

Goal 1

Coffee County Schools (160) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

	42 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2033
--	------	--	--------------

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	33.5%	3rd grade ELA test results from the 2024 district assessment file.
Year 2: 2024-2025 school year (Use previous outcome)	34.5	3rd grade ELA test results from the 2025 district assessment file.
Year 3: 2025-2026 school year (Use actual outcome)	Target: 51.5 (This target was based on the understanding that 70% was required for 2030, which is not the case.) 36.2 actual	3rd grade ELA test results from the 2026 district assessment file.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- ☐ Exceeded target
- ☐ Met target
- ☒ Increased but did not meet target
- ☐ Did not make progress toward target
- ☐ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We will maintain the current course and continue the strategies that we have begun, while increasing the intensity and consistency as applicable.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
-----------------------	----------------------------------	---

A funds all elementary assistant principal positions who also serve as the school instructional coordinators. The instructional coordinators are responsible in supporting the implementation of HQIM in 3rd grade ELA TISA funding was used to support the after-school program. The after school program supported the overall goal to improve the 3rd grade ELA proficiency. LETRS Professional Development Wonders and Foundations Supplemental Materials	\$ 175,067.00	APs and after school program supported the overall goal to improve the 3rd grade ELA proficiency. We do expect for the investment to keep increasing our 3rd grade ELA proficiency goal. LETRS PD will continue as funding allows.
--	----------------------	---

Goal 2

Coffee County Schools (160) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

40% of students will score proficient on the 8th grade ELA TCAP by 2028

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	25.4%	8th grade TCAP results from the department
Year 2: 2024-2025 school year (Use previous outcome)	25.4%	8th grade TCAP results from the department
Year 3: 2025-2026 school year (Use actual outcome)	Target: 32.8% Actual: 33.7%	8th grade TCAP results from the department

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- ☒ Exceeded target
☐ Met target
☐ Increased but did not meet target
☐ Did not make progress toward goal
☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We will continued with the current strategies and action steps in the 8th grade. The middle school 8th grade made significant progress in achievement from the previous year.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Use and support of HQIM Instructure/MasteryConnect benchmark administration and use for 8th grade Academic Coach (federally funded) Administrator/Teacher salaries are used to support HQIM in instruction, recruitment, and retention. Partnership with NIET for ELA (TISA S1 then grant S2)	\$ 383,683.00	The use and support of HQIM in the ELA classroom was instrumental in progress. Benchmark assessments from Instructure/Mastery Connect will continue to be used to support progress in ELA.

Goal 3

Coffee County Schools (160) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

45% of students will score proficient on the 8th grade math TCAP by 2028

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	32.3%	8th grade TCAP results from the department
Year 2: 2024-2025 school year (Use previous outcome)	32.5 %	8th grade TCAP results from the department
Year 3: 2025-2026 school year (Use actual outcome)	Actual: 41.5% Target: 38.7%	8th grade TCAP results from the department

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ☐ Exceeded target
- ☒ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We will continued with the current strategies and action steps in the 8th grade. The middle school 8th grade made significant progress in achievement from the previous year.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Use and support of HQIM (ongoing) Instructure/MasteryConnect benchmark administration and use Instructional leadership (administrators) who also serve as the instructional coordinators to support the implementation of HQIM. Academic Coach (federally funded) Administrators Teacher salaries are used to support HQIM in instruction, recruitment, and retention.	\$ 390,848.00	The use and support of HQIM in the math classroom was instrumental in progress. Benchmark assessments from Instructure/Mastery Connect will continue to be used to support progress in ELA.

Goal 4

Coffee County Schools (160) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 4:

66% of graduating seniors will attain career and college readiness status by 2028.

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Goal changed in 2025-2026 due to Ready Graduate being discontinued beginning in the 2025-2026 school year. Goal will now reflect attaining the highest possible score for the career and college readiness indicator under Federal Accountability	
Year 2: 2024-2025 school year (Use previous outcome)	Goal changed in 2025-2026 due to Ready Graduate being discontinued beginning in the 2025-2026 school year. Goal will now reflect attaining the highest possible score for the career and college readiness indicator under Federal Accountability	
Year 3: 2025-2026 school year (Use actual outcome)	Actual: approximately 65% (data not in) Target: 59%	Career College Readiness Indicators as determined by the department. CCR indicators: Meets or exceeds a composite of 21 (ACT) or 1060 (SAT) Earns a qualifying score on the ASVAB AFQT Earns a Tier 3 (preferred) Industrial Certification Earns a Tier 2 (valued) Industrial Certification AND one other Industrial Certification (any tier) Earns one or more postsecondary credits

* Check the response that best describes the progress made on the 2025-26 target toward Goal 4.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☒ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Our progress indicates that the current strategies are moving us in the right direction in most of the CCR indicators, so we will maintain our course rather than make significant changes to the action plan. However, we recognize that we need to be more strategic with improving the ACT composite. Moving forward, we will strengthen the implementation and monitoring of existing strategies.

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal		
Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
PreACT 10 MasteryPrep ACT Focus - Admin/teacher positions needed to sustain Major Clarity EPSSO course offerings - teacher and lab coordinator positions (AP, DE, SDC) ACT Retake for Seniors TISA supplement Industrial Certification testing Tier III certifications and ASVAB 31+ Focus Middle College partnership with Motlow State and continued partnerships with TCATs.	\$ 387,952.00	These investments have contributed to the progress toward CCR. Mastery Prep implementation is one that we need to reevaluate. TDOE is phasing out SDC and will no longer be an option.