

## LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

The Savoy ISD has developed a plan for ensuring safe in-person instruction and continuity of services.

1. The District will amend/create a plan and post it within 30 days of receiving funds. A six month review is in progress.

The District has developed a plan and it is posted on the district website.

: <https://www.savoyisd.org/19610?articleID=56872>

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Savoy ISD has developed and implemented procedures and policies to ensure the safety of all students and staff. This plan will be maintained, A six month review is in progress. The plan was developed by a special health safety committee and was reviewed by TEA. CDC guidelines were used in the development of the plan. The link to the original plan is here: <https://www.savoyisd.org/19610?articleID=56872>

A link to the amended plan will be posted upon completion of the review and within 30 days of receiving funds.

Remote phase out link

<https://www.savoyisd.org/19610?articleID=63546>

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Savoy ISD has taken several steps to ensure continuity of services to meet the needs of our students during any future contingency. These are multi tiered services geared toward the 'whole student' on multiple levels. Services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services are part of Savoy ISD's definition of continuity of services. However services are not just limited to the ones named. Savoy ISD recognizes that this is a fluid situation and might require review and adjustment. In this contingency Savoy ISD's small size is an advantage allowing for quick data aggregation and response time. The services of the district's Spanish interpreter have been offered to meet the needs of English learners. (Spanish is currently the only needed language).

4. The District sought public comments in the development of its plan and took those comments into account in the development of its plan.

Stakeholder Consultation- In the past, due to our small size it has been difficult to get a great deal of input from different groups of stakeholders. It was decided to have an open invitation/announcement for anyone to attend the ESSER III informational meeting of the school board. In addition the announcement offered any stakeholder a personal conference to give them information and seek their consultation. Finally, the district sought out individual stakeholders from many demographics for input.

The invitation was posted on the district website and at both campuses. (Savoy has no newspaper and Fannin County has no daily paper). The link to the invitation is here:

<https://www.savoyisd.org/19610?articleID=78120>

The link to the June 14 board agenda is here:

<http://www.savoyisd.net/web/documents/board/agendas/>

In addition, the Savoy ISD provides the following assurances:

- The District made its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

- The link to the plan is here:

<https://www.savoyisd.org/19610?articleID=63546>

- ☒ The District sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- ☒ The District will periodically review and revise its plan, at least every six months.
- ☒ The District will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- ☒ If the District revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- ☒ The District has created its plan in an understandable and uniform format.
- ☒ The District's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.
- ☒ The District will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.