

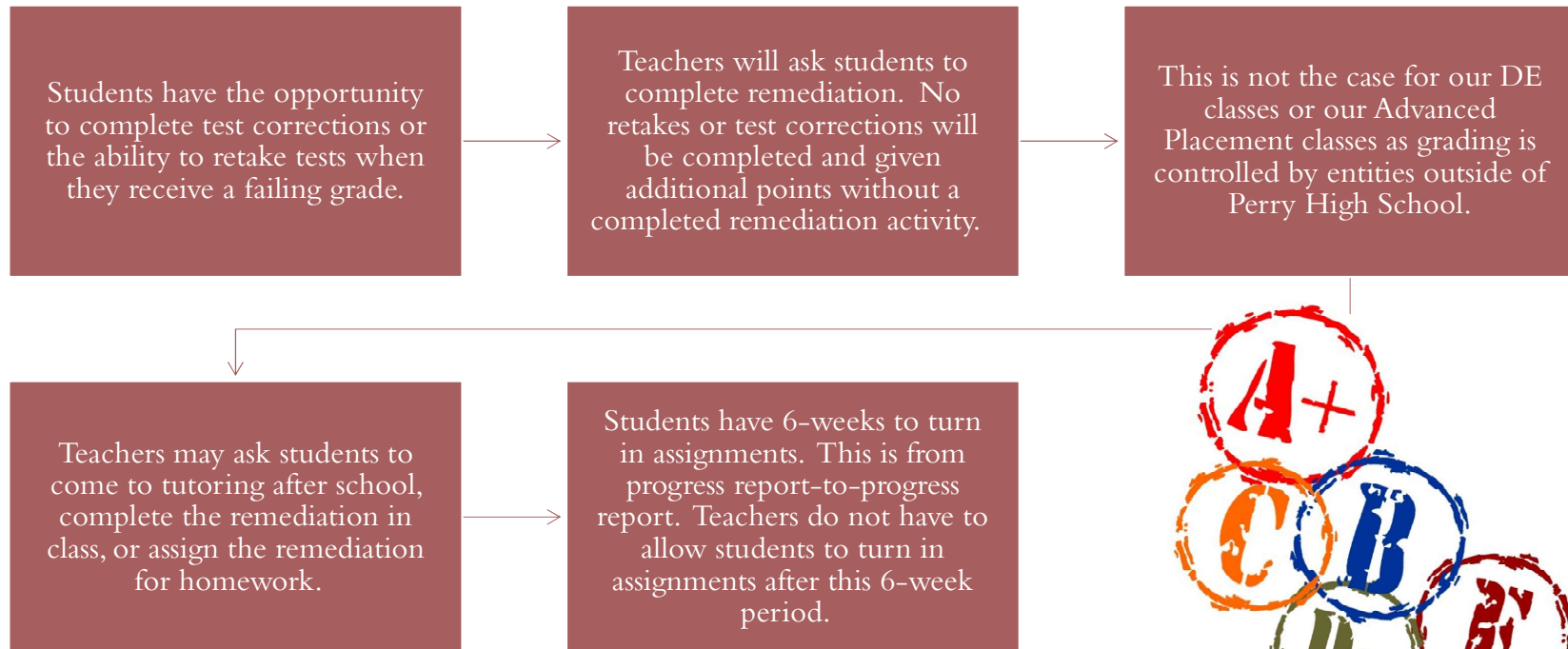


PARENT UNIVERSITY
ANNUAL TITLE I MEETING

Junior Class/Perry High School



GRADING PROCEDURES





RESPONSE TO INTERVENTION PROCEDURES



How We Determine when a student Needs Intervention?

- *Teachers gather data from common formative assessments, common summative assessments, daily practice, and standardized test data to determine when students need intervention.*
- *Intervention can be given in tutoring, during PAWS, Saturday school, or in the classroom setting.*
- *Intervention can be given digitally, in station format, with alternate assignments, and test corrections to name just a few of the many options.*

- *PHS also has intervention teams for attendance, behavior, and academics.*
- *Students are assigned multiple levels of intervention based on the above criteria.*
- *Students under the age of 16 are referred to a social worker for attendance issues.*



Academic Opportunities for Students At Perry High

PAWS

This happens on Tuesdays and Thursdays after 2nd period. Students have 35 minutes to either attend a class their teacher has assigned them or choose a class they are struggling in where they need more assistance.

Speak to your student about making good choices during this time.

Students who have As in all their classes can attend a study hall in the cafeteria.

Students must attend a specific PAWS if their teacher assigns them. If they are assigned and purposely do not attend, they will receive detention.

Academic Priority Time

We have four different APT times:

Mondays-3:15-4:30

Wednesdays-3:15-4:30

Tuesdays-7:15-7:50

Thursdays-7:15-7:50

During these times students can get caught up on tests, quizzes, homework, and finish assignments.

Their teacher will not be in attendance, but a Perry High School teacher will be running the program.

Tutoring

Each teacher has a scheduled tutoring time. These tutoring times can be found posted in each teacher's room, on our Facebook page, or on our website under tutoring schedule. Please have your student give his or her teacher 24-hours notice of their attendance.

Saturday School

Saturday school is on Saturdays from 8:00-11:30 in the PHS library.

Students who have failing grades will be assigned by their teachers. However, students also have the option of signing themselves up for Saturday school. Students can receive tutoring during this time.

An administrator is always present at Saturday school.

Parents will receive a call out if their student does not attend Saturday school but was assigned.

Saturday school can also be assigned for discipline if a student has an excess amount of tardies or for other infractions.



ATTENDANCE

The Importance of Attendance

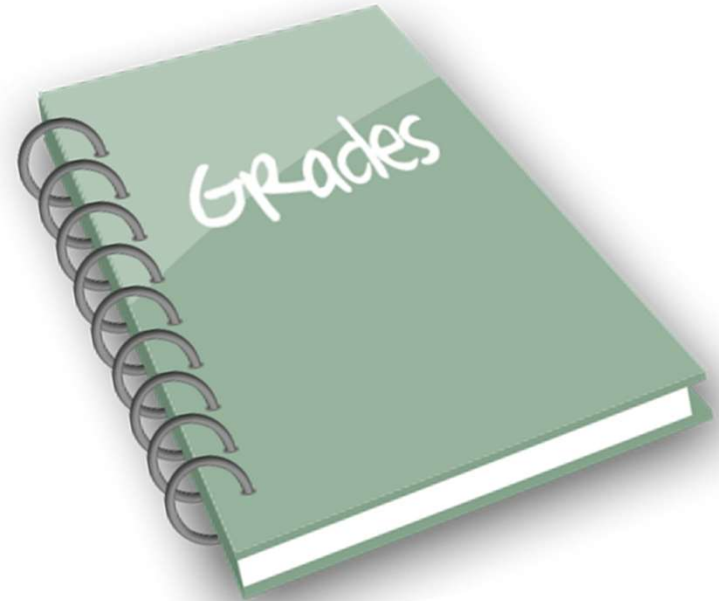
- *Attendance is very important.*
- *It is a priority at the high school level because getting caught up is very difficult and grades follow students to college.*
- *Please help us with your student's attendance.*
- *Students will have to take their final and midterm exams if they have more than five absences in a semester. This is determined per class period.*



GRADEBOOK AND ASSESSMENTS

For Classes that are not dual enrolled:

- *Perry uses revolving gradebooks.*
- *Tests replace quizzes for the same standards in the same unit.*
- *Students can revise essays for higher grades.*
- *All subjects do test corrections, test retakes, or test redemptions.*
- *Teachers take off 10-points for late assignments.*
- *M's (missing) will be put in once an assignment has been missed so that grades will be accurate.*
- *Students can make up tests and quizzes in tutoring, APT, PAWS, and Saturday School.*



EOC THIS YEAR

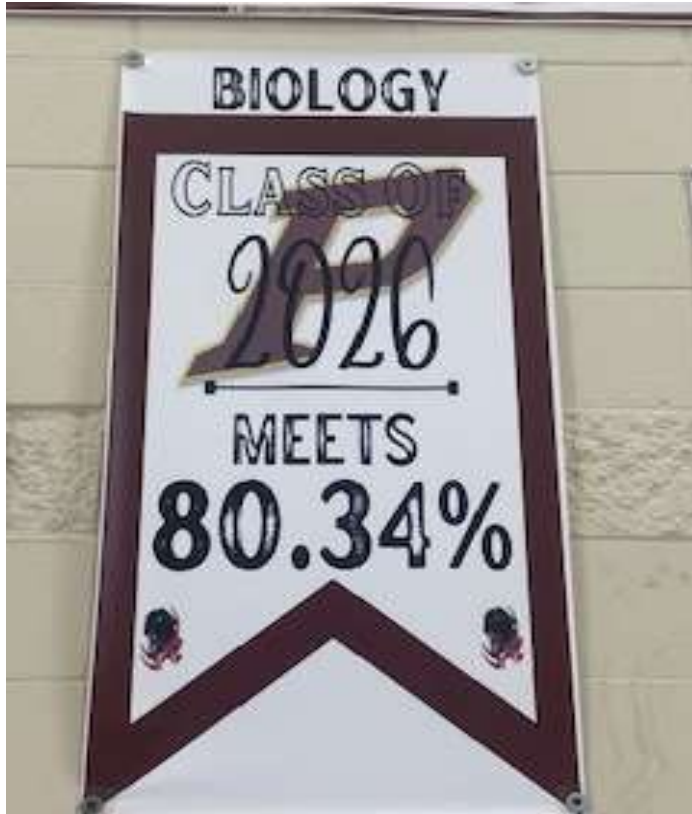


- *All 11th grade students that are not taking DE classes will take the American Literature EOC.*
- *The American literature End of Course Test is 20% of a student's grade.*
- *Students will be assessed on their fiction and nonfiction reading and comprehension skills, argumentative writing, narrative writing, informative writing, vocabulary, and grammar conventions.*
- *These are the same standards on the 3rd grade through 8th grade EOCs*
- *The assessment consists of the following:*
 - *37 Multiple choice questions*
 - *5 Two-part questions*
 - *1 Short constructed response*
 - *1 Extended response*
 - *1 Extended writing response*
 - *6 Field tested items (Do not count against the student)*
- *This is the only EOC for 11th graders.*

This is a two-day test.



EOC SCORES PAST AND PRESENT



- *The class of 2026 holds the highest score for our Biology EOC. 80% of our students meet the standards for our Biology program.*
- *This is a freshman EOC given at the end of the student's freshman year.*

EOC SCORES PAST AND PRESENT



- *The class of 2024 holds the highest score for the American Literature EOC which is 84% of our students meets the standards for American Literature.*
- *This is an 11th grade EOC given at the end of the 11th grade year for our students at Perry.*

EOC SCORES PAST AND PRESENT



- *The class of 2026 holds the highest score for our Algebra 1 EOC which is 82% of our students meet the standards for Algebra 1.*
- *This is a 9th grade EOC given at the end of the freshman year for our students at Perry.*

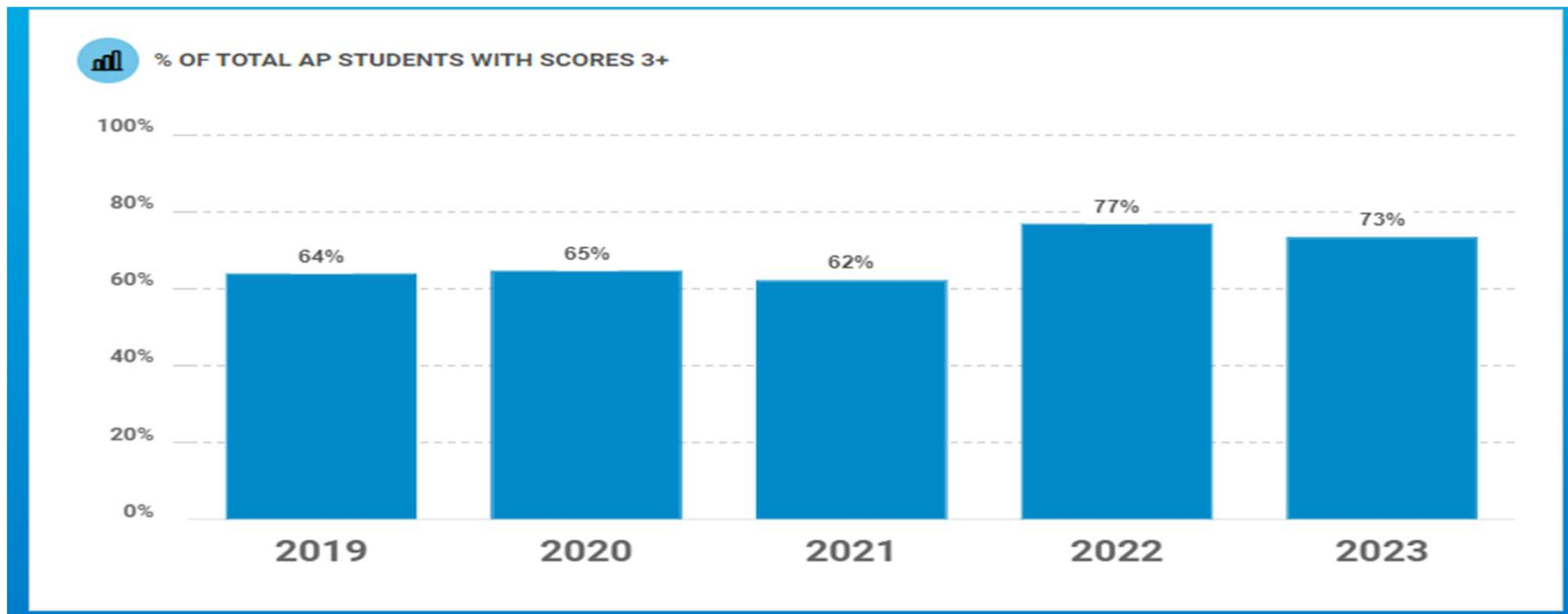
EOC SCORES PAST AND PRESENT



- *The class of 2024 holds the highest score for the US History EOC which is 60% of our students meet the standards for US History.*
- *This is an 11th grade EOC given at the end of the Student's junior year for our students at Perry.*
- *All Study guides for every EOC can be found at the Georgia DOE website. Our state curriculum covers all standards on the EOC.*

AP SCORES PAST AND PRESENT

- *We currently teach 14 AP classes at Perry High.*
- *Scoring an AP 5 is the highest score you can get on an AP 5 test.*
- *Last year we had 51 students score an AP 5 in 1 or more classes.*
- *Most of our AP classes outscore the state in percent of students who score a 3 or above on their AP Exam.*



DE CLASSES

- *For juniors our dual Enrollment classes offered on the PHS Campus through Central Georgia Technical College are US History 2111 and 2112. Senior year, students may take economics 1101, sociology 1101, English 1101, and English 1102.*
- *On campus DE classes are taught by a PHS teacher working as an adjunct professor for CGTC.*
- *Students may take classes off campus at a participating college. We will offer a DE night in January for more information on off campus DE.*
- *The curriculum and DE policies and procedures are mandated by the college for both types of DE.*





DE CLASSES

According to the Georgia Student Finance Commission, a dual enrollment student is only allotted two withdrawals, beginning summer 2020. After the second withdrawal, a dual enrollment student is no longer eligible for the dual enrollment program. In addition, the courses withdrawn from are calculated in the cap hours and the student will not be able to register for the same course during a later term while participating in dual enrollment.

CURRICULUM AND PLTS

- *Each teacher has a Professional Learning Team for each subject that they teach.*
- *The teams meet once a week and plan assessments, lessons, look at data, and complete remediation and response to intervention plans.*
- *All assessments are common, and the entire team gives the same tests and quizzes.*
- *Teams plan their PAWS sessions based on the whole team's data. Teachers are assigned to students they may not teach to provide remediation so all students can be targeted based on their mastery of the content.*
- *Curriculum maps are designed by the district and the teachers follow these maps when planning their lessons.*
- *The state of Georgia determines standards that need to be taught and the curriculum maps are created from these standards.*





TECHNOLOGY POLICIES AND PROCEDURES

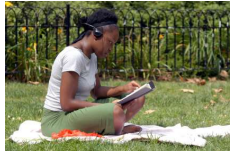
Student may not have their phone out during a test or quiz. This means the phone cannot be on the desk or in their lap.

All essays are run through the same software programs used by most colleges along with AI software that detects essays that are written by AI software.

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On standardized testing days students should have their Chromebooks fully charged and bring their chargers in case the computer dies.

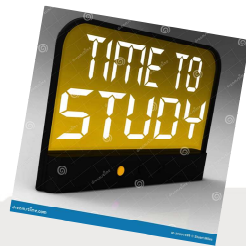
If your child comes to Saturday school, please have them bring their Chromebook and all necessary work along with their book bags.



TEST TAKING STRATEGIES



- **COME TO SCHOOL!**
- *Be prepared for class.*
- *Take advantage of retest opportunities and test corrections.*
- *Study at a table out of your bedroom*
- *Make notecards to help with difficult vocabulary.*
- *Read information out loud.*
- *Take advantage of all videos and practice tests on Google Classroom even if they aren't for a grade.*
- *Complete study guides.*
- *Ask for help if you are having issues all teachers have tutoring times.*
- *Study every night even if you don't have homework.*
- *Complete all classroom assignments.*
- *Copy examples and use them to study from.*
- *Complete all remediation activities the information will come up again.*
- *Don't cram the night before the test. Crammed information does not stay in your brain.*



STUDYING TIPS / HOMEWORK

- *Use a daily planner so you are always prepared for tests and quizzes.*
- *If you don't understand the lesson, ask questions.*
- *Note-taking should be in a form that's most helpful to you. If you're more of a visual person, try writing notes on different colored index cards.*
- *Music can also be a good memory aid if you don't find it distracting.*
- *Re-writing your notes daily is a good strategy.*
- *Feel free to get creative. Draw pictures, thought bubbles, or anything that pulls your attention to important topics.*
- *Draw arrows from the cause to the effect.*
- *Use different colored highlighters.*
- *Mind mapping is a great technique to help visually organize information you need to study.*
- *First, make a conscious effort to stay away from distracting websites that can suck up your day. If you have trouble with this, you can download an app that will allow you to shut out distracting websites when you choose, like Self Control for Mac users. [Strict Workflow](#) is a Chrome extension that will block distracting websites for 25 minutes at a time and give you 5-minute breaks.*



HOW A GPA IS DETERMINED AND WHAT IT MEANS

- *There are different types of grade point averages.*
 1. *School GPA – This includes all the courses you take in high school.*
 2. *HOPE GPA – This is found on gafutures.org and only includes math, science, social studies, English, and foreign language classes. Extra points awarded for AP and Honors classes are removed from the HOPE GPA.*



- *Weighted vs. Unweighted GPAs*
 1. *Weighted – The extra points earned for AP and Honors classes are included.*
 2. *Unweighted – The extra points earned for AP and Honors classes are not included.*



ADVISEMENT TIPS AND WHY IT IS IMPORTANT FOR YOUR STUDENT

- *Evening advisement is March 4-6.*
- *Your student will begin advisement in January.*
- *Each week a different topic will be introduced such as DE, AP, and Houston College and Career Academy.*
- *Your child will choose his or her classes during the month of February.*
- *When you come in during advisement in March, you will look at what your child chose to take.*
- *You may ask his or her advisor any questions you have and if you disagree with a course selection, you can let us know at that time.*
- *More details about evening advisement will be sent out next semester.*
- *Stay plugged into our Facebook page for more information.*





RESEARCHING COLLEGES



UNIVERSITY OF
GEORGIA

- *Google will be your best friend.*
 - *Create a gafutures.org account if you do not have one.*
 - *Research colleges, scholarships, and different programs on this site. Add text, images, art, and videos.*
- *Choose your top three schools.*
 1. *Your dream school*
 2. *A school you'd enjoy*
 3. *A school you know you can get into*
- *Make sure the schools you choose offer your major. You can use the college/university website to research what programs each school offers.*

Ole Miss





SCHOLARSHIP INFORMATION

- *We will create a class of 2025 Google Classroom site for your student to join next school year during August.*
- *All scholarship information and senior information will be posted to this site.*
- *Scholarships will also be available on our scholarship board in the counselor's office.*

SAT AND ACT SCORES AND SIGNING UP FOR TESTS

- *SATs are currently optional for this year's graduating seniors.*
- *We do not know the status of SAT/ACTs for the class of 2025.*
- *The only schools requiring SAT/ACTs currently are UGA, Georgia Tech, and Georgia College and State University.*



- *The SAT will become all digital after the December administration.*
- *To register for the SAT, please go to collegeboard.org*
- *To register for the ACT, please go to [ACT.org](https://act.org)*

GETTING READY FOR SENIOR YEAR

1

Attend evening advisement so that your classes will be correct.

2

If you are planning to do DE, make sure the classes you take are required for your major at the school you wish to attend.

3

Know your application deadlines. Early admission will help you to make plans and not scramble for college admittance in May.



Annual Title I Parent Meeting

Our Mission

All Students Will Earn
a Diploma



Our Vision

Our School Will Be The
Standard of Excellence,
Producing High-Achieving
Students

What is a Title I School

- *Title I is the nation's largest assistance program for schools.*
- *It provides funding for increasing student achievement in schools selected based on the economic level of families in the school's attendance zone.*
- *Title I funds supplement local and state educational programs to ensure that all students achieve in all academic areas*



How does Perry High spend Title I Funds?

- *Staff: Family Engagement Liaison and Math Paraprofessional*
- *Technology: Graphing & Scientific Calculators, Science Equipment and Manipulatives, Outdoor Classrooms, Educational Support Software (Edulastic, Kuta, IXL, Study Island, Exact Path, etc.)*
- *Student supplies*
- *Classroom libraries*
- *Professional development for faculty and staff*
- *Resources and events for parents and families*

What are our school's Title I requirements?

Annual Title I meeting

Written Parent Engagement Policy

School-Parent-Student Compact

Right to Know

Joint Development and decision making

Conduct a minimum of 7 Academic-based family events

Professional development of staff

What are our school-wide goals?

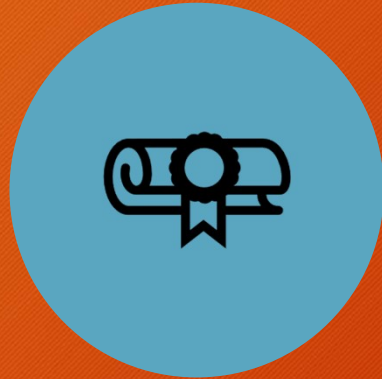
Goal 1 - To increase the number of students in the Achievement Component for CCRPI from developing learner to proficient learner by 2.5%.

Goal 2 - To increase the 4-year cohort graduation rate by 3%.

What programs/supports are in place to help

- *Tutoring before and after school by all teachers.*
- *Academic priority time in the morning and afternoon to decrease barriers.*
- *School events covering academic information*
- *Meetings with counselors and administration*
- *Contacting the Family Engagement Liaison*
- *Contacting teachers*
- *PAWS Time: Academic opportunity to reduce achievement gaps*
- *Infinite Campus*
- *Parent Resource Center in the front office*
- *Panther Pop-up Shop*

What curriculum does our school use?



*GEORGIA STANDARDS OF
EXCELLENCE (GSE)*



GEORGIASTANDARDS.ORG

What tests will my student take?

Georgia Milestone Assessments are given in the following courses:

- *Biology*
- *U.S. History*
- *Algebra I*
- *American Literature*

NWEA MAP
(Measures of Academic Progress)

- *Math (9th and 10th Grade)*
- *Reading (9th and 10th Grade)*

How do these tests measure my student's progress?

Each test will provide a valid measure of your student's achievement of the state content standards.

They will provide a clear signal of a student's preparedness for the next course and ultimately post-secondary endeavors.

Scores help identify students who need more support.

Students are expected to meet/exceed a minimal score.

District Parent and Family Engagement Plan

The District Family Engagement Plan will be located on our website.

Houston County School District

District Parent and Family Engagement Plan
2023-2024
Revised May 17, 2023

1100 Main Street
Perry, GA 31069
www.hcbe.net
(478) 988-6200



What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents and families play an integral role in assisting their child's learning.
- That parents and families are encouraged to be actively engaged in their child's education.
- That parents and families are full partners in their child's education and are included, as appropriate, in the decision-making process to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1116 of the ESSA.

About the Parent and Family Engagement Plan

In support of strengthening student academic achievement, Houston County School System (HCSS) has developed this parent and family engagement plan that establishes the district's expectations for family engagement and guides the strategies and resources that strengthen school and parent/family partnerships in the district's Title I schools. This plan will describe HCSS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy more. Title I, Part A provides for substantive parental engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Child Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. The HCSS will work with its Title I schools to ensure that the required school-level parent and family engagement plans meet the requirements of the federal law and each include, as a component, a school-parent compact.

Compact/Engagement Plan/Right to Know

What is a Compact?

The compact is a written commitment describing how all members of a school community (parents, teachers, principals and students) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

What is a Parent/Family Engagement Plan?

The Perry High Parent/Family Engagement Plan describes how PHS will provide opportunities to improve parent and family engagement to support student learning.

What is the Parent's Right to Know?

Parents may request information about the professional qualifications of their student's teachers and paraprofessionals. All PHS teachers are highly qualified professionals.



What opportunities does the school provide for parent engagement?

- *Open House/Annual Title I Meeting*
- *Parent/Teacher Conferences*
- *Workshops/Informational Sessions/School Events*
- *Participate in the review process SIP, Title I Plan, Compact and shared decision making*
- *Join a school wide committee, such as our School Council*
- *Complete Annual Parent Surveys*



How does the school build staff capacity?

- *Staff is required to complete four professional development training sessions throughout the year.*
- *These trainings are based on needs identified by data and our Guiding Coalition Team.*

Staff Contact Information



If anyone has any questions or need assistance there are various ways to reach out:



Call directly at (478) 988-6298



Contact us through social media



Staff directory on our website: pfs.hcbe.net



Please give us up to 48 hours to respond to your requests

Contacts for other Federal Programs

ESOL (English to Speakers of Other Languages)

Rosalin Rodriquez - rosalin.Rodriquez@hcbe.net: (478) 210-8605

Jessica Perez - jessica.perez@hcbe.net: (478)210-8606

Migrant Education

Araceli Ulmer - araceli.ulmer@hcbe.net (478) 988-6200 ext. 4242

McKenney-Vento Homeless

Barb Jahnke - barabara.jahnke@hcbe.net (478) 988-6200 ext. 1317