

ACIP Overview: Elmore County High School (2023-2024)

CULTURE FOR LEARNING

Objective #1: Foster parent engagement and increase involvement opportunities to sustain and enhance inviting and comfortable environment for all stakeholders.

- Increase communication with parent/guardians to increase awareness of campus events and opportunities for involvement.
 - Remind messages
 - Social media postings

Objective #2: Utilize school advocacy program to meet the emotional, physical, and academic needs of each student and to foster positive peer & adult relationships.

- Reduce the drop-out rate through advisory program by providing each student with goal-setting opportunities & an adult advocate to monitor his/her mental, academic, physical & social well-being.
 - Team building & goal setting in advisory
- Provide students with non-academic opportunities for social, mental and physical growth.
 - Involve students in non-academic events (club fair, career day, real world Friday, etc.)

LEADERSHIP FOR LEARNING

Objective #3: Promote and lead professional growth through staff development activities.

- Provide faculty with professional development targeted to needs as determined by faculty, administration, and data.
 - Planning period PD
 - Relationships, relevance & rigor PD
 - Weekly Smore with resources

Objective #4: Ensure equity of resources to create student experiences that enable all students to reach rigorous learning outcomes, no matter their race or income

- Provide all students with resources required to create the types of experiences they need to meet rigorous academic expectations and succeed in our fast-changing information- and tech-based society.
 - Open enrollment for all courses on campus
 - Chromebook distribution to all students

ENGAGEMENT OF LEARNING

Objective #5: Increase ACT ELA and Math from 17.8 to 18.2 and 17.7 to 18.1, respectively, in 2023, with 50% of Juniors scoring proficient in ELA and Math.

- Increase rigor in core content areas to ensure all students are college and career ready as evidenced by ACT benchmarks.
 - Active learning opportunities
 - ACT warm-ups
 - Tech resources (36U & Beable)

Objective #6: Increase student learning by academically disabled students in math and ELA as evidenced by 50% of subgroup increasing score by 1 pt.

- Increase interventions in core content areas to ensure all academically disabled students are experiencing academic growth.
 - Weekly check-in and progress monitoring in advisory
 - SpEd dept to provide support in core classes

GROWTH IN LEARNING

Objective #7: Develop a growth mindset in students and faculty to increase student and faculty efficacy and achievement.

- Provide opportunities for formal and informal academic and non-academic goal-setting for all students and faculty members.
 - Growth mindset culture
 - Goal setting

Objective #8: Utilize school-family and community partnerships to boost attendance and decrease chronic student absenteeism.

- Track attendance and identify students at risk for chronic absenteeism early in order to decrease percentage of students missing 10% of school days or more.
 - Truancy letters
 - District attorney's teen truancy program