

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
SCHOOL-PARENT COMPACT

Phillips Preparatory School

The Phillips Preparatory School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during 2024-2025 school year.

School Responsibilities

Phillips Preparatory School will:

1. Provide high-quality curriculum and instruction, using an IB Framework, in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Phillips Preparatory School commits to providing a high-quality curriculum and instruction in a supportive learning environment through rigorous standards-aligned curriculum, qualified teaching staff, diverse instructional strategies, ongoing professional development, community engagement, student progress assessment, and a culture of continuous improvement.

2. Hold parent-teacher conferences (as needed) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent-teacher conferences will be on an as needed basis, providing an opportunity to discuss this compact in relation to each child's achievement. Specific dates and times for these conferences will be communicated in advance to ensure parental participation and engagement. Parents will be invited to attend school-wide Title I meetings to meet teachers and discuss student concerns. Parents will also be invited to attend parenting activities.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

The school will provide parents with frequent reports on their children's progress through regular communication channels. Progress reports will be issued midterm and will include detailed information on academic performance, attendance, and any relevant behavioral or social developments. Additionally, parents can access their child's ongoing progress through Schoology.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff at the school will be readily available for consultation with parents to ensure effective communication and collaboration. Conferences, if needed, should be set up during the teacher's planning and conference period or before 2:40 P.M., either in person or via phone, zoom, or email, to discuss any concerns or questions they may have about their child's education and well-being. Additionally, staff members will hold designated office hours or provide alternative contact methods to accommodate parents' schedules and preferences.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents will be given the opportunity to volunteer, participate, and observe school activities when appropriate and only if it has been approved by the school principal and it does not interfere with the educational process, while fostering strong partnerships and promoting student success.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

The school will ensure regular, two-way communication between family members and staff in languages they understand, utilizing translation services, bilingual staff, language assistance during meetings, and providing multilingual resources.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Encouraging regular attendance and punctuality (Caring, Principled)
- Monitoring homework completion and offering assistance when needed (Balanced, Thinker)
- Communicating regularly with teachers and attending parent-teacher conferences (Communicator)
- Encouraging a positive attitude towards learning and academic achievement (Principled)
- Involving ourselves in school activities and supporting educational initiatives (Balanced)
- Instilling values of responsibility, respect, and perseverance in our children (Principled, Caring)

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards along with the IB mission and vision, we will:

- Actively participating in class discussions and activities. (Communicator)
- Completing assigned homework and projects on time (Knowledgeable)
- Taking initiative to seek help or clarification when needed (Inquirer)
- Attending classes regularly and arriving on time (Principled)
- Engaging in independent study and review outside of class (Balanced)
- Using resources provided by the school such as textbooks and online materials, effectively (Principled)
- Demonstrating respect for teachers, peers, and school property (Caring, Knowledgeable)
- Setting realistic goals and striving to achieve them through dedication and effort (Reflective, Balanced)
- Being proactive in resolving conflicts and maintain a positive learning environment (Caring, Open-Minded)
- Reflecting on our progress and areas for improvement and taking steps to address them accordingly (Reflective, Thinker, Risk-Taker)

  
Principal Signature

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Parent Signature

\_\_\_\_\_  
Student Signature

5/16/2024  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date