

CALENDAR SURVEY



PARTICIPATION OVERVIEW



Summary

- 125 Responses
- Survey results indicate measured support and openness to continued exploration rather than a final decision.
- Respondents generally expressed cautious optimism, particularly regarding staff sustainability and student well-being.



Positive Trends

- Strong agreement that a 4-day or hybrid calendar could support teacher recruitment and retention
- Perceived improvement in staff morale and work-life balance
- Positive impact on student well-being and mental health
- Increased flexibility for extracurricular activities and appointments
- Potential for improved attendance



Areas of Concerns

- Childcare availability and affordability on the non-instructional day
- Impact of longer school days on younger students
- Alignment with family work schedules
- Maintaining academic rigor and instructional quality
- Equity for families needing additional support services

OVERALL TAKEAWAYS



While concerns exist, responses suggest the community is not opposed to the concept itself, but rather focused on how the model would be designed, supported, and communicated.

Many respondents expressed trust in the district's ability to plan responsibly and requested continued transparency.

PARENT/GUARDIAN PERSPECTIVES

Priorities and Benefits

- Childcare options and supervision on the off day
- Impact on younger students' stamina and attention
- Consistency of routines for families
- Transportation and extracurricular scheduling
- Maintaining academic quality and instructional support
- Improved family time and flexibility for appointments
- Reduced stress for students
- Fewer absences due to appointments or travel
- Opportunities for enrichment or intervention on the off day

Parents are not dismissive of the concept, but are seeking clear plans, safeguards, and communication, especially for elementary-aged students and working families.

STAFF PERSPECTIVES



Priorities and Benefits

- Work-life balance and burnout reduction
- Recruitment and retention benefits
- Time for planning, collaboration, and intervention
- Maintaining instructional quality
- Student mental health and engagement
- Improved morale and job satisfaction
- Increased longevity in the profession
- Additional time for targeted student support
- Competitive advantage for hiring
- Improved attendance for both staff and students

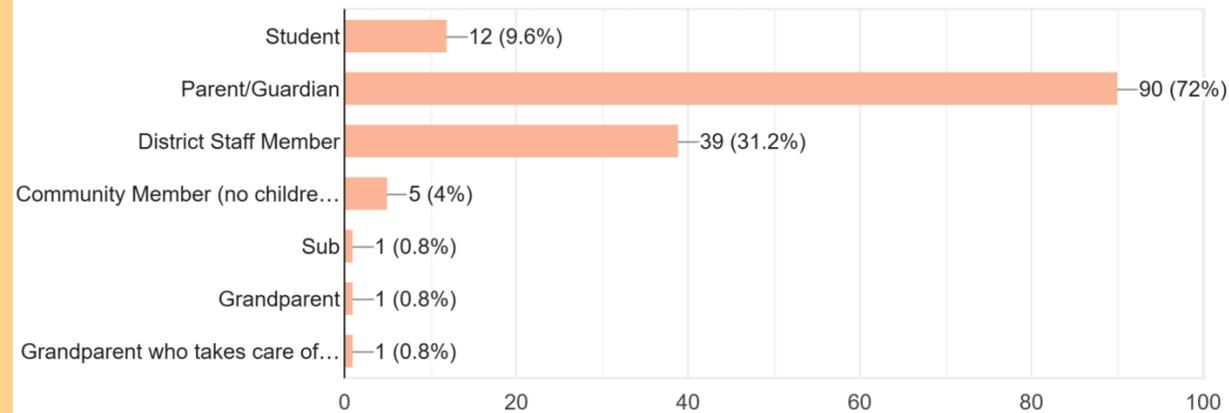
Staff largely view a 4-day or hybrid calendar as a strategic opportunity for long-term stability, provided expectations for instructional quality remain high.

ACTUAL SURVEY RESULTS

Group Represented

Please select the group(s) that best describes you. (Select all that apply)

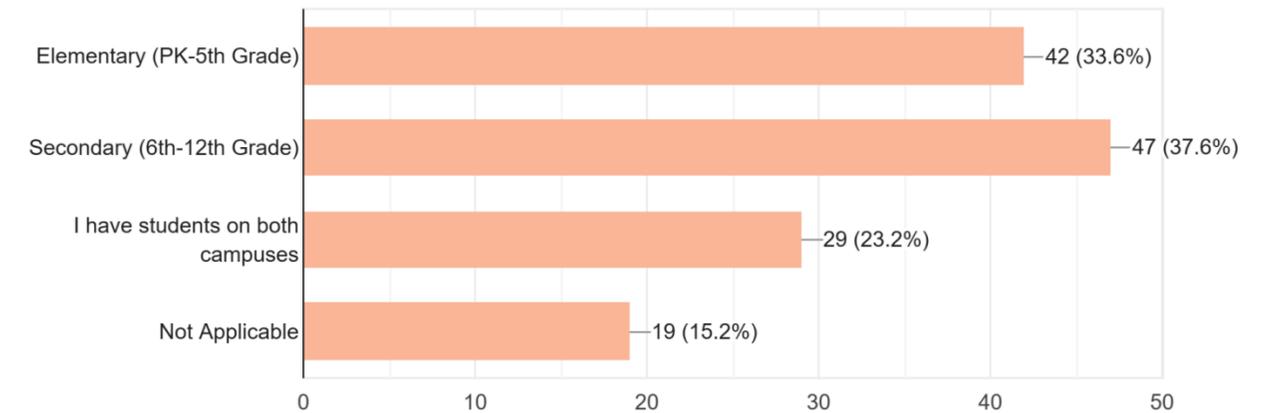
125 responses



Campus Represented

If you are a parent/guardian or student, which campus level applies?

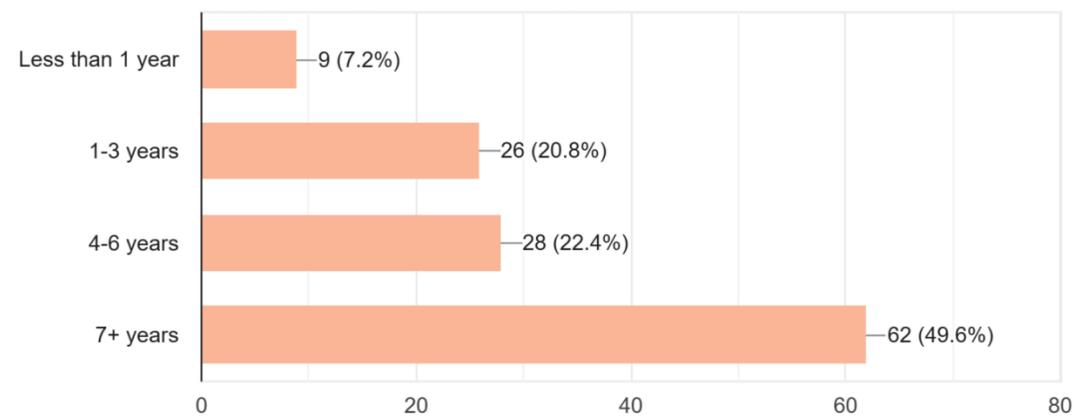
125 responses



Time Represented

How long have you been connected to Slidell ISD

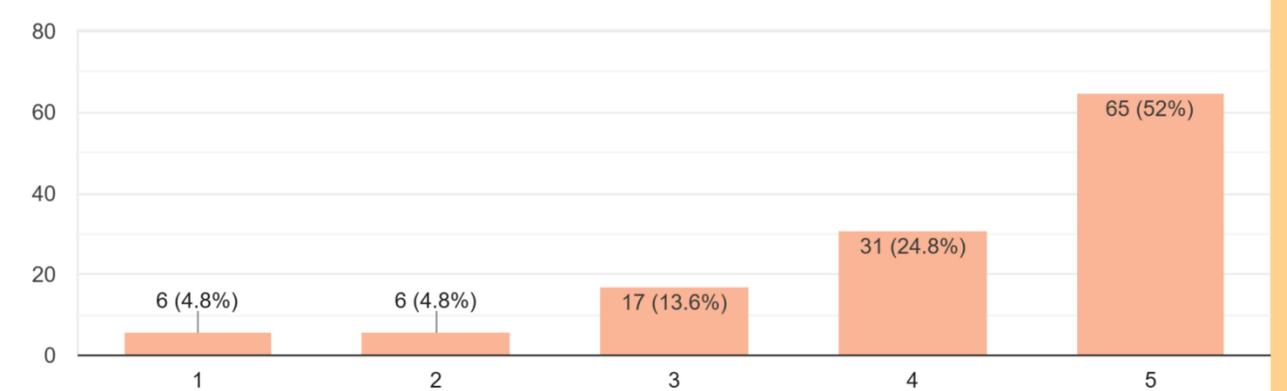
125 responses



4 Day Familiarity

How familiar are you with the concept of a 4-day school week?

125 responses

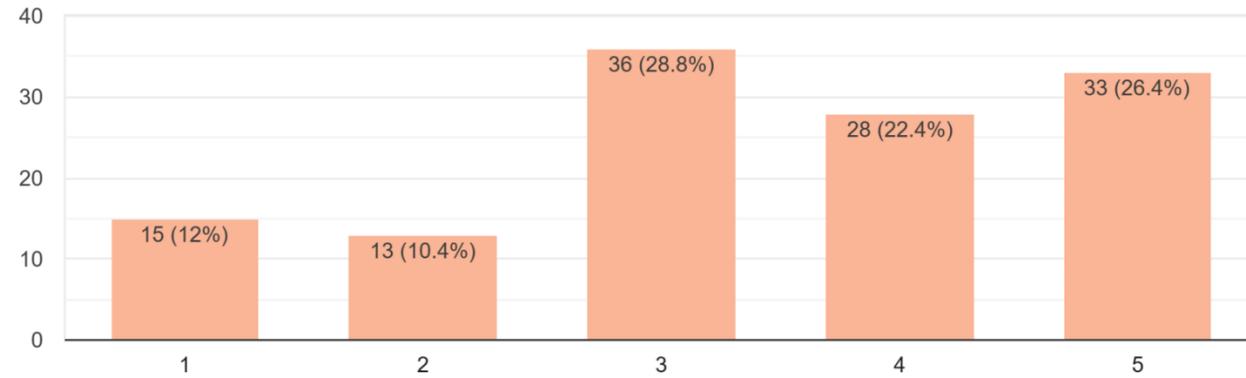


ACTUAL SURVEY RESULTS

Hybrid Familiarity

How familiar are you with the concept of a hybrid (4 day and 5 day) school calendar?

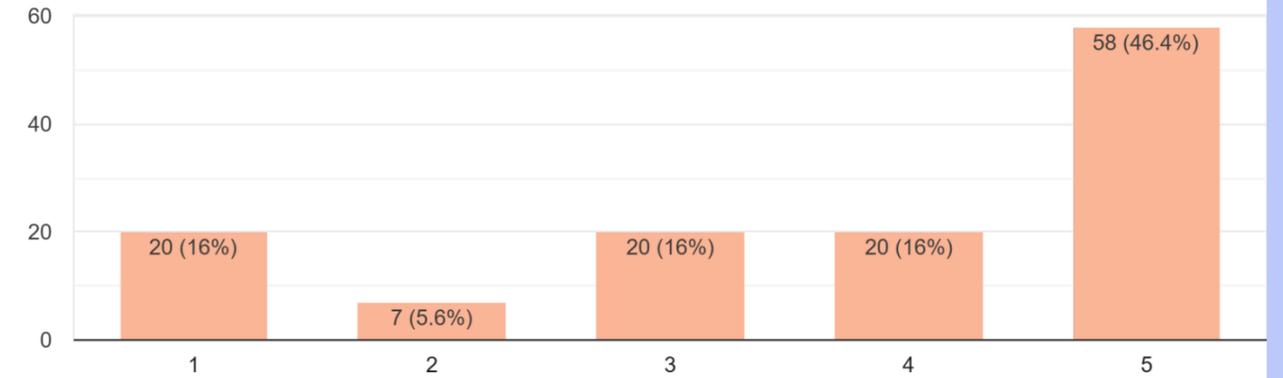
125 responses



Student Attendance

A 4-day school week could have a positive impact on student attendance.

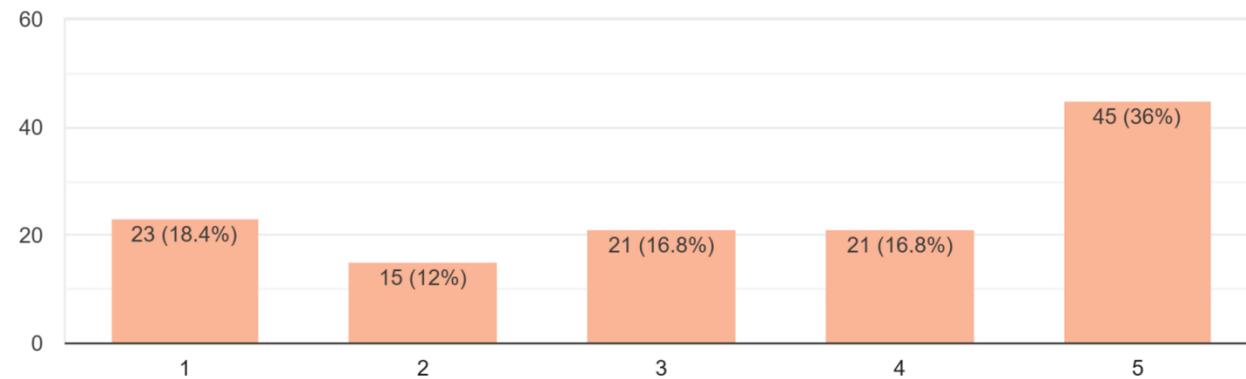
125 responses



Student Learning

A 4-day school week could positively affect student learning outcomes.

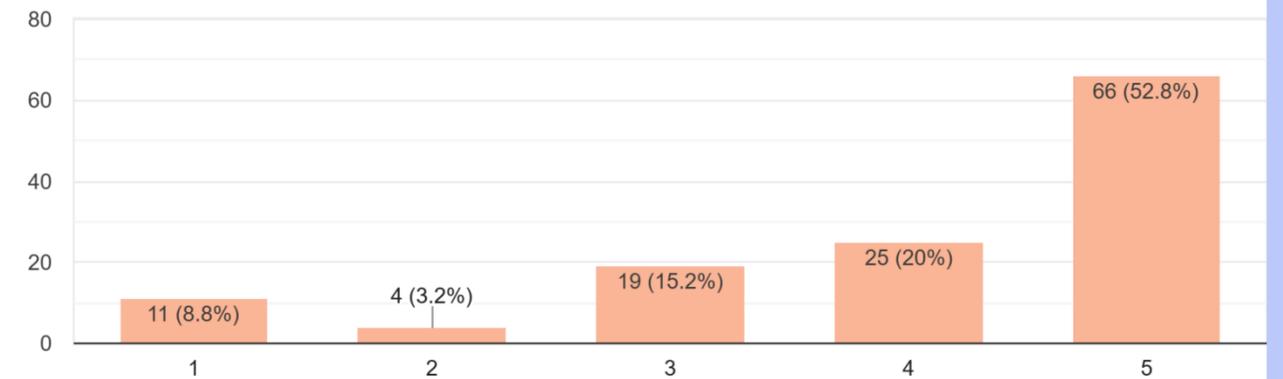
125 responses



Staff Recruitment

A 4-day school week could support the district with staff recruitment and retention.

125 responses

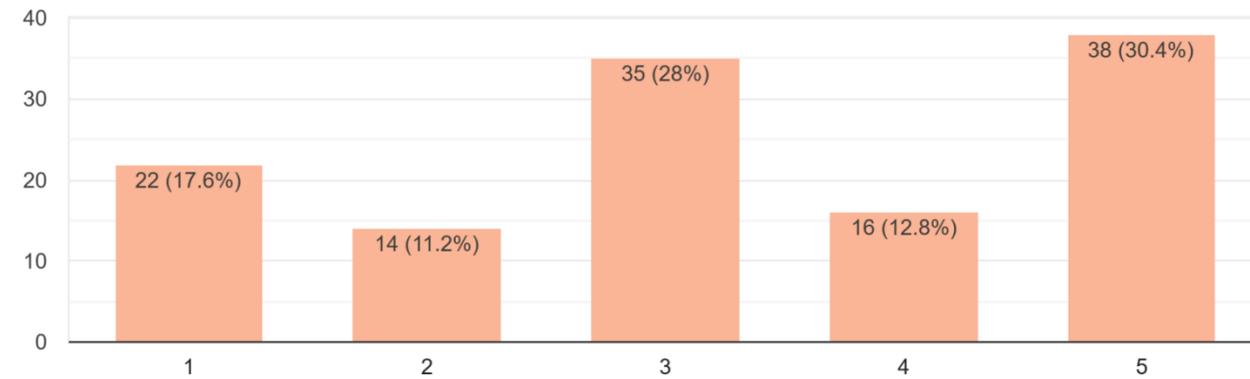


ACTUAL SURVEY RESULTS

Child Care

A 4-day school week could put a strain on family schedules and childcare needs.

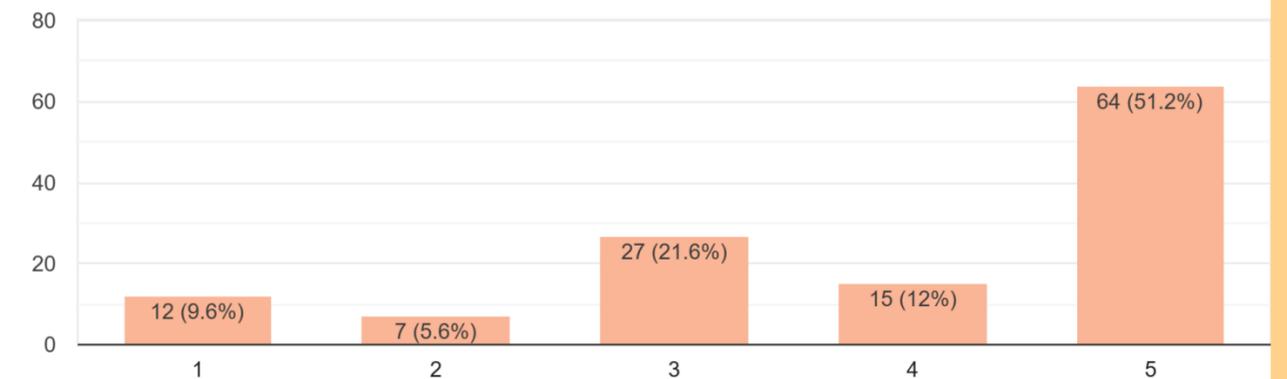
125 responses



Extra Curricular

A 4-day school week could allow for more flexibility in the scheduling of student extracurricular activities and practices. (OAP/UII/Athletics/etc)

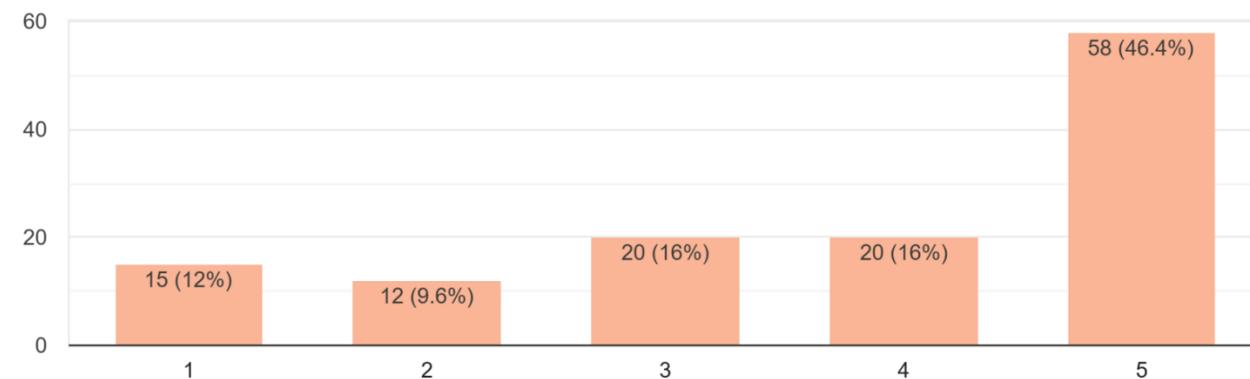
125 responses



Student Well-Being

A 4-day school week could positively impact student well-being.

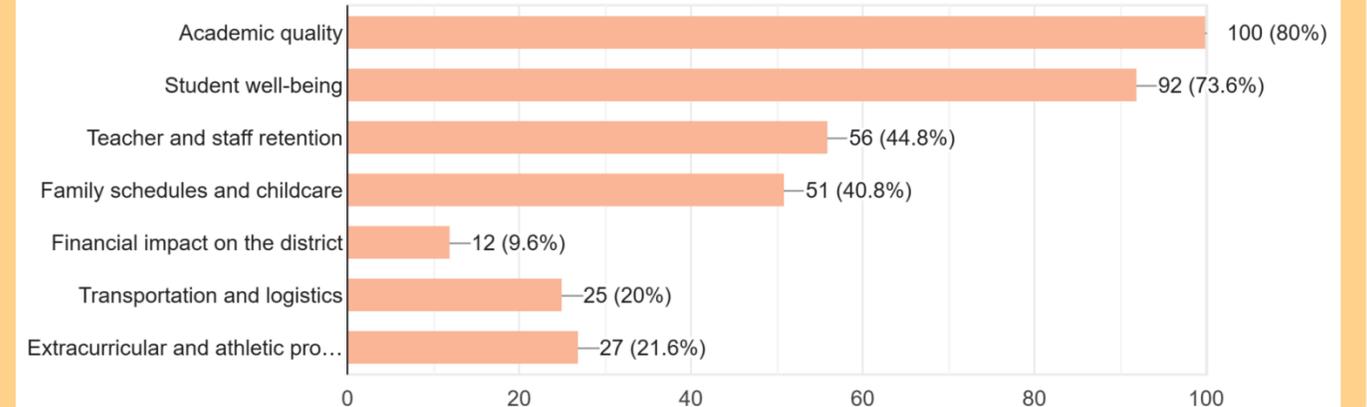
125 responses



Top Factors to Consider

Which factors would be most important to you when considering a possible calendar change? (Select up to three)

125 responses

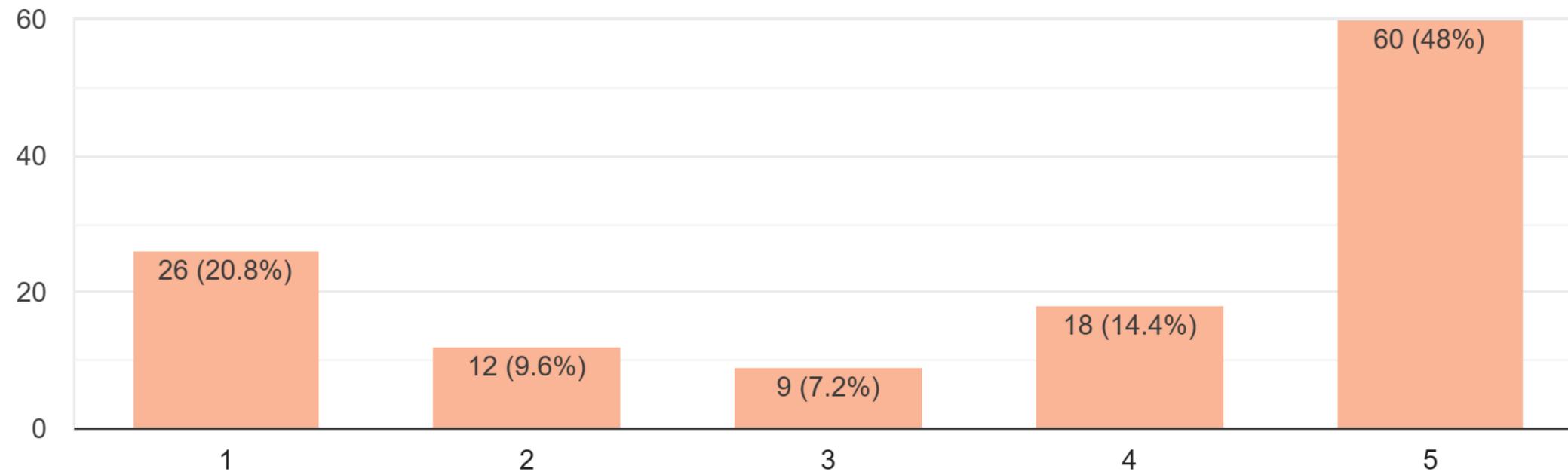


ACTUAL SURVEY RESULTS

Overall Rating

At this time, how would you describe your overall perspective on Slidell ISD exploring a 4-day or hybrid school week for 2026–2027? 1 Star - Not in favor 2 Stars - Somewhat in favor 3 Stars - In favor 4 Stars - In favor 5 Stars - Very much in favor

125 responses



Average rating (3.59)

