

Goshen Elementary Parent and Family Engagement Plan 2022-23

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set aside, and the right of parents involved. (Sec. 1116(c)(1))

Our Annual Parent Meeting was held at Goshen High School on August 23rd at 5:30. Parents from GES and GES were in attendance. Parents were provided with a video and information on how Title I funds are utilized within the school. It was emphasized that parents play a key part in developing and analyzing the plan and implementation. Additionally, that it is each parent's right to be involved in the process.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

We recorded the presentation for Title I parents and uploaded it to social media and the school's website for viewing. We have various committees and opportunities for parents to be involved in planning and support of GES. Parents volunteer for special events, serve as committee members, provide feedback through surveys and questionnaires and PTO meetings.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents are invited to serve on committees, review the Title I plan and submit suggestions. Parents also have the opportunity to voice concerns via email. Parents attend PTO meetings and other on campus events. Parents communicate with teachers at least weekly and in most grade levels through home-school folders and Remind.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

GES spends parent involvement/engagement funds on home to school communicator folders, stamps, school calendars, supplies, books, flashcards, and other instructional supplies and materials for use at home

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the 2022-23 curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents receive daily and/or weekly communications regarding their children. A yearly calendar of events is sent home at the beginning of the year from the district, and each school within the district

follows up with reminders each month. The calendar is also posted on our website and Facebook page. Parents are given school handbooks which provide pertinent information related to academics and behavior about GES. Parents are informed via website postings, Facebook, Remind and/or notes sent home.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the SchoolParent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d)).

GES has a School-Parent Compact that has been developed and updated by a committee of teachers, parents, and administrators. On the compact, each stakeholder signs understanding their specific responsibilities: principal, parent, and child. Each child has their compact completed with signatures in their homeroom teacher's class. The compact is referenced and signed during meetings.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5)) 6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement)

Parents are able to utilize email and participate in surveys along with voice concerns with Principal, AP, teachers and at PTO meetings.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

Election of officers and restructuring of PTO. Monthly meetings are held and community involvement opportunities are in place. Additionally, parents are provided weekly folders and grades and assignments are included. Parents receive calls from teachers and local reading specialist in reference to academic needs.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

Parents are provided with a log in to PowerSchool to view grades and progress. After working with parents only over the phone, through emails, or on-line for two years. All stakeholders welcome an in-person collaboration and invite parents and family members on campus. Newsletters, Website, and School Facebook page will also be utilized. Parents are the key to assist with a gain in academic and behavior goals.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

A parent resource center has been included at the main lobby at GES. Parents will have opportunities to volunteer and attend workshops or receive flyers explaining upcoming assessments, curriculum changes, etc.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Most information will be sent in parents home language and communication with Ms. Wyche will take place when there is a question. Allocated parental involvement funds will be utilized and monitored to ensure all stakeholders benefit and are provided with opportunities for involvement. Parents and student activities will be supported through PTO and parental involvement funds. Mrs. Julia Wyche is contacted for assistance in reaching parents of EL students.