




# Voices for the Vision

Shared Decision Making Parent Meeting



Parkwood Elementary  
School

March 1, 2024



# Welcome and Introductions

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FEL – Tracey Callahan.

Houston County Translator

Parents - Please Introduce yourselves and tell what grade level your child is in.



# Agenda



- Welcome & Introductions
  - Our FE Program (highlights)
  - Achievement Data
  - 2024 Parent Survey Results
  - Family Engagement Plan
  - School-Family Compact
  - Program Supports
  - Parent Input Form
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# A Glimpse at Family Engagement at **Parkwood**

## Winter Wonderland of Learning



## Math Bingo





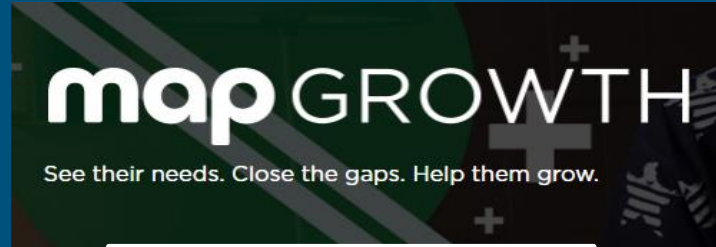
# Achievement Data

## **MAP TESTING**

Measure of Academic Progress

Testing takes place in **August, January, and March**

**Expected Growth is 50%**

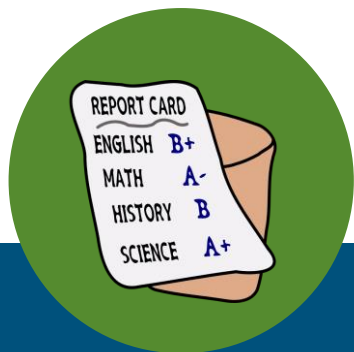


**Most Grade Levels exceeded the expected 50% growth.**

**Both in Reading and Math**



# 2024 Houston County Title 1 Parent Satisfaction Survey Results



Area of most difficulty or the greatest need for additional support

Reading - 53 %

Math - 20%

ELA – 8%



School Offers Parent Workshops

All of the Time: 84%

Most of the Time - 10%

Some of the Time - 6%



Additional Support Needed to Assist my Student

Basic Reading Skills - 49%

Math - 47%

Other areas: ELA  
Homework Skills / Testing



Preferred Method of Communication

Class Dojo - 59%

Email - 14%

Text Message - 14%

Other Methods: Flyers/Newsletters



# The Connection

## *Family Engagement Plan*

1. Were you able to attend any of these family engagement events this year?
2. If so, in what ways can we improve the event(s)?
3. What other academic-based or family-fun type activities would you like us to consider offering?

Events	Event Type	Date
ESOL Parent Workshop	Academic	August 24 & 29
Hot Dog We're Reading	Academic	September 7
Parkwood Celebrates Grandparents	Welcoming	September 8
Parkwood and Parents	Shared Decision Making	September 27
Map & i-Ready Parent Workshop	Academic	October 19
Spirit Nights @ Stevi B's	Community Collaboration	August October December February March
Let's Fall into Math	Academic	November 7
Thanksgiving/Christmas Luncheon	Welcoming	November December
Winter Wonderland of Learning	Academic	December 13
100 <sup>th</sup> Day of School "Math Bingo"	Academic	January 23



# The Connection

## School-Parent Compact

1. In what subject area or concept does your child have the most difficulty?
2. What can the school do to better support you and your child in that area?
3. What are some things you and your child would be willing to do in order to see improvement in that area?

### 2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### 2023-2024 School Goals

- Increase the percentage of students reading on Grade Level by 10%; measured by GMAS and HCLI.
- Increase the percentage of students performing on or above Grade Level in Math by 10%; measured by MAP & GMAS.
- Increase percentage of students performing at the Proficient Learners Level on the GMAS in ELA, Math, Science and Social Studies from 25% to 35%.

### 3<sup>rd</sup> Grade

#### Focus Areas

- Math Fluency and Problem Solving
- Reading Skills and Comprehension

### Our Compact: Teachers, Families and Students - Together for Success

#### Parkwood will

- Provide families with online resources and strategy-based activities to help develop the understanding of addition and subtraction within 1000.
- Provide families appropriate texts for individual students to improve fluency and questions to improve comprehension.
- Conduct Academic Events focusing on reading skills, reading comprehension, math fluency and problem solving taught in the classroom.

#### Family will

- Practice math facts with their child, using teacher recommended online resources and strategy-based math activities for addition and subtraction.
- Listen to their child read from their appropriate grade level text and ask questions provided.
- Attend Academic Events focusing on reading skills, reading comprehension, math fluency and problem solving.

#### Student will

- Practice Math skills nightly by using online resources and strategy-based learning centers (games).
- Read from their individual text nightly and answer comprehension questions.
- Give parents flyers, newsletters, and all other correspondents.
- Remind their parents about Academic Events.



# Program Supports



How can we increase Family Engagement and participation?

Are you interested in joining our Parent Action Team or working with school staff on Professional Development?

# Parent Input Form



Feedback Questionnaire: <https://forms.office.com/r/vcq6cwjBpc>  
Your input is extremely important in helping us to improve our parent program.

*Thank you so very much!*



THANK  
YOU



**Parkwood**  
ELEMENTARY SCHOOL

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