



Roosevelt Public School District School-Family Compact

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-family compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and families. The compact must outline how families, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

Roosevelt Public School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards. This school-family compact is in effect during the 2019-2020 school year.

REQUIRED SCHOOL-FAMILY COMPACT PROVISIONS

School Responsibilities – Roosevelt Public School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows: Roosevelt Public School will ensure that all students know and work toward achieving the state standards. This will be accomplished by providing a challenging curriculum that is taught with research-based practices.
2. Hold parent-teacher conferences each semester during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held: Conferences will be held during the regularly held fall and spring parent-teacher conferences and at a separate parent meeting in the fall of the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress reports are mailed home during the middle of each quarter and report cards at the end of each of the four nine-



weeks grading periods. Parents with Internet access will be able to access their child's progress through PowerSchool.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: In addition to the regularly scheduled parent-teacher conferences, staff will be available for parents before school and after school on a daily basis. Parents will also be able to access staff by telephone and email.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are welcomed by administrators and teachers to visit their children's classrooms during the school year. Parents have been invited to assist in classroom lessons and activities. Parents are welcomed to volunteer to help with special projects and activities.

Parent and Family Responsibilities – We will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.