



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: Where do the people in our country come from?

Ask your child how this week’s reading selection helps him or her answer this question.

This week’s reading selection: *My Diary from Here to There*

Summary: Amada’s father leaves Mexico to find work in California. The rest of her family—including her five brothers—stays with various relatives until her father can send them green cards. When that day finally arrives, Amada knows she will never forget her home, her best friend, and her memories.

► **DISCUSS** with your child how moving to a different country would change his or her life.

Vocabulary Encourage your child to use these words while discussing the reading selection.

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|----------------------|-------------|---|
| worked | <i>verb</i> | shaped, as by pressing and rolling |
| griddle | <i>noun</i> | a heavy, flat metal pan with a handle, used for cooking pancakes and other food |
| opportunities | <i>noun</i> | good chances; favorable times |
| huddle | <i>verb</i> | to gather close together |
| saguaros | <i>noun</i> | tall cacti that are native to Arizona, California, and Mexico |
| citizen | <i>noun</i> | a person who was born in a country or chooses to live in and become a member of a country |
| boycotts | <i>noun</i> | planned joinings with others in refusing to buy from or deal with a person, nation, or business |
| conditions | <i>noun</i> | the state something is in |
| farewell | <i>noun</i> | goodbye and good luck |
| culture | <i>noun</i> | way of life for group of people at a certain time |
| patrol | <i>noun</i> | a group of people or vehicles that guard an area or make sure everything is all right |
| papers | <i>noun</i> | documents issued by a government providing citizenship or granting permission to do something |

Spelling Practice these words with your child.

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|---------------|----------------|-----------------|
| 1. intercept | 8. overrated | 15. subzero |
| 2. intercom | 9. overreact | 16. undercooked |
| 3. interim | 10. overweight | 17. underfed |
| 4. interrupt | 11. subheading | 18. underfoot |
| 5. intertwine | 12. submarine | 19. underpass |
| 6. overjoyed | 13. submerge | 20. understudy |
| 7. overload | 14. subway | |

Challenge

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| 1. intermission | 2. subconscious | 3. undervalue |
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Language Arts

Writing: Your child will edit, proofread, and publish his or her personal narrative. Your child will have the opportunity to present the narrative to the class.

Grammar: Your child will learn about subject/verb agreement. Then he or she will write sentence to practice the concept.

► **HAVE** your child practice presenting his or her narrative to you. Remind him or her to speak clearly and to maintain eye contact.