

## WEEK OF Mar. 17 - 21, 2025

COURSE: 8th Grade Science		TEACHER: Turner		PERIODS: 1, 2, 3, 4,6,		
	OBJECTIVES	ACTIVITIES	MATERIALS	HOMEWORK	ASSESSMENT	STANDARDS
MON	<p>Analyze the relationship between current, voltage, and resistance according to Ohm's Law.</p> <p>Calculate Ohm's Law.</p> <p>Differentiate between open, closed, series, &amp; parallel circuits.</p>	<p><b>GEN BR:</b> Electricity questions</p> <p><b>Students will:</b></p> <p><b>GEN:</b> Read Electricity article &amp; answer questions; complete Ohm's Law Foldable &amp; practice problems; complete Ohm's Law worksheet</p>	<p>Ohm's Law foldable</p> <p>Ohm's Law worksheet</p>	Finish any unfinished classwork	Participation	ACOS: 8.PS.13, 8.PS 14, 8.PS 15, 8.PS.16
TUES	<p>Describe electromagnetism and how to make an electromagnet.</p> <p>Describe electric and magnetic forces.</p>	<p><b>GEN BR:</b> Review questions</p> <p><b>Students will:</b></p> <p><b>GEN:</b> Complete Bill Nye Magnetism edpuzzle, read Magnetism article &amp; answer questions; complete magnetic mysteries WS</p>	<p>Bill Nye Magnetism video &amp; worksheet</p> <p>Magnetism article &amp; questions</p> <p>Magnetic Mysteries worksheet</p>	Finish any unfinished classwork	Participation	ACOS: 8.PS.12, 8.PS 17, 8.PS 18
WED	<p>Demonstrate knowledge of electricity and magnetism.</p> <p>Calculate the speed of a wave.</p> <p>Calculate and describe the frequency of a wave.</p> <p>Describe how a sound wave travels.</p> <p>Describe amplitude, frequency, and speed of sound waves.</p> <p>Describe infrasound</p>	<p><b>GEN BR:</b> Waves questions</p> <p><b>Students will:</b></p> <p><b>GEN:</b> Complete Electricity graded assignment; complete Magnetism graded assignment; make a new title page &amp; table of contents for Waves unit.</p>	<p>Electricity graded assignment</p> <p>Magnetism graded assignment</p>	Finish any unfinished classwork	Participation	ACOS: 8.PS.12, 8.PS 17, 8.PS 18

<b>T H U R S</b>	<p>Describe what constitutes a wave.</p> <p>Identify &amp; differentiate the parts of a wave.</p> <p>Describe the properties of a wave.</p> <p>Differentiate between transverse and longitudinal waves.</p>	<p><b>GEN BR:</b> Wave questions</p> <p><b>Students will:</b></p> <p><b>GEN:</b> Complete Ch.15 vocabulary; make a new title page &amp; table of contents for waves; complete Bill Nye Waves Edpuzzle</p>	<p>McGraw-Hill Physical Science textbook</p> <p>Chromebooks</p>	<p>Finish any unfinished classwork</p>	<p>Participation</p>	<p>ACOS: 8.PS.12, 8.PS 17, 8.PS 18</p>
<b>F R I</b>	<p>Describe what constitutes a wave.</p> <p>Identify &amp; differentiate the parts of a wave.</p> <p>Describe the properties of a wave.</p> <p>Differentiate between transverse and longitudinal waves.</p>	<p><b>GEN BR:</b> Waves questions</p> <p><b>Students will:</b></p> <p><b>GEN:</b>. complete Waves &amp; Wave Properties guided notes using PPT; complete Wave Speed practice problems on notes; demonstrate waves made with a slinky; begin Waves Graphic Organizer.</p>	<p>Waves &amp; Wave Properties guided notes &amp; PPT</p> <p>Wave Speed practice problems</p> <p>Waves Graphic Organizer</p>	<p>Finish any unfinished classwork</p>	<p>Participation; checkpoint</p>	<p>ACOS: 8.PS.12, 8.PS 17, 8.PS 18</p>