

Title 1
Family Engagement Plan
Groveton I.S.D
(updated June 12, 2025)

STATEMENT OF PURPOSE

Groveton ISD is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

Grade level learning objectives and goals will be distributed to all parents at the beginning of the school year. All students will be expected to work toward mastering these objectives. Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program and various other educational services offered through the district.

Groveton ISD intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

PARENT INVOLVEMENT IN DEVELOPING THE PLAN

Parents, members of the community, and school staff will meet to discuss the design and implementation of the Family Engagement Plan.

Groveton ISD will actively recruit participation through various avenues of publicity. Participation will hopefully include a diverse parent population.

Meetings will be planned at convenient times and locations for all parties concerned.

MEETINGS FOR TITLE I PARENTS

Groveton ISD will hold two meetings for parents during each school year. Parents will be informed of new Title I guidelines and the variations from the previous year's program. Copies of the district's current Family Engagement Plan will be distributed and posted on the school website. Parents will be encouraged to become involved in the revising and updating of the plan as necessary.

The meeting will be held at a convenient time and location. Written notices and media attention will be directed at attracting as many parents as possible.

SCHOOL-PARENT COMPACTS

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share the responsibility of student performance and success.

The compact will explain how students, parents, and staff will share responsibility for student performance and success. The compact will explain how students, parents, and staff will share responsibility for promoting student achievement.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Students' responsibilities will vary by grade level. Parents are encouraged to discuss the contents of the compact with their child(ren).

TYPES OF PARENT INVOLVEMENT AND ENGAGEMENT

The school will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success.

Each school and family will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

Involvement Activities Include:

- Meet The Teacher Night
- Thanksgiving Meal
- Veteran's Day Program & Meal
- Title I Meetings
- Texas Week Luncheon
- Awards Ceremonies
- Donuts with Grownups
- Literacy Day-Reading with Grandparents
- Trick or Treat on the Square
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- Water Day
- SHAC Meetings
- Pep Rallies
- Career Day
- STEM Visit-Texas A&M
- Math/Science Night
- Muffins with Mentors
- Book Fairs-twice a year
- Parent Conferences-twice a year
- Parents volunteer to Read in the Library

MATCHING PROGRAMS TO THE NEEDS OF OUR COMMUNITY

The community will be consulted in the design, development, and implementation of the Title I program. Parent and student needs will be assessed through questionnaires and parental suggestions as well as a variety of other measures targeted at creating a successful school environment.

Workshops and programs will be tailored to meet the unique student and parental needs of the community. Parents will be informed of involvement activities through the school and district offices.

The district will welcome and promote parental suggestions.

STAFF/PARENT COMMUNICATION

Parents will be welcomed through various avenues of communication throughout the school year.

Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication.

EVALUATION

Parents will be questioned about the effectiveness of the plan and suggestions for improvement. The evaluation procedure will include assessment of successes in the Family Engagement Plan as well as recommendations for improvement in emergent areas. The district will revise its Family Engagement Plan based on the results of this annual review each spring.