***Learning Title:*** Create and Take ***Date:*** Thurs. January 28, 2016

***Location:*** NKCES workroom, 2nd floor ***Time:*** 3:00-6:00 pm

***Audience:*** Open to all grade level teachers

***Description:*** The 4th Thursday of each month NKCES opens the work room for district members to have a variety of equipment/ materials FREE to their use to create manipulatives, posters, and much more. Staff will be on hand to provide assistance.

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***Learning Title:*** Developing Questions and viewing questioning video sessions ***Date:*** Tues. February 9, 2016

***Location:*** Taylor Elementary ***Time:*** 3:00-3:45 (*may end sooner*)

***Audience:*** Pre-school-5th Teachers

***Description:*** Come view a few videos of teachers using quality questioning techniques and spend some time designing your questions for your upcoming lesson/unit. Bring your standards and/or unit plan.

*What’s in it for you (WIIFY)*: Domain 1a: Demonstrating Knowledge of Content and Pedagogy

 Domain 3b: Using Questioning and Discussion techniques

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***Learning Title:*** Developing Questions and viewing questioning video sessions ***Date:*** Thurs. February 11, 2016

***Location:*** Bracken Co. Middle School ***Time:*** 3:00-3:45 (*may end sooner*)

***Audience:*** 6th-8th Teachers

***Description:*** Come view a few videos of teachers using quality questioning techniques and spend some time designing your questions for your upcoming lesson/unit. Bring your standards and/or unit plan.

*What’s in it for you (WIIFY)*: Domain 1a: Demonstrating Knowledge of Content and Pedagogy

 Domain 3b: Using Questioning and Discussion techniques

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***Learning Title:*** Developing Questions and viewing questioning video sessions ***Date:*** Mon. February 15, 2016

***Location:*** Bracken Co. High School ***Time:*** 3:00-3:45 (*may end sooner*)

***Audience:*** 9th-12th Teachers

***Description:*** Come view a few videos of teachers using quality questioning techniques and spend some time designing your questions for your upcoming lesson/unit. Bring your standards and/or unit plan.

*What’s in it for you (WIIFY)*: Domain 1a: Demonstrating Knowledge of Content and Pedagogy

 Domain 3b: Using Questioning and Discussion techniques

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***Learning Title:*** Thinking Prompts ***Date:*** Thurs. February 18, 2016

***Location:*** Bracken Co. Middle School ***Time:*** 3:00-3:45 (*may end sooner*)

***Audience:*** Open to all grade level teachers

***Description:*** Dialogue occurs when people use conversation to dig deeply into a topic and explore ideas with others. Dialogue is “thinking together.” Thinking prompts decentralize the classroom by turning the students’ attention away from the teacher to something else. They help students make connections, provide background knowledge, and engage students. Learn the basics of thinking prompts, view some examples, and spend time finding prompts that will work for you and questions you can use to launch your instruction.

*WIIFY:* Domain 1a: Demonstrating Knowledge of Content and Pedagogy

 Domain 3c: Engaging Students in Learning

***Learning Title:*** Guiding Questions ***Date:*** Wednesday, Feb. 24, 2016

***Location:*** Bracken Co. High School ***Time:*** 3:00-3:45 (*may end sooner*)

***Audience:*** Open to all grade level teachers

***Description:*** Guiding questions improve teaching through preparation. Crafting effective guiding questions allow teachers to look at learning through their students’ eyes, considering what the students will learn, rather than through their own eyes, considering what activities or lessons they will assign the students. Join us in refreshing your memory of guiding questions and utilizing time to craft questions that will frame your lesson/unit of instruction. Bring your standards and/or unit plan.

*WIIFY*: Domain 1a: Demonstrating Knowledge of Content and Pedagogy

 Domain 3b: Using Questioning and Discussion techniques

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***Learning Title:*** Create and Take ***Date:*** Thurs. February 25, 2016

***Location:*** NKCES workroom, 2nd floor ***Time:*** 3:00-6:00 pm AND Thurs., March 24, 2016

***Audience:*** Open to all grade level teachers

***Description:*** The 4th Thursday of each month NKCES opens the work room for district members to have a variety of equipment/materials FREE to their use to create manipulatives, posters, and much more. Staff will be on hand to provide assistance.

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***Learning Title:*** Learning Maps ***Date:*** Mon. February 29, 2016

***Location:*** FRYSC Center ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** A learning map is a graphic organizer that highlights the knowledge, skills, and big ideas that students should get from a lesson, unit, or course. When teachers think through what students will be learning and how learning will happen, their lessons are more focused, efficient, and accessible to all learners. It is a living student guide that students and teachers can use to focus instruction and utilize it as a classroom tool after each new learning to make connections and applications. Join us to begin the process of learning about learning maps, types, usefulness, parts, and characteristics. Bring your standards and/or unit plan.

*WIIFY*: Domain 1a: Demonstrating Knowledge of Content and Pedagogy

 Domain 1e: Designing Coherent Instruction

*\* An extension of this professional learning session can be offered on a personalized one-on-one or team opportunity for summer PD towards your professional growth plan and curriculum planning for 2016-2017 school year.*

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***Learning Title:*** Cooperative Learning Strategies ***Date:*** Wed., March 2, 2016

***Location:*** Taylor Elementary ***Time:*** 3:00-3:45 (*may end sooner*)

***Audience:*** Open to all grade level teachers

***Description:*** Learn strategies that allow your classroom to be mediated by the learners rather than totally directed by the teacher. Students work in groups of various sizes and control their own learning through strategic teacher controlled strategies. Join us for an exploration of some of these strategies and dialogue related to cooperative learning implementation.

*WIIFY*: Domain 2c: Managing Classroom Procedures

 Domain 3c: Engaging Students in Learning

***Learning Title:*** Stories ***Date:*** Mon., March 7, 2016

***Location:*** Bracken Co. Middle School ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** Stories deserve a place on the list of effective practices. After all, they have been an effective mode of communication since humans began to communicate. Stories can provide a concrete context in which to place abstract ideas, because they help students remember what is being learned and also help students to connect with teachers. Join us for the basics of stories, see some examples, and spend time developing/brainstorming stories that will work for you and launch your instruction.

*WIIFY*: Domain 3c: Engaging Students in Learning

 Domain 3e: Demonstrating Flexibility and Responsiveness

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***Learning Title:*** Questioning as Formative Assessments ***Date:*** Tues., March 8, 2016

***Location:*** Bracken Co. High School ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** Formative assessments have many benefits, but those benefits won’t be realized unless the assessments are used effectively. There are very specific practices teachers should employ to increase the likelihood that the assessments will be effective. Join us in refreshing our learning of these practices, as well as, refreshing our knowledge of quick informal assessments and how specific utilized questions can get you the desired information you need to inform practice and/or change instruction.

*WIIFY*: Domain 3b: Using Questioning and Discussion techniques

 Domain 3d: Using Assessment in Instruction

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***Learning Title:*** Building Student Trust ***Date:*** Tues., March 15, 2016

***Location:*** FRYSC Center ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** Knowing your students can transform your classroom in multiple ways. Join us in exploring some tools and techniques that you can use and implement when developing a class profile which will assist you, the teacher, with engagement, differentiation, and making connections in your classroom.

*WIIFY*: Domain 1b: Demonstrating Knowledge of Students

 Domain 2a: Creating an Environment of Respect and Rapport

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***Learning Title:*** Teaching Expectations ***Date:*** Thurs., March 17, 2016

***Location:*** FRYSC Center ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** Effective expectations must be specific and designed for the majority of learning activities and transitions occurring in the classroom as well as the suggested behavior that occurs in unique, individual activities or transitions. Rules or norms describe suggested behavior that should occur in all situations. Expectations may be written about any behaviors but three areas seem especially important: Act, Talk, and Move. Join us if you want to refine your thinking on teaching expectations, involving students in writing expectations, see how expectations help teachers, and practice follow through/consistency/re-enforcement strategies.

*WIIFY*: Domain 2b: Establishing a Culture for Learning

 Domain 2c: Managing Classroom Procedures

***Learning Title:*** “I Don’t Know” Strategies and utilizing questioning tools ***Date:*** Tues., March 22, 2016

***Location:*** Taylor Elementary ***Time:*** 3:00-3:45 (*may end sooner*)

***Audience:*** Open to all grade level teachers

***Description:*** When questioning, teachers should use a simple routine to make sure that everyone answers a question and no one is ever allowed to disengage. What are those strategies…what does this look like, does this takes up too much class time? Join us to review different strategies, view some videos, and have a dialog on this topic.

*WIIFY*: Domain 3b: Using Questioning and Discussion techniques

 Domain 3c: Engaging Students in Learning

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***Learning Title:*** Book Study: *High Impact Instruction* ***Date:*** Wed., March 23, 2016

***Location:*** Bracken Co. Middle School ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** Participants will receive their own personal copy of this book and will commit to an additional three follow up sessions to discuss topics within the text and implementation into their classrooms to be determined by the group participating.

*WIIFY*: All areas of the Framework for Teaching could have emphasis from this book study.

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***Learning Title:*** Assessing Student Engagement ***Date:*** Tues., March 29, 2016

***Location:*** Bracken Co. High School ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** Engagement can be assessed in a number of ways. Many educators assess time on task, that is, how many students look like they are engagement. Another way is to simply ask the students. Join us to learn how to utilize multiple ways to get feedback on student engagement within our classrooms and the tools you can use to measure or inform student engagement levels.

*WIIFY*: Domain 2b: Establishing a Culture for Learning

 Domain 3c: Engaging Students in Learning

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***Learning Title:*** Book Study: *Teach Like A Champion* ***Date:*** Thurs., March 31, 2016

***Location:*** Taylor Elementary ***Time:*** 3:00-3:45

***Audience:*** Open to all grade level teachers

***Description:*** Participants will receive their own personal copy of this book and will commit to an additional three follow up sessions to discuss topics within the text and implementation into their classrooms to be determined by the group participating.

*WIIFY*: All areas of the Framework for Teaching could have emphasis from this book study.

*\* Many professional learning sessions can be offered as an extension through a personalized one-on-one or team opportunity for summer PD towards your professional growth plan and curriculum planning for 2016-2017 school year—You just need to ASK.*