower case letters of the alphabet.

d e g h j l m n p

5. If the picture begins with the sound of the letter in the box, print it on the first line. If it ends with that sound, print it on the second line.



g

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

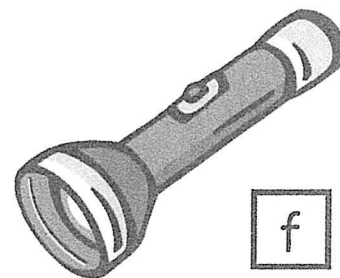


m

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



f

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

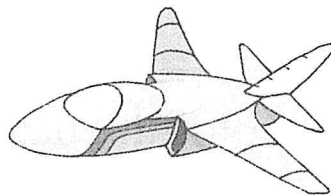
6. Say the name of each picture. Print a letter to finish each word. Then trace each word.



\_\_\_\_\_

leaf

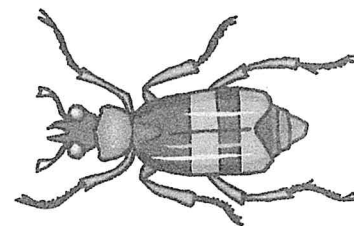
\_\_\_\_\_



\_\_\_\_\_

jet

\_\_\_\_\_



\_\_\_\_\_

bug

\_\_\_\_\_

## Lesson #7

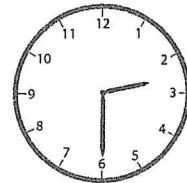
1. A *fact family* is a set of related facts. The fact family shown below uses the numbers 4, 5, and 9.

$$4 + 5 = 9 \quad 9 - 4 = 5$$

$$5 + 4 = 9 \quad 9 - 5 = 4$$

Make a fact family using 3, 7, and 10.

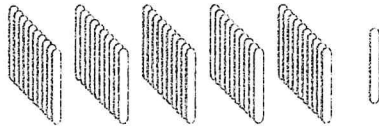
2. Does the + sign tell you to add or to subtract?  
3. Write the time that is shown on the clock.



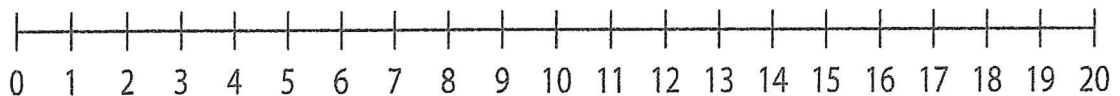
4. Fill in the sign to make this sentence true.  $86 \bigcirc 93$  ( $<$  or  $>$ )

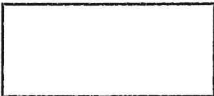
5.  $12 - 9 = ?$

6. How many is this?



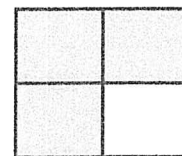
7. Use the number line to subtract  $18 - 11$ . Start at 18 and move 11 spaces to the left. The difference is \_\_\_\_\_.



8.  $6 + 7 = ?$   
9. Write the name of the shape.   
10. Write the number that comes right before 76. \_\_\_\_\_, 76

11.  $11 - 4 = ?$

12. How many parts out of 4 equal parts are shaded?



13.  $8 + 2 = ?$

14. Terrell has 9 toy cars. If his brother gives him 3 more cars, how many toy cars will he have?

Use the chart to answer the next item.

15. How many red crayons are there?  
How many more red crayons than green ones are there?

Crayons	
Number	Color
16	Blue
10	Green
14	Red

# Lesson #7

1. Match two words to make a **compound word**. Write each word.

snow      port      \_\_\_\_\_

air      mother      \_\_\_\_\_

grand      ball      \_\_\_\_\_

2. Cross out the mistake. Write the correct word.

I tried to help, but Chet wanted to do it by hisself.

\_\_\_\_\_

3. Correctly write the name of the geographic location.

southern california \_\_\_\_\_

4. Underline two contractions in the sentence. Write the words that make up each contraction.

She's got to run faster or she won't win the race.

\_\_\_\_\_

\_\_\_\_\_



## Sample Lesson #2

### The Moon

The **moon** is a large ball of rock that orbits (travels around) the Earth. It takes the moon about one month to travel around Earth. There is no air on the moon. The moon reflects light from the sun. The moon is always moving, so the lighted part you see from Earth changes each night (see pictures to the right). These changes follow a pattern that repeats once a month. These changes are called **phases**.



1. The \_\_\_\_\_ is a large ball of rock that orbits the Earth.

2. About how long does it take the moon to orbit the Earth?

a day      a year      a month

3. Which of these is **nonliving**?

A) daisy      B) moon      C) moose



4. Some animals move to a warmer place during the winter so they can find food. What is this called?

migration      life cycle      hibernation

5. Which of these do all living things need?

feet      wings      food      feathers

6. Owls belong to which animal group?

mammal      reptile      bird      amphibian

7. The three main parts of a plant are the roots, leaves, and \_\_\_\_\_.

- A) nutrients
- B) stem
- C) water

8. List **two** examples of a **mammal**.

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## NTI Day 7 Art Mr. Jones

Using pencil or colored pencil or crayon, using ONLY Two colors draw any object in our house and color and Turn into Mr. Jones with your NTI packet.