

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### HAMILTON R-II (013055) PENNEY HIGH (1050)

**Address:** 903 N Davis, Hamilton, MO 64644-0130

**Email:** canderson@hamilton.k12.mo.us

**Grade Span:** 09 - 12

**Phone:** (816) 583-2136

**Title I School:** N

**Federal Accountability Status:** Not identified

#### (1) **Preschool Enrollment**

(Data as of  
11/27/2022)

	2022
<b>PENNEY HIGH</b>	*

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/2/2022*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/27/2022)

PENNEY HIGH	2022
Total	196
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	97.40%
Female	45.40%
Male	54.60%
Free and Reduced Lunch	41.6%
English Learner	*
Special Education	10.71%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/2/2022*

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/27/2022)

PENNEY HIGH	2022
All Students	86.7%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	86.3%
Female	86.8%
Male	86.6%
Free and Reduced Lunch	82.0%
English Learner	*
Special Education	66.4%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

PENNEY HIGH	2022
Percent	41.6%
Number	72

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/2/2022

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/27/2022)

PENNEY HIGH	2022
All Students	97.56%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	97.56%
Female	100.00%
Male	96.30%
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/2/2022

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/27/2022)

<b>PENNEY HIGH</b>	<b>2022</b>
All Students	95.12%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	95.00%
Female	95.45%
Male	94.74%
Free and Reduced Lunch	93.33%
English Learner	*
Special Education	85.71%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/2/2022*

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/27/2022)

PENNEY HIGH	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/27/2022)

HAMILTON R-II - PENNEY HIGH	2022
Entering a 4yr. College/University	30.0%
Entering a 2yr. College	17.5%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	50.0%
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

PENNEY HIGH	2022
All Students	96.7%

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/2/2022

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/27/2022)

PENNEY HIGH	2022
Students to classroom teachers	14
Students to administrators	80

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

PENNEY HIGH	2022
All Staff	14.7

Definition

## (11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,  
Ineffective Data as of 09/28/2022

PENNEY HIGH	2022			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	8.0%	N/A
Out-of-Field Teachers	N/A	N/A	8.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/27/2022)

PENNEY HIGH	2022
All Staff	78.2

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/2/2022

# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/27/2022)

PENNEY HIGH	2022
Average Regular Term Salary	\$41,543
Average Total Salary	\$47,518

Definition

## (14) Average Administrator Salaries

(Data as of  
11/27/2022)

PENNEY HIGH	2022
All Administrators	\$59,715

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/22/2022)

PENNEY HIGH (1050)	2022
A. Membership *	174.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$606
C. State/Local	\$10,948
D. Building Level Per-Pupil Total (Sum of B+C)	\$11,554
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$18
F. State/Local	\$3,184
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,202
H. Total Expenditures Per-Pupil (Sum of D+G)	\$14,756

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/2/2022



# Missouri School Report Card

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2022	52	*	*	*	*	32.7	59.6	*
Mathematics	A1	2022	53	*	*	*	11.3	39.6	24.5	24.5
Science	B1	2022	53	*	*	*	9.4	41.5	28.3	20.8
Social Studies	GV	2022	48	*	*	*	*	47.9	50.0	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results (Data as of 11/27/2022)

PENNEY HIGH	2022
Percent of Graduates Taking the ACT	50.00%
Composite ACT Score	20.40

### Definition

## (18) Disciplinary Actions (Data as of 11/27/2022)

PENNEY HIGH	2022
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/2/2022

## (19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
Female	*	*	
Male	0.0%	56.30%	
All Students	0.0%	61.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	62.30%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
Female	*	*	
Male	0.0%	46.70%	
All Students	0.0%	46.40%	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/2/2022

# Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	47.30%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
Female	*	*	
Male	0.0%	46.90%	
All Students	0.0%	46.40%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	46.30%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/2/2022

# Missouri School Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
Female	*	*	
Male	*	*	
All Students	0.0%	53.20%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	54.50%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

**Definition**

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/2/2022*

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of  
11/27/2022)

HAMILTON R-II - PENNEY HIGH	2022
Percent	*
Number	*

Definition

## (22) English Learner Proficiency Status

No Data Available

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/2/2022*