

Stanhope Elmore High School
ACIP 2023 - 2024

Culture for Learning

Objective

Build a safe, supportive, and collaborative school culture by operating as a PLC and as measured by stakeholder survey responses and student data

Critical Initiatives

- Set high expectations for leaders, teachers, and students.
- Maintain a safe, secure, and appropriate learning environment.

Outcomes	Key Measures
<ul style="list-style-type: none"> • High functioning PLCs using research based methods • Decrease in office referrals • No areas identified as unsafe by students 	<ul style="list-style-type: none"> • Discipline reports • Improved map safety survey results • Student assessment data • PLC feedback • Evaluation of HRS Leading & Lagging Indicators L1
Activities	
Implement High Reliability School Framework PLC Implementation & Rounds	

Leadership for Learning

Objective

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction & using this to raise the pedagogical skill

Critical Initiatives

- Set high expectations for student achievement and learning through effective, innovative, collaborative engagement of district and school leaders and staff.

Outcomes	Key Measures
<ul style="list-style-type: none"> • Implementation of school-wide instructional model HRS L2 • Reduction in failure rate • Increase mastery of content and ACT Readiness Standards 	<ul style="list-style-type: none"> • Eleot & ATOT observations • Failure reports • Student assessment data • PLC feedback • Evaluation of HRS Leading & Lagging Indicators L2 • Peer Learning Walks • Instructional Rounds • Administrator Walkthroughs
Activities	
Implementation of HRS Framework	

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Engagement of Learning

Objectives

Increase comp score on ACT from 18.4 to 19.0; increase academic proficiency on the ACT in math & ELA for all students to 48%; SPED 34%; & black 44%

Critical Initiatives

- Provide rigorous, challenging, and engaging instruction to match student interests and learning potential and provide an environment that promotes and respects student voice.
- Enrich students' learning experiences using appropriate technology, tools, and resources.

Outcomes		Key Measures	
<ul style="list-style-type: none"> • Implementation of school-wide instructional model HRS L2 • Integration of Project Based Learning in all content areas • Increase mastery of content and ACT Readiness Standards • Growth of STEAM pathways 		<ul style="list-style-type: none"> • Eleot & ATOT observations • Failure reports • Student assessment data • PLC feedback • Evaluation of HRS Leading & Lagging Indicators L2 • Peer Learning Walks • Instructional Rounds • Administrator Walkthroughs 	
Activities			
STEAM Academy ACT Practice test			
ELA	Math	Science	Social Science
Explicit grammar instruction Timed reading and writing passages	Pre and post test to assess growth & mastery	Science ACT skills daily integration	ACT Reading & Writing skills daily Integration
Career Tech	Electives	Counselors/Librarians	Administrators
eSports, Cyber Patriots, and Skills USA Teams Reach & Teach Industry credential		Peer Mental Health Program	

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Engagement of Learning

Objectives

Increase the graduation rate from 82% to 85% and CCR rate from 75.18% to 80% for SY 2023-24

Critical Initiatives

- Develop life skills to think critically, set goals, communicate, collaborate, assume responsibility for their own learning, and lead others.

Outcomes	Key Measures
<ul style="list-style-type: none"> • Implementation of school-wide instructional model HRS L2 • Reduction in failure rate • Increase mastery of content and ACT Readiness Standards • Growth of STEAM pathways • Mentoring & Intervention Program for students with challenges • Integration of Project Based Learning in all content areas 	<ul style="list-style-type: none"> • Eleot & ATOT observations • Failure reports • Student assessment data • PLC feedback • Evaluation of HRS Leading & Lagging Indicators L2 • Peer Learning Walks • Instructional Rounds • Administrator Walkthroughs • Discipline reports • Evaluation of HRS Leading & Lagging Indicators L1 • Attendance Reports
<p>Activities Project Based Learning PD and implementation Promote CTE pathways and opportunities Mrs. Payne – PST groups Attendance tracking</p>	

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Growth in Learning

Objectives

Show 3 points of growth from the PreACT to the ACT for 70% of students in math and ELA by April 2024

Critical Initiatives

- Use data, research, and regular evaluations to improve instruction and advance learning

Outcomes	Key Measures
<ul style="list-style-type: none"> • Implementation of school-wide instructional model HRS L2 • Increase mastery of content and ACT Readiness Standards • Growth of STEAM pathways • Integration of Project Based Learning in all content areas 	<ul style="list-style-type: none"> • Eleot & ATOT observations • Failure reports • Student assessment data • PLC feedback • Evaluation of HRS Leading & Lagging Indicators L2 • Peer Learning Walks • Instructional Rounds • Administrator Walkthroughs • Discipline reports • Evaluation of HRS Leading & Lagging Indicators L1
Activities	
Consistent integration of ACT skills in grades 9-12 Art and Science of Teacher PD Utilize Carnegie Mellon website	

Growth in Learning

Objectives

Develop and expand community partnerships to grow and support the whole child

Critical Initiatives

- Create partnerships among stakeholders to build support for all students.

Outcomes	Key Measures
<ul style="list-style-type: none"> • Increase parent and teacher involvement with the PTO • Develop new and expand current community partnerships 	<ul style="list-style-type: none"> • Evaluation of HRS Leading & Lagging Indicators L1 • PTO Attendance Sheets • Club community service projects • Stakeholder survey results
Activities	
Growth of PTO Partnership with Goodship Church for Youth Enrichment Peer Mental Health Helper Program	