



VACANCY

ARI Reading Coach (Repton)

August 10, 2026

The Conecuh County Board of Education is now accepting applications for the following vacancy:

Position Title: ARI Reading Coach (Repton)

Contract: 9 months position

Qualifications:

- *A valid Alabama Professional Educator Certificate
- * At least a bachelor's degree in Elementary Education; Master's degree preferred
- * Advanced coursework or professional development in the Science of Reading, including multisensory language instruction or comparable State Board-approved training.
- * At least 2 years of successful experience as an elementary or literacy teacher.
- * Knowledge of scientifically based reading research.
- * Expertise in quality reading instruction and intervention, including dyslexia-specific interventions.
- * Skill in analyzing reading/ student data.
- * A strong knowledge of how children learn to read and early childhood education.
- * Strong communication, presentation, interpersonal, and time-management skills.
- * Ability to meet suitability criteria for employment and/or certification/licensure under the Alabama Child Protection Act of 1999 and Act No
- *Must meet background clearance requirements as specified by Alabama statutes and State Board of Education regulations



VACANCY

Responsibilities:

- Understand and assist in upholding and enforcing school rules, administrative regulations, and Board of Education policies
- Participate in the efficient and effective operation of the school and school system
- Such participation shall include teachers in consultation through meetings, conferences, and committee responsibilities
- To abide by the standards established for teachers' professional and personal conduct by the printed and published Code of Ethics
- To follow the courses of study approved by the State Board of Education and curriculum guides and textbooks approved and adopted by the Conecuh County Board of Education
- Develop and maintain a classroom environment conducive to effective learning within the limits of the resources provided and appropriate to the interests and maturity of the students
- Collaborating with the principal to create a strategic plan for coaching to support and measure the impact of reading instruction according to the science of reading, school baseline data, and data from approved early reading assessment systems.
- Facilitating school wide professional development and monitoring and measuring the impact of transfer to practice.
- Modeling effective science of reading instruction for teachers that is explicit, systematic, inclusive of detailed explanations and more extensive opportunities for guided practice, error correction, and feedback.
- Coaching and mentoring teachers daily via planned coaching cycles based on data and gradually releasing responsibility to teachers.
- Facilitating data analysis discussions and supporting teachers by using data to differentiate instruction according to the needs of students by adhering to the framework of tiered instruction.
- Fostering multiple areas of teacher professional learning, including exceptional student education and content area knowledge, and making adjustments based on data.
- Prioritizing time for those teachers, activities, and roles that will give the greatest impact on student reading achievement, such as coaching and mentoring in classrooms, as evidenced by coaching logs, student impact data, and site visit data.
- Monitoring the reading progress of all students a minimum of three times per year and making recommendations for the adjustment of instruction according to student specific needs identified from multiple data points and aligned with the science of reading as specified in the strategic plan for coaching.



VACANCY

Reports To: Principal

Applications will be received through: August 16, 2026

Applications are available at www.conecuh.k12.al.us under human resources. You may send your application to conecuh.applicants@conecuhk12.com. If you are currently employed you may send a letter of interest to leann.smith@conecuhk12.com.

Conecuh County Board of Education does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status. In any of its activities or operations.