BABIES COUNT-- The National Registry for Children with Visual Impairments (Birth-3 years) DATA COLLECTION FORM

Last Name:	First Name:
School District:	TSVI:
Parent/Guardian Signature for Babies Coun	nt is on file at local school district:YesNo
which is accessed and managed solely by a	will be entered anonymously into a data system authorized account holders from each state or agency.
BASIC INSTRUCTIONS: Every question s o The survey is to be completed by a p to a parent/guardian to be completed	provider of specialized VI services and <u>NOT</u> to be given
 If there is <u>ANY</u> information that parent too personal to them, they are not red 	nts/guardians do not feel comfortable sharing, or seems equired to answer.
o Survey is to be completed at entry to at exit from the program.	o the program providing specialized vision services AND
o At entry, complete Sections	Pre A, A, B, and C.
o At exit, complete <u>ALL</u> sectio	ons (B, C, & D).
Section Pre A: CH	HILD and FAMILY INFORMATION
1. Gender (Choose <u>only</u> one): □ Male □ Female	
2. Date of Birth: Month Day	_ Year
3. Birth weight (Choose <u>only</u> one): ☐ Weight in (grams) ☐ Weight in (pounds) ☐ Unknown	
Section A CHIL	D and FAMILY INFORMATION
Information about the child:	
4. Ethnicity of child (check <u>all</u> that apply): Caucasian/White Asian Other Declined to Answer	merican/Black

□ Graduate Degree	□ Graduate Degree
☐ Unknown	□ Unknown
Declined to answer	☐ Declined to answer
Section B:	MEDICAL and VISUAL INFORMATION
Comple	ete this section at both entry and exit.
12. The visual diagnosis information☐ Medical records☐ Parent report	was obtained by (Choose <u>only</u> one):
13. Date of visual diagnosis OR age one):	e (in nearest whole month) at the time of diagnosis (Choose only
☐ Month Day	Year
☐ Age (in months)	
☐ Diagnosis is suspected an	d not yet officially diagnosed by a doctor.

14 – 17. Visual diagnosis:	Ri	ght Eye	Left Eye			
	14. Primary Check only one	15. Additional Check all that apply	16. Primary Check only one	17. Additional Check all that apply		
Albinism		*		*		
Amblyopia	*		*			
Aniridia		*		*		
Anophthalmia		*		*		
Aphakia						
Cataracts (corrected and uncorrected)						
Chorioretinitis						
Coloboma						
Corneal Defects/Peter's Anomaly		*		*		
Cortical Visual Impairment (CVI)						
Delayed Visual Maturation						
Enucleation		*		*		
Familial Exudative Vitreoretinopathy (FEVR)		*		*		
Glaucoma						
Hemianopsia/Hemianopia						
Leber's Congenital Amaurosis		*		*		
Microphthalmia						
Nystagmus, Congenital Motor						
Oculomotor Apraxia & Eye Movement Disorders						
Optic Atrophy						
Optic Glioma						
Optic Nerve Hypoplasia (ONH)		*		*		
Persistent Hyperplasia of the Primary Vitreus (PHPV)						
Ptosis						
Refractive Errors	*		*			
Retinal Disorder-non specific						
Retinitis Pigmentosa (RP)		*		*		

	Retinoblastoma		*		*
	Retinopathy of Prematurity (ROP)				
	Rod/Cone Dystrophies	*	*	*	*
	Strabismus Other:			П	
	Unknown and examined/tested by a doctor				
	Unknown, NOT examined or tested by doctor				
	no additional diagnosis	*		*	
18.	Occurrence of etiology of documented or suspec	cted visual	impairment (C	hoose <u>only</u> c	one):
	 □ Prenatal- Before birth □ Perinatal- During birth or immediately after □ Postnatal- After birth or after the child leav □ Unknown 		pital		
19.	Is the visual impairment due to a non-accidenta Syndrome? (Choose only one): Yes No Unknown	al trauma ((NAT), also inc	luding Shake	n Baby
20.	The child currently has one or more of the follow ☐ Glasses ☐ Prosthe ☐ Contact Lenses ☐ None of		ye or both)):	
21.		Spectrum [I Palsy Hard of Hedic Impairr Disorder/Ir Ogy Depen	Disorder earing ment nfantile Spasm	S	
22.	☐ Fine Motor Delays ☐ G	anguage D Gross Moto	elays		
<u>Sur</u>	nmary of child:				
23.	This child's <u>functional vision</u> can best be describ ☐ Normal or near normal visual functioning ☐ Low Vision ☐ Meets the definition of blindness ☐ Functions at the definition of blindness	ed as: (cho	oose <u>only</u> one))	

24.	This child's <u>overall developmental</u> needs can best be described as: ☐ Typical development ☐ Mild to moderate support needs ☐ Intensive support needs	: (choose	e <u>only</u> one	e)
25.	This child's <u>primary learning channel</u> can best be described as: (ch ☐ Visual ☐ Tactual ☐ Auditory ☐ Unknown	oose <u>on</u>	ly one)	
	Section C: EARLY INTERVENTION SERVICE INFO Complete this section at both entry and e		ON	
26.	Postal zip code of primary residence:			
27.	Date of referral to program for specialized vision services:	М	D	Y
28.	Date of enrollment to program for specialized vision services:	М	D	Y
29.	Family referred for specialized vision services by (choose only one Medical Provider (indicate specialty) Child Find / Public Agency Early Intervention Program Family/Friend Other (specify) Unknown			_
30.	Who is/was providing specialized vision services to the child and fa ☐ State licensed teacher of students with visual impairments ☐ Other licensed professional employed and trained by specializ ☐ Certified Orientation & Mobility Specialist ☐ Deaf/Blind Specialist ☐ Other (specify) ☐ No ongoing specialized VI services provided to child and family	zed prog	_	,
31.	What frequency of ongoing specialized vision services will be/were family? (Choose ONLY one): ☐ Weekly specialized VI services to family and team ☐ Bi-weekly specialized VI services to family and team ☐ Monthly specialized VI services to family and team ☐ Quarterly specialized VI services to family and team ☐ Annual specialized VI services to family and team ☐ Consultation specialized VI services only as needed when red ☐ One time evaluation only ☐ Other (Specify):		d to the c	hild and

32.	Where are/were specialized vision services pre	ovided? (Check	all th	at appl	y):		
env	☐ Home ☐ nvironments)	Family/Home	Day	Care	(or	other	community
	 □ Specialized VI/EI Program □ Early Intervention Center □ Day Care Center □ Other (specify) □ No ongoing specialized VI services provi 	Residential Care Medical visit wit	e Faci h fami	lity ily ly			
33.	 Which additional early Intervention service(s) of that apply): 	loes/did the chil	ld and	family	rece	eive? (Check <u>all</u>
	 □ Developmental Special Instruction □ Occupational Therapy □ Physical Therapy □ Speech/Language Pathology Services □ Social Work Services 	□ D/ □ Ot □ No	HH Se ther (s	pecify) r servi	s/Auc)	ices liology	
	Section D: PROGRAM Complete this sec			N			
<u>Tra</u>	ransitional Information:						
34.	4. Date of exit from the program for specialized \	/I services:	M _	[)	Y	
35.	 5. Reason child exited specialized VI services (C Turned three years of age Moved No longer in need of specialized VI servi Parent declined services Unable to contact family Deceased Other (specify) 		·):				
36.	6. If the child exited from the program at age 3, in to: (Check <u>all</u> that apply.) (Only if question 3 Community Preschool Classroom, included Day Care Setting Public School Special Education Presched Public School Special Education Presched Day-School/Preschool for Students with Home-Based Special Education Services Home School Pediatric Health Care Facility Unknown None	35 has turned 3 ing Head Start col Classroom fool Classroom fool Classroom fool in a Specialization	check or Stu	(ed)	with		<u>nsitioned</u>

	□ Other (specify)
37.	Will specialized VI services be provided to this child in a new setting? (Choose <u>only</u> one): ☐ Yes ☐ No ☐ University
	☐ Unknown