

Be Safe, Be Responsible, Be Respectful and Be a Positive Learner

Evaline Weekly News

9-28-23

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, **360-785-3460** <u>kmacdonald@evalinesd.k12.wa.us</u>

Rainy Recess

Dear Parents/Guardians, as the weather is starting to change we ask that you please send your student(s) to school with appropriate rainy day clothing. Please make sure your student(s) have a rain jacket and shoes that can get wet as we still offer outside recess on rainy days.



Bus drill and policy

Last wednesday morning all students were loaded back on the school bus and were read the bus rules. and trained on how to evacuate the bus in the case of an emergency. Please continue to support and encourage safety on our school bus. Bus ridership is a privilege and is strictly regulated by state law. Students whose conduct endangers the safety of others will be asked to provide their own transportation until they can guarantee proper conduct. Students who do not follow the rules and regulations will be subject to discipline action as accepted by the Evaline School Board. The policy establishes consequences for infractions of these rules. Consequences: each bus infraction will result in a bus slip. Each bus slip will be sent home to parents and guardians. If a student receives 2 bus slips it results in a 3-day suspension

from the bus. Three or more bus slips may result in a long-term bus suspension.

It is a privilege to ride the school bus and all riders are expected to follow the bus rules at all times.



Library, Leaps and so much more!

Our students wasted no time "leaping" into action on their reading goals this year! Almost everyone has earned their "Burst into Reading" prize for taking their first AR quiz, and we even have a few students on Leaps 1 and 2. These kids have got their eyes on the prize, whether they fancy the pizza lunch, the activity day or even being a part of 100's Club! We are in for a great year of literacy here at Evaline, and I'm not lion (lyin'...get it?). Don't forget to encourage your children to read at home for at least 20 minutes a day! ~ Ms. Leanne the Library Lady

Important Dates!



OCT. Fri. 6th: Lion Pride Day!

Fri. 6th: 11:30 Dismissal: Staff professional Development Mon. 9th - Fri. 13th: Swim Lessons at Thorbeckes, grades 1st-6th Wed. 11th: Picture Day with BELL Studios (first thing in the A.M.) Tues. 17th: School Board Meeting, 6:30pm Wed. 25th: All school field trip to the Goodrich Pumpkin Patch Fri. 27th: 11:30 Dismissal: Teacher conference prep Tues. 31st: Halloween Party, 11:30 Dismissal

Mon. 30th - Fri. Nov. 3rd: 11:30 Dismissal: Fall Conferences

Swim Lessons

Monday, October 9th - Friday, October 13th

All students grades 1st-6th will be attending. Students in grades 1st-6th must have a signed permission form in order to swim. Permission forms are in



this week's newsletter. Please look for the form, sign it and send it back to the school. Students will not be allowed to swim without this signed document.

Students will need to bring:

- * Swimwear
- * Towel
- * a plastic bag for their wet suit and towel
- * Goggles are optional

* Please make sure to have long hair pulled back in a ponytail.

A big Thank You to the Booster Club for Sponsoring our swimming lessons!

Booster Club Fall Fundraiser

Information for the fall fundraiser can be found in this week's newsletter envelope. Please check it out.

THE NEXT GENERATION OF BOX TOPS IS HERE.

The Box Tops program has become digital-only. Participating brands have changed their packaging from a traditional Box Tops clip to a new Box Top label. If you see this label, use the new Box Tops app on your mobile

phone to scan your receipt. Box Tops are still worth 10¢ each for your school. The app will find participating products purchased at any store and instantly add cash to your school's earnings online. For more information go to: www.boxtops4education.com





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TK and Kindergarten Mrs. Tinnin

This week, kindergarten is finishing their first chapter in math. I am teaching everyone how to play Bump. Bump helps reinforce counting, one-to-one correspondence, taking turns, and identifying numbers. After we finish with the math lesson students get to pair up with a partner and play Bump. TK students are learning how to find items that match based on different criteria.

Kindergarteners are learning how to listen to sounds in words. Students use movement to show the different sounds they hear. They are also working on writing different lines. We will build on these exercises in future units. TK students are listening to different classic tales and doing different activities to support their learning.

Now that we are entering into the rainy season, please send rain boots or a change of shoes. Students can change into their rain boots for recess so they don't have to sit in wet shoes and socks all day.



I will start sending VIP papers home starting in October. When it is your child's turn to be the VIP for the week they will receive the information in their Thursday folder. Please fill it out and send it back by the following Monday. VIPs will be spread out throughout the year.

Third and Fourth Grade Classroom Mrs. Mars

Both grades have completed their first math test of the year. Overall they did a great job, most students could still use extra practice at home subtracting when they need to barrow across a zero. 4th graders have moved on to a unit where they will learn to multiply one digit numbers by two and three digit numbers. Third graders will be learning all about graphs.

In science students have started learning about the three kinds of rocks: Igneous, Sedimentary, and Metamorphic. They are learning how each rock is made and how rocks can change from one type to another through the rock cycle.



First and Second Grade Classroom Mrs. Mittge

Look who Mrs. Mittge saw in our garden this weekend!

This week we completed our first math chapters! In our next chapter, first grade will move from addition to subtraction. Second grade will build on their knowledge of number concepts to look at numbers to 1,000! If you have the opportunity to count with your child and/or to write numbers 0-120, it would help reinforce some of our classroom concepts.



Next week please look for two new things in student Boomerang Folders. First, students will have a weekly spelling list sent home on Mondays. Tests will be completed on Fridays in class. Also, we will be sending home a fluency read that students should practice reading every night with an adult.

Thank you so much for reading for 20 minutes every night and for signing Boomerang cover sheets! **Beginning in October students will be required to take at least one AR test a week with a 80% or above on the test.** If you have a chance to check for school books to return, it would be greatly appreciated!

Fifth and Sixth Grade Classroom Mr. Burlingame

Last week I wrote about the importance of reading and the impact it has on many aspects of our lives. I am happy to say that the reading in my classroom has increased dramatically. I now have 6 students on the board with AR points. Our current class leader is Lillian with 12.3 AR points. She's already at leap 1 and has fulfilled her required points for the month of September. Way to go Lillian!

If your student has chosen to be in band this year, instruments should be coming home every day for practice. It is imperative that they practice 15 minutes every day to develop the lip and finger muscles that are needed to play. Trumpet players should be starting with lip exercises that sound like they are goofing off on their mouthpieces- this is what they are supposed to be doing. Woodwind players do not need to do lip exercises like this. Both types of instruments will then need to blow long notes to build lip and lung strength. I know that this beginning period of instrument playing can be annoying to listen to but it is very important in their development. Please encourage your student to do their best and keep going. Thank you.