**Teacher: Scott Stein Week of: 1/22/24–1/26/24 Subject: 7thACCEL/7th Reg Period: 1,2,3,4,5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | **Theoretical vs. Experimental****7.SP.8,a,b** | Bell Ringer – **Worksheet Handouts** | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.SP.BIdentify the outcomes for a sample space, which compose the event. |
|  TUE | **13-6 Probability of Simple Events****7.SP.8** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.SP. 8Find probabilities of simple and compound events using lists, tables, tree diagrams and simulation. |
|  WED | **13-8 Counting Outcomes****7.SP.8,a,b** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.SP 8A Understanding that the probability is the fraction of outcomes in the sample space for which the event occurs. |
|  THUR | **13-9 Permutations and Combinations****7.SP.8,a,b** | Bell Ringer – **Worksheet Handouts** | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.SP.BIdentify the outcomes for a sample space, which compose the event. |
|  FRI | **Test - Probabilities** | **TEST** | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.SP.BIdentify the outcomes for a sample space, which compose the event. |
|  |  |  |  |  | Bell Ringer – Textbook, Page 497, 1 – 25Negative Exponent RulesBell Ringer – Textbook, Page |  |