

Charter school

SHONTO GOVERNING BOARD OF EDUCATION INC.
Charter name
SHONTO PREPARATORY SCHOOL
d.b.a. (as applicable)

County

NAVAJO

CTDS number

098746000

Please ensure the Charter Contacts tab is complete.

FY 2024

State of Arizona

Charter School Annual Budget

Adopted

Version

By the Governing Board

We hereby certify that the budget for the school year 2024 was

Proposed	June 26, 2023	
Adopted		Please enter an Adopted Date
Revised		
	Date	

Signed	Title

1. Total budgeted revenues for fiscal year 2023 \$ 2,089,007

2. Estimated revenues by source for fiscal year 2024

Local	1000	\$	150,000
Intermediate	2000	\$	
State	3000	\$	
Federal	4000	\$	
TOTAL		\$	150,000

Charter school contact employee: Esther Bedoni

Telephone: 928-672-3500 Email: ebedoni@shontoprep.org

The FY 2024 budget file for the version described at left will be uploaded through the School Finance Budget System on ADE's website by

Type the date as MM/DD/YYYY

School official signature

School official signature

Please enter typed school official names

School official (typed name)

School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

☐ Check box if the school is new and will begin operations in FY 2024.

1. Average salary of all teachers employed in budget year 2024	\$	45,978
2. Average salary of all teachers employed in prior year 2023	\$	45,978
3. Increase in average teacher salary from the prior year 2023	\$	0
4. Percentage increase		0.0%

Comments on average salary calculation (optional):

Charter contact information

	Prefix	First name	Last name	Email address	Telephone number	Extension
Charter Representative		Melanie	DEWAKUKU	mdewakuku@shontoprep.org	928-672-3525	
Charter Representative						
Executive Assistant to Charter Representative						
Business Manager		Esther	Bedoni	ebedoni@shontoprep.org	928-672-3500	
Business Consultant		CW	PAYNE	cw.payne4@outlook.com	602-881-0228	
AzEDS/ADM Data Coordinator		Corrina	DODSON	cdodson@shontoprep.org	928-672-3500	
SPED Data Coordinator						
Poverty Coordinator						
Assessments Coordinator						
Curriculum Coordinator						
Information Technology (IT) Director						
Governing Board Member		Felix Fuller			928-672-3500	
Governing Board Member		Chester Claw			928-672-3500	
Governing Board Member		Willie Greyeyes				
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

Student Information System (SIS) Vendor

Select from drop-down

InfiniteCampus (InfiniteCampus)

Accounting Information System

TYLER ERP

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Yes

Charter's website address

Charter school	SHONTO GOVERNING BOARD OF EDUCATION INC.			County	NAVAJO		CTDS number		098746000
Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
							Prior year 2023	Budget year 2024	
1000 Schoolwide Project and 1500-1999 Other Special Projects									
100 Regular education									
1000 Instruction	1.	99,654	5,780	42,365	16,244	500	164,543	164,543	0.0%
Support services									
2100 Students	2.	13,229	2,063	8,050		4,873	28,215	28,215	0.0%
2200 Instruction	3.	1,000	169	21,125			22,294	22,294	0.0%
2300 General administration	4.						0	0	
2400 School administration	5.	25,000	3,000	5,500	337	3,000	36,837	36,837	0.0%
2500 Central services	6.			90,617			90,617	90,617	0.0%
2600 Operation & maintenance of plant	7.	75,110	19,622	95,835	10,665		201,232	201,232	0.0%
2900 Other support services	8.						0	0	
3000 Operation of noninstructional services	9.	172,819	48,960	6,439	148,646	10,421	387,285	387,285	0.0%
4000 Facilities acquisition & construction	10.						0	0	
5000 Debt service	11.						0	0	
610 School-sponsored cocurricular activities	12.						0	0	
620 School-sponsored athletics	13.	18,000	1,535	1,802	10,408	16,397	48,142	48,142	0.0%
630, 700, 800, 900 Other programs	14.						0	0	
Subtotal (lines 1-14)	15.	404,812	81,129	271,733	186,300	35,191	979,165	979,165	0.0%
200 Special education									
1000 Instruction	16.	68,716	5,426	885	8,100		83,127	83,127	0.0%
Support services									
2100 Students	17.	150	8	10,000			10,158	10,158	0.0%
2200 Instruction	18.						0	0	
2300 General administration	19.						0	0	
2400 School administration	20.						0	0	
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	68,866	5,434	10,885	8,100	0	93,285	93,285	0.0%
400 Pupil transportation	28.	15,392	4,093	3,500	6,000		28,985	28,985	0.0%
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.						0	0	
Subtotal (lines 15 and 27-31)	32.	489,070	90,656	286,118	200,400	35,191	1,101,435	1,101,435	0.0%
1010 Classroom Site Project (from page 3, line 6)	33.	282,302	94,100	0	0		309,098	376,402	21.8%
1020 Instructional Improvement Project (from page 2, line 5)	34.						20,522	20,522	0.0%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 32)	37.						1,347,441	1,347,441	0.0%
Total (lines 32-37)	38.	771,372	184,756	286,118	200,400	35,191	2,778,496	2,845,800	2.4%

Federal and State projects		
	Prior year 2023	Budget year 2024
1100-1399 Federal projects		
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	117,690	117,690
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	15,000	15,000
3. 1160 ESEA Title IV-21st Century Schools	20,065	20,065
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	1,500	1,500
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	
6. 1200 ESEA Title VII-Indian Education	25,000	25,000
7. 1210 ESEA Title VI-Flexibility and Accountability	0	
8. 1220 IDEA, Part B	21,000	21,000
9. 1230 Johnson-O'Malley	60,000	60,000
10. 1240 Workforce Investment Act	0	
11. 1250 AEA-Adult Education	0	
12. 1260-1270 Vocational Education-Basic Grants	0	
13. 1280 ESEA Title X-Homeless Education	0	
14. 1290 Medicaid Reimbursement	0	
15. 1300 Charter School Implementation Proj. (Stimulus)	0	
16. 13 Impact Aid	607,186	607,186
17. 1310-1399 Other Federal Projects	450,000	450,000
18. Total federal projects (lines 1-17)	1,317,441	1,317,441
1400-1499 State projects		
19. 1400 Vocational Education	0	
20. 1410 Early Childhood Block Grant	0	
21. 1420 Extended School Year-Pupils with Disabilities	0	
22. 1425 Adult Basic Education	0	
23. 1430 Chemical Abuse Prevention Programs	0	
24. 1435 Academic Contests	0	
25. 1450 Gifted Education	0	
26. 1456 College Credit Exam Incentives	0	
27. 1460 Environmental Special Plate	0	
28. 1465 Charter School Stimulus Fund	0	
29. 14 Arizona Industry Credentials Incentive	0	
30. Other State Projects	30,000	30,000
31. Total State projects (lines 19-30)	30,000	30,000
32. Total federal and State projects (lines 18 and 31)	1,347,441	1,347,441
Capital acquisitions		
	2023	2024
1. 0181 Intangible assets	0	
2. 0191 Land and land improvements	0	
3. 0192 Site improvements	0	
4. 0194 Buildings and building improvements	0	
5. 0196 Equipment	0	
6. 0198 Construction in progress	0	
7. Total capital acquisitions (lines 1-6)	0	0
8. Total capital acquisitions, if any, budgeted on lines 1-6	0	

Special education programs by type		
	Program 200 prior year 2023	Program 200 budget year 2024
1. Total all disability classifications	93,285	93,285
2. Gifted education	0	
3. ELL incremental costs	0	
4. ELL compensatory instruction	0	
5. Remedial education	0	
6. Vocational and technical ed.	0	
7. Career education	0	
8. Total (lines 1-7)	93,285	93,285
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	

Instructional Improvement Project		
Indicate amounts budgeted in Project 1020 for the following:		
	Prior year 2023	Budget year 2024
1. Teacher compensation increases	0	
2. Class size reduction	0	
3. Dropout prevention programs	0	
4. Instructional improvement programs	20,522	20,522
5. Total Instructional Improvement (lines 1-4)	20,522	20,522

Proposed ratios for special education		Selected expenses by type (Must be included on page 1)	
Teacher-pupil	1 to _____	Audit services	0
Staff-pupil	1 to _____	Classroom instruction	247,670

State equalization assistance budgeted for food service expenses	
Enter the amount of State equalization assistance budgeted for food service, function 3100:	
	387,285

Debt service	
Interest 6850	
Redemption of principal	

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]		
	Prior year 2023	Budget year 2024
1. Number of full-time equivalent certified teachers	9.00	9.00
2. Number of full-time equivalent noncertified teachers	0.00	0.00
3. Number of full-time equivalent contract teachers	0.00	0.00

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
Classroom Site Project 1010								
1000 Instruction	1.	282,302	94,100			309,098	376,402	21.8%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	282,302	94,100	0	0	309,098	376,402	21.8%

Classroom Site Project 1010 budgeted property payments	
Property disbursements	
Interest 6850	
Redemption of principal	

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

			Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.		

Individual charter school counts
Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			68.2903
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 0.0000	= 68.2903

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)
Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 0.0000	= 0.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons
Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading			
2. K-3			
3. English Learners (ELL)			
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)			
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MIID, SLD, SLI, and OHI (3)	15.3300		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)			
14. Visual Impairment (VI)	1.0000		
15. Educational Programs for Gifted Pupils (G) (4)			
16. Free and Reduced-Price Lunch (FRPL) (5)			
17. Total weighted student count (lines 1 through 16)	16.3300	0.0000	0.0000
(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)			
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)			
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mid Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)			
(4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at https://www.azed.gov/finance/fy-2022-gifted-add-payment			
(5) Schools may use the SUPP72 in AzEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.			

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. ☐ Check box if the school has been approved to provide 200 days of instruction by ADE.
A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnlystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ _____
Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:
• Instructional costs (basic program, gifted & talented programs, and small school adjustment)
• Bilingual instruction costs (supplemental programs-bilingual program)
• Exceptional child education costs (exceptional child programs)
• Student Transportation Fund costs
• School Board Training Fund costs (school board supplement)
Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2022 nonfederal audit service actual expense \$ _____ 0.00
Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(f) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2022 federal audit service actual expense \$ _____
Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08] \$ _____
This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6] and onetime state aid supplement [Laws 2023, Ch. 133, §31]

1. School's percent of state-wide weighted student count _____ 0.000080
Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinancereports.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

FY 2023 Summary of charter school adopted budget

CTDS number 098746000

1000 Schoolwide Project	Totals		%
	Prior year 2023	Budget year 2024	
100 Regular education			
1000 Instruction	164,543	164,543	0.0%
Support services			
2100 Students	28,215	28,215	0.0%
2200 Instruction	22,294	22,294	0.0%
2300 General administration	0	0	
2400 School administration	36,837	36,837	0.0%
2500 Central services	90,617	90,617	0.0%
2600 Operation & maintenance of plant	201,232	201,232	0.0%
2900 Other support services	0	0	
3000 Operation of noninstructional services	387,285	387,285	0.0%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	48,142	48,142	0.0%
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	979,165	979,165	0.0%
200 Special education			
1000 Instruction	83,127	83,127	0.0%
Support services			
2100 Students	10,158	10,158	0.0%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	93,285	93,285	0.0%
400 Pupil transportation	28,985	28,985	0.0%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	1,101,435	1,101,435	0.0%

The budget of SHONTO GOVERNING BOARD OF EDUCATION INC. (d.b.a. SHONTO PREPARATORY SCHOOL) for fiscal year 2024 was officially proposed by the Governing Board on June 26, 2023. The complete budget may be reviewed by contacting Esther Bedoni at 9286723500 or ebedoni@shontoprep.org.

Special education programs	Totals		%
	Prior year 2023	Budget year 2024	
Total all disability classifications	93,285	93,285	0.0%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	93,285	93,285	0.0%

Expenses by project			
	Totals		%
	Prior year 2023	Budget year 2024	
Schoolwide	1,101,435	1,101,435	0.0%
Classroom Site Project	309,098	376,402	21.8%
Instructional Improvement	20,522	20,522	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	1,317,441	1,317,441	0.0%
State projects	30,000	30,000	0.0%
Capital acquisitions	0	0	
Total expenses	2,778,496	2,845,800	2.4%

Average teacher salary	
Average salary of all teachers employed in the budget year 2024	45,978
Average salary of all teachers employed in the prior year 2023	45,978
Increase in average teacher salary from the prior year 2023	0
Percentage increase	0.0%
Comments on average salary calculation (optional):	

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts		
Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)		
Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	0.0000	1.5590
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	0.0000	1.5590

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count		
	K-3	K-3 Reading
Non-AOI	0.000	0.000
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	0.000	0.000
	K-3	\$ 0.00
	K-3 Reading	\$ 0.00

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding	\$ 6,000.00
--	-------------

Increase for allocation of onetime state aid supplement [Laws 2023, Ch. 133, §31]

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

2. Estimated allocation of additional onetime state aid supplement	\$ 24,000.00
--	--------------

SHONTO GOVERNING BOARD OF EDUCATION INC.
Basic Calculations For Equalization Assistance
FY 2024

Page 1 of 3

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
9-12	68.2903	0.0000	0.0000	1.5590	106.4646	0.0000	0.0000
Regular Education Unweighted Student Count	68.2903	0.0000	0.0000				
Total of Unweighted Student Count			68.2903				
Regular Education Weighted Student Count					106.4646	0.0000	0.0000
Total of Weighted Student Count						106.4646	106.4646
Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	0.0000	0.0000	0.0000	0.0600	0.0000	0.0000	0.0000
K-3 (Reading)	0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	0.0000	0.0000	0.0000	6.0240	0.0000	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	15.3300	0.0000	0.0000	0.2920	4.4764	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	1.0000	0.0000	0.0000	4.8060	4.8060	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	16.3300	0.0000	0.0000				
Total Unweighted Group B Add On			16.3300				
Group B - Add On Weighted Student Count					9.2824	0.0000	0.0000
Total Weighted Group B Add On						9.2824	9.2824

SHONTO GOVERNING BOARD OF EDUCATION INC.
Basic Calculations For Equalization Assistance
FY 2024

Page 2 of 3

Calculation For Base Support Level

	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
Regular Education Weighted Student Count	106.4646	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 9.2824	+ 0.0000	+ 0.0000
Total Student Count	= 115.7469	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 115.7469	= 0.0000	= 0.0000
Total Weighted Student Count			115.7469
Base Level Amount (FY24)			\$4,914.71
Base Support Level	115.7469	x \$4,914.71	\$568,862.63
Base Support Level Adjustments			
Audit Service Expense			\$0.00
Adjustment For Remote Instructional Time Calculated By ADE			\$0.00
Adjusted Base Support Level	\$568,862.63	+ \$0.00	\$568,862.63

SHONTO GOVERNING BOARD OF EDUCATION INC.
Basic Calculations For Equalization Assistance
FY 2024

Page 3 of 3

Calculation For CAA	PSD	K-8	9-12	
Student Count	0.0000	0.0000	68.2903	
Additional Assistance Per Student	x \$2,049.12	x \$2,049.12	x \$2,388.21	
Additional Assistance	= \$0.00	= \$0.00	= \$163,091.58	
Total Charter Additional Assistance				\$163,091.58
Additional Assistance Adjustments				
Adjusted Total Charter Additional Assistance				\$163,091.58
Equalization Assistance				
Adjusted Base Support Level	\$568,862.63			
Adjusted Total Charter Additional Assistance	+ \$163,091.58			
	= \$731,954.21			
Equalization Assistance				\$731,954.21
				\$731,954.21