

Dietrich School District #314
School Board Meeting Minutes

DRAFT

January 20, 2022

Chairman Starr Olsen called the meeting to order at 7:31 PM. The school board members in attendance were: Chairman Starr Olsen, Vice Chairman Perry Van Tassell, Ben Hoskisson, Dolly Power, and Rick Bingham. Superintendent Stefanie Shaw, Business Manager Dalonna Hurd, Maintenance Manager Ryan Dilworth and Clerk Jesse Wadsworth were present. The guests at the meeting were as follows: Diane Norman, Aleta Ramburg, Mike Torgerson, Ian Webb, Tanya Astle, Jerry Heimerdinger, Maureen Heimerdinger, Jessica Whisenhunt, Elizabeth Hollibaugh, Robin Southwick Burton, Amy Wood, Emi Berthelson and Eric McHan.

Consent Calendar:

Perry Van Tassell made a motion to approve the consent calendar, moving out personnel. Ben Hoskisson seconded the motion. The vote was unanimous in favor of the motion.

Unscheduled Patron Input:

Chairman Starr Olsen opened the floor for patron input. The following people then held the floor in turn: Tanya Astle, Diane Norman, Mike Torgerson, Jerry Heimerdinger, Robin Southwick Burton and Iann Webb. Each talked about Elementary Basketball and expressed their own feelings about what was happening and asked to have it made clear and for the problem to be fixed. The problem was that the teachers have students who are behind on work and they need to stay in during recess to catch up and they were being held out of lunchtime practice. Perry Van Tassell made a motion to move item 10b on the agenda up to 4a. Dolly Power seconded the motion. The vote was unanimous in favor of the motion. The board decided that students would be able to held in during first and last recess but they will not be able to stay in during lunch recess to catch up on work for the remainder of the year. Elementary Basketball will be put on the agenda again at a later date to decide what will happen in the years to come. Steven Shaw was not in attendance but wrote a letter expressing his feelings on the situation as well.

Team Lead Presentations:

Mr. McHan spoke about how well things are going for his team. All staff members are impressed with the students in their individual classes and how well students are taking to the material. They are asking questions and actually trying to learn and understand the material instead of just retaining information long enough to pass the tests. There is a lot of engaging conversation happening in the classrooms and students are helping each other to learn as well. Mrs. Norman read Mrs. Stowell's report, which stated that things are going well and that some students and teachers are struggling, but overall things are improving.

Curriculum Presentation:

Mrs. Hollibaugh presented her a brief summary of her curriculum to the board and things seem to be going well for the most part. She stated that all of the teachers have been an incredible help to her. She has started doing math twice a day with her students, once in the morning and once after lunch. She said this has made a significant difference in helping her students to understand the material.

Superintendent Report:

Superintendent Shaw talked briefly about the website and the updates there. She told the board that she got all of the schedules figured out for the semester as there were issues with several of the students' schedules. She spoke about attendance and how what was in her report was no longer accurate due to how many kids have come down sick in the last week.

Maintenance Report:

As read

Athletics:

As read

Board Business:

Emi Berthelson presented on the results of the student councils' ballot survey about the school mascot and the school colors. The results were that 48% of the community voted to keep the mascot the same and 73% voted to make black a main school color. The board had a brief discussion and decided that if this is how the community really feels, then they are okay with it. It will come back for a second viewing at next month's board meeting.

Superintendent Shaw talked about the Covid/ Illness update and asked the board if they wanted to change the policy on how long students have to be out for. It was decided after a brief discussion that only symptomatic students will be kept out of school for 5 days.

Ryan Dilworth gave a brief update on the building and the repairs that are being made to the science room. There are still things that need to be torn out. He recommended that it wait until the summer before we start this project. The board discussed options for who should be doing the repairs and tests on the system and decided that it will be put up for bid.

At this time the board took a recess from 10:52 PM to 10:58 PM.

The board reviewed their annual Self-Assessment. It was decided that the board would individually review the Code of Ethics and be more aware of the confidentiality of Executive Session, they would continually improve the study of staff attitude and allow them to bring suggestions and questions to the board, and that as a board they would set up a better plan or procedure for New Board members and they would do a training for the new board members. The board discussed realigning the board. The official locations of where the board agenda would be posted. Ben Hoskisson made a motion to have the agenda posted online and on the

front of the school. Perry Van Tassell seconded the motion. The vote was unanimous in favor of the motion.

The board appointed Superintendent Shaw the Title Nine Director through a motion by Dolly Power. Ben Hoskisson seconded the motion. The vote was unanimous in favor of the motion. Ben Hoskisson made a motion to approve the date, time and location of the board meetings for the year, which will be the third Thursday of the month at 7:30 PM in the boardroom at the Dietrich Schools. Starr Olsen seconded the motion. The vote was unanimous in favor of the motion.

Ben Hoskisson made a motion to appoint Dalonna Hurd as the Board Treasurer. Perry Van Tassell seconded the motion. The vote was unanimous in favor of the motion.

Ben Hoskisson made a motion to appoint Dalonna Hurd as temporary board clerk, effective January 22, 2022 until the position is filled. Rick Bingham seconded the motion. The vote was unanimous in favor of the motion.

Starr Olsen accepted nominations for board chair. Perry Van Tassell nominated Starr Olsen. Ben Hoskisson nominated Perry Van Tassell. Perry refused the nomination. Rick Bingham nominated Ben Hoskisson. Perry Van Tassell made a motion to cease nominations. Starr Olsen called for a roll call vote and the votes were as follows: Rick Bingham for Ben; Dolly Power for Starr; Ben Hoskisson for Starr; and Perry Van Tassell for Starr. Starr Olsen will maintain the position. Starr Olsen opened nominations for Vice Chair. Rick Bingham nominated Ben Hoskisson. There were no other nominations. Starr announced that seeing no other nominations, Ben Hoskisson would be Vice Chair by acclamation.

Ben Hoskisson made a motion to nominate the Times-News as the news of record. Starr Olsen seconded the motion. The vote was unanimous in favor of the motion.

The next item on the agenda was the Legal Description of Zone Map. There was a brief discussion about this stating that it had been turned in and we have not heard back from the state. If there should be feedback in the future the board would look at this again.

Jessica Whisenhunt presented on the revision of policy 3380 and 3380F. The board discussed the changes they wanted made and they would see it again next month.

Executive Session:

Rick Bingham made a motion to go into executive session as per code 74-206 (1) subsections (b) and (d):

(b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student;

d) to consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code;

Starr Olsen seconded the motion. The roll call vote went as follows: Rick, aye; Dolly, aye; Ben, aye; Perry, aye; and Starr, aye. The board went into executive at 11:40 PM and came out at 12:14 AM.

Perry Van Tassell made a motion to table the concealed carry. Ben Hoskisson seconded the motion. The vote was unanimous in favor of the motion.

Ben Hoskisson made a motion to deny the out of district students. Rick Bingham seconded the motion. The vote was unanimous in favor of the motion.

Rick Bingham made a motion to approve Personnel as written in Consent Agenda. Ben Hoskisson seconded the motion. The vote was unanimous in favor of the motion.

Perry made a motion to table items 12 and 13 on the agenda. Starr Olsed seconded the motion. The vote was unanimous in favor of the motion.

Starr Olsen adjourned the meeting at 12:18 AM.

Dietrich School District #314

Work Session School Board Meeting Minutes

January 26, 2022

Chairman Starr Olsen called the meeting to order at 5:00 P.M. The board members in attendance were Ben Hoskisson and Rick Bingham. Perry Van Tassell joined the meeting at 5:12. Rick Bingham exited the meeting at 5:12 and Dolly Power joined the meeting at 6:56 PM. Superintendent Stefanie Shaw, Business Manager Dalonna Hurd and Maintenance Supervisor Ryan Dilworth were also in attendance.

Board Business:

COVID Funds – The board shared ideas on how they felt the COVID money should be used over the next two to three years that the funds are available. Rick Bingham stressed the importance of retaining staff and being able to hire quality personnel. He felt the best use of the funds was the increase salaries and starting pay rates. While the board agrees, funding this out of short-term funds will not be good in the long run. Discussion was held on giving stipends rather than an hourly raise. The board discussed that if the Governor passes the \$1000 bonus for teachers that we will use COVID funds to also give our classified staff \$1000 bonus as well. It was decided that we would bring in a mechanical engineer to give us an idea of what needs to be done to get our HVAC system completed and updated. After we know those costs we will see what funds are left for further ideas. Discussion was held on purchasing a generator and what the benefits of having one would be. Ryan Dilworth will check into costs to purchase and connect the generator as we are sure they have increased since we last looked into it.

Discussion was held on the best use of the Learning Loss Funds. Literacy is low and a huge concern. The board feels opening a position and hiring a literacy intervention specialist will be beneficial.

5 Year Plan: Long term goals- The board discussed ideas that they would like to invest funds in for long term goals. Discussion was held on the need for more locker rooms to accommodate having two gyms. When we have nights with four games and both boys and girls are playing, we do not have enough locker rooms for all teams. One idea was to build onto the back side of the big gym to add locker rooms that could be used for both basketball and football. Teams in the small gym would then have access to the existing locker rooms. The roof expansion over the locker rooms would double as a place to put the HVAC units.

Discussion was held on adding a possible new CTE class for construction careers. Ideas were to start classes learning another trade at a younger age and possibly start with building bully barns and selling them as a way to learn the skill. The goal would be to eventually grow into long term projects such as building houses and turning them to have funds to build the next house. The board would have to invest the funds to get the project started.

The Board took a brief recess from 7:05 to 7:08 pm.

Executive Session:

Ben Hoskisson made a motion to go into executive session as per code 74-206(1) subsection (b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a

public officer, employee, staff member or individual agent or public-school student. Starr Olsen seconded the motion. Roll Call vote was held as follows: Dolly, aye; Ben, aye; Perry, aye and Starr, aye. The board went into executive session at 7:09 PM.

The board came out of executive session at 8:23 PM.

Future Agenda Items:

1. Regular board meeting, February 17, 2022 – Perry Van Tassell made a motion to move this meeting to February 22, 2022 at 7:30 PM due to a conflict with Girls' State Basketball on February 17. Dolly Power seconded the motion. Vote was unanimous in favor of the motion.
2. Day on the Hill - February 21-22: Stefanie, Starr and Ben will be attending.

Starr Olsen adjourned the meeting at 8:35 PM.

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-02/28/22; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000001	100-681320-000-000-0	000000	02/15/22	005677	2,15.22	New Driver CDL test - Silverio Tov	1	02-2022	450.00
000001	251-512410-000-000-0	000000	02/15/22	005676	5676	Mountain View Lanes - 6th Grade PE	1	02-2022	120.00
	**SUB-TOTAL: Dietrich High School								570.00
000002	100-681330-001-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Bus Barn	1	02-2022	550.15
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane Ag- Shop	1	02-2022	273.29
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Gym	1	02-2022	2,442.40
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Main	1	02-2022	221.86
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Gym	1	02-2022	2,282.66
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Main	1	02-2022	505.02
000002	100-681330-001-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Bus Barn	1	02-2022	425.05
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Gym	1	02-2022	3,073.36
000002	100-681330-001-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Bus Barn	1	02-2022	518.45
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Green House	1	02-2022	206.96
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane Ag- Shop	1	02-2022	214.94
000002	100-661330-004-000-0	000000	02/15/22	005417	240004	2021-2022 Propane - Main	1	02-2022	221.65
	**SUB-TOTAL: Valley Wide Cooperative								10,935.79
000005	100-661350-000-000-0	000000	01/27/22	005373	208-886-9891744B	2021-2022 Fax Line	1	01-2022	103.76
	**SUB-TOTAL: CenturyLink								103.76
000007	100-661330-002-000-0	000000	01/27/22	005351	9	E 4th Gym	1	01-2022	187.94
000007	100-661330-002-000-0	000000	01/27/22	005351	3	22 E 1st Bus Barn	1	01-2022	69.27
000007	100-211000-000-000-0	000000	01/27/22	005351	60	447 N Park S Duplex	1	01-2022	69.27
000007	100-211000-000-000-0	000000	01/27/22	005351	61	463 N Park North Duplex	1	01-2022	69.27
000007	100-211000-000-000-0	000000	01/27/22	005351	59	431 N Park - Grey House	1	01-2022	69.27
000007	100-661330-002-000-0	000000	02/15/22	005351	9	E 4th Gym	1	02-2022	138.02
000007	100-661330-002-000-0	000000	02/15/22	005351	3	22 E 1st Bus Barn	1	02-2022	69.27
000007	100-211000-000-000-0	000000	02/15/22	005351	60	447 N Park S Duplex	1	02-2022	69.27
000007	100-211000-000-000-0	000000	02/15/22	005351	61	463 N Park North Duplex	1	02-2022	69.27
000007	100-211000-000-000-0	000000	02/15/22	005351	59	431 N Park - Grey House	1	02-2022	69.27
	**SUB-TOTAL: City of Dietrich								880.12
000008	290-710450-000-000-0	000000	01/27/22	005397	24433618	2021-2022 Food Supplies	1	01-2022	511.63
000008	290-710450-000-000-0	000000	02/15/22	005397	24650862	2021-2022 Food Supplies	1	02-2022	518.64
000008	290-710450-000-000-0	000000	02/15/22	005397	24668902	2021-2022 Food Supplies	1	02-2022	156.02
	**SUB-TOTAL: Shamrock Foods (FSA)								1,186.29
000016	290-710450-000-000-0	000000	01/27/22	005398	120611092	2021-2022 Food Supplies/milk	1	01-2022	97.64
000016	290-710450-000-000-0	000000	02/15/22	005398	120611300	2021-2022 Food Supplies/milk	1	02-2022	196.86
000016	290-710450-000-000-0	000000	02/15/22	005398	120611198	2021-2022 Food Supplies/milk	1	02-2022	162.80
000016	290-710450-000-000-0	000000	02/15/22	005398	120611404	2021-2022 Food Supplies/milk	1	02-2022	262.48
	**SUB-TOTAL: Meadow Gold Dairies, Inc								719.78
000018	290-710450-000-000-0	000000	01/27/22	005396	3138493	2021-2022 Food Supplies	1	01-2022	365.48
000018	290-710450-000-000-0	000000	01/27/22	005396	CM1377998	2021-2022 Food Supplies	1	01-2022	153.48CF
000018	290-710450-000-000-0	000000	02/15/22	005396	3141150	2021-2022 Food Supplies	1	02-2022	71.64
000018	290-710450-000-000-0	000000	02/15/22	005396	3141170	2021-2022 Food Supplies	1	02-2022	1,800.76
000018	290-710450-000-000-0	000000	02/15/22	005396	3141171	2021-2022 Food Supplies	1	02-2022	123.20
	**SUB-TOTAL: Northwest Distribution								2,207.60
000039	100-631410-000-000-0	000000	02/15/22	005548	5274-9537	Valedictorian Medals	1	02-2022	24.00
000039	100-631410-000-000-0	000000	02/15/22	005548	5274-9537	Salutatorian Medal	1	02-2022	12.00
000039	100-631410-000-000-0	000000	02/15/22	005548	5274-9537	cords	1	02-2022	68.00
	**SUB-TOTAL: Jostens								104.00
000041	310-911620-000-000-0	000000	02/15/22	005673	5263006	Bond Interest Payable	1	02-2022	33,793.75
000041	310-911620-000-000-0	000000	02/15/22	005673	5263006	Less Funds on hand	1	02-2022	0.74CF
	**SUB-TOTAL: Zions Bank								33,793.01
000044	271-621380-000-000-0	000000	02/15/22	005679	2022 REG	Registration for E McHan-Passports	1	02-2022	50.00
	**SUB-TOTAL: CSI								50.00
000045	100-631390-000-000-0	000000	02/15/22	005652	1680	Starr Olsen _ Day on the Hill Regi	1	02-2022	130.00
000045	100-631390-000-000-0	000000	02/15/22	005652	1680	Ben Hoskisson _ Day on the Hill Regi	1	02-2022	130.00
000045	100-632380-000-000-0	000000	02/15/22	005652	1680	S Shaw Day on the Hill Registratio	1	02-2022	130.00
	**SUB-TOTAL: Idaho School Board Association								390.00
000057	100-211000-000-000-0	000000	01/27/22	005649	314223-1	Student Paid IDLA - Economics K Co	1	01-2022	75.00
000057	257-616300-616-000-0	000000	02/15/22	005672	SLP 22-0067	January Presence Learning	1	02-2022	654.73
	**SUB-TOTAL: Idaho Digital Learning Academy								729.73
000062	100-663410-000-000-0	000000	02/15/22	005657	49-00151561	Hydraulic Oil	1	02-2022	112.30
000062	100-681420-007-000-0	000000	02/15/22	005657	49-00151561	Bus Wiper Baldes	1	02-2022	21.36
000062	100-681420-007-000-0	000000	02/15/22	005657	49-00151561	Battery Acid	1	02-2022	22.00
000062	100-664410-000-000-0	000000	02/15/22	005666	49-00151668	Bags Floor Dry Mix	1	02-2022	44.15
000062	100-681420-007-000-0	000000	02/15/22	005666	49-00151668	Bus 20 Fuses	1	02-2022	22.30
000062	100-681420-007-000-0	000000	02/15/22	005657	49-00151613	Bus Wiper Baldes	1	02-2022	32.76
000062	100-681420-007-000-0	000000	02/15/22	005657	49-00151669	Bus Wiper Baldes	1	02-2022	14.24CF
	**SUB-TOTAL: Anns Auto Parts - NPW								240.63
000065	100-661330-003-000-0	000000	02/15/22	005416	142830	2021-2022 Garbage Removal - Oct	1	02-2022	175.00
000065	100-661330-003-000-0	000000	02/15/22	005416	143535	2021-2022 Garbage Removal - Nov	1	02-2022	175.00
000065	100-661330-003-000-0	000000	02/15/22	005416	144164	2021-2022 Garbage Removal - Dec	1	02-2022	175.00
000065	100-661330-003-000-0	000000	02/15/22	005416	146132	2021-2022 Garbage Removal - Feb	1	02-2022	175.00
000065	100-661330-003-000-0	000000	02/15/22	005416	145317	2021-2022 Garbage Removal - Jan	1	02-2022	175.00
	**SUB-TOTAL: Timberline Trash LLC								875.00
000070	100-681350-000-000-0	000000	02/15/22	005370	9898352710	2021-2022 East Route Cell Phone	1	02-2022	52.37
000070	100-681350-000-000-0	000000	02/15/22	005370	9898352710	2021-2022 West Route Cell Phone	1	02-2022	52.37

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-02/28/22; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000070	100-641350-000-000-0	000000	02/15/22	005370	98983552710	2021-2022 Principal Cell	1	02-2022	51.66
000070	100-632350-000-000-0	000000	02/15/22	005370	98983552710	2021-2022 Superintendent Cell	1	02-2022	51.66
	**SUB-TOTAL: Verizon Wireless								208.06
000079	100-681320-000-000-0	000000	02/15/22	005658	78647082	Differential pressure sensor ports	1	02-2022	476.48
	**SUB-TOTAL: Premier Truck Group								476.48
000083	100-631410-000-000-0	000000	02/15/22	005660	A3451	Lifetime Pass for B Dotson	1	02-2022	100.00
	**SUB-TOTAL: IHSAA								100.00
099045	100-519410-010-000-0	000000	02/15/22	005671	34082158	Carbon Dioxide/Argon	1	02-2022	16.47
099045	243-519300-000-000-0	000000	02/15/22	005321	34120794	21-22 Cylinder Rental	1	02-2022	73.16
	**SUB-TOTAL: NORCO								89.63
099065	100-691320-000-000-0	000000	02/15/22	005327	30996403	21-22 Copier Lease	1	02-2022	429.45
099065	100-691320-000-000-0	000000	02/15/22	005327	30996403	21-22 Copier Usage	1	02-2022	562.77
	**SUB-TOTAL: Great America Financial Serv								992.22
099128	100-665410-000-000-0	000000	02/15/22	005605	19980788	enamel, crown toluol, machine gray	1	02-2022	292.11
	**SUB-TOTAL: National Coating and Supplies								292.11
099137	100-664550-000-000-0	000000	02/15/22	005544	23453AA	Pillow Blocks for Bleachers	1	02-2022	763.20
099137	100-664550-000-000-0	000000	02/15/22	005544	23453AA	Shipping	1	02-2022	75.00
	**SUB-TOTAL: Montana School Equipment Co.								838.20
099170	100-664410-000-000-0	000000	02/15/22	005648	7458776	Unit Heater for Wood Shop	1	02-2022	812.80
099170	100-664410-000-000-0	000000	02/15/22	005648	7458814	NG to LP Gas Conversion	1	02-2022	126.01
	**SUB-TOTAL: Thermal Supply, Inc.								938.81
099181	100-664410-000-000-0	000000	01/27/22	005644	0098423	Toilet Flush Valves	1	01-2022	49.38
	**SUB-TOTAL: Ferguson Enterprises #3007								49.38
099185	245-623410-000-000-0	000000	02/15/22	005614	5363	Apple TV remote for Science Room	1	02-2022	12.99
099185	100-641410-000-000-0	000000	02/15/22	005665	7375	Steri Strips- First Aid	1	02-2022	9.29
099185	100-641410-000-000-0	000000	02/15/22	005665	7375	Super Tab organizer Folder 3pk	1	02-2022	5.99
099185	250-512410-010-000-0	000000	02/15/22	005665	7375	Math Rush 2 - Math card game	1	02-2022	9.99
099185	250-512410-010-000-0	000000	02/15/22	005665	7375	Multiplication and Division Bingo	1	02-2022	14.75
099185	250-512410-010-000-0	000000	02/15/22	005665	7375	Pentel Ball point Pens	1	02-2022	6.98
099185	250-512410-010-000-0	000000	02/15/22	005665	7375	Pendaflex Portable File Box w/ lid	1	02-2022	20.89
099185	250-512410-010-000-0	000000	02/15/22	005665	7375	Ticonderga Pencils 72 count	1	02-2022	16.49
099185	250-512410-010-000-0	000000	02/15/22	005665	7375	Pendaflex File Folders	1	02-2022	13.05
099185	250-512410-010-000-0	000000	02/15/22	005665	7375	File Folder Labels	1	02-2022	3.47
099185	245-623410-000-000-0	000000	02/15/22	005653	8433	Corded mice for S Stowell class	1	02-2022	108.82
099185	251-512410-000-000-0	000000	02/15/22	005651	7938	10 pack black tape for art class	1	02-2022	16.79
099185	100-661410-000-000-0	000000	02/15/22	005651	7998	Vacuum hose	1	02-2022	29.99
099185	100-664410-000-000-0	000000	02/15/22	005647	9833	3 pack tempered glass screen prote	1	02-2022	9.99
099185	251-512410-000-000-0	000000	02/15/22	005647	9833	10 pack black tape for art class	1	02-2022	16.79
099185	245-623410-000-000-0	000000	02/15/22	005647	9833	Wireless Keyboard for S Shaw	1	02-2022	25.89
099185	100-515410-000-000-0	000000	02/15/22	005647	6767	3 pack shirt extenders	1	02-2022	15.99
099185	100-664410-000-000-0	000000	02/15/22	005618	7766	ELKAY electrical package	1	02-2022	216.56
099185	100-661410-000-000-0	000000	02/15/22	005618	5743	Custodial Cart Bag	1	02-2022	49.97
	**SUB-TOTAL: Amazon/SYNCB								604.68
099209	100-664410-000-000-0	000000	02/15/22	005659	2129895	Double wall flex connector	1	02-2022	70.91
099209	100-664410-000-000-0	000000	02/15/22	005659	2129895	Increaser 3x4	1	02-2022	24.99
099209	100-664410-000-000-0	000000	02/15/22	005659	2129895	Gas Flex 1/2" x36"	1	02-2022	12.94
	**SUB-TOTAL: Andersons., Inc								108.84
099211	257-616300-616-000-0	000000	02/15/22	005674	1.31.22	SLP Services	1	02-2022	1,595.00
	**SUB-TOTAL: Heather Torgerson								1,595.00
099271	100-623310-000-000-0	000000	02/15/22	005322	83809	2021-2022 VOIP Phone Line	1	02-2022	131.00
099271	100-623350-000-000-0	000000	02/15/22	005322	83809	2021-2022 Internet Service	1	02-2022	525.00
	**SUB-TOTAL: White Cloud Communications								656.00
099273	100-651350-000-000-0	000000	02/15/22	005390	1019962013	Meler Rent	1	02-2022	75.00
	**SUB-TOTAL: Pitney Bowes Inc								75.00
099341	100-681420-000-000-0	000000	02/15/22	005655	4512	Bus 08 Wash	1	02-2022	58.10
	**SUB-TOTAL: D.L. Evans Bank VISA Dilworth								58.10
099369	271-621390-000-000-0	000000	02/15/22	005635	6210	IMEA All State Conference, J Whise	1	02-2022	145.00
099369	271-621390-000-000-0	000000	02/15/22	005635	6210	IMEA Conference Lodging, J Whisen	1	02-2022	117.72
099369	251-512410-000-000-0	000000	02/15/22	005632	6210	Bass Drum Mallets - Hard- extra sm	1	02-2022	42.45
099369	290-710440-000-000-0	000000	02/15/22	005494	6210	24 ct Lunch trays 6 compartment	1	02-2022	344.44
099369	290-710440-000-000-0	000000	02/15/22	005494	6210	Shipping	1	02-2022	100.46
099369	250-621410-000-000-0	000000	02/15/22	005627	6210	Pressure Washer Guns	1	02-2022	17.40
099369	100-512410-000-000-0	000000	02/15/22	000000	6210	NAFME Membership	1	02-2022	128.00
	**SUB-TOTAL: D.L. Evans Visa Hurd								895.47
099406	290-710450-000-000-0	000000	01/27/22	005325	9826073	21-22 Produce	1	01-2022	264.15
099406	290-710450-000-000-0	000000	01/27/22	005325	9826285	21-22 Produce	1	01-2022	17.50CF
099406	290-710450-000-000-0	000000	01/27/22	005325	9824685	21-22 Produce	1	01-2022	288.70
099406	290-710450-000-000-0	000000	02/15/22	005325	9827408	21-22 Produce	1	02-2022	309.80
099406	290-710450-000-000-0	000000	02/15/22	005325	9828762	21-22 Produce	1	02-2022	501.59
	**SUB-TOTAL: Charlie's Produce								1,346.74
099428	100-681320-000-000-0	000000	02/15/22	005623	1220120471	Shock Replacement (Service) - Bus	1	02-2022	216.30
	**SUB-TOTAL: A & A Mobile Services, LLC								216.30

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-02/28/22; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
099434	290-710450-000-000-0	000000	01/27/22	005391	140981317	21-22 Food Supplies	1	01-2022	279.97
099434	290-710450-000-000-0	000000	02/15/22	005391	140990348	21-22 Food Supplies	1	02-2022	152.91
099434	290-710450-000-000-0	000000	02/15/22	005391	140985036	21-22 Food Supplies	1	02-2022	350.83
099434	290-710450-000-000-0	000000	02/15/22	005391	140994132	21-22 Food Supplies	1	02-2022	529.72
	**SUB-TOTAL: Sysco Idaho, Inc								1,313.43
099444	257-616300-616-000-0	000000	02/15/22	005662	1.31.22	OT Services 5 hours	1	02-2022	295.00
	**SUB-TOTAL: Connie Van Kleeck, OTR/L								295.00
099461	100-512410-000-000-0	000000	02/15/22	005675	2613	AR Party supplies, cookies, chips,	1	02-2022	67.00
099461	230-621410-000-000-0	000000	02/15/22	005675	2613	\$50 gas cards for HMLS Student LV	1	02-2022	200.00
099461	230-621410-000-000-0	000000	02/15/22	005675	2613	Vital Records Birth cert for LV	1	02-2022	55.50
	**SUB-TOTAL: D.L. Evans Visa -Quiroga								322.50
099479	257-616410-000-000-0	000000	02/15/22	005638	2922386	Ed Mark reading 5 seat license	1	02-2022	350.00
	**SUB-TOTAL: Pro-Ed Payments								350.00
099482	100-661410-000-000-0	000000	02/15/22	005650	80637863	Floor Scrubber pads, 12 cases TP,	1	02-2022	725.21
099482	100-661410-000-000-0	000000	02/15/22	005584	69238	Bona Supercourt	1	02-2022	392.89
099482	100-661410-000-000-0	000000	02/15/22	005650	80656615	Floor Scrubber pads, 12 cases TP,	1	02-2022	5.12
	**SUB-TOTAL: Waxie Sanitary Supply								1,123.22
099494	271-621390-000-000-0	000000	02/15/22	005661	104C303	Google Certification Course:Level	1	02-2022	1,125.00
	**SUB-TOTAL: Peter Shiner, Google Trainer								1,125.00
099495	245-623300-000-000-0	000000	02/15/22	005663	1003	2021-2022 IT Services Contract	1	02-2022	1,000.00
	**SUB-TOTAL: Van Kleeck, LLC								1,000.00
	***GRAND TOTAL - VENDOR COUNT: 39								67,855.88

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-02/28/22; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	MO-YR	AMOUNT
000020	100-661330-001-000-0	000000	02/17/22	005407	2200570063	210 4th St - GYM	1	02-2022	2,046.53
000020	100-661330-001-000-0	000000	02/17/22	005407	2204390450	406 N Park St - SHOP	1	02-2022	37.04
000020	100-661330-001-000-0	000000	02/17/22	005407	2205403773	524 N Park St - AG BUILDING	1	02-2022	159.15
000020	100-661330-001-000-0	000000	02/17/22	005407	2208056844	602 N Park St - Football Lights	1	02-2022	6.23
000020	100-661330-001-000-0	000000	02/17/22	005407	2206296283	408 N Park St - Pump	1	02-2022	16.66
000020	100-661330-001-000-0	000000	02/17/22	005407	2206633246	22 E 1st St - Busbarn	1	02-2022	59.51
	**SUB-TOTAL: Idaho Power								2,325.12
099498	100-663320-000-000-0	000000	02/17/22	005624	2.17.22	Suburban - Diagnose and repair hea	1	02-2022	66.00
	**SUB-TOTAL: Vance Dill								66.00
***GRAND TOTAL - VENDOR COUNT: 2									2,391.12

DIETRICH SCHOOL DISTRICT NO. 314
Cash Balance by Fund Report
02.16.22

Month 8 of 12

67% of School Year

<i>Fund Title</i>	<i>Beginning Budget Amount July 1, 2021</i>	<i>Revenue to date</i>	<i>Month to Date Expenses</i>	<i>YTD Expenses</i>	<i>Balance Ending May 20, 2022</i>	<i>MTD % Used</i>	<i>YTD %</i>
100 - General Fund	\$ 2,075,473	\$1,631,317	\$(141,308)	\$ (1,281,742)	\$ 793,731	7%	62%
230- MV Homeless Grant	\$ 3,000	\$141	\$(256)	\$(397)	\$ 2,603	0%	18%
243 - CTE	\$ 18,563	\$22,212	\$(1,163)	\$(13,470)	\$ 5,093	6%	66%
245 - Instructional Technology	\$ 71,969	\$ (1,147)	\$(1,147)	\$(22,170)	\$ 49,799	2%	31%
246 - SDFS	\$ 4,320	\$2,672	\$ -	\$(314)	\$ 4,006	0%	7%
250 - ESSER III Discretionary	\$ 317,224	\$24,422	\$(5,656)	\$(54,965)	\$ 262,259	2%	18%
250 - ESSER III Learning Loss	\$ 79,029	\$(86)	\$(86)	\$(86)	\$ 78,943	1%	1%
250 - ESSER III Homeless	\$ 2,123	\$1,757	\$ -	\$(1,757)	\$ 366	0%	83%
251 - Title IA	\$ 95,868	\$38,405	\$(3,425)	\$(47,790)	\$ 48,078	4%	50%
252-ESSERF Blended Learning	\$ 7,061	\$3,074	\$ -	\$(5,600)	\$ 1,461	0%	79%
253 - Title IC (Migrant)	\$ 62,063	\$22,033	\$(3,033)	\$(25,066)	\$ 36,997	5%	40%
254 - ESSER 11 - FT	\$ 176,561	\$ -	\$ -	\$ -	\$ 176,561	0%	0%
257 - IDEA Part B (SPED)	\$ 55,793	\$33,478	\$(4,584)	\$(33,001)	\$ 22,792	8%	59%
258-IDEA Part B Preschool Age	\$ 14,110	\$2,339	\$ -	\$(2,064)	\$ 12,046	0%	15%
261 - Title IV SSAE	\$ 14,362	\$5,084	\$(759)	\$ 5,844	\$ 20,206	5%	41%
262 - REAP (Rural Education)	\$ 30,805	\$6,325	\$(1,588)	\$(9,938)	\$ 20,867	5%	32%
263 - Carl Perkins	\$ 9,725	\$7,684	\$ -	\$ -	\$ 9,725	0%	0%
271 - Title IIA	\$ 10,792	\$8,068	\$(1,437)	\$(10,001)	\$ 791	13%	93%
272 - CRF Sub/Class Grant	\$ 7,116	\$7,116	\$ -	\$(7,116)	\$ -	100%	100%
290 - CNP	\$ 162,106	\$91,944	\$(11,187)	\$(92,684)	\$ 69,422	7%	57%
310 - Bond & Interest Redemption	\$ 203,600	\$197,703	\$(33,793)	\$(170,836)	\$ 32,764	17%	84%
420 - Plant Facilities							
421 - Bond Facilities							
424 - Bus Depreciation	\$ 23,367	\$ -	\$(26,070)	\$(26,070)	\$(2,703)	112%	112%
TOTAL CASH BALANCES	\$ 3,445,030	\$2,105,774	\$(235,491)	\$(1,799,223)	\$1,645,807	7%	53%

As Of December 31, 2021 Bank Statement:

Balance in Bond Acct	\$ 60,550.10
Balance in LGIP M&O	\$1,261,035.40
Savings Balance	\$ 7,951.34
Child Nutrition	\$ 61,629.29
General	\$ 210,730.33

Total Account Balances \$1,601,896.46

**Dietrich Student Body
Balance Sheet
As of February 1, 2022**

	Feb 1, 22
ASSETS	
Current Assets	
Checking/Savings	
D.L. Evans Bank	92,788.06
Total Checking/Savings	92,788.06
Accounts Receivable	
Accounts Receivable	4,492.89
Total Accounts Receivable	4,492.89
Other Current Assets	
Inventory Asset	62.00
Undeposited Funds	4,167.82
Total Other Current Assets	4,229.82
Total Current Assets	101,510.77
TOTAL ASSETS	101,510.77
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	-1,480.05
Total Accounts Payable	-1,480.05
Credit Cards	
Shania's SB CC	369.82
Total Credit Cards	369.82
Total Current Liabilities	-1,110.23
Total Liabilities	-1,110.23
Equity	
Sawtooth Conference	8,604.62
Sales Tax	-3.91
Scholarships	
Volunteer Scholarship	1,000.00
Scholarship-Community	2,018.21
Scholarship-David Sorensen	4,125.00
Scholarship-Staff	5,831.26
Scholarships - Other	-320.00
Total Scholarships	12,654.47
Student Body Balance	
Secondary Social Studies	146.97
SunShine Committee	313.95
Class of 2027	769.22
00-Ramburg	38.15
01-M. Heimerdinger	654.14
02-Chapman	783.53
03-Stowell	335.53
04-Hollibaugh	637.20
05-Astle	656.10
06-Norman	441.77
Athletics	
Activity Cards	
Adult/Senior Pass	1,436.74
Family Pass	5,011.53
Activity Cards - Other	21,602.81
Total Activity Cards	28,051.08

**Dietrich Student Body
Balance Sheet
As of February 1, 2022**

	Feb 1, 22
Gates	11,898.13
Ice Cream	1,608.83
Officials	
Official Contract Fee	-15,536.26
Total Officials	-15,536.26
Student Sport Fees	
Shooter Shirt- GBB/BBB	572.25
BBB	6,228.00
Cheer	1,083.59
FB	10,816.91
GBB	6,279.89
Track	6,982.71
VB	7,261.00
XC	596.00
Total Student Sport Fees	39,820.35
Athletics - Other	-42,607.17
Total Athletics	23,234.96
Auto Collision	
Class Projects	-28.39
Nova Project	1,732.79
Auto Collision - Other	-71.78
Total Auto Collision	1,632.62
Box Tops/Field trips	888.88
Class of 2017	472.84
Class of 2018	407.65
Class of 2019	286.97
Class of 2020	2.42
Class of 2021	411.92
Class of 2022	988.08
Class of 2023	520.83
Class of 2024	481.29
Class of 2025	440.85
Class of 2026	842.59
Club BPA	183.15
Club FFA	
Club FFA Fundraising	672.89
Club FFA - Other	-607.05
Total Club FFA	65.84
Club Music	2,591.55
Concessions	4,211.94
Elementary Field Trips	53.84
General Student Body	197.20
In/Out	293.24
Library	130.91
Robotics	457.88
Ski/Skate/ Wahooz	11.70
SPED	238.83
Student Council	786.21
Team Accounts	
Team BBB	6,477.33
Team Cheer	5,390.08
Team FB	3,362.48
Team GBB	4,691.13
Team Track	277.73
Team VB	7,905.16
Team XC	1,176.82
Total Team Accounts	29,280.73

**Dietrich Student Body
Balance Sheet
As of February 1, 2022**

	<u>Feb 1, 22</u>
Yearbook	<u>7,002.97</u>
Total Student Body Balance	80,894.45
Tournament/ All Sports	623.53
Unrestricted Net Assets	-183.58
YEA	<u>31.42</u>
Total Equity	102,621.00
TOTAL LIABILITIES & EQUITY	<u>101,510.77</u>

Blue Devil Team Lead Presentation

Brett Peterson-Ag/Shop/Science

- Agri Action–Brett recently took his annual trip to Agri-Action. The kids learned a lot and it was another successful year.
- Welding Wars
- Planting Shrubs for the BLM

Wayne Dill-Health/PE/Boys Basketball

- Wayne is preparing the boys basketball team for Districts and we are hoping for a shot at another state title.
- Things are going well in all of his PE classes and Health Class.
- The Wood shop students are having a lot of fun and learning.

Brody Astle-Business/BPA/

- BPA State on March 17th-19th, 2 students competing

Jessica Whisenhunt-Music

- Jr. High Honor Clinic
- Pep Band year end update
- Spring concert–Monday May 2, 2022
- Talent Show Semi-Finals–Tuesday May 10, 2022
- Talent Show Finals–Saturday May 15, 2022
- All-State Conference Recap
- New music room/fix my closets in my classroom for now-The Db level in my room is reaching a damaging level for myself and the students. I have had substitutes concerned about it as well.
 - I have brought many ideas/solutions to admin
 - Have submitted multiple requests to maintenance about my closets
 - My class is disrupted every time PE and my classes happen at the same time, subs bring students to the gym, pictures, secondary only assemblies during advisory, breakfast, etc.

Kindergarten- The kids are making huge strides in learning how to read and are enjoying reading! We have started reading Piggie and Elephant books and the kids LOVE them!!

1st- First Graders are working hard and loving school!! ❤️ This month we have a Kindness Bingo that has 24 items that we need to accomplish by February 28th. It includes such things as...write a thank you note to someone, let someone go ahead of you in line, collect cans and save them for our Earth Week aluminum collection, leave a kind note in a library book, send a card to a serviceman, write a poem for someone you care about, do some chores around the house without being asked, etc... including many other acts of Kindness.

2nd- The Second Grade is starting a new Reading and Science Unit. The Earth's Water and Land is the Unit for Science and for Reading we are starting Unit 5; Our Incredible Earth which coincides with our Science Unit. The students are excited to learn about how landforms change the Earth. Earth Day will be here soon. The students can hardly wait to get to Volcanoes.

3rd- Third grade has been working hard. We recently finished up with our 3rd ELA reading unit on heroes. As part of this unit they had to write an essay about what makes a hero and who their hero is. These turned out really great! The lesson for the last week of unit 3 was about poetry. Poetry can be difficult for some children so I decided to take a deeper dive into the world of poetry with my class. Each student made their own poetry book. These were so fun to create with the class. Each time we completed a poem every student had the opportunity to share their writing with the class. This turned out to be a lot of fun for myself and the class!

4th- In 4th grade, we just finished a fun unit involving "The Bridge to Terabithia". We read the book and did a different activity after every chapter. Then, after we finished the book, we watched the movie. We also spent several days creating a representation of our own Terabithias. Some students chose to make a poster, and some students chose to create a 3D model. Here are some pictures of the process and final projects.

5th-

6th- The 6th grade is preparing for and participating in the Cultural Awareness Fair as Greek gods. Should be a great experience.

Savvas Training:

We recently had a little bit of training for the ELA curriculum on Friday February 11, 2022. This was done via zoom. The lady who did the presenting was great to work with. There was a lot of material covered in a short amount of time. It was a little overwhelming for some, but overall I

think it helped the teachers get a better understanding of the material and how to navigate the curriculum. K-5 teachers are definitely looking forward to the in person training we will receive in August!

4th Grade Terabithia Projects





	Themes & Essential Questions	Standards /Concepts/ Learning Targets	Learning Activities, Formative/Summative Assessments (Writing Assignments, Projects, Performances)	Lessons taught/ resources
<p>Au gu st (on e we ek)</p>	<p>Unit Theme: Math Introduction/ Counting and Cardinality Essential Question: , Can I recognize what a number is?</p>	<p>CCSS: K. CC.A. Know number names and the count sequence</p> <ul style="list-style-type: none"> • Familiarize students with math manipulatives and computer programs and how to use them • Familiarize kids with numbers and counting 	<p>Formative Assessments: I will continually be assessing students as I ask them questions and will also informatively assess them through the worksheets given and activities Summatively Assess students' general math knowledge as a base 1 on 1</p>	<p>Kindermath- getting started unit lessons 1-3 Waterford math ABC mouse math I-station practice math</p>
<p>Se pte mb er</p>	<p>Unit Theme: Numbers 0-5/ Comparing numbers to 5 Essential Questions: Am I able to identify numerals during collaborative number sense? Am I able to count to 5? Can I use mathematical vocabulary to explain a problem?</p>	<p>CCSS: K. CC.A. Know number names and the count sequence K.CC.B.4a-c Understand the relationship between numbers and quantities</p>	<p>Formative Assessments: I will continually be assessing students as I ask them questions and will also informatively assess them through the worksheets given and activities Summative Assessment: Unit 1 test</p>	<p>Kindermath getting started lessons 4&5, Units 1 and 2 Savvas Units 1 and 2 Waterford math ABC mouse math I-station practice math Rocket Math for fluency</p>

<p>Ocotber</p>	<p>Unit Theme: Comparing Numbers to 10/ Sort and Classify #'s 6-10</p> <p>Essential Questions: Am I able to sort and match objects? Can I write numbers 0-10? Can I compare numbers to 10? Can I use mathematical vocabulary to explain a problem?</p>	<p>CCSS: K.CC.C. Compare Numbers; greater than/ less than K.CC.B. Count to tell the number of objects K.CC.A. Know number names and the count sequence</p>	<p>Formative Assessments: I will continually be assessing students as I ask them questions and will also informatively assess them through the worksheets given and activities</p> <p>Summative Assessment: Units 1-4 Savvas Test & I-station</p>	<p>Unit 3 and 4 Savvas Kindermath Units 3 and 4 Waterford math ABC mouse math I-station practice math Rocket Math for fluency</p>
<p>November</p>	<p>Unit Theme: Measurement (describe and compare measurable attributes)/2 D shapes</p> <p>Essential Questions: Can I identify solid and flat shapes? Can I correctly categorize them? Can I compare shapes and count the vertices?</p>	<p>CCSS: K.G.A. Identify and Describe Shapes K.MD. Measurement and Data: Classify objects into given categories; count and sort objects into categories K.G.B. Analyze, compare, create and compose shapes</p>	<p>Formative Assessments: I will continually be assessing students as I ask them questions and will also informatively assess them through the worksheets given and activities</p> <p>Summative Assessment: Monthly I-station test Unit 12 test (savvas) part 1</p>	<p>Unit 5 Savvas and Kindermath; Unit 12 Savvas and Unit 7 Kindermath (Shapes) Waterford math ABC mouse math I-station practice math Rocket Math for fluency</p>

<p>De ce mb er</p>	<p>Unit Theme: Understanding Addition</p> <p>Essential Questions: Am I able to combine sets using a variety of methods (objects, fingers, number paths etc.)? Can I add two numbers together to make a sum? Am I able to solve word or story problems?</p>	<p>CCSS: K.CC.B.4a-c Understand the relationship between numbers and quantities K.OA.A. Understand Addition as putting together and adding to K.OA.A.2 Solve addition and subtraction word problems, add and subtract within 10 by using drawings or objects to represent the problem</p>	<p>Formative Assessments: I will continually be assessing students as I ask them questions and will also informatively assess them through the worksheets given and activities</p> <p>Summative Assessment: Monthly I-station math test</p>	<p>Unit 6 Savvas Unit 10 Kindermath Waterford math ABC mouse math I-station practice math Rocket Math for fluency</p>
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Superintendent Report

Dietrich Schools

Perseverance, Integrity, and Respect



February, 2022

Upcoming Dates

February 21-22 Day on Hill

February 22 Board meeting

March 2 Artec Board Meeting

March 9 Ski/Tube Day

March 16 ASVAB 10th Grade

Ski/ Tube Day

We have ski/ tube day scheduled for March 9, 2022. We were unable to schedule at Pomerelle again this year. they were unable to accommodate even one of our groups. We will be going to Magic again this year. We will be taking any k-12 students who would like to participate. Only restriction is on Kindergarten and magic has requested that we only send Kindergarten students whose parents go. Students will have the option of Skiing or Sledding the same as last year. There was a lot of positive feedback on magic last year. I hope to have the same reports again this year.

Savvas Elementary Training

I received a phone call from Savvas Wednesday morning. Saying the trainer would not be able to do the in person training on Friday. I was able to get them to do a 3 hours zoom/virtual training as I felt some training is better than none. They will do the in person training in August prior to school starting. I asked them to do the virtual training for free due to this being the 3rd time they have canceled. In a meeting with teachers Friday afternoon. The consensus was that the training was helpful as far as finding out how to get to different information on the sight. I had asked them to do a unit and the lesson planning for that unit and what it looked like. We did not get that so I have met with the regional rep and requested that for the training in August. I have asked for that to be the Monday or Tuesday that teachers are back so that they can have the bulk of the week to work on what they have learned. I am also hoping that teachers can have specific questions for the in person trainer.

Work Release

I have had a growing concern regarding the number of students who do not enroll in any courses their senior year 2nd semester. This year is by far the most students who are leaving a full half day. My concern is that these kids are not in school and some are not working and I worry about this being a growing trend. Just this past month. I had two juniors come in and want to do the same thing right now and only go a half a day. I feel there is value in being in school and if we are not providing courses the students want to take we need to look into that further. In addition some of these students really are working and some on a potential career. So I would

like to implement into our curriculum a work release course that would have requirements that they would need to complete in order to get the credit. I feel this looks a lot better on their transcript than them just not enrolled in school. We can add this to an agenda item in March so that we can discuss this further. I just wanted you to have some information prior to discussing it as an agenda item.

Testing

We have completed the ASVAB testing for 11th and 12th grade. The testers that came in to test our students were very impressed with our students. They mentioned to me more than once how great our kids were. Before they left they made sure to mention that very seldom do they have most if not all the kids that seem to work hard on all sections.

I have been Access 2.0 testing our ESL students. We should be done with testing around the 15th. We no longer have to test the 1-2 grade students except for the screener to qualify them in the program and they can test out of the program starting at 3rd grade. This is a new change to ESL testing this year. The students have done very well. Kathleen Novotny our librarian is trained to give this test so I was able to use her to help me administer the tests this year. This was a huge help so that I could be in classrooms working on observations.

Attendance

We are still seeing sick students since the last board meeting. However it is not to the extreme of the week we did an illness closure. Our ADA numbers are similar within a percent or 2 from what I reported last month. I am seeing secondary students check out with really no reason other than they want to and their parents are letting them. I feel the attendance is very low and would like to see it much higher. If it is illness I completely understand that however just checking kids out because they don't want to be in class is a big concern for me. I have sent some questions out to Superintendents and principals for some ideas in dealing with this issue.

Grades	Current Enrollment	20-21 Enrollment	ADA
K-6	98	105	92%
7-8	37	32	91%
9-12	70	71	93%

Total	205	208	92%
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2022 February Maintenance report

Transportation

A: 60 Day Inspection on all buses. Looking at each bus I'm seeing just small minor things that are regular maintenance and routine repairs.

B: Bus 08 did send out an engine fault code this past week. I had Freightliner look at it they found that the EGP sensor was blocked. They made the initial repair.

C: Bus 12 is being repaired through Freightliner. They're looking at the ABS system. Replacing the emergency brake pads. And replacing a section of exhaust pipe.

D: We're working on getting personnel qualified for driving bus. Skills testing was postponed to the 21st.

Grounds

A: Due to the temperatures, the freeze line and moisture under the new concrete pad. This has caused the pad to lift approximately a 1" to 1 1/2". This has made it so where the doors can't open. In resolving this issue I'm in the process of finishing the snow melt system and removing the frost line, in hopes of allowing the pad to go back down. If this does not happen then we'll need to take another approach at it.

B: Working on the information for the well.

Maintenance

A: We're installing emergency lighting in the older section of the building for the emergency ballast that have gone out.

B: We're still working on the process of getting the science room put back together.

C: We're starting the proses of clearing out the old ag shop.

Athletic Update: All winter sports are nearing the end of their seasons at the time of writing (2/7/2022).

Both junior high basketball teams have concluded their seasons. Both teams finished in the top four in the conference and competed in their conference tournament. The girls lost their first game, while the boys managed to take second place! We are holding our JH sports awards presentation on Wednesday, 2/9, during 7th hour.

Girls basketball is almost at the end of their season. By the time you are reading this, we may know whether or not they have made the state tournament. They play in the district championship game on 2/8. We are excited at the opportunity for them to make the state tournament. The state tournament runs from 2/17-2/19. The tournament will be held at Nampa High School.

The JV girls season has come to an end already, completed with them winning their JV championship!

Boys basketball is also nearing the end of their season. At the time of writing, they have two regular-season games remaining. They will most likely enter the district tournament as the fourth seed. The district tournament starts on 2/15. We are hopeful they will also be able to qualify for the state tournament. Boys state will be at Caldwell High School again, dates 3/3-3/5.

The JV boys are currently sitting second in the conference. They will play and finish their tournament on 2/14. The JV boys tournament will be one day as opposed to two days like the JV girls. This is due to one more team playing boys basketball in the conference, not leaving as much room in the district tournament.

With all of basketball nearing the end of the season, spring sports are right around the corner. We are hoping for a high turnout for high school track and field this spring. They will start practice once all of the basketball teams are done playing. They plan on attending their first meet right before spring break. The junior high track team will attend their first meet in early April.

- Diana-
 - The School Board will decide with what uniforms are brought to them they can decide if they like the uniforms or not.
 - Stains in jersey and with black we don't have much of a hard time
- Emi -
 - Bring up how it's what our students and community want
 - Black is a sharper more eye catching color
 - Mrs. Woods proposal about making a rule that says if you have black jerseys the next main color needs to be blue
- Morgan -
 - Bring up thoughts against the argument about not being the blue devils because our jerseys would be black (Bens Concern)
 - Talk about finding undershirts and how difficult it is to find a matching color to the Columbia blue jerseys.
- Denis -
- Talk about how it will make braces for legs and other injuries not stand out as much
- Black can make our uniforms look newer and stay new looking for longer
- Gives more options for uniforms and can make your uniforms look sharper.

February 14, 2022

Dietrich School District
Attn: Ryan

Power Systems West is pleased to submit the following proposal

Quotation # 26842149
BILL OF INCLUDED MATERIALS

Kohler Standby Generator Model Number: 150REOZJF

Configuration: 150kw, 120/240V, 1 Phase, 3 Wire, 1800rpm, John Deere Engine

Description:

- UL2200 Listed a
- Fuel: Diesel
- Steel Sound Attenuated Enclosure with Internal Silencer
- 48 Hour, 583 Gallon, Sub-base Diesel Fuel Tank with Flexible Fuel Lines
- APM402 Controller
- 1800W, 120V, Block Heater
- 800A, Line Circuit Breaker, 80% Rated
- Run Relay, 2 Input / 5 Output Module
- 12V, 10 Amp Float/Equalizing Battery Charger
- Battery, Battery Rack and Cables
- RSA III Remote Annunciator (Loose Accessory)

Kohler Automatic Transfer Switch Model: KCS-AFNC-0800S

Configuration: 800A, 120/240V, 2 Pole, 3 Wire, Nema 3R, Standard Transition Transfer Switch

Additional Items

- 1 Set, Operation and Maintenance Manuals (Gen and ATS)
- 5 Year Comprehensive Kohler Warranty on Generator and Transfer Switch
- Freight to Job Site Included (Dietrich ID)
- PSW Standard Start Up and Test Included

Project Specific Exceptions and Clarifications

1. Installation of all components and loose accessories in BOM is provided by others
2. Diesel fuel for testing and final fill provided by others
3. No written specs, customer must verify BOM

General Exceptions and Clarifications

1. Off-loading and placement at the job site is excluded.
2. All fuel, fuel piping and connections are excluded.
3. No retainage is allowed.
4. Start-up testing and warranty validation includes one trip to jobsite during normal working hours. If equipment is not ready for start-up when we arrive at the jobsite, there may be additional charges for a return trip.
5. Kohler factory recommended field testing provided. NETA ATS testing, or any other 3rd party testing not included unless otherwise noted.
6. Training to be performed at start-up or subject to additional charges.
7. Additional O & M's will be \$50.00 net each.
8. All piping, wiring, anchoring, and permits are by others.
9. Equipment is shipped FOB factory, with freight prepaid and allowed to the job site unless otherwise noted.
10. Compliance with National Electrical Code, NFPA, IFC, and state and local fire codes is the responsibility of the installing contractor. Special fuel tank labeling and venting/filling equipment may be required but is excluded unless otherwise noted.
11. Breaker coordination studies excluded.
12. Local codes may require outdoor generators to have a Service Rated disconnect. We are not providing a Service Rated disconnect unless it is specifically noted in this quotation.
13. TVSS devices for the generator or transfer switch(es) are excluded unless otherwise noted.
14. IBC seismic certification excluded unless otherwise noted.
15. Prices do not include any applicable taxes.
16. All orders are subject to Power Systems West Terms and Conditions.
17. Shipments are subject to manufacturer's lead times and transit times. Power Systems West assumes no responsibility for delays that are beyond our control and will not pay for liquidated damages.

Approximate Factory Lead Times:

- Generator (44-46 weeks)
- ATS (34-36 weeks)

Thank you for the opportunity to offer quality Kohler products and our service. For over 75 years, Kohler has been recognized as a leader in the manufacture of standby generator systems. By choosing a Kohler generator provided by Power Systems West, you can be assured you will receive the highest quality standby power system available. Power Systems West has specialized in providing and servicing generator systems in the Northwest for over 50 years. Power Systems West – your best choice for power. If you have any questions, please feel free to call or e-mail.

Nathan Shapiro

(208) 519-1946 – Cell

(208) 342-6541 - Office

nate.shapiro@powersystemswest.com

Offer Total Price: \$ 62,202.00 (Not Including Taxes)

****This quote is valid for 30 days****

Offer Acceptance

I hereby authorize Power Systems West to use this form as a bona fide purchase order of the equipment listed on **QUOTATION # 26842149**, which establishes price and Bill of Materials. Acceptance of this offer is expressly limited to Power Systems West terms and conditions.

Proposed by:

Company: Power Systems West

Sales Professional: Nathan Shapiro

Title: Sales

Signature: Nathan Shapiro

Date: February 14, 2022

Accepted by:

Company: _____

Print Name: _____

Title: _____

Signature: _____

Date: ___ / ___ / _____

Power Systems West (PSW) – Terms & Conditions

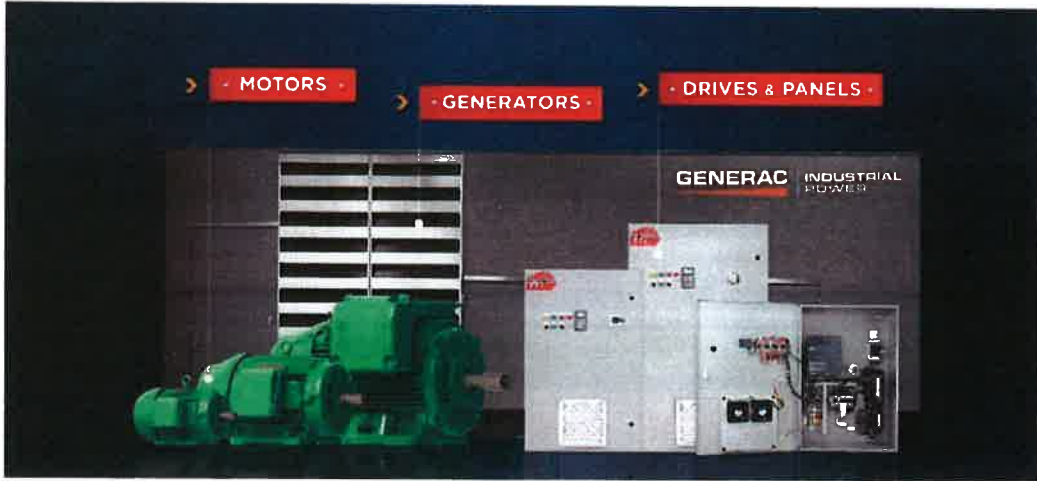
1. WARRANTIES. To the extent that the Goods may be covered by manufacturers' warranty, PSW hereby assigns all rights & benefits under such to Buyer, if assignable, and undertakes to assist Buyer in the coordination of any claims under such warranties. Seller makes no further warranty of any kind with respect to the Goods. PSW **DISCLAIMS ANY AND ALL WARRANTIES. THERE ARE NO EXPRESS WARRANTIES AND THERE ARE NO IMPLIED WARRANTIES INCLUDING THOSE OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE AND THERE ARE NO OTHER IMPLIED OR EXPRESS WARRANTIES OF ANY NATURE WHATSOEVER.**

2. LIMITATION OF PSW'S LIABILITY. Other than the remedy set forth in this paragraph, Customer agrees that no damages, direct, consequential, liquidated, incidental, or other damages or remedy of any kind arising by reason of or related to this Equipment whether arising out of contract, warranty, late or non-delivery, negligence, strict liability, or tort shall now or any time in the future be recoverable from PSW or any of its agents. Customer assumes all risks inherent in the possession or operation of the Equipment. Customer's right, now existing or arising at any time in the future, to recover such damages is hereby fully, finally, irrevocably and unconditionally waived, released and discharged. **Notice of any defect in the Work or Equipment shall be made within 24 hours of the act or omission giving rise to the defect.** The sole and exclusive remedy is replacement of the nonconforming goods or refund of that portion of Customer's payment attributable to such goods at PSW's sole option.

3. Payment Terms. Full payment is due 30 days from invoice date, unless otherwise agreed to by both parties in writing. **There shall be NO retainage.** Payments not made on their due date shall accrue interest at the rate of 18% per annum. A cancellation charge of 20% of the price will be imposed if customer cancels order without prior written consent of PSW. **PSW must receive 100% payment before start-up services will be performed** (failure to complete proper, authorized startup procedures may void any manufacturer warranty). Terms may not be changed except by written agreement of the parties.

4. Shipping and Delivery. All Equipment shall be shipped F.O.B. manufacturer's factory unless otherwise agreed in writing by PSW and Customer. PSW is not responsible for goods lost or damaged in transit. In the event PSW agrees to delay shipment at Customer's request, Customer is responsible for payment of any storage costs. PSW does not agree, will not agree to and is not obligated to provide any specific goods or any delivery dates or times for any goods. All orders are subject to availability to PSW at its then existing locations, sources, suppliers and costs. All delivery dates and times which may be provided, if any, are estimates only and do not establish agreed delivery date(s).

5. Indemnity and Hold harmless. To the fullest extent permitted by law, Customer shall fully and forever indemnify, defend (with counsel reasonably acceptable to PSW) and hold PSW's employees, directors, successors and assigns harmless from any damage, claim, loss, expense and attorney fees (including those prior to any action, in an action and on any appeal) related to the performance or non-performance of Customer's obligations under this Agreement; the ownership, performance or operation of the Equipment; or PSW's liability, if any, under CERCLA, RCRA, or any other federal or state statute related to toxic, hazardous or other dangerous substances.



Dietrich School District

Quotation # 131371E

April 20, 2020



GENERAC | INDUSTRIAL
POWER

Energy Management Corporation is pleased to present the following quote for the emergency standby power generation system to meet your project needs. **One lines and specifications were not given at the time of quote.** Cut sheets are available upon request.

SD150kW Industrial Unit for NFPA 110

Description
<p>Quantity 1 - Generac Industrial diesel engine-driven generator set with turbocharged/aftercooled 6-cylinder 6.7L engine, consisting of the following features and accessories:</p> <ul style="list-style-type: none"> • Stationary Emergency-Standby rated • 150 kW Rating, wired for 120/240 VAC single phase, 60 Hz • Permanent Magnet Excitation • Level 1 Acoustic Enclosure, Steel <ul style="list-style-type: none"> ○ Industrial Grey Baked-On Powder Coat Finish • UL2200 • EPA Certified • H-100 Control Panel <ul style="list-style-type: none"> ○ Meets NFPA 99 and 110 requirements ○ 2-wire start controls for any 2-wire transfer switch • 21 Light Annunciator - Surface • 110 AH, 925 CCA Group 31 Batteries, dual-paralleled, with rack, installed • Standard MLCB, 80% rated thermal-magnetic <ul style="list-style-type: none"> ○ 700 Amp • Battery Heating Pad • Battery Charger, 10 Amp, NFPA 110 compliant, installed • Coolant Heater, 1500W • 24" 322 Gallon Double-Wall UL142 Basetank <ul style="list-style-type: none"> ○ Mechanical fuel level indicator gauge ○ Electronic fuel level sender • 3 Owner's Manuals • 2 year standard Warranty • SD0150AG176.7D18HPSY3
<p>Quantity 1 - PSTS Series Automatic Transfer Switch consisting of the following features and accessories:</p> <ul style="list-style-type: none"> • Standard Open Transition • 32D - Inphase Transfer, default to Time Delay Neutral • Contactor-Based Design • 800 Amp, 2 Pole, 120/240 VAC single phase • CSA C22.2 Certified • CUL Listed • UL1008 Listed • NEMA 3R Enclosure

<ul style="list-style-type: none"> • ATC-300+ Microprocessor-Based Controller <ul style="list-style-type: none"> ○ 2 • 41A - 100W Space Heater with Adjustable Thermostat • 42 - IBC/CBC Seismic Qualified • 36 - Load Shed from Emergency • Normal Terminal Mechanical Lugs, Customer Connection: (4) 1/0-750MCM per phase • Emergency Terminal Mechanical Lugs, Customer Connection: (4) 1/0-750MCM per phase • Load Terminal Mechanical Lugs, Customer Connection: (4) 1/0-750MCM per phase • 2-Year Basic Warranty • ATC3C5X20800WRU 	
Freight Allowed Job Site, FOB Factory	
Factory Authorized Start Up	
Total (not including any applicable tax)	\$41,550.00

NOTES AND CLARIFICATIONS:

1. **This quotation is our best interpretation of the project plans and specifications available to us at the time if bid. It is our intent to meet the project requirements, subject to approved submittals. This quotation is per the above bill of materials and not plan and specification. Quoted price does not include taxes, installation, mounting, wiring, off-loading, diesel fuel or other items not specifically designated or quoted herein.**
2. **This quotation is valid for 30 days.**
3. **Allow 2 weeks for submittals after order.**
4. **Order is subject to credit approval. Payment terms are net 30 days with approved Credit.**
5. **Current lead time is estimated at 11 to 12weeks after written receipt of release and approved submittals. Lead times are estimates only and are subject to change.**
6. **FOB-Point of Shipment, Freight is Prepaid. Shipping Method is Ground Motor Freight, Best Way.**
7. **Factory Authorized Start up services are required to validate Generac warranty.**
8. **Start-up is scheduled during standard business hours. Weekend and evening start-up hours will incur additional charges. Full warranty terms and conditions are available upon request.**

Respectfully submitted,

**Brian Hutchins
Idaho Account Manager**

9. **CONFIDENTIAL:** The information contained in this email/quotation (including any attachments) is confidential, subject to copyright and for the use of the intended recipient only. If you are not the intended recipient, please delete this message after notifying the sender. Unauthorized retention, alteration, or distribution of this e-mail is forbidden and may be actionable. Attachments are opened at your own risk and you are advised to scan incoming email for viruses before opening any attached files. We give no guarantee that any communication is virus-free and accept no responsibility for virus contamination or other system loss or damage of any kind.

**Open and Delayed Transition
Contactor Type**

Power Series Transfer Switch

100-1600 Amps



Automatic Transfer Switch
 100 – 1600 amp, up to 600VAC, 50/60 Hz
 2, 3, or 4 poles
 NEMA 1,3R, or 4x
 Open with Inphase and Delayed Transition
 UL1008 Listed
 CSA C22.2 No. 178 Certified

CODES AND STANDARDS:



UL1008 Listed



NFPA 70, 99, 110, 37



NEC 700, 701, 702, 708



ISO9001, 8528, 3046, 7637, Pluses #2b, 4



NEMA ICS10, MG1, 250, ICS6, AB1



ANSI C62.41



Seismic: IBC 2009, CBC 2010, IBC 2012, ASCE 7-05, ASCE 7-10, ICC-ES AC-156 (2012)



IEC 61000 EMC Testing & Measuring



CSA C22.2 No. 178 Certified

DESCRIPTION:

Generac's Contactor type transfer switches are double-throw and interlocked with an over center design to ensure safe, positive transfer between power sources. The switches are 3 cycle rated to ease breaker selection and coordination. The mechanism is field proven and operated via a reliable, compact solenoid for high speed transfer of loads between power sources. The contacts are silver composite for long life, resisting pitting or burning. The switches are rated for full load transfers in critical operating, emergency, legally required, and optional power systems.

The microprocessor based controller is flexible with extensive programmable options. The standard product offers both open with inphase and delayed transition. The 2 line – 32 character LCD displays real time and historical information with time-stamped events. The integrated plant exerciser is configurable in off, daily, 7, 14, 28 day intervals with user configurable run time. With the standard features of pretransfer contacts, 3 phase sensing on utility and generator sources, phase unbalance, phase unbalance, phase reversal, load shed/emergency inhibit and communications (Modbus® RTU).

Power Series, Open and Delayed Transition, Contactor Type

STANDARD FEATURES:

- Double-throw, solenoid-operated transfer mechanism
- LCD-based display for programming, system diagnostics and Help Menu display
- Mimic diagram with Source Available and Connected LED indication
- Time-stamped history log
- System TEST pushbutton
- Programmable plant exerciser - OFF, daily, 7, 14, 28 day interval selectable run time 0-600 minutes no load/load with failsafe
- Methods of transfer include: open with in-phase transition only, time delay in neutral transition, or in-phase with a default to time delay in neutral transfer
- Mechanically interlocked to prevent connection of both sources
- Field-selectable multi-tap transformer panel permits operation on a wide range of system voltages
- Modbus® RTU

VOLTAGE AND FREQUENCY SENSING:

- 3-Phase under and over voltage sensing on normal and emergency sources
- Under and over frequency sensing on normal and emergency
- Selectable settings: single or three phase voltage sensing on normal, emergency and load 50 or 60Hz
- Phase sequence sensing for phase sensitive loads

CONTACTS:

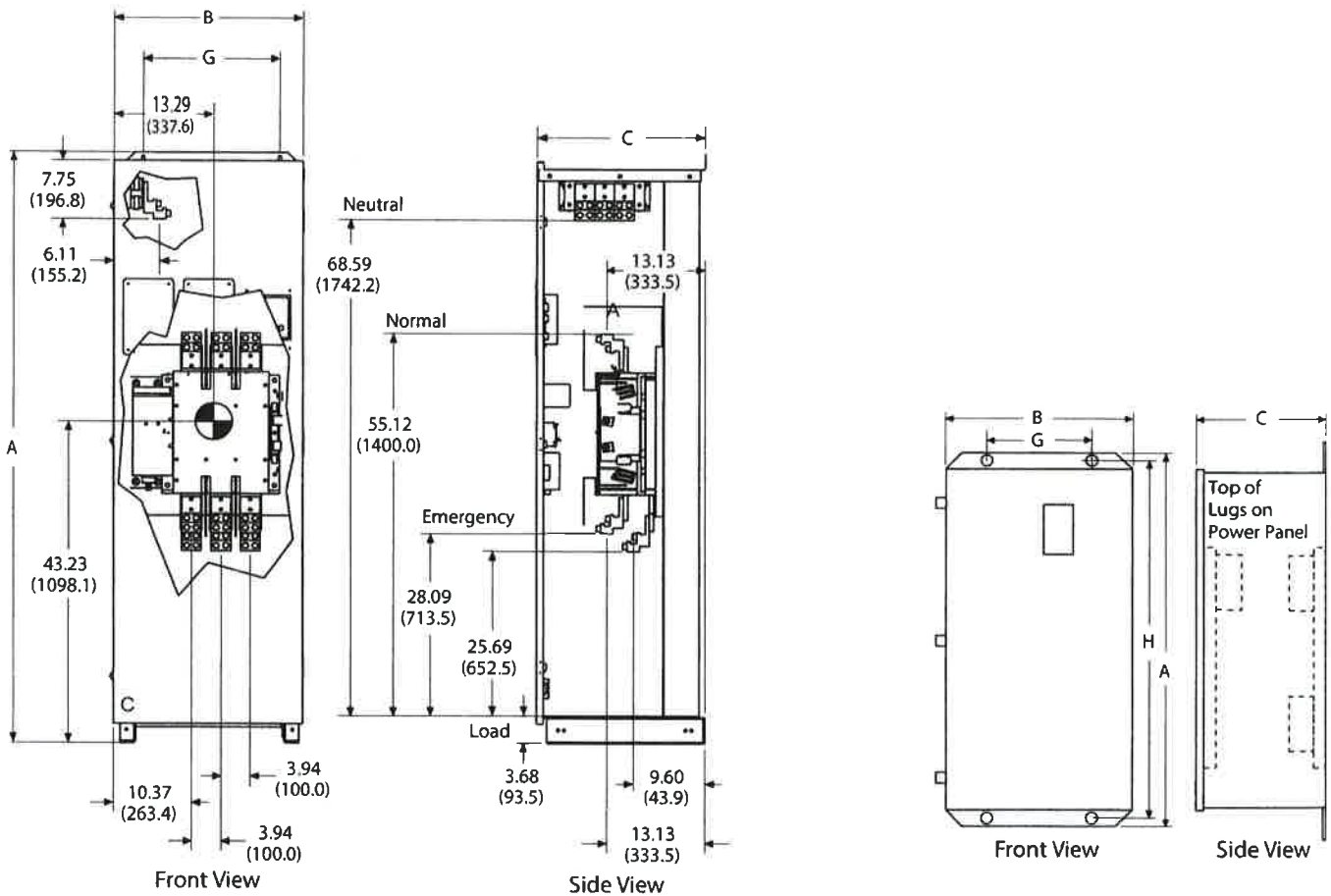
- Source available:
 - Source-1 Present, 2-N.O. & 2 N.C.
 - Source-2 Present, 2-N.O. & 2 N.C.
- Switch position:
 - Source-1 Position, 1-N.O. & 1-N.C.
 - Source-2 Position, 1-N.O. & 1-N.C.
- Pre Transfer Signal Contacts 1-N.O. & 1-N.C.

OPTIONAL FEATURES:

- ATC-900
- Digital Multi-function Power Quality Metering
- Ethernet Connectivity
- Remote Annunciator Panel with control
- Remote Multi Switch Annunciator Panel with control
- Maintenance Selector Switch
- General Alarm Indication
- Additional contacts
- TVSS
- Stainless steel cover for controller
- Emergency Inhibit
- Selectable Retransfer
- Manual Generator Retransfer
- Space Heater with Thermostat

Power Series, Open and Delayed Transition, Contactor Type

CONTACTOR-BASED TRANSFER SWITCH 100-1600 OPEN AND DELAYED



Automatic, 600-1200A Open and Delayed Transition

up to 400A Wallmount Outline NEMA 1 and NEMA 3R

UNIT DIMENSIONS: 480 V

Amperes	Transition	Enclosure	A Height	B Width	C Depth	G	H Horizontal Vertical	Normal and Standby Source	Neutral Connection	Weight
100	Open with	N1, N12, N3R	38.68 (982.5)	18.31 (465.1)	13.34 (338.8)	10.25 (260.4)	37.38 (949.5)	(1) #14-2/0	(3) #14-1/0	156 (71)
	Inphase	N4X	37.50 (952.5)	17.50 (444.5)	14.34 (364.2)	11.50 (292.1)	36.25 (920.8)	(1) #14-2/0	(3) #14-1/0	156 (71)
200	Open with	N1, N12, N3R	38.68 (982.5)	18.31 (465.1)	13.34 (338.8)	10.25 (260.4)	37.38 (949.5)	(1) #6-250 kcmil	(3) 1/0-250 kcmil	164 (74)
	Inphase	N4X	37.50 (952.5)	17.50 (444.5)	14.34 (364.2)	11.50 (292.1)	36.25 (920.8)	(1) #6-250 kcmil	(3) 1/0-250 kcmil	164 (74)
225-400	Open with	N1, N12, N3R	52.00 (1321.0)	19.81 (503.0)	16.75 (425.0)	13.00 (330.0)	47.84 (1215.1)	(2) 3/0-250 kcmil or (1) 3/0-600 kcmil	(6) 250-500 kcmil	260 (118)
100-400	Open with Inphase or Delayed	N4X	52.00 (1321.0)	21.00 (533.0)	16.75 (425.0)	15.00 (381.0)	50.75 (1289.0)	(2) 3/0-250 kcmil or (1) 3/0-600 kcmil	(6) 250-500 kcmil	260 (118)
600-1200	Open with Inphase or Delayed	N1, N3R	79.41 (2017.0)	25.25 (641.4) 3-pole 29.19 (741.4) 4-pole	22.46 (570.5)	N/A	N/A	(4) 1/0-750 kcmil	(12) 1/0-750 kcmil	600 (272) 3-pole 650 (295) 4-pole
		N12, N4X	84.75 (2152.7)	29.00 (737.0) 3-pole 29.00 (737.0) 4-pole	24.26 (616.0)	N/A	N/A	(4) 1/0-750 kcmil	(12) 1/0-750 kcmil	700 (318) 3-pole 750 (340) 4-pole
1600 A	Open with Inphase or Delayed	N1	90.00 (2286.0)	40.00 (1016.0)	29.00 (736.6)		N/A	(4) 1/0-750 kcmil	(12) 1/0-750 kcmil	730 (331) 3-pole 780 (354) 4-pole
		N3R	90.72 (2304.3)	40.35 (1024.9)	47.59 (1208.8)	N/A	N/A	(4) 1/0-750 kcmil	(12) 1/0-750 kcmil	780 (354) 3-pole 830 (377) 4-pole

600 V

Amperes	Transition	Enclosure	A Height	B Width	C Depth	G	H Horizontal Vertical	Load Side, Normal and Standby Source	Neutral Connection	Weight
100	Open with	N1, N12, N3R	38.68 (982.5)	18.31 (465.1)	13.34 (338.8)	10.25 (260.4)	37.38 (949.5)	(1) #14-2/0	(3) #14-1/0	164 (74)
	Inphase	N4X	37.50 (952.5)	17.50 (444.5)	14.34 (364.2)	11.50 (292.1)	36.25 (920.8)	(1) #14-2/0	(3) #14-1/0	164 (74)
200	Open with	N1, N12, N3R	52.00 (1321.0)	19.81 (503.0)	16.75 (425.0)	13.00 (330.0)	47.84 (1215.1)	(1) #6-250 kcmil	(3) 1/0-250 kcmil	260 (118)
	Inphase or Delayed	N4X	52.00 (1321.0)	21.00 (533.0)	16.75 (425.0)	15.00 (381.0)	50.75 (1289.0)	(1) #6-250 kcmil	(3) 1/0-250 kcmil	260 (118)
225-1200	Open with Inphase or Delayed	N1, N3R	79.41 (2017.0)	29.19 (741.4)	22.46 (570.5)	N/A	N/A	(4) 1/0-750 kcmil	(12) 1/0-750 kcmil	600 (272) 3-pole 650 (295) 4-pole
		N12, N4X	84.75 (2152.7)	29.00 (737.0) 3-pole 29.00 (737.0) 4-pole	24.26 (616.0)	N/A	N/A	(4) 1/0-750 kcmil	(12) 1/0-750 kcmil	700 (318) 3-pole 750 (340) 4-pole

Power Series, Open and Delayed Transition, Contactor Type

UL 1008 Withstand and Close on Ratings as Listed:

Ampere Rating	Transition	480 V		600 V		Specific Fuse
		Any Breaker	Specific Breaker	Any Breaker	Specific Breaker	
100	Open with Inphase only	10,000	30,000	10,000	22,000	100,000 ¹
200	Open with Inphase only	10,000	30,000	22,000	35,000	100,000
400	Open with Inphase only	30,000	50,000	—	—	200,000
100, 200	Open with Inphase or Delayed	30,000	50,000	22,000	35,000	200,000
400	Open with Inphase or Delayed	30,000	50,000	50,000	65,000	200,000
600, 800, 1000, 1200	Open with Inphase or Delayed	50,000	65,000	50,000	65,000	200,000
1600	Open with Inphase or Delayed	50,000	65,000	—	—	200,000 ¹

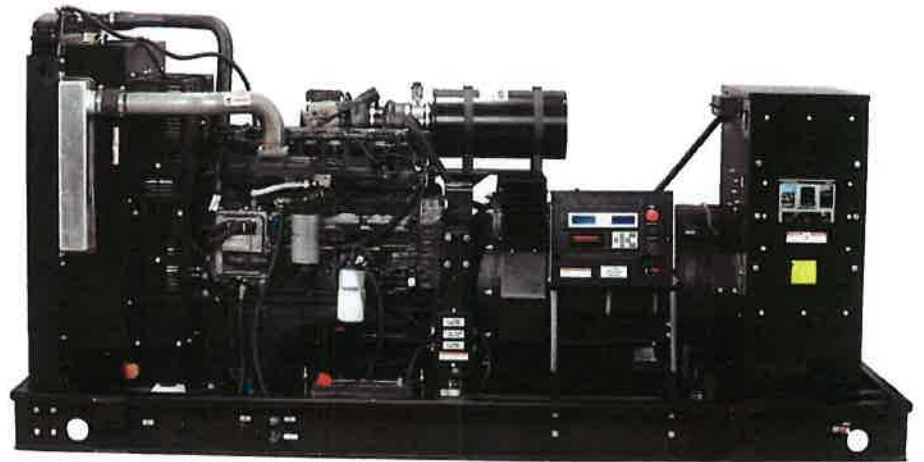
1. Specific fuse rating at 480 V only.

SD150 | 6.7L | 150 kW INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency

Standby Power Rating
150 kW, 188 kVA, 60 Hz

Prime Power Rating*
135 kW, 169 kVA, 60 Hz



*EPA Certified Prime ratings are not available in the US or its Territories

Image used for illustration purposes only

Codes and Standards

Not all codes and standards apply to all configurations. Contact factory for details.

-   UL2200, UL6200, UL1236, UL489, UL142
-  CSA C22.2, ULC S601
-   BS5514 and DIN 6271
-  SAE J1349
-  NFPA 37, 70, 99, 110
-  NEC700, 701, 702, 708
-  ISO 3046, 7637, 8528, 9001
-  NEMA ICS10, MG1, 250, ICS6, AB1
-  ANSI C62.41
-   IBC 2009, CBC 2010, IBC 2012, ASCE 7-05, ASCE 7-10, ICC-ES AC-156 (2012)

Powering Ahead

For over 50 years, Generac has provided innovative design and superior manufacturing.

Generac ensures superior quality by designing and manufacturing most of its generator components, including alternators, enclosures and base tanks, control systems and communications software.

Generac gensets utilize a wide variety of options, configurations and arrangements, allowing us to meet the standby power needs of practically every application.

Generac searched globally to ensure the most reliable engines power our generators. We choose only engines that have already been proven in heavy-duty industrial applications under adverse conditions.

Generac is committed to ensuring our customers' service support continues after their generator purchase.

STANDARD FEATURES

ENGINE SYSTEM

- Oil Drain Extension
- Heavy Duty Air Cleaner
- Fan Guard (Open Set Only)
- Stainless Steel Flexible Exhaust Connection
- Factory Filled Oil and Coolant
- Radiator Duct Adapter (Open Set Only)
- Engine Coolant Heater
- Critical Silencer

Fuel System

- Fuel Lockoff Solenoid
- Primary Fuel Filter

Cooling System

- Closed Coolant Recovery System
- UV/Ozone Resistant Hoses
- Factory-Installed Radiator
- Radiator Drain Extension
- 50/50 Ethylene Glycol Antifreeze

Electrical System

- Battery Charging Alternator
- Battery Cables
- Battery Tray
- Rubber-Booted Engine Electrical Connections
- Solenoid Activated Starter Motor

ALTERNATOR SYSTEM

- UL2200 GENprotect™
- 12 Leads (3-Phase, Non 600V)
- Class H Insulation Material
- Vented Rotor
- 2/3 Pitch
- Skewed Stator
- Auxiliary Voltage Regulator Power Winding
- Permanent Magnet Excitation
- Sealed Bearing
- Automated Manufacturing (Winding, Insertion, Lacing, Varnishing)
- Rotor Dynamically Spin Balanced
- Amortisseur Winding
- Full Load Capacity Alternator
- Protective Thermal Switch

GENERATOR SET

- Internal Genset Vibration Isolation
- Separation of Circuits - High/Low Voltage
- Separation of Circuits - Multiple Breakers
- Wrapped Exhaust Piping
- Standard Factory Testing
- 2 Year Limited Warranty (Standby Rated Units)
- 1 Year Limited Warranty (Prime Rated Units)
- Silencer Mounted in the Discharge Hood (Enclosed Units Only)

ENCLOSURE (If Selected)

- Rust-Proof Fasteners with Nylon Washers to Protect Finish
- High Performance Sound-Absorbing Material (Sound Attenuation Enclosures)
- Gasketed Doors
- Upward Facing Discharge Hoods (Radiator and Exhaust)
- Stainless Steel Lift Off Door Hinges
- Stainless Steel Lockable Handles
- RhinoCoat™ - Textured Polyester Powder Coat Paint

FUEL TANKS (If Selected)

- UL 142/ULC S601
- Double Wall
- Vents
- Sloped Top
- Sloped Bottom
- Factory Pressure Tested - 2 psi
- Rupture Basin Alarm
- Fuel Level
- Check Valve In Supply and Return Lines
- RhinoCoat™ - Textured Polyester Powder Coat Paint
- Stainless Steel Hardware

CONTROL SYSTEM



Digital H Control Panel- Dual 4x20 Display

Program Functions

- Programmable Crank Limiter
- 7-Day Programmable Exerciser
- Special Applications Programmable Logic Controller
- RS-232/485 Communications
- All Phase Sensing Digital Voltage Regulator
- 2-Wire Start Capability
- Date/Time Fault History (Event Log)
- Isochronous Governor Control
- Waterproof/Sealed Connectors
- Audible Alarms and Shutdowns
- Not in Auto (Flashing Light)

- Auto/Off/Manual Switch
- E-Stop (Red Mushroom-Type)
- NFPA110 Level I and II (Programmable)
- Customizable Alarms, Warnings, and Events
- Modbus® Protocol
- Predictive Maintenance Algorithm
- Sealed Boards
- Password Parameter Adjustment Protection
- Single Point Ground
- 16 Channel Remote Trending
- 0.2 msec High Speed Remote Trending
- Alarm Information Automatically Announced on the Display

Full System Status Display

- Power Output (kW)
- Power Factor
- kW Hours, Total, and Last Run
- Real/Reactive/Apparent Power
- All Phase AC Voltage
- All Phase Currents
- Oil Pressure
- Coolant Temperature
- Coolant Level
- Engine Speed
- Battery Voltage
- Frequency

Alarms and Warnings

- Oil Pressure
- Coolant Temperature
- Coolant Level
- Engine Overspeed
- Battery Voltage
- Alarms and Warnings Time and Date Stamped
- Snap Shots of Key Operation Parameters During Alarms and Warnings
- Alarms and Warnings Spelled Out (No Alarm Codes)

SD150 | 6.7L | 150 kW INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency

CONFIGURABLE OPTIONS

ENGINE SYSTEM

- Oil Heater
- Level 1 Fan and Belt Guards (Enclosed Units Only)
- Air Filter Restriction Indicator
- Radiator Stone Guard (Open Set Only)
- Critical Silencer (Open Set Only)

ELECTRICAL SYSTEM

- 10A UL Listed Battery Charger
- Battery Warmer

ALTERNATOR SYSTEM

- Alternator Upsizing
- Anti-Condensation Heater
- Tropical Coating

CIRCUIT BREAKER OPTIONS

- Main Line Circuit Breaker
- 2nd Main Line Circuit Breaker
- Shunt Trip and Auxiliary Contact
- Electronic Trip Breakers

GENERATOR SET

- IBC Seismic Certification
- 8 Position Load Center
- Pad Vibration Isolators

ENCLOSURE

- Weather Protected Enclosure
- Level 1 Sound Attenuated
- Level 2 Sound Attenuated
- Level 2 Sound Attenuated with Motorized Dampers
- Steel Enclosure
- Aluminum Enclosure
- Up to 200 MPH Wind Load Rating (Contact Factory for Availability)
- AC/DC Enclosure Lighting Kit
- Enclosure Heater (with Motorized Dampers Only)
- Door Open Alarm Switch

FUEL TANKS (Size On Last Page)

- 8 in (203.2 mm) Fill Extension
- 13 in (330.2 mm) Fill Extension
- Overfill Protection Valve
- Return Hose
- Tank Risers
- 90% Fuel Level Switch
- 12' Above Grade Vent Extension
- Stainless Steel Fire Rated Fuel Hose

CONTROL SYSTEM

- NFPA 110 Compliant 21-Light Remote Annunciator
- Remote Relay Assembly (8 or 16)
- Remote E-Stop (Break Glass-Type, Surface Mount)
- Remote E-Stop (Red Mushroom-Type, Surface Mount)
- Remote E-Stop (Red Mushroom-Type, Flush Mount)
- 100 dB Alarm Horn
- Ground Fault Annunciator
- 120V GFCI and 240V Outlets
- Damper Alarm Contacts (with Motorized Dampers Only)
- Remote Communication - Modem
- 10A Engine Run Relay
- Oil Temperature Indication and Alarm

WARRANTY

- 2 Year Extended Limited Warranty
- 5 Year Limited Warranty
- 5 Year Extended Limited Warranty
- 7 Year Extended Limited Warranty
- 10 Year Extended Limited Warranty

ENGINEERED OPTIONS

ENGINE SYSTEM

- Coolant Heater Ball Valves
- Fluid Containment Pan

CONTROL SYSTEM

- Spare Inputs/Outputs
- Battery Disconnect Switch

ALTERNATOR SYSTEM

- 3rd Breaker System

GENERATOR SET

- Special Testing

FUEL TANKS

- UL2085 Tank
- Stainless Steel Tank
- Special Fuel Tanks (MIDEQ and FL DEP/DERM, etc.)

SD150 | 6.7L | 150 kW INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency

APPLICATION AND ENGINEERING DATA

ENGINE SPECIFICATIONS

General		Cooling System	
Make	Iveco/FPT	Cooling System Type	Closed
EPA Emissions Compliance	Stationary Emergency	Water Pump Type	Belt Driven Centrifugal
EPA Emissions Reference	See Emission Data Sheet	Fan Type	Pusher
Cylinder #	6	Fan Speed - RPM	2,538
Type	In-Line	Fan Diameter - in (mm)	26 (660)
Displacement - in ³ (L)	408.86 (6.7)	Fuel System	
Bore - in (mm)	4.09 (104)	Fuel Type	Ultra Low Sulfur Diesel Fuel #2
Stroke - in (mm)	5.2 (128)	Fuel Specifications	ASTM
Compression Ratio	16.5:1	Fuel Filtering (Microns)	5
Intake Air Method	Turbocharged/Aftercooled	Fuel Pump Type	Engine Driven Gear
Cylinder Head Type	4-Valve	Injector Type	Electronic
Piston Type	Aluminum Alloy	Fuel Supply Line - in (mm)	0.5 (12.7) NPT
Crankshaft Type	Forged Steel	Fuel Return Line - in (mm)	0.5 (12.7) NPT
Engine Governing		Engine Electrical System	
Governor	Electronic Isochronous	System Voltage	12 VDC
Frequency Regulation (Steady State)	±0.25%	Battery Charger Alternator	Standard
Lubrication System		Battery Size	See Battery Index 0161970SBY
Oil Pump Type	Gear	Battery Voltage	12 VDC
Oil Filter Type	Full-Flow Cartridge	Ground Polarity	Negative
Crankcase Capacity - qt (L)	20.7 (19.6)		

ALTERNATOR SPECIFICATIONS

Standard Model	K0150124Y21	Standard Excitation	Permanent Magnet
Poles	4	Bearings	Single Sealed Cartridge
Field Type	Revolving	Coupling	Direct via Flexible Disc
Insulation Class - Rotor	H	Prototype Short Circuit Test	Yes
Insulation Class - Stator	H	Voltage Regulator Type	Digital
Total Harmonic Distortion	<5%	Number of Sensed Phases	All
Telephone Interference Factor (TIF)	< 50	Regulation Accuracy (Steady State)	±0.25%

SD150 | 6.7L | 150 kW

INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency

OPERATING DATA

POWER RATINGS - DIESEL

		Standby
Single-Phase 120/240 VAC @1.0pf	150 kW	Amps: 625
Three-Phase 120/208 VAC @0.8pf	150 kW	Amps: 520
Three-Phase 120/240 VAC @0.8pf	150 kW	Amps: 451
Three-Phase 277/480 VAC @0.8pf	150 kW	Amps: 226
Three-Phase 346/600 VAC @0.8pf	150 kW	Amps: 180

MOTOR STARTING CAPABILITIES (skVA)

skVA vs. Voltage Dip			
277/480 VAC	30%	208/240 VAC	30%
K0150124Y21	326	K0150124Y21	244
K0200124Y21	478	K0200124Y21	361
K0250124Y21	630	K0250124Y21	506

FUEL CONSUMPTION RATES*

Fuel Pump Lift- ft (m)	Diesel - gph (Lph)	
	Percent Load	Standby
3 (1)	25%	3.3 (12.5)
	50%	6.2 (23.5)
	75%	8.8 (33.5)
	100%	11.2 (42.2)
Total Fuel Pump Flow (Combustion + Return) - gph (Lph)		
29 (110.2)		

* Fuel supply installation must accommodate fuel consumption rates at 100% load.

COOLING

		Standby
Coolant Flow	gpm (Lpm)	44.6 (168.8)
Coolant System Capacity	gal (L)	7.5 (28.4)
Heat Rejection to Coolant	BTU/hr (kW)	412,900 (121)
Inlet Air	scfm (m ³ /hr)	7,946 (13,502)
Maximum Operating Radiator Air Temperature	°F (°C)	122 (50)
Maximum Operating Ambient Temperature (Before Derate)		See Bulletin No. 0199270SSD
Maximum Additional Radiator Backpressure	in H ₂ O (kPa)	0.5 (0.12)

COMBUSTION AIR REQUIREMENTS

	Standby
Flow at Rated Power - scfm (m ³ /min)	440 (12.5)

ENGINE

		Standby
Rated Engine Speed	RPM	1,800
Horsepower at Rated kW**	hp	240
Piston Speed	ft/min (m/min)	1,559 (475)
BMEP	psi (kPa)	257 (1.772)

EXHAUST

		Standby
Exhaust Flow (Rated Output)	scfm (m ³ /min)	1,050 (29.7)
Maximum Allowable Backpressure	inHg (kPa)	1.5 (5.1)
Exhaust Temperature (Rated Output)	°F (°C)	895 (479)

** Refer to "Emissions Data Sheet" for maximum bHP for EPA and SCAQMD permitting purposes.

Deration – Operational characteristics consider maximum ambient conditions. Derate factors may apply under atypical site conditions.

Please contact a Generac Power Systems Industrial Dealer for additional details. All performance ratings in accordance with ISO3046, BS5514, ISO8528, and DIN6271 standards.

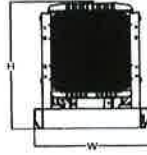
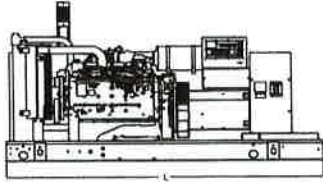
Standby - See Bulletin 0187500SSB

Prime - See Bulletin 0187510SSB

SD150 | 6.7L | 150 kW
INDUSTRIAL DIESEL GENERATOR SET

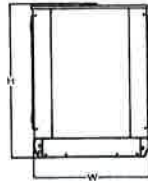
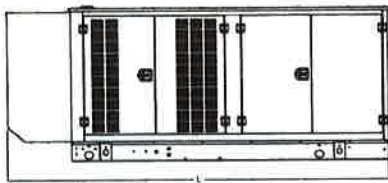
EPA Certified Stationary Emergency

DIMENSIONS AND WEIGHTS*



OPEN SET

Run Time - Hours	L x W x H - in (mm)	Weight - lbs (kg)
No Tank	117.9 (2,996) x 49.7 (1,262) x 57.2 (1,453)	3,333 - 3,920 (1,512 - 1,778)
11	117.9 (2,996) x 49.7 (1,262) x 70.2 (1,783)	4,117 - 4,704 (1,868 - 2,134)
28	117.9 (2,996) x 49.7 (1,262) x 82.2 (2,088)	4,405 - 4,992 (1,998 - 2,264)
45	117.9 (2,996) x 49.7 (1,262) x 94.2 (2,393)	4,698 - 5,285 (2,131 - 2,397)
39	156.7 (3,980) x 49.7 (1,262) x 81.2 (2,063)	4,776 - 5,363 (2,167 - 2,433)
61	136.0 (3,455) x 53.0 (1,346) x 97.7 (2,482)	4,928 - 5,515 (2,236 - 2,502)
62	156.7 (3,980) x 49.5 (1,256) x 93.2 (2,367)	5,199 - 5,786 (2,358 - 2,624)
84	204.4 (5,192) x 53.0 (1,346) x 98.2 (2,494)	6,358 - 6,945 (2,884 - 3,150)
118	277.8 (7,056) x 53.0 (1,346) x 96.6 (2,454)	7,373 - 7,960 (2,884 - 3,150)

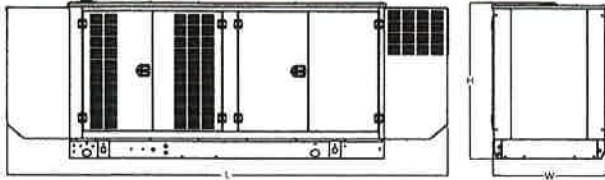


WEATHER PROTECTED ENCLOSURE

Run Time - Hours	L x W x H - in (mm)	Weight - lbs (kg)
No Tank	143.0 (3,633) x 50.4 (1,280) x 68.2 (1,732)	Steel: 4,091 - 4,818 (1,856 - 2,185) Aluminum: 3,710 - 4,359 (1,683 - 1,977)
11	143.0 (3,633) x 50.4 (1,280) x 81.2 (2,062)	Steel: 4,875 - 5,602 (2,211 - 2,541) Aluminum: 4,494 - 5,143 (2,038 - 2,333)
28	143.0 (3,633) x 50.4 (1,280) x 93.2 (2,367)	Steel: 5,163 - 5,890 (2,342 - 2,672) Aluminum: 4,782 - 5,431 (2,369 - 2,464)
45	143.0 (3,633) x 50.4 (1,280) x 105.2 (2,672)	Steel: 5,456 - 6,183 (2,475 - 2,805) Aluminum: 5,075 - 5,724 (2,302 - 2,594)
39	156.7 (3,980) x 50.4 (1,280) x 92.2 (2,342)	Steel: 5,534 - 6,261 (2,510 - 2,840) Aluminum: 5,153 - 5,802 (2,337 - 2,632)
61	143.0 (3,633) x 53.0 (1,346) x 108.7 (2,761)	Steel: 5,686 - 6,413 (2,579 - 2,909) Aluminum: 5,305 - 5,954 (2,406 - 2,701)
62	156.7 (3,980) x 50.4 (1,280) x 104.2 (2,647)	Steel: 5,957 - 6,684 (2,702 - 3,032) Aluminum: 5,576 - 6,225 (2,529 - 2,824)
84	204.4 (5,192) x 53.0 (1,346) x 109.2 (2,774)	Steel: 7,116 - 7,843 (3,228 - 3,558) Aluminum: 6,735 - 7,384 (3,055 - 3,349)
118	277.8 (7,056) x 53.0 (1,346) x 107.6 (2,774)	Steel: 8,131 - 8,858 (3,228 - 3,558) Aluminum: 6,735 - 8,399 (3,055 - 3,349)

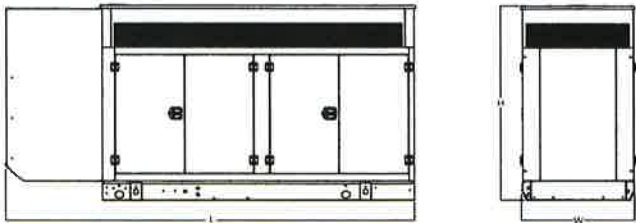
SD150 | 6.7L | 150 kW
INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency



LEVEL 1 SOUND ATTENUATED ENCLOSURE

Run Time - Hours	L x W x H - in (mm)	Weight - lbs (kg)
No Tank	168.5 (4,279) x 50.4 (1,280) x 68.2 (1,732)	Steel: 4,327 - 5,104 (1,963 - 2,315) Aluminum: 3,812 - 4,482 (1,729 - 2,033)
6	168.5 (4,279) x 50.4 (1,280) x 81.2 (2,062)	Steel: 5,111 - 5,888 (2,319 - 2,671) Aluminum: 4,596 - 5,266 (2,085 - 2,389)
16	168.5 (4,279) x 50.4 (1,280) x 93.2 (2,367)	Steel: 5,399 - 6,176 (2,449 - 2,801) Aluminum: 4,884 - 5,554 (2,215 - 2,519)
26	168.5 (4,279) x 50.4 (1,280) x 105.2 (2,672)	Steel: 5,692 - 6,469 (2,582 - 2,934) Aluminum: 5,177 - 5,847 (2,348 - 2,652)
22	168.5 (4,279) x 50.4 (1,280) x 92.2 (2,342)	Steel: 5,770 - 6,547 (2,618 - 2,970) Aluminum: 5,255 - 5,925 (2,384 - 2,688)
35	168.5 (4,279) x 53.0 (1,346) x 108.7 (2,761)	Steel: 5,922 - 6,699 (2,686 - 3,038) Aluminum: 5,407 - 6,077 (2,452 - 2,756)
35	168.5 (4,279) x 50.4 (1,280) x 104.2 (2,646)	Steel: 6,193 - 6,970 (2,809 - 3,161) Aluminum: 5,678 - 6,348 (2,575 - 2,879)
48	204.4 (5,192) x 53.0 (1,346) x 109.2 (2,773)	Steel: 7,352 - 8,129 (3,335 - 3,687) Aluminum: 6,837 - 7,507 (3,101 - 3,405)
118	277.8 (7,056) x 53.0 (1,346) x 107.6 (2,773)	Steel: 8,367 - 9,144 (3,795 - 4,147) Aluminum: 7,852 - 8,522 (3,561 - 3,865)



LEVEL 2 SOUND ATTENUATED ENCLOSURE

Run Time - Hours	L x W x H - in (mm)	Weight - lbs (kg)
No Tank	143.0 (3,633) x 50.4 (1,280) x 91.7 (2,330)	Steel: 4,446 - 5,296 (2,017 - 2,402) Aluminum: 4,061 - 4,565 (1,842 - 2,070)
6	143.0 (3,633) x 50.4 (1,280) x 104.7 (2,660)	Steel: 5,230 - 6,080 (2,373 - 2,758) Aluminum: 4,845 - 5,349 (2,198 - 2,426)
16	143.0 (3,633) x 50.4 (1,280) x 116.7 (2,965)	Steel: 5,518 - 6,368 (2,503 - 2,888) Aluminum: 5,133 - 5,637 (2,328 - 2,556)
26	143.0 (3,633) x 50.4 (1,280) x 128.7 (3,270)	Steel: 5,811 - 6,661 (2,636 - 3,021) Aluminum: 5,426 - 5,930 (2,461 - 2,689)
22	156.7 (3,980) x 50.4 (1,280) x 115.7 (2,940)	Steel: 5,889 - 6,739 (2,672 - 3,057) Aluminum: 5,504 - 6,008 (2,497 - 2,725)
35	143.0 (3,633) x 53.0 (1,346) x 132.2 (3,359)	Steel: 6,041 - 6,891 (2,740 - 3,125) Aluminum: 5,656 - 6,160 (2,565 - 2,793)
35	156.7 (3,980) x 50.4 (1,280) x 127.7 (3,244)	Steel: 6,312 - 7,162 (2,863 - 3,248) Aluminum: 5,927 - 6,431 (2,688 - 2,916)
48	204.4 (5,192) x 53.0 (1,346) x 132.7 (3,371)	Steel: 7,471 - 8,321 (3,389 - 3,774) Aluminum: 7,086 - 7,590 (3,214 - 3,442)
118	277.8 (7,056) x 53.0 (1,346) x 131.1 (3,331)	Steel: 8,486 - 9,336 (3,018 - 3,403) Aluminum: 8,101 - 8,605 (2,843 - 3,071)

* All measurements are approximate and for estimation purposes only. Specification characteristics may change without notice. Please contact a Generac Power Systems Industrial Dealer for detailed Installation drawings.

2022-2023 School Event Calendar

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July	
4	Independence day

August	
15-17	Teacher In-Service
18	All Staff Inservice Day
18	Open House 1-4?
22	First Day of School

September	
5	Labor Day No School
16	Teacher Inservice Day

October	
10	Columbus Day
13	1st Qtr Ends
14	Teacher Work Day
20	Parent Teacher Conference
31	Halloween

November	
6	Daylight Saving
11	Veterans Day
11	Teacher Inservice
23-24	Thanksgiving Break

December	
20	End of 1st semester
21	Teacher Work Day
21-31	Winter Break

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

January	
1	New Year's Day
2	Winter Break
3	2nd Semester Begins
16	Martin Luther King Jr. Day
20	All staff Inservice Day

February	
10	Teacher Inservice

March	
9	3rd Qtr ends
10	Teacher work day
12	Daylight Saving
15	Parent Teacher Conference
20-23	Spring Break

April	
14	Teacher Inservice

May	
22	Graduation Day
24	Last Day of School
25	Teacher Work Day
29	Memorial Day

June	
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Templates by Vertex42.com - <https://www.vertex42.com/calendars/>

Current Bell Schedule

2021-2022

First Bell 8:03

1st Hour 8:05-9:01

Breakfast 9:01-9:10

Advisory 9:10-9:29

2nd Hour 9:31-10:27

3rd Hour 10:29-11:25

4th Hour 11:27-12:23

Lunch 12:23-12:46

5th Hour 12:48-1:44

6th Hour 1:46-2:42

7th hour 2:44-3:40

Proposed Secondary Bell Schedule 2022-2023

First Bell 8:03

1st Hour 8:05-9:01

Breakfast 9:01-9:10

Advisory 9:10-9:29

2nd Hour 9:31-10:27

3rd Hour 10:29-11:25

4th Hour 11:27-12:23

Lunch 12:23-12:51

5th Hour 12:53-1:49

6th Hour 1:51-2:47

7th hour 2:49-3:45

I met with staff on the PD in February regarding next year's schedules. Due to concerns earlier in the year. The consensus from Secondary is that they would like to see 5 more minutes in lunch. They think it will really help both staff and students. I have added 5 minutes for lunch which would extend the day by 5 minutes. We have had a lengthy conversation about advisory and I will share that conversation with you at the board meeting. Some recommendations are out of the box but I think could really work and would be a better use of the time.

I met with Elementary on this day as well. They have no concerns with their schedule and feel it is working great. They really like the earlier start time that was implemented this year.

**CERTIFICATE OF CLOSURE
Emergency Closures Reporting
SCHOOL YEAR 2021-2022**

*Small
1/25/22*

District # 314 District Name Dietrich School District

In compliance with I.C. 33-1003A, certify the cause and duration of each incident of emergency school closure.

For each emergency closure, show the number of instructional hours missed for each grade grouping.

If the missed instructional hours in each grade grouping for all buildings in the district where the same, then fill one line listing "All".

If the emergency closure was for 2 or more consecutive full days, show on one line the date(s) of the closure.

Report instructional hours to 2 decimal place.

Change the ISEE calendar to show Emergency Closure for the days listed.

Do not delete an entire week from the ISEE calendar if the District/Charter was closed for the week for the Emergency Closure.

Submit a copy of the school board minutes showing approval for each emergency closure stating the cause and duration.

Building Number Or if District Wide All	Cause for the Emergency Closure	Date(s) of Closure	Amount of Kindergarten Instructional Hours Missed*	Amount of Grades 1-3 Instructional Hours Missed*	Amount of Grades 4-6 Instructional Hours Missed*	Amount of Grades 7-12 Instructional Hours Missed*	For Closures caused by Flu	
							**Anticipated date of re-opening	Zip Code for closed school
all	Covid/Flu	1/20/2022	6.17	6.17	6.33	6.85	1/24/2022	83324

Please submit the day of the closure or as soon as possible by fax 208-334-2228 or email to

pbrewer@sde.idaho.gov

I certify that this information is accurate. If requested, I will provide the detail to document the reported information.

Sharon Small
Superintendent's Signature

*Be sure to reduce your instructional hours on your school calendars to reflect the closure.
** In closures for flu please give the anticipated date of re-opening the school

Dietrich School District No. 314

1205

THE BOARD OF TRUSTEES

School Board Powers and Duties

The board shall concern itself primarily with broad questions of policy rather than with administrative details. The application of policies is an administrative task to be performed by the superintendent and district staff and who shall be held responsible for the effective administration and supervision of the entire school system.

The board, functioning within the framework of laws, court decisions, attorney general's opinions, State Department of Education regulations and similar mandates from the state and national levels of government, and recognizing the authority of the state, fulfills its mission as the governing body of a political subdivision by acting as follows in the execution of its duties:

1. Enacts policy
2. Adopts courses of study and provides instructional aides
3. Employs all staff members and fixes and prescribes their duties.
4. To fix the days of the year and the hours of the day when schools shall be in session through the adoption of the annual school calendar for students at each grade level and determines school holidays not less than the following: New Years Day, Memorial Day, Independence Day, Thanksgiving Day, and Christmas Day. Other days listed in Section 73-108, Idaho Code, if the same shall fall on a school day, shall be observed with appropriate ceremonies, and any days the State Board of Education may designate, following a proclamation by the Governor, shall be school holidays.
5. Approves the budget, financial reports, audits, major expenditures, payment of obligations and policies whereby the administration may formulate procedures, regulations, and other guides for the orderly accomplishment of business.
6. Estimates and seeks to provide funds for the operation, support, maintenance, improvement and extension of the school system.
7. Provides for the planning, expansion, improvement, financing, construction, maintenance, use and disposition of physical plants of the school system.
8. Prescribes the minimum standards needed for the efficient operation and improvements of the school system.
9. Evaluates the educational program to determine the effectiveness with which the schools are achieving the educational purpose of the school system.
10. Requires the establishment and maintenance of records, accounts, archives, management methods and procedures considered essential to the efficient conduct of school business.
11. Provides for the dissemination of information relating to the schools necessary for creating a well-informed public.

Legal Reference: I.C. § 33-313 Trustee Zones
I.C. § 33-501 Board of Trustees
I.C. § 67-2341 Open Public Meetings – Definitions

Policy History:

Adopted on: March 2014

Revised on:

Participation Standards

1. The principals of each school shall certify the eligibility of all interscholastic participants in accordance to the participation requirements stated herein and pursuant to the I.H.S.A.A. rules. This includes home schooled and dual enrolled students.
2. To be academically eligible for interscholastic activities a student must be enrolled full-time and must have received passing grades in full-credit subjects in the previous semester or grading period in accordance to Dietrich's Academic Policy which states:
Students must maintain a grade at or above 65% in all of their classes.
3. A student on a school team shall be enrolled in the school sponsoring that team (see 9th Grade participation policy exemption below)
4. The student must enroll in and attend school no later than the eleventh day of the semester during which the sport is played.
5. Participation standards are applicable to both members of the team and any school age auxiliary help. For example; manager, statisticians, camera operators. 7-8 graders who don't pass the previous semester must have an academic administrative approved program to compete the next semester. Each athlete may only be eligible for (1) academic program contract per year.

STUDENTS Academic Eligibility Policy #3380

At Dietrich Junior/High School, we believe that extra-curricular activities complement the classroom academic work and help students learn life skills. Because academic performance is the top priority, failing grades will affect eligibility to participate. In order to be eligible for extra-curricular participation, students enrolled in Dietrich Schools shall adhere to the following:

1. Comply with all Idaho High School Athletic Association rules and regulations.
2. Grade checks will commence the second week of school, and will continue every two weeks thereafter. Grades checked will be cumulative semester grades. Therefore, if a student is found to be ineligible at a grade check, they will be ineligible for a minimum of one week, grades checks for ineligible students will take place on off weeks.
3. Any students that has one or more grades that are below 65% will be yellow carded (placed on warning) for two weeks. The student is eligible to practice and participate in contests during the warning period.
4. If the student's grade is still below 65% after the yellow card/warning period is over, they will be red carded/put on academic probation (See academic probation requirements below). The student is permitted to attend and participate in practice during this time, but can only maintain eligibility to perform in contests/activities if they meet all of the academic probation standards.
5. Students may appeal academic probation by setting up a meeting with the administration, teacher of the course they are failing to meet the standard, and parent/guardian, where an alternative probation contract may be set up on a case by case basis.
6. Students who have more than 10 unexcused absences in any subject will be **INELIGIBLE** to participate in athletic events for the **REMAINDER OF THE SEMESTER**.

The student will have the opportunity to go before the athletic board consisting of the administration, coach, and athletic director to state his/her case for remaining on, and participating with the team.

7. A Student must maintain eligibility past the regular season to remain eligibility for postseason play (tournaments)

Academic Probation

Students will be placed on academic probation if they fail to receive a minimum grade of 65% in all of their full-credit classes after they have been on the yellow card list for two weeks. In order to maintain eligibility to play while on academic probation students must meet the following requirements:

1. Must be eligible according to the IDHSAA which states to be academically eligible for interscholastic activities a student must be enrolled full-time and must have received passing grades and earned credits in full-credit subjects (including aiding and study hall) in the previous semester or grading period as follows:
 - a. 5 Classes available must pass at least 4
 - b. 6 classes available must pass at least 5
 - c. 7 classes available must pass at least 5
 - d. 8 classes available must pass at least 6
2. Can only be on academic probation for a period of 4 weeks. After 4 weeks they will be ineligible to participate in activities and contests for the remainder of the grading period.
3. Get their Academic Probation Form signed by The teacher whose subject they are not meeting the minimum requirement of 65%, the coach, the athletic director, at least one homework help teacher, and the parent/guardian must sign their academic probation contract. The student is responsible for obtaining all of the signatures.
4. Attend after school homework help every day they are in attendance at school from 3:45 p.m.-4:15 p.m.. (Any absences from homework help will automatically make the student ineligible for all activities/contests for the remainder of the grading period)
5. Have no missing or late assignments in the class they are falling below standard during their academic probation.
6. Get a daily work report signed by the homework help teachers which states what the students worked on during their time in homework help.
7. Get a weekly progress report signed from the teacher whose class they are failing to meet the minimum requirements in.
8. Have a weekly meeting with the principal where they will present their daily work report and their weekly progress report.
9. The principal and the teacher who is teaching the subject where the minimum is not being met will decide together if the student maintains eligibility.
10. Students who fail to meet the requirements of academic probation may appeal their ineligibility by setting up a meeting with the principal, teacher, coach, at least one homework help teacher, and the parent, where an additional academic probation period may be granted on a case by case basis in extreme circumstances.

Academic Probation Agreement Form

Name: _____ Grade: _____

Our records indicate that due to maintaining a grade(s) below 65% you have been placed on Academic Probation. Please read and sign the agreement below that attests to your understanding of what academic probation means, the terms of dismissal from extra-curricular activities, and the possible steps you can take to return to good academic standing. If you remain on academic probation for a period longer than 4 weeks, you run the risk of being dismissed from the extra-curricular activities for the remainder of the current semester per Policy #3380

While on academic probation you may still attend practice. However, you may not perform in any extracurricular events/games unless you meet the following criteria:

1. Must be eligible according to the IDHSAA minimum guidelines.
2. Get their Academic Probation Form signed by The teacher whose subject they are not meeting the minimum requirement of 65%, the coach, the athletic director, at least one homework help teacher, and the parent/guardian must sign their academic probation contract. The student is responsible for obtaining all of the signatures.
3. Attend after school homework help every day they are in attendance at school from 3:45 p.m.-4:15 p.m.. (Any absences from homework help will automatically make the student ineligible for all activities/contests for the remainder of the grading period)
4. Have no missing or late assignments in the class they are falling below standard during their academic probation.
5. Get a daily work report signed by the homework help teachers which states what the students worked on during their time in homework help.
6. Get a weekly progress report signed from the teacher whose class they are failing to meet the minimum requirements in.
7. Have a weekly meeting with the principal where they will present their daily work report and their weekly progress report.
8. The principal and the teacher who is teaching the subject where the minimum is not being met will decide together if the student maintains eligibility.

Coach/Advisor: _____

Classroom Teacher: _____

Athletic Director: _____

Homework Help Teacher: _____

Parent/Guardian: _____

Student: _____

Weekly Progress Report

Name: _____ Grade: _____

Class: _____ Teacher: _____

Has the student had any missing or late assignments this week? Yes or No

Has the student been actively working on missing/late work this week? Yes or No

Has the student been actively participating in class everyday this week? Yes or No

Teacher Comments:

Homework Help Report

Name: _____

Date: _____

Work Accomplished:

HW Help Teacher: _____

Date: _____

Work Accomplished:

HW Help Teacher: _____

Date: _____

Work Accomplished:

HW Help teacher: _____

Date: _____

Work Accomplished:

HW Help Teacher: _____

Federal Program Income

Definition

Program income means gross income earned by a federal grant recipient that is directly generated by a supported activity or earned as a result of the federal award during the grant's period of performance.

Program income includes, but is not limited to, income from fees for services performed, the use or rental of real or personal property acquired under federal awards, the sale of commodities or items fabricated under a federal award, license fees and royalties on patents and copyrights, and principle and interest on loans made with federal award funds. Interest earned on advances of federal funds is not program income. Except as otherwise provided in federal statutes, regulations, or the terms and conditions of the federal award program, income does not include rebates, credits, discounts, and/or interest earned. Additionally, taxes, special assessments, levies, fines, and other such revenues raised by a recipient are not program income unless the revenues are specifically identified in the federal award or federal awarding agency regulations as program income. Finally, proceeds from the sale of real property, equipment, or supplies are not program income.

Use of Program Income

The default method for the use of program income for the District is the deduction method. Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award.

While the deduction method is the default method, the District shall always refer to the GAN prior to determining the appropriate use of program income.

It is the policy of the District that no program income will be generated in federal programs. If program income is generated, the Business Manager shall account for it in accordance with the District's normal accounting procedures, utilizing the special revenue accounting codes of IFARMS, and track as program income attributable to a specific federal program.

Procedure History:

Promulgated on:

Revised on:

Reviewed on:

Education of Homeless Children

It is the policy of the District to ensure that:

1. Each child of a homeless individual and each homeless child has equal access to the same free, appropriate public education, including a public preschool education, as provided to other students;
2. Homelessness does not in any way separate homeless students from the mainstream school environment; and
3. Homeless children and youths have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging state academic standards to which all students are held.

The Board of Trustees directs all District schools to admit children who are homeless regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The Board shall not enter into an out-of-District attendance and tuition agreement with another district for a homeless child.

All schools and employees of the District shall work to ensure that children and youth who are homeless are free from discrimination, segregation, and harassment. The District will also strive to prevent stigma against students who are homeless.

Definitions

For the purposes of this Policy, the following definitions shall apply.

The terms “enroll” and “enrollment” includes attending classes and participating fully in all school activities.

The terms “homeless,” “homeless individual,” and “homeless person” include:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;

3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
4. Migratory children who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses 1 through 3 above; and
5. An unaccompanied student and homeless families with children and youth are also defined as homeless if they:
 - A. Have experienced a long term period without living independently in permanent housing;
 - B. Have experienced persistent instability as measured by frequent moves over such period, and
 - C. Can be expected to continue in such status for an extended period of time because of chronic disabilities, chronic physical health or mental health conditions, substance addiction, histories of domestic violence or childhood abuse, the presence of a child or youth with a disability, or multiple barriers to employment.

“Children and youth in transition” is defined as children and youth who are otherwise legally entitled to or eligible for a free public education, including preschool, and who lack a fixed, regular, and adequate nighttime residence.

“Unaccompanied youth” is defined as a youth not in the physical custody of a parent/guardian who is in transition as defined above.

The term “school of origin” is defined as the school the student attended when permanently housed, or the school in which the student was last enrolled, including a preschool. When a student completes the final grade level served by the students “school of origin,” the “school of origin” shall progress to the designated receiving school at the next grade level for all of its feeder schools the same as for all students attending one school and progressing to another school in the District.

In General

The District shall ensure the following is provided according to the homeless student's best interest:

1. That the homeless student's education continues in the school of origin for the duration of homelessness:
 - A. In any case in which a family becomes homeless between academic years or during an academic year; and

- B. For the remainder of the academic year, if the student becomes permanently housed during an academic year; or
2. That the homeless student is eligible to enroll in the same schools as non-homeless students who live in the same attendance area where the homeless student is actually living.

Placement Choice

The choice regarding placement shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.

When addressing school placement, the student may attend a school different than the school of attendance from before the student became homeless or the school last attended by the student, if such is the choice of the student's parent and such is feasible.

When addressing school placement, the District's Liaison shall work with the family to address the student's transportation needs.

School Stability

In determining the best interest of the homeless student each school within the District shall:

1. Presume that keeping the student in the school of origin is in the student's best interest, except when doing so is contrary to the request of the student's parent/guardian, or (in the case of an unaccompanied youth) the student;
2. Consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless students, giving priority to the request of the student's parent/guardian or (in the case of an unaccompanied youth) the student;
3. If, after conducting the best interest determination based on consideration of the above presumptions, the Superintendent determines that it is not in student's best interest to attend the school of origin or the school requested by the parent or guardian, or (in the case of an unaccompanied student) the student, provide the student's parent/guardian or the unaccompanied student with a written explanation of the reasons for his or her determination, which will be provided in a manner and form understandable to such parent/guardian, or unaccompanied student, including information regarding the right to appeal under "Enrollment Disputes", below; and
4. In the case of an unaccompanied student, ensure that the District's liaison designated under "District Liaison," below, assists in placement or enrollment decisions under this subparagraph, gives priority to the views of such unaccompanied student, and provides notice to such student of the right to appeal under "Enrollment Disputes," below.

Immediate Enrollment:

1. **In General:** The school selected in accordance with this policy shall immediately enroll the homeless student, even if the student:
 - A. Is unable to produce records normally required for enrollment, such as previous academic records, records of immunization and other required health records, proof of residency, or other documentation;
 - B. Has missed application or enrollment deadlines during any period of homelessness; or
 - C. Has outstanding fees or fines, including fees associated with extracurricular activities.
2. **Relevant Academic Records:** The enrolling school shall immediately contact the school last attended by the student to obtain relevant academic and other records.
3. **Relevant Health Records:** If the student needs to obtain immunizations or other required health records, the enrolling school shall immediately refer the parent/guardian of the student, or (in the case of an unaccompanied student) the student, to the District's liaison designated under "District Liaison," below, who shall assist in obtaining all necessary immunizations and/or screenings, or other required health records, in accordance with "Records," below.

Records

Any record ordinarily kept by the school, including immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless student shall be maintained:

1. So that the records involved are available, in a timely fashion, when the student enters a new school or school district; and
2. In a manner consistent with FERPA, applicable Idaho law, and District policy.

Disputes

If a dispute arises over eligibility, school selection or enrollment in a particular school, or any other issue addressed in this policy:

1. The student shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals. The student shall receive educational services for which the student is eligible, such as attending classes and full participation in all school activities

2. The parent/guardian of the student or (in the case of an unaccompanied student) the student shall be provided with a written explanation identifying the basis for any decisions related to school selection or enrollment made by the District, or other entity, including the rights of the parent/guardian or unaccompanied student to appeal such decisions;
3. The parent/guardian or unaccompanied student shall be referred to the local educational agency liaison designated under “District Liaison” below, and upon being informed of the dispute, the liaison shall, within 10 days, initiate an appeal with the District and, if unsuccessful, to the state coordinator of the dispute regarding the educational placement of the homeless student; and
4. In the case of an unaccompanied student, the liaison shall ensure that the student is immediately enrolled in the school in which the student seeks enrollment pending resolution of the student’s dispute.
5. If an agreement cannot be reached between the parties regarding the educational placement of enrollment status of the student, then the District shall seek further assistance from the State Coordinator of Homeless Education to review and determine within ten business days how the student’s best interests will be served. The decision of the State Department of Education shall constitute final resolution.

Privacy

Information about a homeless student’s living situation shall be treated as a student education record, and shall not be deemed to be disclosable “directory information” under the Family Education Records Privacy Act (“FERPA”).

Contact Information

Nothing in this policy shall prohibit the District and/or the enrolling school from requiring the parent/guardian of a homeless student to submit contact information.

Comparable Services

Each homeless student in the District shall be provided services comparable to those services provided to other students in the school attended by the homeless student, including but not limited to the following:

1. Transportation services;
2. Educational services for which the student meets eligibility criteria, such as services provided under Title I of the Elementary and Secondary Education Act of 1965, or similar State or District sponsored programs, educational programs for children with disabilities, and educational programs for English Learners;

3. Programs in career and technical education;
4. Programs for gifted and talented students; and
5. School nutrition programs. Upon enrollment, the student's name shall immediately be submitted to the District's Nutrition Services Department as eligible for free meals, which eligibility commences at the time of enrollment.

District Liaison

For purposes of this policy, the Superintendent shall designate a District employee to serve as its liaison to serve homeless students in accordance with the following provisions. The liaison for homeless students designated by the Superintendent shall ensure that:

1. All homeless students in and out of school are identified by school personnel through outreach and coordination activities with other entities and agencies;
2. The District tracks academic and enrollment data on homeless students;
3. All homeless students are enrolled in, and have a full and equal opportunity to succeed the same as non-homeless students of the District;
4. Homeless families and homeless students have access to and receive educational services for which such families and students are eligible, including services through Head Start programs (including Early Head Start programs), early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District;
5. All homeless families and homeless students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;
6. The parents/guardians of homeless students are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
7. All unaccompanied students and youth who receive any credits for classes attended shall be informed by the Liaison of their status as an "independent student" for purposes of the student's Free Application for Federal Student Aid ("FAFSA"). The Liaison shall also provide the required "verification" of the student's status in connection with his or her application for Federal Student Aid.
8. Public notice of the educational rights of homeless students is disseminated in locations frequented by parents/guardians of such students, and unaccompanied students, including schools, shelters, public libraries, and soup kitchens, in a manner and form

understandable to the parents/guardians of homeless students and unaccompanied students;

9. Eligibility, school selection, or enrollment disputes are mediated in accordance with “Disputes,” above;
10. The parent/guardian of a homeless student, and any unaccompanied student, is fully informed of all transportation services, including transportation to the student’s school of origin, and is assisted in accessing transportation to the student’s assigned school;
11. School personnel receive annual professional development and other support; and
12. Unaccompanied homeless students:
 - A. Are enrolled in school;
 - B. Have opportunities to meet the same challenging state academic standards as the State establishes for other students; and
 - C. Are informed of their status as independent students under 20 USC § 1087vv(d), and that such students may obtain assistance from the District Liaison to obtain verification of such status for purposes of the Free Application for Federal Student Aid.

Local and State Coordination

The District’s liaison(s) for homeless students shall, as a part of their duties, coordinate and collaborate with the Idaho State Office of the Coordinator for Education of Homeless Children and Youths, as well as with community and school personnel who are responsible for the provision of education and related services to homeless students. These shall include public and private agencies, the transportation department, the State Coordinator for the Education of Homeless Children and Youth, and others. Such coordination shall include collecting and providing to the State Coordinator the reliable, valid, and comprehensive data needed to meet the requirements of 42 USC § 11432(f)(1) and (3).

Homeless Status

The District’s Liaison who receives training provided by the Idaho State Office of the Coordinator for Education of Homeless Children and Youths may authorize a homeless student who is eligible for and participating in a program provided by the District, or the immediate family of such student, who otherwise meets the eligibility requirements Federal Housing Assistance (see 42 USC §§ 11360 *et. seq.*), to do so without approval or other agency action by or on behalf of the Department of Housing and Urban Development.

Title I, Part A

Any student who is homeless and attends school within the District is eligible for Title 1, Part A services. The District shall set aside funding to provide homeless students who attend schools that do not participate in Title 1, Part A with services comparable to those provided by participating schools. Funding may also be set aside to provide targeted assistance to homeless students who attend participating schools.

<p>Cross References:</p>	<p>4120 4160</p>	<p>Uniform Grievance Procedure Parents Right-to-Know Notices</p>
<p>Legal References:</p>	<p>20 U.S.C. §§ 1400 – 82 20 U.S.C. § 6311, <i>et seq.</i> 42 U.S.C. § 1758 Pub. L. 110–134 42 U.S.C. § 11301, <i>et seq.</i></p>	<p>Individuals with Disabilities Education Act (IDEA) Improving Basic Programs Operated by Local Educational Agencies (Subchapter I, Part A, of the Elementary and Secondary Education Act) School Lunch Programs – Program Requirements Improving Head Start for School Readiness Act of 2007 McKinney-Vento Homeless Assistance Act of 1987</p>

Policy History:

Adopted on: February 2019
Revised on:
Reviewed on:

Education of Homeless Children

Each child of a homeless individual and each homeless child has equal access to the same free, appropriate public education as provided to other students. The Board of Trustees must assign and admit a child who is homeless to a school in the District regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The Board may not require an out-of-District attendance agreement and tuition for a homeless child.

Schools in the Dietrich School District will work to ensure that children and youth who are homeless are free from discrimination, segregation, and harassment. The District will also strive to prevent stigma against students who are homeless.

Information regarding this policy, including the educational rights of children and youth identified as homeless, will be distributed to all students upon enrollment and once during the school year, or may be included in any student handbook distributed by the District. It will also be provided to students who seek to withdraw from school, and posted in every school in the District, as well as other places where children, youth, and families who are homeless receive services.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, medical records requirements, guardianship issues, uniform or dress code requirements, residence, birth certificates, school records, and other documentation. Students shall be enrolled in school immediately, without delay regarding any required documents. Once such documents are obtained, they shall be maintained so that they are available in a timely fashion when the child enters a new school or school district. The District shall serve students regardless of whether they are in the custody of a parent or guardian.

The Superintendent or designee shall also review and revise rules and practices to ensure that homeless students have equal access to educational services. Homeless students shall have access to services comparable to services offered to other students, including but not limited to:

1. Transportation services;
2. Educational services for which the student meets eligibility criteria, such as Title I;
3. Educational programs for children with disabilities and limited English proficiency;
4. Programs in vocational and technical education, as well as programs for gifted and talented students; and
5. School nutrition program.

The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths not currently attending school. The Superintendent or designee shall appoint a liaison for homeless children. The liaison shall act to ensure that:

1. Homeless students are identified;
2. Homeless students enroll in and have a full and equal opportunity to succeed in the schools of the District;
3. Homeless youth who have separated from school are provided with opportunities and assistance to reenroll;
4. Students and families have the opportunity to receive educational services for which they are eligible;
5. Parents or guardians are informed of educational and other opportunities available to their children;
6. Parents or guardians are given opportunities to participate in their child's education;
7. Parents or guardians are informed of all transportation services, including transportation to and from the student's school of origin, and are assisted in accessing transportation services;
8. Public notice of the educational rights of students in homeless situations is disseminated where children and youth receive services;
9. Channels of communication are established between the liaison and local Head Start staff if applicable;
10. Enrollment disputes are mediated in accordance with state and federal law as well as District policy;
11. Unaccompanied youth, as defined in the McKinney Homeless Assistance Act, are immediately enrolled in school pending resolution of disputes that might arise over school enrollment or placement;
12. Youth who lack immunization(s) or other medical records are assisted in obtaining these;
13. The name of any homeless student who wishes to receive free breakfast and lunch is submitted to the local school nutrition office. This need not be accompanied by an application to receive free or reduced meals;
14. Unaccompanied youth are assisted in selecting and enrolling in a school, and that they are provided with notice of the right to appeal an enrollment decision; and
15. Parents, school personnel, and others are informed of the rights of homeless children and youth.

The homeless liaison will also coordinate with, and seek support from, the State Coordinator for the Education of Homeless Children, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other such organizations and agencies. Coordination will include conducting outreach and training. Both public and private agencies will be encouraged to support the liaison and the schools in implementing this policy.

A "homeless child" is defined as provided in the McKinney Homeless Assistance Act, but may include:

1. Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting placement in foster care;
2. Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; and
4. Migratory children and youth who are living in a situation similar to those described above.

An “unaccompanied youth” is defined as provided in the McKinney Homeless Assistance Act, but may include a youth not in the physical custody of a parent or guardian.

Children and youth identified as homeless in the District, both in and out of school shall be identified. Data shall be collected on the number of children and youth experiencing homelessness in the District; where they are living; their academic achievement (including state and local assessments); and the reason for any enrollment delays, interruptions in their education, or school transfers.

School Selection

Each child and youth identified as homeless has the right to remain at his or her school of origin or to attend any school that houses students who live in the attendance area in which the child or youth is actually living, as well as take advantage of any District policy relating to open enrollment and under State law.

Therefore, in selecting a school, children and youth who are homeless will remain at their school of origin to the extent feasible, unless that is against the parent’s, guardian’s, or youth’s wishes. Students may remain at their school of origin the entire time they are homeless and until the end of any academic year in which they become permanently housed. The same procedure will be followed if a child or youth loses his or her housing during the summer. Services that are required to be provided, including transportation to and from the school of origin and services under federal and other programs, will not be considered in determining feasibility.

If a student is sent to a school other than the school of origin or the school requested by the parent/guardian or unaccompanied youth, the District shall provide a written explanation of its decision and the right to appeal, whether or not the individual disputes the placement. This written explanation shall include a detachable form to initiate the dispute resolution process. If an unaccompanied youth chooses to appeal a placement decision, the homeless student liaison shall facilitate this process.

Transportation

Parents and unaccompanied youth will be informed of their right to transportation before they select a school for attendance. At a parent's request, transportation will be provided to and from the school of origin for a child or youth experiencing homelessness. For unaccompanied youth, transportation will be provided to and from the school requested by the liaison for homeless children following consultation with the student. Transportation will be provided for the entire time the child or youth has a right to attend that school including during pending disputes.

If a student's school of origin was in a different district than the school the student is to attend, the District shall seek an agreement with the district of origin on the division of transportation costs. If no such decision is reached, the districts shall divide the costs equally as required by the McKinney-Vento Act. It is the District's policy that inter-district disputes will not result in a homeless student missing school. If such a dispute arises, they will arrange transportation and immediately bring the matter to the attention of the liaison for homeless children. In addition to receiving transportation to and from the school of origin upon request, children and youth who are homeless will also be provided with other transportation services comparable to those offered to other students.

Disputes

If a dispute arises over any issue addressed in this policy, the child or youth experiencing homelessness will be admitted immediately to the school in which enrollment is sought pending final resolution of the dispute. The student will also have the rights to all appropriate educational services, transportation, free meals, and Title 1, Part A services while the dispute is pending.

A complaint regarding the placement or education of a homeless child shall first be presented orally and informally to the District's homeless liaison. The Superintendent is directed to ensure that parents, guardians, and unaccompanied youth may initiate this process at the school they are requesting to attend, the District office, or the office of the homeless student liaison. The liaison shall inform the person who initiated the dispute that they can provide written or oral documentation to support their position and that they may seek the assistance of an attorney or advocate. The homeless liaison shall work to resolve the dispute as expeditiously as possible. If the dispute cannot be resolved with the assistance of the homeless student liaison then a written complaint must be filed in accordance with the District's Uniform Grievance Procedure. The liaison must ensure that the formal process is followed for unaccompanied youth.

Training

The homeless liaison will conduct training and sensitivity/awareness activities regarding the education of homeless children for all local education association staff.

Surrogate Parents

The District shall appoint a surrogate parent for each unaccompanied homeless youth. The District shall make reasonable efforts to complete the appointment process within thirty (30)

days of determining that a surrogate is needed, as required by law. While the appointment of a surrogate parent is pending, a temporary surrogate parent shall be appointed. The temporary surrogate parent may be a staff member of a shelter, independent living program, state agency, or other organization involved in the education or care of the youth, provided the individual does not have a personal or professional interest that may conflict with the interests of the youth.

Title 1, Part A

Any student who is homeless and attends school within the District is eligible for Title 1, Part A services. The District shall set aside funding to provide homeless students who attend schools that do not participate in Title 1, Part A with services comparable to those provided by participating schools. Funding may also be set aside to provide targeted assistance to homeless students who attend participating schools.

Cross Reference: 3210 Uniform Grievance Procedure

Legal Reference: 42 U.S.C. § 11301, et seq.	McKinney-Vento Homeless Assistance Act
20 U.S.C. § 6311, et seq.	Title 1, Part A, of the Elementary and Secondary Education Act.
20 U.S.C. § 1400	Individuals with Disabilities Education Improvement Act of 2006
42 U.S.C. § 1758	Child Nutrition and WIC Act of 2004
42 U.S.C. § 9801-642A	Improving Head Start for School Readiness Act of 2007
I.C. § 33-1404	Districts to Receive Pupils

Policy History:

Adopted on: February 2019

Revised on:

Uniform Grievance Policy

It is the Board's desire that administrative procedures for settling complaints and grievances of any and all students, parents/guardians, and patrons, hereinafter "Grievant") be an orderly process within which solutions may be pursued. This policy shall apply to people employed by the District only if their grievance is in their capacity as a parent/guardian or patron. Any other employee complaints shall be resolved as described as specified below.

It is the intent of the Board that this policy will provide prompt and equitable resolution at the lowest possible administrative level. Additionally, it is the Board's desire that each grievant be assured an opportunity for orderly presentation and review of complaints without fear of reprisal.

Grievance Procedure

This grievance procedure should be followed if a grievant believes that the Board, its employees or agents have violated the grievant's rights guaranteed by the State or federal constitutions, State or federal statutes, or Board policy, except that any allegation of sexual misconduct or sexual harassment shall be addressed in accordance with Policy 3085. As referenced above, staff grievances relating to their employment position are solely controlled by:

1. Policy 5800 and Procedure 5800P in the case of classified staff;
2. Policy 5250 in the case of certificated staff; and

The District will endeavor to respond to and resolve complaints without resorting to this grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies, and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies.

Grievances will be processed according to the step-by-step process outlined below. However, if a person designated to hear a grievance is the subject of the grievance, the grievance process will begin at the next highest step and the process shall be modified as needed to meet the objectives of the Grievance Procedure. If a grievance is directly based on official Board action, the grievance shall be directed to the Clerk of the Board. The grievance may be heard by the Board at the sole discretion of the Board.

Level 1: Informal: A grievant with a complaint is encouraged to first discuss it with the employee (teacher, counselor, building administrator, etc.) involved, with the objective of

resolving the matter promptly and informally. An exception is that complaints of sexual misconduct against a student should be addressed in accordance with Policy 3085.

Level 2: Principal: If the complaint is not resolved at Level 1, the grievant may file a written grievance stating:

1. The nature of the grievance, including identification of the state or federal constitutional provision, state or federal statute, and/or Board policy the grievant alleges has been violated and the Date the grievant attempted to address the matter informally with the employee in Level 1; and
2. The remedy requested.

It must be signed and dated by the grievant. The Level 2 written grievance must be filed with the principal within 60 days of the event or incident, or from the date the grievant could reasonably become aware of such occurrence.

If the complaint alleges a violation of Board policy or procedure, the principal shall investigate and attempt to resolve the complaint within 30 school business days. If either party is not satisfied with the principal's decision, the grievance may be advanced to Level 3 by requesting in writing that the Superintendent review the principal's decision. This request must be submitted to the Superintendent within 15 days of the principal's decision.

If the complaint alleges a violation of Title II, Section 504 of the Rehabilitation Act, or a violation of Title IX other than sexual misconduct, the principal shall turn the complaint over to the Nondiscrimination Coordinator who shall investigate the complaint. The District has appointed Nondiscrimination Coordinators to assist in the handling of discrimination complaints. The Coordinator will complete the investigation and file the report with the Superintendent within 30 school business days after receipt of the written grievance. The Coordinator may hire an outside investigator if necessary. If the Superintendent agrees with the recommendation of the Coordinator, the recommendation will be implemented. If the Superintendent rejects the recommendation of the Coordinator, and/or either party is not satisfied with the recommendations from Level 2, either party may make a written appeal within 15 days of receiving the report of the Coordinator to the Board for a hearing.

Level 3: Superintendent: If the principal with whom the grievance was filed in Level 2 is also the Superintendent, the grievant may skip Level 3 and submit an appeal to the Board within 15 days as described in the last paragraph of Level 3.

Upon receipt of the request for review, the Superintendent shall schedule a meeting between the parties and the principal. The parties shall be afforded the opportunity to either dispute or concur with the principal's report. The Superintendent shall decide the matter within ten days of the meeting and shall notify the parties in writing of the decision. If the Superintendent agrees with the recommendation of the principal, the recommendation will be implemented. If the Superintendent rejects the recommendation of the principal, the matter may either be referred to an outside investigator for further review or resolved by the Superintendent.

Federal Grant Financial Management System

The District maintains a proper financial management system in order to receive both direct and state-administered grants and to expend funds associated with a grant award. Certain fiscal controls and procedures must be in place to ensure that all financial management system requirements are met.

Idaho Financial Reporting Management System (IFARMS)

IFARMS provides the basis for complete financial and cost accounting, for the development of program budgets, and for the preparation of periodic financial reports. The uniformity of the system enables the District to fulfill state requirements and provides the flexibility to obtain program and account detail to meet management needs.

Financial Management Standards

The standards for financial management systems are found at 2 C.F.R. § 200.302. The required standards include:

1. **Identification:** The District shall identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification shall include the information described below under “Overview of the Financial Management/Accounting System.”
2. **Financial Reporting:** Accurate, current, and complete disclosure of the financial results of each federal award or program will be made in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).
3. **Accounting Records:** The District shall maintain records that adequately identify the source and application of funds provided for federally-assisted activities. These records will contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest, and be supported by source documentation.
4. **Internal Controls:** Effective control and accountability shall be maintained for all funds, real and personal property, and other assets. The District shall adequately safeguard all such property and shall assure that it is used solely for authorized purposes.

“Internal controls” are tools to help program and financial managers achieve results and safeguard the integrity of their program. Internal controls should be designed to provide reasonable assurance that the following objectives are achieved:

- A. Effectiveness and efficiency of operations;
 - B. Adequate safeguarding of property;
 - C. Assurance property and money is spent in accordance with grant program and to further the selected objectives; and
 - D. Compliance with applicable laws and regulations.
5. **Budget Control:** Actual expenditures or outlays shall be compared with budgeted amounts for each federal award.
 6. **Cash Management:** The District shall maintain written procedures to implement the cash management requirements found in EDGAR. See Policy 7450.
 7. **Allowable Costs:** The District shall maintain written procedures for determining allowability of costs in accordance with EDGAR. See Policy 7320 and Procedure 7320P.

Overview of the Financial Management/Accounting System

The District accounting system is established to present, with full disclosure, the financial position and results of the financial operations of the District in conformity with generally accepted accounting principles. The accounting system currently used is **2M**. The system is in compliance with IFARMS, as required by Idaho statute. IFARMS shall be used as the basis for developing program budgets and the preparation of periodic financial reports. The District Business Manager shall be responsible for managing budgets and accounts payable. As required by 34 CFR 200.302, the District shall maintain on file award letters that include Catalog of Federal Domestic Assistance (CFDA) titles and numbers, federal award identification numbers and years, names of the federal awarding agencies, and the name of the State Department of Education (the pass-through entity), for each federal award. The funds are given unique identification numbers in the IFARMS system.

The Business Manager shall be responsible for preparing financial reports, as required for local, state, and federal agencies, for review and approval by the Board of Trustees. The financial reports shall reflect the financial activity and status of the District. These reports shall include monthly and cumulative expenditures, program budgets, and balances remaining.

Budgeting

The Planning Phase: Meetings and Discussions: Before Receiving the Grant Award Notice (GAN): The Superintendent, assisted by the Business Manager, shall be responsible for initial federal grant budget development. Initial budget development shall be based upon estimates of federal program award amounts as provided by the State Department of Education, as well as input from program and administrative staff with respect to individual program staff needs,

number and assignments of paraprofessionals relative to program allocations, and need for instructional supplies and equipment. The primary considerations of initial budget development shall be the educational needs of students and the availability of existing District resources for meeting these needs.

Budgets shall be prepared and presented in a format that clearly identifies revenue sources and amounts and budgeted expenditures, in accordance with IFARMS accounting codes, and shall be open for public inspection.

The Superintendent shall present the proposed budget to the Board for final approval of the budget and the policies reflected therein, such as proposed changes or additions to instructional programs and proposed salary schedules. Consideration of the proposed budget shall take place in an open meeting with opportunity for public comment. The approved budget shall be included in the minutes of the Board as documentation of its acceptance and approval.

After Receiving the GAN: If the Superintendent determines that final program allocations necessitate revisions to program budgets, he or she, assisted by the Business Manager with input from federal programs staff, shall discuss, review, and propose budget revisions. If proposed revisions require amendment proposals, the Superintendent will follow protocols of the amendment process.

Amending the Budget: The Superintendent shall review and approve any necessary budget amendments and shall submit those amendments to the Board at least seven days in advance of the meeting at which the amendment will be considered. The Board shall have final approval of the amended budget and consideration of the proposed budget shall take place in an open meeting with opportunity for public comment. The approved amended budget shall be included in the minutes of the Board of Trustees as documentation of its acceptance and approval.

Budget Control: The Business Manager shall prepare monthly financial reports that monitor budget performance by comparing actual to budgeted revenues and expenditures. Monthly financial reports indicate budgeted amounts, monthly expenditures, year-to-date-expenditures and percentage of budget spent. The Superintendent shall review these reports for the preceding month prior to presentation to the Board.

Accounting Records

The Business Manager shall be responsible for the maintenance of accounting records. Electronic accounting records are maintained in the 2M, and paper records are maintained on file in the District office. All accounting records shall be reviewed by the District Superintendent and, where appropriate and required, the Board. The District chart of accounts and financial reports shall be established and maintained in accordance with Generally Accepted Accounting Principles (GAAP) and IFARMS, as required by Idaho Code. Accounting records shall be available for public inspection at any time.

Spending Grant Funds

In determining what items will be included in individual program budgets, the Business Manager and the Superintendent will follow the federal cost principles and individual program statutes and regulations, as the basis for determining whether individual expenditures are allowable.

While developing and reviewing the grant budget, the District will keep in mind the difference between direct costs and indirect costs.

Direct and Indirect Costs:

1. **Determining Whether a Cost is Direct or Indirect:** Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.

Indirect costs are those that have been incurred for a common or joint purpose benefiting more than one cost objective, and not readily assignable to the cost objectives specifically benefitted, without effort disproportionate to the results achieved.

Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs.

Identification with the federal award rather than the nature of the goods and services involved is the determining factor in distinguishing direct from indirect costs of Federal awards. Typical costs charged directly to a Federal award are the compensation of employees who work on that award, their related fringe benefit costs, the costs of materials, and other items of expense incurred for the Federal award.

The salaries of administrative and clerical staff shall normally be treated as indirect costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:

- A. Administrative or clerical services are integral to a project or activity;
 - B. Individuals involved can be specifically identified with the project or activity;
 - C. Such costs are explicitly included in the budget or have the prior written approval of the federal awarding agency; and
 - D. The costs are not also recovered as indirect costs.
2. **Indirect Cost Rate:** It is at the discretion of the Dietrich School District to use the indirect cost rate. It is the normal policy of the District not to take indirect costs on federal awards. If the District elects to take indirect costs, it shall follow the procedures for calculating the indirect cost rate prescribed by the State Department of Education and apply the policies and procedures outlined in the federal regulations as described below.

3. **Applying the Indirect Cost Rate:** Once the District has an approved indirect cost rate, the percentage is multiplied against the actual direct costs (excluding distorting items such as equipment, contracts in excess of \$30,000 pass-through funds, etc.) incurred under a particular grant to produce the dollar amount of indirect costs allowable to that award.

Once the District applies the approved rate, the funds that may be claimed for indirect costs have no federal accountability and may be used as if they were non-federal funds. For direct grants, reimbursement of indirect costs is subject to the availability of funds and statutory or administrative restrictions.

Where a federal program has a specific cap on the percentage of administrative costs that may be charged to a grant, that cap must include all direct administrative charges as well as any recovered indirect charges.

Cross Reference:	7230	Financial Reporting and Audits
Legal References:	2 C.F.R. § 200.300 <i>et seq.</i>	Post Federal Award Requirements
	2 C.F.R. § 200.56	Indirect (Facilities & Administrative (F&A)) Costs
	2 C.F.R. § 200.413	Direct Costs
	34 C.F.R. § 75.564	Reimbursement of Indirect Costs
	34 C.F.R. § 76.569	Using the Restricted Indirect Cost Rate

Policy History:

Adopted on: July 2019

Revised on:

Reviewed on:

Federal Debarment and Suspension

For all District programs receiving federal funds, the District shall comply with all applicable Federal regulations that restrict or prohibit transactions using Federal funds with all persons or entities that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

This limitation is directed by Executive Order 12549 which provides that “a person who is debarred or suspended shall be excluded from Federal financial and nonfinancial assistance and benefits under Federal programs and activities.” Thus, the District shall refrain from entering into any transaction with a person or entity which has been suspended or debarred by the U.S. Department of Education, or other federal agency from which the District has received federal funds.

Covered Federal Non-Procurement Transactions

Federal funds received by the District that are covered by this policy include, but are not necessarily limited to funds received from the following transactions:

1. Grants;
2. Cooperative agreements;
3. Scholarships;
4. Fellowships;
5. Contracts of assistance;
6. Loans;
7. Loan guarantees;
8. Subsidies;
9. Insurances;
10. Payments for specified uses; and
11. Donation agreements.

District’s Covered Transactions with Third Parties

This Policy applies to circumstances where the District enters into a procurement contract with a third party for goods and/or services, and intends to use covered federal funds to partially or fully purchase such goods and/or services, as more specifically described below:

A contract for goods or services is a “covered transaction” if any of the following applies:

1. The contract is awarded to the District pursuant to a nonprocurement transaction listed above and the amount of the contract is expected to equal or exceed **\$30,000**; or

2. The contract requires the consent of an official of a federal agency. In that case, the contract, regardless of the amount, is always considered a covered transaction, and it does not matter who awarded it. For example, it could be a subcontract awarded by a contractor at a tier below the District's nonprocurement transaction; or
3. The contract is for Federally-required audit services.

In addition, a subcontract is also a covered transaction if:

1. It is awarded by a participant in a procurement transaction under a nonprocurement transaction of a Federal agency that extends the coverage of Item 1 above, under "District's Covered Transactions with Third Parties"; and
2. The value of the subcontract is expected to equal or exceed **\$30,000**.

District Responsibilities before Entering Into Covered Transactions - Prohibition

Prior to entering into a "covered transaction" with a third party, the District shall verify the person or entity with whom it intends to do business is not excluded or disqualified by performing any one of the following:

1. Checking the Excluded Parties List System (EPLS);*
2. Collecting a certification from that person; or
3. Adding a clause or condition to the covered transaction with that person.

** The General Services Administration maintains the EPLS and makes it available to requesting parties. When a Federal agency takes an action to exclude a person under the nonprocurement or procurement debarment and suspension system, the agency enters the information about the excluded person into the EPLS. The EPLS may be accessed online at: <http://epls.arnet.gov> or <http://www.epls.gov>. If the District has a question about any person or entity on the EPLS, it should contact the point of contact for the federal agency that placed the person's name into the EPLS. The agency's point of contact is identified in the EPLS.*

In the event the third party is on the EPLS, the District shall not enter into the contemplated transaction unless and until the federal agency responsible for providing the District with the Federal funds grants a written exception.

<p>Legal Reference: 2 CFR § 200.213 2 CFR § 180 13 CFR § 400.109 31 U.S.C. § 6503</p>	<p>Suspension and debarment Guidelines to Agencies on Government-Wide Debarment and Suspension (Nonprocurement) Government-wide Debarment and Suspension Intergovernmental financing (Cash Management Improvement Act of 1990)</p>
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Policy History:

Adopted on: February 2020

Revised on:

Reviewed on:

Dietrich School District 314

FINANCIAL MANAGEMENT

7450P1

Timely Obligation of Funds

When Obligations are Made

Obligations are orders placed for property and services, contracts, and subawards made, and similar transactions during a given period that require payment by the District during the same or a future period.

Funds received under a federal grant shall be considered to be obligated according to the standards provided in 34 C.F.R. § 75.707 or 34 C.F.R. § 76.707, as applicable. The following table illustrates when funds are determined to be obligated under federal regulations:

If the obligation is for:	The obligation is made:
Acquisition of property	On the date on which the District makes a binding written commitment to acquire the property
Personal services by an employee of the District	When the services are performed
Personal services by a contractor who is not an employee of the District	On the date which the District makes a binding written commitment to obtain the services
Public utility services	When the District receives the services
Travel	When the travel is taken
Rental of property	When the District uses the property
A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 CFR part 200, Subpart E- Cost Principles.	On the first day of the project period.

Period of Performance of Federal Funds

All obligations must occur on or between the beginning and ending dates of the grant project. This period of time is known as the period of performance. The period of performance is dictated

by statute and will be indicated in the Grant Adjustment Notice (GAN). Further, certain grants have specific requirements for carryover funds that must be adhered to.

State-Administered Grants: As a general rule, state-administered federal funds are available for obligation within the year that Congress appropriates the funds for. However, given the unique nature of educational institutions, for many federal education grants, the period of availability is 27 months. Federal education grant funds are typically awarded on July 1 of each year. While the District will always plan to spend all current grant funds within the year the grant was appropriated for, the period of obligation for any grant that is covered by the “Tydings Amendment” is 27 months, extending from July 1 of the fiscal year for which the funds were appropriated through September 30 of the second following fiscal year. This maximum period includes a 15-month period of initial availability, plus a 12-month period for carryover. For example, funds awarded on July 1, 2015 would remain available for obligation through September 30, 2017.

Direct Grants: In general, the period of availability for federal funds authorized under direct grants is identified in the GAN.

For both state-administered and direct grants, regardless of the period of availability, the District must liquidate all obligations incurred under the award not later than 120 days after the end of the funding period unless an extension is authorized. Any funds not obligated within the period of availability or liquidated within the appropriate timeframe are said to lapse and must be returned to the awarding agency. Consequently, the District shall closely monitor grant spending throughout the grant cycle.

The District shall submit all financial, performance, and other reports required by the terms and conditions of the federal award before the end of this 120-day period. Any such reports required to be submitted to a pass-through entity shall be provided within 90 days of the end of the funding period, unless an extension is authorized.

Carryover

State-Administered Grants: As described above, the Tydings Amendment extends the period of availability for applicable state-administered program funds. Essentially, it permits recipients to “carry over” any funds left over at the end of the initial 15 month period into the next year. These leftover funds are typically referred to as carryover funds and continue to be available for obligation for an additional 12 months. Accordingly, the District may have multiple years of grant funds available under the same program at the same time.

Any carryover in individual federal programs is determined in an annual audit performed each year according to GAAP and State statutes. After carryover amounts are determined, they are reported and administered according to specific federal award requirements as outlined in the individual program applications.

Procedure History:

Promulgated on:

Revised on:

Reviewed on:

DIETRICH SCHOOL DISTRICT

LEASE AGREEMENT

Residence Address: _____

THIS LEASE AGREEMENT, entered into this ____ day of _____, between DIETRICH SCHOOL DISTRICT OF DIETRICH, IDAHO, acting by and through its Superintendent, hereinafter called "Lessor" and _____, a school teacher or employee for DIETRICH SCHOOL DISTRICT, hereinafter called "Lessee".

The Lessor hereby leases to Lessee the leased premises located in the Lincoln County, State of Idaho, and more particularly on the following terms and conditions:

- 1) Terms of Lease: The term of this lease shall commence on the 1st day of _____, unless sooner terminated as hereinafter provided.

- 2) Rent: Dietrich School District has a yearly escalating rent increase. The original rent of \$200.00 per month for 431 North Park Street (2 bedrooms) is increased \$50.00 each year of occupancy. The original rent of \$150.00 per month for 447 North Park Street (3 bedroom, south duplex) is increased \$50.00 each year of occupancy. The original rent of \$150.00 per month for 463 North Park Street (1 bedroom, north duplex) is increased \$50.00 each year of occupancy to a ceiling of \$300.00 rent per month. Lessee agree to pay to Lessor as rent for the leased premises, the sum of _____ per month by the _____ day of _____ and monthly thereafter.

3) Security Deposit: Upon execution of this lease, Lessee shall deposit with Lessor the sum of \$150.00 receipt which is hereby acknowledged by Lessor to be held by Lessor for the faithful performance by Lessee of the lease and for the cleaning and repair of said premises after surrender by Lessee. The deposit shall be returned to Lessee no later than twenty-one (21) days after termination of the lease and lessee's vacating of the premises, less all charges for cleaning and repairing said premises, replacing any missing items, and any of the amount including delinquent rent due under this lease or reasonable sums necessary to compensate Lessor for breach of this lease. Lessee may not deduct the amount of deposit from rent or other payments that may become due under this lease and Lessor's right to rent for nonpayment of rent shall not be affected by the fact that Lessor holds such deposit. Lessor shall furnish lessee with an itemized statement of the amount of security deposit received, the charges made by lessor against the security deposit, and the distributions made or to be made of the security deposit.

4) Use: The leased premises shall be used only as a single family residence, and lessee shall not permit the leased premises or any part thereof to be used for (a) the conduct of any offensive, noisy or dangerous activity that would increase the premiums for fire insurance on the leased premises; (b) the creation or maintenance of a public nuisance; (c) anything which is against any laws or rules and regulations of any public authority at any time applicable to the leased premises; or (d) any purpose of in any manner which will obstruct, interfere with, or infringe on the rights of other persons.

- 5) Utility Chargers: Lessee shall pay promptly as they become due all charges for the furnishing of water and sewer, electricity, garbage service, and other public utilities to the leased premises during the term of this lease.
- 6) Indemnity Agreement: Lessee agrees to indemnify and hold the Lessor and the property of the lessor, including the leased premises, free and harmless from any and all liability for injury to or death of any person, including Lessee, family members of Lessee or agents and invitees of Lessee, or for damage to property arising from the use and occupancy of the leased premises by Lessee or from the act or omission of Lessee, in or about the lease premises with the express or implied consent of Lessee.
- 7) Alterations and Improvement: Lessee shall make no alterations to the leased premises or other improvements without first having obtained the written consent of Lessor.
- 8) Condition of Premises: Lessee stipulates that Lessee has examined the leased premises as well as all the buildings and improvements located thereon and they are all, at the date of lease, in good order, repair, and a safe and clean condition.
- 9) Improvements to Property: All alterations, changes and improvements built, constructed, or placed on the leased premises by Lessee, other than trade fixtures or moveable personal property, shall, unless otherwise provided by written agreement between the lessor and lessee, be the property of the Lessor and remain on the leased premises at the expiration or sooner termination of this lease. This paragraph does not authorize Lessee to make or place any such alterations, changes or improvements of the leased premises without having first obtained the written consent of Lessor.

- 10) Subletting: Lessee shall not assign this lease or sublet the property the leased premises or any interest therein or allow occupancy by any other party. Any such assignment, subletting, or occupancy by another party is void and any such attempts to assign, sublet, or allow occupancy by any other party is cause for termination of this lease.
- 11) Maintenance of Premises: Lessee shall be responsible for maintaining the leased premises and grounds in good, sage, and clean condition and repair, and on expiration or sooner termination of this lease, to surrender the premises to lessor in as good condition as they are on the date of this lease, reasonable wear and tear and damage by elements excepted. Lessor shall maintain the exterior and structural portions of the building, unless repairs are required by reason of the negligence of the Lessee, Lessee's family members, agents, or invitees and in that event, Lessee shall be responsible to pay Lessor for any such repairs.
- 12) The Lessee is responsible to pay the fuel (propane) bill on a monthly basis and leave the propane take full on the termination of occupancy. The Lessee is also responsible to pay the water bill on a monthly basis.
- 13) Pets: Pets are not allowed in teacher housing except by permission of the superintendent. Large animals (such as horses, cows, and pigs) are not allowed to be housed on school district rental property. Any pet damage to interior, exterior or grounds of leased premises shall be reimbursed by tenant for actual costs of damage replacement. Security deposit may be withheld for this purpose, but will not be considered to be payment in full for damages. The cost of damages will be determined by invoice from

vendor/supplier for replacement of damaged area or items or by the cost in man-hours by district personnel to repair damaged items or areas. Abuse of the leased premises shall be grounds for termination of the lease. Animals allowed by the lease agreement are

14) Termination of Lease: This lease may be terminated upon occurrence of any of the following.

- a) Default in the payment of rent for a period of five days after notice of such default;
- b) Default of any other provision in this lease and failure to correct same within a five day period specified in a written notice;
- c) Failure to maintain pets so that damage does not occur to leased premises;
- d) Termination of Lessee's employment with DIETRICH SCHOOL DISTRICT or the expiration of the term.

15) Entry by Lessor: Lessor or its authorized agent shall have the right to enter the leased premises in the following cases:

- a) In cases of emergency;
- b) To make necessary or agreed repairs;
- c) To inspect the premises to determine that the premises are being maintained in a safe and clean condition and are not being damaged.

16) Manner of Entry by Lessor: Lessor shall not abuse the right to enter the leased premises nor use such right to harass Lessee. Lessor shall at all times give lessee reasonable notice, normally twenty-four hours notice, of Lessor's intent to enter the

leased premises and must enter the leased premises during the week between the hours of 8:00 am and 8:00 pm. This paragraph shall not apply to entries on the leased premises by Lessor in case of any emergency, or in cases where Lessee consents to entry at other times.

17) Attorney's Fees: Should any litigation be commenced between the parties hereto concerning the leased premises, this lease, or the rights and duties of either in relation thereto, the party prevailing in such litigation shall be entitled to, in addition to such other relief as may be granted, to costs of suit and a reasonable attorney's fees.

18) Waiver of Breach: The waiver by Lessor of any breach of any provision of this lease shall not constitute a continuing waiver or a waiver of any subsequent breach of the same or a different provision of the lease.

19) Time of the Essence: time is expressly declared to be of the essence of this lease.

20) Sole and Only Agreement: Lessee and Lessor agree that this instrument contains the sole and only agreement between them concerning the leased premises and correctly set forth their rights and obligations to each other concerning the leased premises as of its date. Any agreement or representation respecting the leased premises or the duties of either Lessor or Lessee in relation thereto not expressly set for in this situation is null and void.

EXECUTED on the _____ day of _____, 20_____ at

Dietrich, Idaho.

DIETRICH SCHOOL DISTRICT (Lessor)

By _____

LESSEE

By _____

Revenue

	Discretionary Support Units	Allocation Per Support Unit	Total Discretionary Allocation	
FY 22	13.94	\$29,542	\$411,815	
FY 23	13.94	\$35,924	\$500,781	
			\$88,965	This is the amount your discretionary will increase

Expenditure

	# of Employees Covered	Cost of Health Insurance Premium	Annual Total Cost	Discretionary Amount from above	Amount Remaining after health costs	
FY 22	34	\$7,900	\$268,600	\$411,815	\$143,215	
FY 23	34	\$12,500 State plan	\$425,000	\$500,781	\$75,781	
				Change	(\$67,435)	This is how much you will save or how much you will have to come up with to go to the state plan

	Discretionary	State % designated for Insurance	Minimum Insurance Allocation	Actual Cost of Insurance	Difference	Discretionary amount for Insurance	
FY22	\$411,815	45.10%	\$185,728.78	\$268,600	(\$82,871.22)	65.22%	This is the percentage of your discretionary you are currently spending on health insurance
FY23	\$500,781	54.80%	\$274,427.75	\$425,000	(\$150,572.25)	84.87%	This will be the % of discretionary for health insurance on the state plan

FY22 Insurance Expenditure	State Discretionary portion for Health Insurance (54.8%)	JFAC proposed multiplier	New Money for Health Insurance Enhancement
\$268,600	\$274,427.75	100%	\$5,827.75
	Min amount you will need to spend on health insurance		