

Lanett Junior High School

### Vision

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Preparing LANETT students to Live, Learn, Lead.

### Mission

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Provide a supportive & rigorous educational environment that produces responsible, self-motivated students.

### Beliefs

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- All students can learn when provided a safe and supportive environment, strategies to address learning barriers, and high-quality instruction.
- Student success requires teamwork among staff, students, families, and community.
- All students will graduate college and career ready.

#### Math

#### Reading

#### School Climate

#### Parental Involvement

#### EL Proficiency

#### Objectives

- Increase math achievement by 3% based on ACAP.

#### Objectives

- Increase reading achievement by 3% based on ACAP.

#### Objectives

- Implement positive behavior rewards to motivate students to meet expectations.

#### Objectives

- Implement strategic steps to increase parental involvement by 3%.

#### Objectives

- Increase student growth in English language proficiency by a minimum composite gain of 0.5.

#### Critical Initiatives

- A variety of research-based differentiated instructional strategies, including foldables, mental models, scaffolding, modeling, journaling, and graphic organizers, will be used in lessons.
- All students will participate in a 90-minute enrichment/academic lab every other day as part of their coursework. They will alternate

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- Team LJH, our teacher advisement and teamwork program, will be used. Students are grouped into “houses” with teacher leaders who mentor students.
- School-wide procedures will be used to limit classroom disruptions. Explicit instruction to include research based instructional strategies (before, during, after).

#### Critical Initiatives

- Use a variety of methods to inform parents, including the marquee, automated calls, school website, Facebook, and notes home. Information will be translated to Spanish when possible.
- Teachers will remain in contact with parents/guardians throughout the school year, regarding their child's

#### Critical Initiatives

- Teachers will receive professional development and resources to meet the needs of EL students.
- Teachers will incorporate a variety of research-based strategies into lessons, including before-during-after, graphic organizers, anchor charts, and think-aloud to meet the needs of EL students.

Critical Initiatives
<p>skills, spending two weeks on math, then two weeks on reading.</p> <ul style="list-style-type: none"> <li>Teacher will provide instruction of all 2019 Alabama Course of Study math standards by the administration of the state assessment. Professional development will be provided as needed.</li> <li>Selected students in grades seven and eight will attend Advanced Math. Selection is based on state assessment scores, grades and class performance from the previous year.</li> <li>Struggling students will receive academic support through RTI, including small group instruction, pull-out interventions, or electives. Classworks and IXL will be used for progress monitoring.</li> </ul>

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<p>skills, spending two weeks on math, then two weeks on reading.</p> <ul style="list-style-type: none"> <li>Teacher will provide instruction of all Alabama Course of Study reading standards by the administration of the state assessment. Professional development will be provided as needed.</li> <li>Selected students in grades seven and eight will attend Advanced ELA. Selection is based on state assessment scores, grades and class performance from the previous year.</li> <li>Struggling students will receive academic support through RTI, including small group instruction, pull-out interventions, or electives. Classworks and IXL will be used for progress monitoring.</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>One student from each grade level will be selected by teachers as the student of the month, based on their behavior.</li> <li>Students will be rewarded for Honor Roll, Perfect Attendance, and Good Behavior. Rewards may include a pizza party or free time.</li> <li>Students receiving behavior interventions will meet at least monthly with an administrator to discuss current behavior and strategies to use in the classroom.</li> </ul>

Critical Initiatives
<p>progress. Contact may be via email, phone, or Zoom sessions.</p> <ul style="list-style-type: none"> <li>Parents/Family invited to activities/programs, such as House Tournaments, Awards Day, Grandparents Day, Hispanic Heritage Night, STEAM Night, and Partnering with Panther Parent for Student Success.</li> <li>A student orientation will be held at the beginning of the year to allow students to meet teachers and become familiar with school procedures.</li> <li>PTSO (Parent Teacher Student Organization) meetings will be held at least once per quarter. Parents will be invited to serve as officers. Various topics will be presented at each meeting.</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>EL students will participate in an English class for speakers of other languages every day as part of their coursework.</li> <li>Pair EL students with a peer as needed to assist. Peer may be a Spanish speaker or English speaker, depending upon need.</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Brief Unannounced Observations</li> <li>ELEOT and ATGP Observations</li> <li>Lesson Plans</li> <li>Professional Development Records</li> <li>Student Performance in Classworks and IXL</li> <li>Student RTI Tier Reduction/Dismissal</li> <li>Student Scores on State Assessments</li> </ul>

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Key Measures
<ul style="list-style-type: none"> <li>House rosters</li> <li>House meeting and activity schedule</li> <li>Parent and student survey results</li> <li>Brief Unannounced Observations</li> <li>ELEOT and ATGP Observations</li> <li>Administrator Interventions</li> <li>Teacher Recommendations</li> <li>Student Recognition (FB, Website, Newspaper)</li> <li>Honor Roll &amp; Attendance Lists</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Blackboard Connect Call Log</li> <li>Copies of notices sent home</li> <li>Facebook and Website Posts</li> <li>Schoology Messages</li> <li>JR High Marquee</li> <li>Report Card Pickup &amp; Parent Conference Attendance</li> <li>Parent Communication Logs</li> <li>Parent Liaison Records</li> <li>Copies of Parent Notices</li> <li>Parent Attendance Logs, Agendas, &amp; Meeting Minutes</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Attendance Lists</li> <li>Copies of Resources</li> <li>Student Scores on yearly EL measurement</li> <li>Lesson Plans</li> <li>Administrator Interventions</li> <li>Tutoring Rosters</li> <li>Brief Unannounced Observations</li> </ul>