

## **HVESD Strategic Plan**

### **Our Mission**

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

### **Our Vision**

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

### **Our Core Values**

- Provide an exceptional education with high expectations
- Value honesty and integrity
- Engage our diverse community
- Cultivate aware and involved citizens
- Recruit, retain and support high quality staff
- Honor students as individuals with a focus on the whole child
- Foster a small, rural school environment that reflects the history and community of Happy Valley
- Provide a safe place both academically and emotionally

### **Happy Valley Goals**

#### **I. Student Achievement and Engagement**

- Provide differentiation for all students
- Provide enrichment activities such as garden, library, art and music
- Evaluate current teaching practices and investigate curriculum that supports all learners
- Provide social and emotional supports for all students

#### **II. Fiscal Stewardship**

- Maintain balanced budget
- Provide safe and well-maintained facilities

### **III. Public Relations**

- Communicate transparently to the school community about important Board decisions
- Support community engagement and Provide events where the community is invited (i.e. Heroes of Happy Valley)
- Collaborate with the HVES Parent Club
- Participate in work days that enhance the campus

### **IV. Human Resources**

- Retain, recruit (when necessary) and support high quality staff
- Create positive relations between the staff and school board

*Please see action steps and metrics below.*

## Goal I. Student Achievement and Engagement

Action Step 1: Evaluate Current Teaching Practices and Investigate Curriculum that Supports All Differentiation for All Learners																																																																													
Metrics, Measurement	Data listing criteria for support. Schedule of student contacts with baseline scores. Intervention Program and results Benchmark/ report card data Dashboard Data																																																																												
Baseline	<p>Intervention provided 4 days per week, prioritizing students of academic need first. Spring 2025 CAASPP data <i>*Scaled scores show maintenance of growth in ELA and Math</i></p> <table border="1"> <thead> <tr> <th colspan="7">Ongoing CAASPP Happy Valley scores</th> </tr> <tr> <th></th> <th>2023 ELA</th> <th>2024 ELA</th> <th>2025 ELA</th> <th>2023 Math</th> <th>2024 Math</th> <th>2025 Math</th> </tr> </thead> <tbody> <tr> <td><b>3rd</b></td> <td>100%</td> <td>82%</td> <td>78%</td> <td>87%</td> <td>86%</td> <td>94%</td> </tr> <tr> <td><b>4th</b></td> <td>85%</td> <td>71%</td> <td>61%</td> <td>70%</td> <td>82%</td> <td>78%</td> </tr> <tr> <td><b>5th</b></td> <td>94%</td> <td>86%</td> <td>93%</td> <td>63%</td> <td>59%</td> <td>79%</td> </tr> <tr> <td><b>6th</b></td> <td>80%</td> <td>90%</td> <td>93%</td> <td>70%</td> <td>73%</td> <td>80%</td> </tr> <tr> <td><b>OVERALL</b></td> <td><b>90%</b></td> <td><b>82%</b></td> <td><b>80%</b></td> <td><b>73%</b></td> <td><b>75%</b></td> <td><b>83%</b></td> </tr> </tbody> </table> <p>Trimester 3 2025 Report Card Data</p> <table border="1"> <thead> <tr> <th>Grade Level</th> <th>Overall ELA</th> <th>Overall Math</th> </tr> </thead> <tbody> <tr> <td>kinder</td> <td>3.0</td> <td>3.0</td> </tr> <tr> <td>first</td> <td>2.8</td> <td>2.9</td> </tr> <tr> <td>second</td> <td>3.2</td> <td>2.9</td> </tr> <tr> <td>third</td> <td>3.1</td> <td>3.4</td> </tr> <tr> <td>fourth</td> <td>3.1</td> <td>3.0</td> </tr> <tr> <td>fifth</td> <td>3.0</td> <td>3.0</td> </tr> <tr> <td>sixth</td> <td>3.0</td> <td>3.0</td> </tr> <tr> <td>average</td> <td>3.0</td> <td>3.0</td> </tr> </tbody> </table>	Ongoing CAASPP Happy Valley scores								2023 ELA	2024 ELA	2025 ELA	2023 Math	2024 Math	2025 Math	<b>3rd</b>	100%	82%	78%	87%	86%	94%	<b>4th</b>	85%	71%	61%	70%	82%	78%	<b>5th</b>	94%	86%	93%	63%	59%	79%	<b>6th</b>	80%	90%	93%	70%	73%	80%	<b>OVERALL</b>	<b>90%</b>	<b>82%</b>	<b>80%</b>	<b>73%</b>	<b>75%</b>	<b>83%</b>	Grade Level	Overall ELA	Overall Math	kinder	3.0	3.0	first	2.8	2.9	second	3.2	2.9	third	3.1	3.4	fourth	3.1	3.0	fifth	3.0	3.0	sixth	3.0	3.0	average	3.0	3.0
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2025-26 Tasks	Students of greatest need are given first priority for intervention. Provide disaggregated data throughout the school year that includes all levels of learners.																																																																												
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Action Step 2: Provide Enrichment Activities	
Metrics, Measurement	Survey results Schedule of pull outs and after school activities Survey of students/parents/teachers
Baseline	All students invited to Sprouts Day Camps. The District covers the cost for students in need. 2024-25 After School care for Kindergarten-6th grade daily. District covers the cost of students in need.
2025-26 Tasks	Revisit after school opportunities in the future, discuss with parent club. Look for opportunities during the school day to enrich student experiences.
Results	

Action Step 3: Provide Social and Emotional Supports for All Students	
Metrics, Measurement	Counseling program Information about PeaceBuilder Program Parent, staff and student surveys
Baseline	2024-25: 21 students 2025 Parent Survey: 96% believe students' social and emotional needs are met. Best practices and training shared at staff and aide meetings.
2025-26 Tasks	Continue with counseling and PeaceBuilder Program
Results	

## Goal II. Fiscal Stewardship

Action Step 1: Maintain Balanced Budget	
Metrics, Measurement	Board Reports Positive certification from the COE
Baseline	2024-25 Adopted Budget: Positive certification from the COE Concern about MYP
2025-26 Tasks	Seek to make cuts or find alternative funding opportunities. Fiscal stability plan if needed Consider District fundraising to the general fund Consider Bond in the future
Results	

Action Step 2: Provide Safe and Well-Maintained Facilities	
Metrics, Measurement	SARC Workmans' Comp
Baseline	Summer 2023 Maintenance Worker hired Ongoing list of needs Regular janitorial support in classrooms
2025-26 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs. Modernization Project Evaluate services and outcome of projects.
Results	

Action Step 3: Launch fundraising campaign	
Metrics, Measurement	Budget Cost of planned construction, particularly finishing the current project
Baseline	Current state of the budget and WHY
2025-26 Tasks	Consider support from outside, including alumni

	<p>Call to action to our families to find donors          Look for possible grants          Consider combining community event with fundraising kickoff          Revisit educating people about the endowment and parcel tax          Reach out to the Alumni who we know would be willing to contribute.</p>
Results	

**Goal III. Public Relations**

<b>Action Step 1: Support Community Engagement and Provide Events that the Community is invited to (i.e. Heroes of Happy Valley)</b>	
Metrics, Measurement	List of events
Baseline	2023-24 there were 2 field days Calendar of events shared with board members (ie. Redwood Gala)
2025-26 Tasks	<p>Reengage Board presence at all events          Consider outside school community events          Discuss fundraising          Review tenants and by-laws of Heroes of Happy Valley.          Attend the SCZCSBA meetings          Focus on Heroes of Happy Valley.</p>
Results	

<b>Action Step 2 Collaborate with the HVES Parent Club</b>	
Metrics, Measurement	Agendas Events
Baseline	<p>Regular involvement of board, staff and administration at Parent Club meetings and functions          May 2024 Community BBQ</p>
2025-26 Tasks	<p>Outreach to Parent Club (possible committees, including fundraising)          Provide yearly calendar</p>

	Regular report from Parent Club Representative Board members to attend Parent Club Meetings
Results	

<b>Action Step 3: Communicate Transparently to the School Community About Important Board Decisions</b>	
Metrics, Measurement	Newsletters Website Community response at Board Meetings
Baseline	Weekly Newsletters
2025-26 Tasks	Provide monthly board meetings on the Friday newsletter Find ways to encourage attendance Respond to parents as needed.
Results	

**Goal IV. Human Resources**

<b>Action Step 1: Retain, Recruit (when necessary) and Support High Quality Staff</b>	
Metrics, Measurement	Salary Schedule List of retention of teachers CBA
Baseline	2024 1 new teacher 1% raise
2025-26 Tasks	Maintain current practices
Results	

<b>Action Step 2: Create Positive Relations Between the Staff and School Board</b>	
Metrics, Measurement	Staff reports at Board meetings Surveys
Baseline	2024 Board members attended beginning of the year breakfast and the 6th grade graduation

	2024 All board members participated in the Community BBQ and work day
2025-26 Tasks	Possible Board Retreat Attend beginning of the year breakfast, other events available Ensure board presence at all major events Plan for/attend outside of school community events, such as events hosted at the school during non-school hours.
Results	

*\* Last update 10/8/2025*