Coffee County Virtual Academy

School District: Coffee County Schools
School Year: 2023-2024

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

☑ Meeting Expectations	☐ Approaching Expectations	☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	At CCVA, a multi-faceted approach is utilized to track student progress towards the Tennessee academic standards. One tool used is Edgenuity, which provides not only instruction but it is also an internal progress monitoring reports. These reports help assess how students are progressing and identify any areas where they may be falling behind. In addition to Edgenuity, students at CCVA are also supported and tracked by the on-site coordinator and facilitator. These staff members work with students to ensure they are staying on track and meeting their academic goals. Furthermore, teacher advisors play a role in providing content-specific support to students. They work with students to address any challenges they may be facing and provide additional guidance and resources to help them succeed. If a student is not making satisfactory progress, there are specific actions in place to address the issue. These students are
School's Notable Areas for Improvement:	CCVA counsels with students and completes a graduation checklist; graduation planning and tracking occur. However, become familiar with and begin tracking courses and opportunities for students to become Ready Graduates in grades 9-12 at CCVA. Per TDOE, there are four pathways for graduates to earn a Ready Graduate status; students must meet one of the following criteria to be counted (students can only be counted once): - Score of 21 or higher on the ACT (or 1060 or higher on the SAT); or - Complete 4 early postsecondary opportunities (EPSOs); or - Complete 2 EPSOs and earn an industry credential; or - Complete 2 EPSOs and earn a score of 31+ on the ASVAB

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	https://tdepublicschools.ondemand.sas.com/

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	https://edplan.tn.gov/public/plans/12715/

Operational Information

School Name: Coffee County Virtual Academy

Years In Operation: 3

Total Current Enrollment: 69

Grades Served: 6-12

Date that the school begins accepting enrollment applications: Fall - after Jan. 1, Spring - after August 16th

Date that the school stops accepting enrollment applications: Fall - August 16, Spring -December 14

School's Website	Remove this text and insert URL to school's website.

Enrollment Types Accepted:
Choose all that apply
See appendix for definitions of terms

☑In-district ☑ Out-of-district ☐State-wide

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

K	1st	2nd	3rd	4th	5th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

6th	7th	8th	9th	10th	11th	12th
☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☑ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.