PROGRAM PURPOSE

The purpose of the Child Development and Education program is to provide accessible, quality educational opportunities that will provide individuals with the knowledge, technical skills, and attitudes necessary to obtain entry-level employment in the childcare professions. This degree program is intended to produce graduates who are prepared for employment as childcare directors or teachers, Head Start teachers or assistants, and teacher's aides. Program graduates are to be competent in the academic areas of communications and mathematics and in the technical areas of planning programs for children, child development, creative experiences for children, and child health, safety and nutrition. Reid State Technical College will accomplish program objectives by providing students with a comprehensive general education and technical training in the core area of Child Development and Education. The occupational skill preparation should meet the Child Development Association (CDA) recognized skill standards. The College will ensure program quality through internal certification of graduate competencies and external credentialing of graduates through the Child Development Association. The philosophy and purpose of the Child Development and Education program is consistent with that of the governing institution. The Child Development and Education Program is located at the main campus.

Occupational Data

Graduates of the Childcare Education and Development program work as childcare workers in an education or childcare setting. According to Economic Modeling, the national median for Childcare Workers in the United States is $25,229 annually or $12.13 per hour.

Admissions Requirements

Applicants to this program must complete the application procedures. Additionally, applicants must present official documentation of high school diploma in accordance with ACCS Board of Trustees policy, or GED.

CHILDCARE EDUCATION-Associate of Applied Technology (AAT)

MINIMUM CREDITS REQUIRED: 65 Semester Credit hours

Length of Program: 5-6 Semester

GENERAL EDUCATION CORE: 19 Semester Credit Hours	Theory	Lab/Clinical	Contact	Credit
ORT 100 Orientation	1			1
ENG 101 English Composition I	3			3
MTH 116 Mathematical Applications	3			3
PHL 206 Ethics and Society	3			3
CIS 146 Microcomputer Applications	3			3
PSY 200 General Psychology	3			3
SPH 106 Oral Communications	3			3
TECHNICAL CONCENTRATION: 46 Semester Credit Hours				
CHD 100 Introduction of Early Care and Education of Children	3			
CHD 201 Child growth and Development Principles	3			
CHD 202 Children's Creative Experiences	3			
CHD 203 Children's Literature and Language Development	3			
CHD 204 Methods and Materials for Teaching Children	3			
CHD 205 Program Planning for Educating Young Children	3			
CHD 206 Children's Health and Safety	3			
CHD 208 Administration of Child Development Programs	3			
CHD 209 Infant and Toddler Education Programs	3			
CHD 210 Educating Exceptional Children	3			
CHD 214 Families and Communities in Early Care and Education Programs	3			
CHD 215 Supervised Practical Experience in Child Development		3		
CHD 217 Math and Science for Young Children	3			
CHD 221 Family Child Care	3			
CHD 224 School Age Childcare	3			
CHD 211 Child Development Seminar	3			