

**School-Parent Compact**  
**Atkinson County Middle School**  
**2022-2023**

*Revised 5/10/22*

Dr. Calandra Holmes, Principal  
145 Rebel Lane  
Pearson, Georgia 31642  
912-422-3267

Dear Parent/Guardian,

Atkinson County Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. The parents, students and staff of Atkinson County Middle School partnered together and shared ideas to develop this school-parent compact. This partnership consisted of teachers sharing instructional learning strategies to assist in student learning, the parents sharing the type of support which they thought would be beneficial for them and students also shared their ideas/strategies that would help them learn. Parents are encouraged to attend annual meetings such as Grade Expectations Night and/or participate in the annual Title I meeting and/or share their input on the annual Title I parent survey in reference to the revision of the compact based on the school's academic achievement goals and students' needs. Additionally, this compact describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is imperative to understand our district's and school's goals for student academic achievement.

**Atkinson County School District Goals:**

*The Board of Education sets goals for the entire district. The district goals for 2022-2023 are:*

- *By the end of 2021-2022, all schools will increase the percentage of students performing in levels 3 and 4 (Proficient - Level 3 and Distinguished - Level 4) of the GMAS scores in every content area by 2% points.*
- *To increase the GMAS scores of all subgroups by 2 percentage points.*

**Atkinson County Middle School (ACMS) Goals:**

*1. To improve instructional practices and student support to meet state performance targets for all student subgroups in ELA, mathematics, science, and social studies, while increasing the percentage of students that meet developing level or higher by 3% by the end of the 2022-2023 school year.*

*2. To increase the mean scale score for all students by implementing MyAccess with fidelity thus improving the mean scale score on the extended writing portion of the GMAS by the end of the 2022-2023 school year.*

*3. To monitor and improve the number of students who will attend school at a minimum of 80% of the 2022-2023 school year.*

To help your child meet the district and school goals; the school, you, and your child will work together to:

***School Responsibilities: As a school, we will:***

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:**

*Providing vocabulary development in grades 6-8; making text connections in grades 6-8; providing hardware like Chrome Books, computers, Clear Touches and an assortment of software to help students progress toward achieving their goals.*

- 2. Hold parent-teacher conferences periodically during the academic year in which this compact will be discussed as it relates to the individual child's achievement.**

*ACMS will have two parent-teacher conferences, one during the first 9 weeks of school and one during the third 9 weeks of school. This School-Parent Compact will be utilized as a tool at the conference as a reminder of the partnership and responsibilities each partner is accountable for in the education of the student. Parents and teachers may request additional opportunities to meet throughout the year to discuss the child's progress. Conferences may be held in-person or virtual.*

- 3. Provide parents with frequent reports on their children's progress.**

*ACMS will provide a report of progress every four and a half (4 ½) weeks by either a Progress Report or a Report Card. Parents may also come to the school to request a username and password to log into the Infinite Campus Parent Portal, which can be found on the ACMS website. This information system shows individual student attendance, schedules and classroom grades.*

- 4. Send home instructional packets to assist parents in helping their child with academics**

*By providing the instructional packets, parents will be able to continue to emphasize the standards which students are learning at school.*

- 5. Offer homework nights and homework helper workshops.**

*Parents will be able to participate in homework nights or workshops which will assist them in helping their child/children in the completion of learning tasks.*

- 6. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**

*Parents have opportunities to volunteer at the school by chaperoning an educational field trip, serving on the School Council, assisting teachers in completing tasks in the classroom, attending Family Nights like Open House, Grade Expectation, Family Science Fair Night, Test Preparation Night, Homework workshops, Annual Title I, Transition meetings and completing surveys. Parents may also participate in their child's class by sharing their talents, attending 9 weeks or semester Awards Programs and observing classroom activities.*

***Parent/Guardian Responsibilities: As parents, we will:***

- \*See that my child is punctual and attends school regularly*
- \*Support the school in its efforts to maintain proper discipline*
- \*Keep a copy of the student handbook and know the policies.*
- \*Support my child by attending conferences/school activities, communicating regularly with my child's teachers and volunteering as needed.*
- \*Review the week at a glance as posted on each teacher's webpage.*
- \*Assist my child with completing the instructional packets from the content areas*
- \*See that my child has the proper materials to be successful in school*

***Student Responsibilities: As students, we will:***

- \*Attend school regularly*
- \*Come to school each day with pencils, paper and other necessary tools for learning*
- \*Talk with my family about new vocabulary words, and what I'm learning in my classes*
- \*Bring home information from school or notices/invitations to school activities*
- \*Read AR a minimum of 20 minutes each night to accomplish my AR goal*
- \*Obey class rules and do my best to earn good grades*
- \*Complete my class work and complete and return all homework assignments*
- \*Show respect for people and property*

***Communication About Student Learning:***

*Atkinson County Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

- \*Infinite Campus Parent Portal*
- \*Teacher webpages on the ACMS website*
- \*Parent-Teacher Conferences*
- \*Emails to parents about student's progress*
- \*Text messaging*
- \*Telephone calls*

*You may contact the school at (912) 422-3267 and speak with your child's teacher; Dr. Calandra Holmes, Principal; Dr. Bonita Bryant, Assistant Principal or Dr. Ken James, School Counselor.*

***Activities to Build Partnerships:***

*Atkinson County Middle School offers ongoing events and programs to build partnerships with families. Atkinson County Middle School will provide opportunities for families to be involved in their child's education. These activities may include but are not limited to:*

**\* Spring Forward – May 2022**

-School tour while school is in session for upcoming 6th grade students.

**\* 9th Grade Orientation – May 2022**

- Students also tour ACHS while school is in session.

**\* Open House – July 2022**

-Meet your child's teacher as well as school staff. Title I Brochures disseminated

**\* Title I Parent and Family Engagement Policy and School-Family Compact Revisions Stakeholders' Meetings – Continuous**

-Data and suggestions from community/families/staff are collected throughout the school year for ACMS's Title I Parent and Family Engagement Policy and School-Family Compact.

**\* Annual Title I Meeting – August 2022**

-FY21 Title I Parent and Family Engagement Policy is disseminated. The principal discusses Title I Components, how Title I Funds are spent and ESSA (Every Student Succeeds Act).

**\* Grade Expectations Night – August 2022**

-Educate parents on GSE (Georgia Standards of Excellence) and the different areas of academics. Printed materials sent home explaining ways for families to continue to academically assist their student at home.

**\* System Annual Title I Meeting – Winter – Spring 2023**

-Build capacity to involve families/stakeholders in an effective partnership with the school.

**\* Literacy Event/Reading Night – October 2022**

-Concentrate on literacy learning skills and how families can assist their student at home. Learn how to incorporate reading into everyday life.

**\* Math Night– October 2022**

-Concentrate on math learning skills and how families can assist their children at home. Learn how to incorporate math skills into everyday life.

**\* Science & Social Studies Night – January 2023**

- Concentrate on science and social studies learning skills and how families can assist their children at home. Learn how to incorporate science skills into everyday life. Students will showcase science fair projects and present oral presentations.

**\* Georgia Milestones Event – March 2023**

-Concentrate on ways families can assist students to ensure success on the Georgia Milestones test.

**\* School Council/Stakeholders' Meetings – Continuous**

-Meet at least 4 times per year, provide input on improvements to ensure students are provided quality experiences at ACMS. Families/teachers are notified of the meeting dates by flyers sent home with each child, the school website, social media, and school calendars.

**\* The Title I Resource Center at Atkinson County Middle School - Continuous**

-A variety of materials are offered for parents to pick up. Families can use these resources to work successfully with their children. ACMS will continuously add resources to the resource area.

**\* Parent-Teacher-Student Conferences – Continuous**

-Discuss expectations and student progress.

Your cooperation in completing Parent Surveys in the spring provides invaluable assistance in updating the Parent Involvement Plan and School-Parent Compact. Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school/family events as we work together to help your child succeed in school.

**Student Name:** \_\_\_\_\_ **Grade: 6    7    8 (circle one)**

**Please sign and date below to acknowledge that you have received, read, and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_