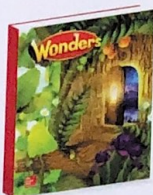


TENNESSEE • At a Glance

KEY CONCEPT Animals Together



"A Team of Fish"
pp. 42-51



Animal Teams pp. 36-55



Penguins All Around (Approaching, On Level, Beyond, ELL)

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Print Concepts	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	T139, T145	Informal: TE: T139, T145
Phonics and Word Recognition	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T124, T148	Informal: TE: T124, T148; PB: p. 260
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. c. Know the final -e and common vowel team conventions for representing long vowel sounds, including r-controlled vowels. g. Recognize and read grade-appropriate irregularly spelled words.	T114, T115, T124, T125, T134, T135, T142, T148	Informal: TE: T114, T115, T124, T125, T134, T135, T142, T148; PB: pp. 261-262
Word Composition	h. Read grade-level decodable text with purpose and understanding	T117, T121, T126, T131, T136, T137, T143, T149	Informal: TE: T117, T121, T126, T131, T136, T137, T143, T149; PB: p. 269, 275-276
	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels. f. Write many common, frequently used words and some irregular words.	T118-T119 T116, T126, T136, T143, T149	Informal: RWC: pp. 42-51; TE: T119 Informal: TE: T116, T126, T136, T143, T149; PB: pp. 263-265
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T117, T121, T131, T136, T137, T143, T149	Informal: TE: T117, T121, T131, T136, T137, T143, T149
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T118-T119, T128-T129, T133, T149	Informal: TE: T119, T129, T133, T149
	c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	T119, T129, T133, T149	Informal: TE: T119, T129, T133, T149
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. b. Use singular and plural nouns with correct verbs in basic sentences.	T127, T137F, T156, T168, T174	Informal: TE: T127, T137F
	i. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	T121, T131, T139, T145, T151	Informal: TE: T121, T131, T139, T145, T151; PB: pp. 272-273
	k. End sentences with correct punctuation.	T139, T145, T151	Informal: TE: T139, T145, T151
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	T139, T144, T145, T151	Informal: TE: T139, T144, T145, T151; PB: p. 274
	ii. Use frequently occurring affixes as a clue to the meaning of a word.	T127, T137F, T156, T168, T174	Informal: RWC: p. 53; TE: T127, T137F; PB: p. 271 Formal: PMA: Unit 4 Week 2 Test
	iii. Identify frequently occurring root words and their inflectional forms.	T125, T135, T142, T148	Informal: TE: T125, T135, T142, T148
		T125, T135, T142, T148	Informal: TE: T125, T135, T142, T148

Weekly ELA Focus		Found in TE	Assessment
Reading: Informational Text			
Key Ideas and Details	1.RI.KID.1 Ask and answer questions about key details in a text.	T113, T118, T119, T123, T137B, T137C, T137E, T137H, T137I	Informal: TE: T113, T118, T119, T123, T137B, T137C, T137E, T137H, T137I
	1.RI.KID.2 Identify the main topic and retell key details of a text.	T129, T137A–T137I, T141C, T141D	Informal: RWC: pp. 56–57; LA: p. 55; TE: T129, T137D, T137E, T137G, T137I, T137K, T141C, T141D Formal: PMA: Unit 4 Week 2 Test
	1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	T119, T123, T137D, T137F	Informal: TE: T119, T123, T137D, T137F
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T137A–T137I, T141A–T141D	Informal: TE: T137B–T137I, T141B–T141D
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T111, T146, T150, T152, T153	Informal: RWC: pp. 40–41, 68, 69; TE: T111, T146, T150, T152, T153
	1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	T113, T123, T182, T183, T184, T185	Informal: TE: T113, T123
Presentation of Knowledge and Ideas	1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T137H, T155, T168	Informal: TE: T137H
	1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T146, T147, T150, T157, T181	Informal: TE: T146, T147, T150
	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T121, T131, T139, T162	Informal: TE: T121, T131, T139
Writing Standards			
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T144, T146–T147	Informal: TE: T144, T147
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T146–T147	Informal: RWC: p. 67; TE: T147
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T146–T147	Informal: RWC: pp. 66–67; TE: T147

Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments

CONNECT TO CONTENT: SCIENCE

Weekly Science Focus

TENNESSEE SCIENCE

Ecosystems: Interactions, Energy, and Dynamics

2.LS2.1 Develop and use models to compare how animals depend on their surroundings and other living things to meet their needs in the places they live.

Wonders

Teacher's Edition, TI12, T137A–T137L, T140–T141D
Literature Anthology, pp. 36–55, 56–59
Workstation Activity Cards, Science 17
Leveled Readers: *Penguins All Around* (A, O, ELL, B)

