

RIVERVIEW GARDENS

SCHOOL DISTRICT

Joylynn Pruitt-A dams, Ed.D.,
Superintendent

April 11, 2024

Phillip Kennedy, Ed.D.,
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MISSION

*Collaboratively educate and empower
our scholars to thrive in challenging
environments.*

VISION

RGSD will be a district where:

- *There are high expectations for all.*
- *There will be healthy, loving, empathetic and kind relationships.*
- *Students are at the center of our decisions.*
- *Supports are provided so students become grade-level ready.*
- *There is transparency, accountability, timely, clear communication, and high levels of customer service.*
- *All stakeholders have a voice.*
- *There is a focus on college and career readiness.*

Special Administrative Board

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Dear RGSD families,

During the months of April and May, students in grades 3-8 will take the Grade Level Assessments in Math and English Language Arts. Grades 4 and 8 will also be taking an additional Grade Level Assessment in Science. High School students enrolled in Algebra I, English II, Biology, and Government will be taking the End of Course exam. These required state assessments are part of the Missouri Assessment Program (MAP). The purpose of these assessments is to evaluate students' progress toward the Missouri Learning Standards.

The Missouri Learning Standards define the knowledge and skills students need in each grade level and course for success in college, other post-secondary training and careers. These expectations are aligned to the Show-Me-Standards, which define what all Missouri high school graduates should know and be able to do.

MAP Assessments provide important information that contributes to decisions concerning individual students, groups of students, and educational programs.

The effectiveness of an assessment program depends on the wise choice assessment methods, appropriate administration procedures and accurate interpretation of results.

MAP Assessments include multiple types of questions or items:

- Selected Response (also known as multiple choice) items are composed of a question followed by a series of possible responses. Students must select the correct response or responses.
- Constructed Response or Short Text items require students to supply an appropriate response rather than making a selection from a list of choices.
- Performance Tasks/Events allow students to work through more complicated items using real world scenarios.
- Writing Task items require students to write either narrative, informative/explanatory or opinion/argumentative essay.

Each assessment produces an Individual Student Report (ISR) that includes an Achievement Level, which will describe the student performance as Below Basic, Basic, Proficient, or Advanced. The report also includes a short description of the knowledge and skills that are typically demonstrated by students in each Achievement Level. These reports will be available when students return to school in the fall.

Please contact your school to identify the specific dates and times that the students will be taking the Assessments.

Thank you!