**Teacher: Scott Stein Week of: 1/22/24–1/26/24 Subject: 7thACCEL/7th Reg Period: 1,2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | **Theoretical vs. Experimental**  **7.SP.8,a,b** | Bell Ringer –  **Worksheet Handouts** | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.SP.B  Identify the outcomes for a sample space, which compose the event. |
| TUE | **13-6 Probability of Simple Events**  **7.SP.8** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.SP. 8  Find probabilities of simple and compound events using lists, tables, tree diagrams and simulation. |
| WED | **13-8 Counting Outcomes**  **7.SP.8,a,b** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.SP 8A  Understanding that the probability is the fraction of outcomes in the sample space for which the event occurs. |
| THUR | **13-9 Permutations and Combinations**  **7.SP.8,a,b** | Bell Ringer –  **Worksheet Handouts** | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.SP.B  Identify the outcomes for a sample space, which compose the event. |
| F  R  I | **Test - Probabilities** | **TEST** | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.SP.B  Identify the outcomes for a sample space, which compose the event. |
|  |  |  |  |  | Bell Ringer – Textbook, Page 497, 1 – 25  Negative Exponent Rules  Bell Ringer – Textbook, Page |  |