

## Troy Elementary

# Mrs. Sandquist's and Mrs. Sullins' Classroom News

## What's Happening

October 1, 2023

### Special points of interest:

No school Friday, Oct. 6th Teacher In-service

Evening conferences Tues. Oct. 10th and Wed. Oct. 11th

Early Release Thurs. Oct. 12th

No school Friday Oct. 13th

Late start (10:15) Wed. Oct. 18th

Reminder: *Halloween is celebrated at home with families and not observed in school.*

### Be on the lookout:

- Spelling words come home every other Monday. **Spelling tests will be on 10/5 & 10/20**

- **3rd spelling list C-3 9/25-10/5**

pilot write inch reply lines bigger brick river given silent fine whisper rhyme iron height grade safety they multiply divide

- **3rd spelling list C-4 10/9-10/20**

coach frog though vote block sold hollow own fossil cocoa olive option stone lollipop oatmeal sentence reading bread telephone, octagon

- **4th Spelling list D-3 9/25-10/5**

painter phrase change eighth weight drain radio ranger steak skater basic shape faint crazy famous space frame painful tasty danger enter activity spend maintain operator

- **4th spelling list D-4 10/9-10/20**

cookie repeating thief agree thirteen honey jelly speaking brief breeze beetle shiny seamstress season leader freezing slimy stream eager relieved cotton building cousin receipt achieve

**Math:** Third grade students are focusing on understanding the different properties and how they work in multiplication and division. These include the identity, commutative, associative, and distributive properties. Students must attend to precision when justifying their reasoning on why a property makes sense mathematically. Fourth grade students are working on using their knowledge of place value to multiply and divide using a number of different strategies. Students must be able to demonstrate understanding of how the different strategies and properties work together by justifying their answers. Ultimately, students will use the traditional algorithm to cross multiply 4 by 1 and 2 by 2 equations and 4 digit dividends with 1 digit divisors.

**Writing:** Third grade students have started cursive writing. They are also working on their first opinion writing paper. They will be writing and answering questions that go along with the chapter book that we will start reading.

Fourth graders will be writing and answering opinion questions that go along with the novel we will be reading.

**Reading:** Third grade students are learning about concepts of organizational features (headings, captions, glossary, index, etc.) to find information in expository texts. Then they will be starting the chapter book The Boxcar Children and doing activities with it for the next few weeks. They will also take their first benchmark test this month so we will be reviewing for that.

Fourth grade students are working on how to analyze the differences between poems, drama, and prose. Then students will start the chapter book The Lemonade Wars and doing activities with it for the next few weeks. They will also have their first benchmark test this month.

**Social Studies:** Third grade students are reading about how communities are different, and that every community has a story.

Fourth grade students will start to read and learn about Idaho's Native People.

**Science:** Third graders are continuing their investigations on force and motion. From that, students will work to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.

Fourth graders are continuing their study with energy and speed. From that, students will begin to transition understanding that energy can be transferred from place to place by sound, light, heat, and electric currents.

You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.

[msandquist@troysd287.org](mailto:msandquist@troysd287.org)

[asullins@troysd287.org](mailto:asullins@troysd287.org)