

SCHOOL PSYCHOLOGIST APPRENTICE PILOT PROGRAM POSTING

The Huron Intermediate School District is dedicated to educational leadership, effective programs, and quality services in collaboration with community partners to educate all learners.

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EDUCATIONAL QUALIFICATIONS:	Bachelor's Degree in education or related discipline
	 Acceptance into a school psychology Master's or Specialist program leading to Michigan School Developerate Proliming on Contribution within two years and full contribution within
	School Psychologist Preliminary Certification within two years and full certification within
	three years
MINIMUM	Eligible for a basic teacher substitute permit through MDE
	Pass and maintain School Employment background check
AND SKILLS:	All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations
	on the HISD Website, <u>www.huronisd.org</u> homepage
	Physically and mentally capable of rigorous work (capable of sitting on the floor, standing
	and sitting for extended times, and lifting or pushing a minimum of 50 pounds
ESSENTIAL DUTIES	The School Psychologist Apprentice (SPA) is responsible for providing office, classroom, and
MAY INCLUDE	clerical support to remote school psychologists to assist with the efficient operation of the school
BUT ARE NOT	district. The SPA also supports the HISD School Psychologists by performing the following tasks.
LIMITED TO:	This position involves working with student's Pre-K through grade 12.
	• Score and enter rating scale results (electronically and hand scoring) into the MET report
	Upload documents and data into Illuminate
	Organize and file protocols and other evaluation documents
	Perform systemic observations for special education evaluations
	Review student records (CA-60)
	Attend school psychology department meetings
	Assist with MTSS efforts in the local school districts
	Participate in data review meetings
	 Assist school psychologist with evaluation/testing data and scheduling of meetings
	Provide support for school psychologists conducting classroom observations
	Compile and distribute a wide variety of materials and reports
	Establish and maintain records
	Ensure orderly flow of required paperwork
	 Effectively utilize student information systems and calendar functions
	 Must be accurate, efficient, and capable of handling detailed data assignments
	 Proficient computer skills, including Microsoft Office Suite and Google
	 Communicate and maintain positive relationships with students, staff, parents,
	administrators, and community agency personnel.
	 Use technology as a communication and organizational tool
	 Use technology to support remote assessments between the school psychologist and
	students (i.e., computers, tablets, document cameras, student information systems)
	 Work well within a team setting
	 Maintain confidentiality at all times
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STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate based on race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent Huron ISD 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.



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	 Exhibit emotional stability and resilience. Withstand difficult situations, handle diversity, and maintain productivity and competence Regular and consistent in-person attendance Valid driver's license with reliable transportation Other responsibilities as assigned by the supervisor at the Huron ISD
TERMS:	 \$ 20.00 an hour, with mileage reimbursement Approximately 28 hours per week 70 hours of paid sick leave Potential for tuition reimbursement Single subscriber medical benefits Retirement through the Office of Retirement Services (ORS) FLSA: Non-Exempt Non-Union – Pilot position
APPLY TO:	Send a cover letter, resume with references and credentials to: <u>jtoner@huronisd.org</u> The application period will remain open until filled.
POSTING DATE: START DATE:	Friday, April 26, 2024 Monday, August 19. 2024