NAME: Lacey Folmar GRADE/SUBJECT: 6th/ELA WEEK OF: 11/12-11/15/2024

| UNIT QUESTION(if applicable): | | | | | |
| --- | --- | --- | --- | --- | --- |
|  | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| **ESSENTIAL QUESTION**  **Learning Targets**  *“I can …”* | Holiday Veteran’s Day | I can make inferences or draw logical conclusions from the text.  I can explain how vocabulary is used in context.  I can explain the central idea of a text..  I can explain why an author would use certain words in a text.  I can summarize a text. | I can make inferences or draw logical conclusions from the text.  I can explain how vocabulary is used in context.  I can explain the central idea of a text..  I can explain why an author would use certain words in a text.  I can summarize a text. | I can make inferences or draw logical conclusions from the text.  I can explain how vocabulary is used in context.  I can explain the central idea of a text..  I can explain why an author would use certain words in a text.  I can summarize a text. | I can make inferences or draw logical conclusions from the text.  I can explain how vocabulary is used in context.  I can explain the central idea of a text..  I can explain why an author would use certain words in a text.  I can summarize a text. |
| **KEY VOCABULARY** | Holiday Veteran’s Day | Inferences  Splendor  Indignant  Unison  Oblivious  Context  transition  influence  decline  inevitably  vast | Inferences  Splendor  Indignant  Unison  Oblivious  Context  transition  influence  decline  inevitably  vast | Inferences  Splendor  Indignant  Unison  Oblivious  Context  transition  influence  decline  inevitably  vast | Inferences  Splendor  Indignant  Unison  Oblivious  Context  transition  influence  decline  inevitably  vast |
| **ACTIVATING STRATEGY**  *(Before)*  *Bell Ringers/ Warm Up* | Holiday Veteran’s Day | ACAP Bellringer on Inferences (5 minutes) | ACAP Bellringer on Inferences (5 minutes) | ACAP Bellringer on Inferences (5 minutes) | ACAP Bellringer on Inferences (5 minutes) |
| **Strategies used to Implement Lesson /Marzano Strategies**  **(**examples: think-pair-share on World War II, carousel brainstorm on cells, notes on decimals) | Holiday Veteran’s Day | Grammar Worksheet on Correcting Mistakes in Sentences (2 sentences daily for 5 minutes)  Reading in Class: Teeagers/Tableau Poems  Skills:Inferencing Vocabulary in Context  Compare/Contrast  Metaphor | Grammar Worksheet on Correcting Mistakes in Sentences (2 sentences daily for 5 minutes)  Reading in Class: The Voice in My Head (Informational Text)  Skills:Inferences  Vocabulary in Context  Author’s Word Choice  Central Idea | Grammar Worksheet on Correcting Mistakes in Sentences (2 sentences daily for 5 minutes)  Reading in Class: The Voice in My Head (Informational Text)  Skills:Inferences  Vocabulary in Context  Author’s Word Choice  Central Idea | Grammar Worksheet on Correcting Mistakes in Sentences (2 sentences daily for 5 minutes)  Daily Grade on The Voice in My Head in StudySync (40 minutes) |
| **SUMMARIZING EXIT SLIP** *(After)* | Holiday Veteran’s Day | Small Group Stations (30 minutes)  Inferences  Point of View  Central Idea  Summarizing | Small Group Stations (30 minutes)  Inferences  Point of View  Central Idea  Summarizing | Small Group Stations (30 minutes)  Inferences  Point of View  Central Idea  Summarizing | Small Group Stations (30 minutes)  Inferences  Point of View  Central Idea  Summarizing  H.W. Due in Google Classroom for cumulative daily grade |
| **ACOS**  **STANDARDS** | Holiday Veteran’s Day | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.ELA21.6.27 Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.ELA21.6.27 Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.ELA21.6.27 Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.ELA21.6.27 Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools. |
| **MATERIALS USED** | Holiday Veteran’s Day | Grammar Worksheet, Study Sync Books, Index Cards, Pencils, Notebooks, Small Group Worksheets | Grammar Worksheet, Study Sync Books, Index Cards, Pencils, Notebooks, Small Group Worksheets | Grammar Worksheet, Study Sync Books, Index Cards, Pencils, Notebooks, Small Group Worksheets | Chromebooks, Small Group Worksheets |
| **Literacy Standards Used (See the MOC for a list of content appropriate standards):** ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.ELA21.6.27 Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools. | | | | | |
| **Technology Used: Smartboard and Chromebooks** | | | **Supplementary Materials Used:**  **Grammar Worksheet:** [**Correcting Mistakes in Sentences | Proofing and Editing**](https://www.k12reader.com/worksheet/correcting-mistakes-in-sentences/view/)  **ACAP Bellringers: Lumos Learning**  **Homework:** [**https://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/inferences-worksheets/**](https://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/inferences-worksheets/)  **Small group:** [**https://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/inferences-worksheets/**](https://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/inferences-worksheets/)  [**Point of View Worksheets | Who is Telling the Story**](https://www.k12reader.com/worksheet/point-of-view-who-is-telling-the-story/view/)  [**Microsoft Word - main-idea.rtf**](https://www.ereadingworksheets.com/reading-worksheets/main-idea.pdf)  [**Summarizing Worksheet 1 | Reading Activity**](https://www.ereadingworksheets.com/worksheets/reading/summarizing/summarizing-worksheet-01/?answers=true#google_vignette) | | |
| **ACCOMMODATIONS:** ✔ Retake Tests, Preferential Seating, ✔ Shorter Assignments, ✔ Additional Time, ✔ EL Strategies, Language Modifications,  Compacting the Subject (gifted), ✔ Less Repetition (gifted), Alternative Assessment, Other: X | | | | | |