

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Common Core Instructional Programs

## LEA/LCAP Goal

Promote all student achievement, particularly for low income, foster youth, English learner students, and students with disabilities, emphasizing standards-based instruction and targeted support to meet the desired outcomes by 2024 (board Goal)

## Goal 1

Challenge and support all students to demonstrate proficiency in the Common Core State and other state adopted standards, acquire the knowledge and skills to be successful and prepared to continue their education, and be successful in transitioning to a meaningful career.

## Identified Need

Williams Act - The District will assure that textbooks and instructional materials are adequately provided. For the school year 2020/2021 there were no findings. The District will maintain its standard to employ teachers with the correct credentials and that they are appropriately assigned.

California Assessment of Student Performance and Progress (CAASPP) Smarter Balance Assessment Consortium (SBAC) Data has been suppressed due to COVID precautions for the school year 2019/2020 in English and Math by the California Department of Education. Though lacking new data in SBAC as well as CAST for the science tests, indicators still show that SMHS still lingers below state averages in SBAC ELA, SBAC Math, CAST science, and A-G completion. SMHS exceeds state averages in Graduation Rates and Suspension/Expulsion rates. We also were above state averages and led the district in students applying for, and being accepted into UC/CSU colleges.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
College/Career Readiness	Currently 21.5% of 11th grade students are Prepared for College/Careers.	Increase College/Career Readiness by 5% from 30% to 35%.
SBAC ELA	44.73%	49%
SBAC Math	24.31%	29%
SBAC ELA - Students with Disabilities	0.0%	6%
SBAC Math - Students with Disabilities	0.0%	6%
SBAC ELA - English Learners	7.26%	12%
SBAC - Math English Learners	1.61%	6%

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC ELA - Foster Youth	0.0%	6%
SBAC Math - Foster Youth	0.0%	6%
SBAC ELA - Low Income	44.25%	49%
SBAC MATH - Low Income	22,98%	28%
EAP Exceeding Standards ELA	10.94%	14%
EAP Conditionally	33.79%	38%
EAP Exceeding Standards Math	7.45%	12%
EAP Math Conditionally	16.86	22%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

ALL

#### Strategy/Activity

1.1 The Common Core State Standards for Math and English are to be supported throughout the district in developing student learning environments that prepare students to be college and career ready. Science standards will be supported in planning and developing the Curriculum and attending NGSS Rollouts. The Social Studies Departments are to be supported in the implementation of the new curriculum and instruction with the new Social Studies Framework and Rollouts.

Provide supplemental intervention sections for incoming students in algebra-geometry (amount source line 1) 3 additional sections of algebra-geometry (plus materials)

Continue teacher/tutors to assist online credit recovery programs with after-school staff. (amount source line 2) OTCR teacher and materials

Provide instructional materials and supplemental support to the classroom. (materials) (amount source line 3) supplemental classroom materials

Provide TOSA periods for English, Math, Science, and EGS (amount source line 4) sections of release time for assessment dissemination, data analysis, and curriculum development.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
50,000	Title I
18,000	Title I
5,000	Title I
70,000	Title I

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 The School Site will provide training that supports essential elements of successful Professional Learning Communities (PLC). Teachers will have the opportunity to attend PLC conferences, work on CFAs, lesson planning, content unit development, performance task, and professional dialogue.

#### Strategy/Activity

Classroom Support

(amount source line 1) Professional development according to WASC action plan, CTE, and Common Core (contract consultants to address Professional Learning Communities and the development of Response to Intervention)

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
120,000	Title I

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 The school will provide opportunity for students to receive assistance through motivational opportunities including guest speakers, and additional opportunities to receive tutoring assistance.

#### Strategy/Activity

Provide  
(amount source line 1) Student tutor program support where funds will go towards hourly wages for students to tutor for fellow-students.

Provide  
(amount source line 2) Morning Intervention hours paid through EWR's to allow intervention opportunities for students before school (7:30-8:30M)

Provide  
(amount source line 3) Alumni guest speakers will be afforded to have former students return to SMHS and share with current students their challenges and successes.

Provide  
(amount source line 4) Motivational Speakers provided for students to show our students that big dreams are attainable for them.

### **Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
20,000	Title I
12,600	Title I
3,000	Title I
4,000	Title I

### **Strategy/Activity 4**

#### **Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Strategy/Activity

### **Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Materials.

**Strategy/Activity 5**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Strategy/Activity

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Materials.

**Annual Review**

**SPSA Year Reviewed: 2020-21**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

**ANALYSIS**

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The professional development provided to improve teacher instruction and strategies have put SMHS on a continuous path of improvement. The extra sections of math have allowed students to take 5 courses of math in their 4 years in high school which allows them to reach Calculus which is a critical indicator for college acceptance. The tutoring services have become free by our contracting with Tutor.com which is paid for by district LCFF funds. And the OTCR funds have allowed hundreds of students to regain credits after having failed a class. The largest portion of the expenses under this goal are towards professional development. The 120,000 line item will include three week long visits from Sarah Schuhl as well as leaving \$30,000 to pay for teachers to attend conferences.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We significantly reduced expenses in this area from previous years as our tutoring services are no longer on site funds, and we are reducing the amount of money spent on professional development as our staff becomes less dependent on outside consultants to keep our PLC processes moving forward.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

none

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

English Learners

## LEA/LCAP Goal

Create a respectful and caring culture that supports positive relationships, promotes school connectedness, and a positive school climate for all stakeholders.

## Goal 2

Create a culture of respect and caring that supports positive relationships among all stakeholders.

## Identified Need

The School Site has identified a need to increase parent involvement. Our school's Title One funds are utilized to provide a variety of parent engagement programs including a parent center on campus, a parent liaison, ELAC, SSC, SDM, and Un Cafecito meetings. We also provide Parents On a Mission (POM) courses for parents as well as provide Parent Project courses.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Student School Climate	43%	
School Student Belonging	33%	
Student School Engagement	23%	
Family School Climate	60%	

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

2.1 Parent engagement plays a critical role in student learning outcomes. Parents engagement programs offered in the district provide parents with the experience of advocating for all students through a learning partnership engaging parents in their student's education and a voice of parent leadership. Parents' leadership supports and builds trust as a community, reflected through parent surveys accountable and shared with all stakeholders

### Strategy/Activity

Develop programs for parent trainings

Provide parent training on the use of AERIES.net, CANVAS, Parent Essential Standards Training, and other resources for parent involvement.

(amount source line 1) Extra hours for classified employees to provide parent training and materials

Provide access and support for stakeholder meeting participation

(amount source line 2) Provide extra hours for classified to provide parent meetings set up (ELAC, Un Cafecito, etc.)

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

12,000

Title I

3,000

Title I

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

2.2 SMHS school site will develop programs for parent trainings and adult partnerships to engage and empower parents to actively engage in their students education.

Strategy/Activity

Provide parent classes on school business

(amount source line 1) Provide extra hours for classified to provide and prepare presentations addressing topics deemed essential for parents to have a working knowledge of, examples being graduation requirements, A-G requirements, FAFSA application completion, and College application completion.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5,400

Title I

Title I



# Annual Review

## SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Parent involvement has been a strength of our school and one of the guiding forces for school improvement.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This year we are increasing the amount of money we are spending on parent involvement/training. We have increased the amount to be spent in this area by an additional \$6000.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

All SMHS students

## LEA/LCAP Goal

## Goal 3

Strengthen school-wide support systems, processes and practices that support student learning.

## Identified Need

A-G Completion - The percent of students successfully completing A-G courses for the past two years is about 38%. There is a need to increase the number of students completing the A-G requirement with the State's average of 50.1%.

The SMHS has identified the need to increase the percentage of students successfully passing an Advanced Placement Exam with a score of "3" or higher.

AVID Enrollment -Santa Maria High School's current student enrollment in AVID is 9.0%. The District has identified the need to increase the participation of students in AVID.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

College campus visits and field trips.

### Strategy/Activity

Provide opportunities for students to visit college campuses throughout an SMHS student's high school career.

(amount source line 1) Transportation, organization wages, speakers, and substitute teachers that will be necessary for college campus visits/field trips

Provide Field trip opportunities

(amount source line ) Transportation, refreshments, food, EWA time for organization of field trips

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
20,000	Title I
4,000	Title I

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

3.2 Student Agendas

Strategy/Activity

Provide Student Agendas for students for organizational and motivational purposes.  
(amount source line 1) Student agendas for all SMHS students

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12,000	Title I

**Strategy/Activity 3**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

3.3 The School Site will provide funding to support an increase in Student Academic Activities. To accomplish this, the school site will implement the Link Crew Program, cultural awareness/proficiency, transportation, motivational speakers, equipment/maintenance,

Strategy/Activity

Increase participation in student mentoring programs.  
(amount source line 1) Link Crew and targeted assistance for all incoming 9th-graders orientation program.

Provide supplemental articulation and registration assistance for students as they transition from 8th grade to 9th grade.  
(amount source line 2) Coordinate and promote articulation between 8th and 9th-grade transition.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12,000	Title I
10,000	Title I

**Strategy/Activity 4**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Provide time and materials for activities such as Career Fair, Cal Poly Math Academy, Elective Fair, and Higher Education Week (HEW)

Strategy/Activity

Provide funds for activities that promote academic success  
(amount source line 1) materials for activities (Career Fair, Cal Poly Math Academy, Elective Fair, HEW)

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
15,000	Title I

**Strategy/Activity 5**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Provide additional opportunities for students to study in a productive environment.  
Allow the library to be open at night to assist students with academic achievement

(amount source line 1) extra hours for supervision staff to work in the library assisting students.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2,700	Title I
	None Specified

**Strategy/Activity 6**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All SMHS Students

**Strategy/Activity**

Add printers on campus for student use

Provide additional facilities for students to print assignments, documents.  
(amount source line 1) Extra printers on campus for student use, paper and tone included

Provide funds to further promote participation in extra-curricular activities.  
(amount source line 2) Club advertising, copies, paper, supplies

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3,000	Title I
4,800	Title I

**Strategy/Activity 7**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Socioeconomically disadvantaged students, EL students

### Strategy/Activity

#### Enrichment trips

Provide field trips for students for experiences other than college campuses such as museums, historical sites, or landmarks, or social events.

(amount source line 1) Transportation costs, organization EWR time, food, lodging etc.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

10,000

Source(s)

Title I

## Annual Review

### SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The Title One funds spent under this goal are budgeted to make the student, especially the new student to SMHS, oriented, connected, and set up for success. Articulation with our feeder middle schools, career fairs, registration nights, and student agendas are all instruments used to have students present, comfortable, oriented, and prepared for success from their first day of school forward.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

## LEA/LCAP Goal

## Goal 4

## Identified Need

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

# Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$416,500.00

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$416,500.00

Subtotal of additional federal funds included for this school: \$416,500.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
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Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: \$416,500.00