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November 1, 2025– November 30, 2025

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## Mrs. Tibbals 6<sup>th</sup> Grade

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**Social Studies:** I can learn about the cultures, geography, governments, and economy of Mexico.

**Science:** Students who demonstrate understanding can: Develop a model to describe the cycling of water through Earth's systems driven by energy from the Sun and the force of gravity.

Students who demonstrate understanding can: Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Students who demonstrate understanding can: Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

**Reading:** The Highly Proficient student can articulate why the author includes a particular sentence, chapter, scene, or stanza in a text, and analyze how it affects the overall structure and contributes to the development of the theme, setting, or plot

The Highly Proficient student can analyze the meaning of words and phrases, including figurative and connotative, and evaluate the impact on meaning and tone.

The Highly Proficient student can compare, contrast, and analyze/evaluate texts in different forms or genres in terms of their approaches to similar themes and topics

**Writing:** I can write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

I can conduct research projects, drawing on several high-quality, credible sources, uses standard citation format, and avoids plagiarism.

**Math:** I can solve an equation or inequality to choose or create a set of values that make the equation or inequality true.

I can create and solve a one-step equation to represent a real-world problem.

I can identify and create algebraic expressions involving rational numbers for real-world problems.

**Story Time:** science fiction text- Things Not Seen

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### Too Good! (anti-bullying)

Lesson 3: Identify and manage emotions

T eachable  
R espectful  
O rderly & Safe  
Y ou own it!

## Important News

If you ever need to contact me or would like to visit about any concerns or classroom happenings, please don't wait for conference time. I am always available. You can call (208)835-4261 or email at [ctibbals@troysd287.org](mailto:ctibbals@troysd287.org).



**Pumpkin math** on Oct. 31<sup>st</sup>, was a huge success and sixth-grade students were instrumental in that! Every student participated by running the stations and assisting the younger students in completing their tasks.

**Veterans Day Assembly-** The community program is in the high school gym at 1:00 on Nov. 11<sup>th</sup>. It is open to the public and your sixth grader will be participating in the hand chime choir, singing and providing beautiful art work. If you are available, please join us for a moving and memorable tribute to our nation's veterans.

**Read-In on November 26<sup>th</sup>:** 6<sup>th</sup> grade will be having a read-in for a fun and relaxing day before we head off to Thanksgiving break! Students may bring pillows and blankets and a personal snack (please check the safe snack list in the handbook). Comfortable clothing is allowed, but all students are expected to go outside to recess and participate in all other school activities throughout the day.

**TES Turkey Trot:** We will have an all school "Turkey Trot" on Nov. 26<sup>th</sup>- more details will be provided as the date approaches.

## Important dates for November

**November 7:** Narratives due

**November 11:** Veterans Day Assembly- THS gym 1:00PM

**November 13:** late start at 10:15 a.m. & spelling packet due

**November 14:** spelling test

**Nov. 17-21:** Spelling review week. (no test)

**November 26:** 6<sup>th</sup> grade read-in and all school Turkey Trot

**November 27-29:** Thanksgiving break

**December 5:** November book projects due