

Evaline Weekly News

9-19-2025

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Evaline Student Safety

We are aware of a variety of school campus incidents in Lewis County this past week. The Evaline School has safety procedures in place and technology applications to help us respond to emergencies. We already keep our doors locked during school as a precaution to deter unauthorized people from entering our school buildings. We will be adding signage that will allow us to ask unauthorized people to leave our campus.

The Lewis County Superintendents have now devised a system to quickly contact each other in emergency situations.

Your children's safety is of paramount importance to us and we will continue to update our safety procedures when needed moving forward.

LION PAW DAY

On the First Friday of each month we take a "paws" and celebrate student achievements! We call it LION PAW DAY since our focus is on the characteristics of our lion paw. **"Be Safe, Be Responsible, Be Respectful, Be a Positive Learner"**. On LION PAW DAYS we dismiss at 11:30 am. Staff use the remainder of the day for meetings and professional development.

Our first LION PAW DAY will be held on October 3rd!



Attendance, It Matters

We, the school, are required to take daily attendance and notify you when your student has an unexcused absence. Every absence, excused or unexcused, is a learning opportunity lost and can have significant impacts on a student's success in school and life. A student who misses 18 or more days in a school year—just two days a month—for any reason is considered chronically absent. Chronically absent students are more likely to fall behind in reading and math and less likely to graduate from high school. Addressing chronic absenteeism and developing good attendance habits is a solvable problem for which we all share responsibility. If your student has **three unexcused absences in one month**, state law (RCW 28A.225.020) requires we schedule a conference with you and your student to identify the barriers and supports available to ensure regular attendance. In elementary school after **five excused absences in any month, or ten or more excused absences in the school year**, the school district is required to contact you to schedule a conference at a mutually agreeable, reasonable time with at least one district employee, to identify the barriers and supports available to you and your student. A conference is not required if your student has provided a doctor's note or pre-arranged the absence in writing and the parent, student and school have made a plan so your student does not fall behind academically. If your student has an Individualized Education Program or a 504 Plan the team that created the plan needs to reconvene.

Important Dates!!



OCT.

Fri. 3rd: 11:30 Dismissal: Lion Paw Day / Staff Professional Development

Tues. 7th: Booster Club Meeting

Wed. 8th: Picture Day with BELL Studios (first thing in the A.M.)

Thurs. 9th: Winlock Fire Dept. Smoke House

Tues. 21st: School Board Meeting 6:30 pm

Mon. 27th: All school field trip to the Goodrich Pumpkin Patch

Fri. 31st: Fall Festival Party, 11:30 Dismissal

Donated school supplies

We would like to send out a great big **THANK YOU** to the **St Paul's Lutheran Church in Winlock** for adopting our school and donating a large amount of school supplies in efforts to make back to school expenses a little easier for our families by decreasing the amount of school supplies needed.

THANK YOU!!!

Vision Screenings

Yesterday, the Lion's Club provided vision screenings for all students. If your child's results indicate a need for further evaluation, our school nurse will contact you and send home additional information next week.

Booster Club Meat Stix Fundraiser

Information and order forms for the fall fundraiser were sent home with students today. Please check it out.

The fundraiser **starts today, Friday, Sept. 19th and all orders and money are due to the office Friday, Oct. 3rd.**

Funds raised pay for every student's Evaline water bottle, blue T-shirt and **NEW THIS YEAR blue sweatshirt!!** T's and sweatshirts should arrive before our October 3rd Paw Day.

The booster club will also be opening an online apparel order through Awards West very soon!



A huge thank you to our incredible Booster Club for our new airplane playground toy! Our students are absolutely loving it!

JOIN THE EVALINE BOOSTER CLUB

The Booster Club meets once a month. The Booster Club

supports many student activities and always needs more volunteers. For more information please contact evalineboosterclub@gmail.com

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Kindergarten and TK


Mrs. Tinnin

This week in Kindergarten, students began exploring numbers 1 through 5. They are learning how to write each number correctly and using fun rhymes to help them remember how! Ask your child to show you one of the rhymes—they'd love to teach you!

In Transitional Kindergarten (TK), students are learning what numbers 1 through 3 represent using manipulatives, play dough, and movement to bring math to life. They're also practicing sorting objects by different attributes like color, size, and shape.

Our pre-reading skills continue to grow in Kindergarten! This week, we resumed Bluebook time after lunch. Bluebook focuses on developing auditory and oral skills, like identifying beginning and ending sounds, breaking apart compound words, and more—all through movement and listening activities.

In TK, students are learning about body parts and the five senses, and we're also working on being great listeners. We're practicing using our watching eyes, listening ears, and calm bodies during group time.

 **Reminder:** Please check your child's planner daily for any homework or important notes from the classroom.

First and Second Grade Classroom

Mrs. Mittge

We are becoming a well-oiled learning machine! Students are settling into grade-level curriculum and instruction.

Here are a few things we have been up to in class:

Math-

Grade 1:

-counting forward and backward to 120.

Grade 2:

-understanding that 10 groups of ten make 100;

-modeling 3-digit numbers and writing them in standard, expanded, and written form.

ELA-

Grade 1:

-writing letters, blending phonemes, and building words;

-understanding sentence and beginning paragraph structure

Grade 2:

-chaining words;

-demonstrating reading comprehension using written responses;

-using the writing process to write a paragraph.

Social Studies-

The 17th was Constitution Day! We spent some time reading about the Constitution and completing activities related to this essential national document. Students should now know that the Constitution provides the United States with its government structure and foundational rules.

Please continue to read aloud for 20-30 minutes each night with your child. Initial Boomerang Folders and have your child return them each morning.

Thank you for all of your support!



Third and Fourth Grade Classroom

Mrs. Mars

Students in both grades have been working on and wrapping up adding and subtracting numbers of different sizes. In addition to rounding to get estimated answers. Estimated answers help students to decide if their answer is reasonable.

In science class students continued their study of human machines. This week they continued to learn about how an eye functions by looking at how animals see in the dark.



Fifth and Sixth Grade Classroom

Mr. Burlingame

Reading is Essential and serves as a basic building block for learning, regardless of the school subject, be it language arts or even math. In daily life, the need to read things such as street signs or prescriptions proves reading is also an important life skill. Reading Strengthens the brain and improves memory. It also strengthens brain connections and builds new ones. With reading, comes improved concentration. Since it is an activity that requires focus, it is one that, when done regularly, helps children develop the ability to sit still and quietly for longer and longer periods of time.

AR progress is a grade in the ELA curriculum. Each student needs to get 5 AR points per month for full credit. It is important that students are reading at home in a book that is appropriate for their reading level for at least 30 minutes each day.

