

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Explain the difference between unicellular and multicellular and give an example of each. Ch 1. Lesson 1 Characteristics of Life Plus Color by Number	Characteristics of Life PPT Handout	Any work not finished in class	Class Participation	S1 A & B: Structure and Function
TUE	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Explain why homeostasis is important? Ch 1. Lesson 1- Characteristics of Life Spelling & Vocabulary Quiz	Assessment	Any work not finished in class	Class Participation	S1 A & B: Structure and Function
WED	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Why does every species have a scientific name? Ch 1. Lesson 1 –Characteristics of Life Quiz Ch 1 L2-Vocabulary	Assessment Textbooks Notebooks	Any work not finished in class	Student Assessment	S1 A & B: Structure and Function
THUR	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Who are Aristotle and Carolus Linnaeus? What were their contributions to science? Ch. 1-Lesson 2: Classifying Organisms PPT CH1 L2 Guided Notes	PowerPoint Handout	Any work not finished in class	Class Participation	S1 A & B: Structure and Function
FRI	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: What methods are used to classify living things into groups? Classifying Organisms Worksheet	Handout	Any work not finished in class	Group Participation	S1 A & B: Structure and Function