## 2022-23 Texas Academic Performance Report (TAPR)

District Name: FRANKSTON ISD

Campus Name: FRANKSTON MIDDLE

Campus Number: 001904041

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 84\% | 84\% | * | * | 88\% |  | * | - | * | 63\% | * | 91\% | 72\% | 79\% | * |
|  | 2022 | 70\% | 78\% | 78\% | 50\% | 63\% | 83\% | - | - - | - | * | 30\% | * | 74\% | 83\% | 71\% | * |
| At Meets Grade Level or Above | 2023 | 52\% | 54\% | 54\% | * | * | 55\% | - | * | - | * | 63\% | * | 63\% | 39\% | 53\% | * |
|  | 2022 | 43\% | 47\% | 47\% | 33\% | 38\% | 48\% | - | - - | - | * | 0\% | * | 40\% | 57\% | 40\% | * |
| At Masters Grade Level | 2023 | 22\% | 22\% | 22\% | * | * | 23\% | - | * | - | * | 25\% | * | 25\% | 17\% | 24\% | * |
|  | 2022 | 23\% | 24\% | 24\% | 17\% | 13\% | 25\% | - | - - | - | * | 0\% | * | 17\% | 35\% | 11\% | * |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 92\% | 92\% | * | * | 95\% | - | * | - | * | 88\% | * | 97\% | 83\% | 91\% | * |
|  | 2022 | 73\% | 91\% | 91\% | 100\% | 88\% | 90\% | - | - - | - | * | 60\% | * | 89\% | 96\% | 91\% | * |
| At Meets Grade Level or Above | 2023 | 40\% | 50\% | 50\% | * | * | 53\% | - | * | - | * | 63\% | * | 63\% | 28\% | 44\% | * |
|  | 2022 | 39\% | 62\% | 62\% | 33\% | 63\% | 65\% | - | - | - | * | 0\% | * | 63\% | 61\% | 63\% | * |
| At Masters Grade Level | 2023 | 16\% | 22\% | 22\% | * | * | 23\% | - | * | - | * | 38\% | * | 25\% | 17\% | 18\% | * |
|  | 2022 | 16\% | 33\% | 33\% | 0\% | 13\% | 43\% | - | - - | - | * | 0\% | * | 31\% | 35\% | 26\% | * |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 88\% | 88\% | 86\% | 86\% | 89\% | * | * - | - | * | 58\% | * | 89\% | 86\% | 91\% | * |
|  | 2022 | 80\% | 85\% | 85\% | * | 80\% | 88\% | - | * | - | 67\% | 54\% | * | 82\% | 94\% | 80\% | * |
| At Meets Grade Level or Above | 2023 | 55\% | 60\% | 60\% | 43\% | 86\% | 57\% | * | * - | - | * | 17\% | * | 55\% | 68\% | 65\% | * |
|  | 2022 | 56\% | 66\% | 66\% | * | 60\% | 67\% | - | * | - | 67\% | 15\% | * | 65\% | 67\% | 57\% | * |
| At Masters Grade Level | 2023 | 27\% | 28\% | 28\% | 14\% | 29\% | 30\% | * | * - | - | * | 8\% | * | 24\% | 36\% | 21\% | * |
|  | 2022 | 37\% | 39\% | 39\% | * | 40\% | 38\% | - | * | - | 33\% | 15\% | * | 39\% | 39\% | 29\% | * |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 63\% | 70\% | 70\% | 43\% | 71\% | 73\% | * | * - | - | * | 25\% | * | 68\% | 73\% | 74\% | * |
|  | 2022 | 61\% | 69\% | 69\% | * | 40\% | 75\% | - | * | - | 50\% | 38\% | * | 69\% | 67\% | 63\% | * |
| At Meets Grade Level or Above | 2023 | 37\% | 45\% | 45\% | 29\% | 43\% | 48\% | * | * - | - | * | 17\% | * | 47\% | 41\% | 41\% | * |
|  | 2022 | 31\% | 42\% | 42\% | * | 40\% | 42\% | - | * | - | 33\% | 15\% | * | 41\% | 44\% | 29\% | * |
| At Masters Grade Level | 2023 | 11\% | 8\% | 8\% | 0\% | 0\% | 9\% | * | * - | - | * | 8\% | * | 11\% | 5\% | 3\% | * |
|  | 2022 | 13\% | 10\% | 10\% | * | 0\% | 12\% | - | * | - | 0\% | 8\% | * | 12\% | 6\% | 3\% | * |

Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2023 | 83\% | 88\% | 88\% | * | * | 90\% | - | * | - | 86\% | 57\% | * | 85\% | 100\% | 83\% | * |
|  | 2022 | 83\% | 80\% | 80\% | 83\% | 90\% | 78\% | * | * | - | * | 33\% | - | 78\% | 84\% | 70\% | * |
| At Meets Grade Level or Above | 2023 | 58\% | 52\% | 52\% | * | * | 56\% | - | * | - | 29\% | 21\% | * | 54\% | 42\% | 48\% | * |
|  | 2022 | 58\% | 62\% | 62\% | 33\% | 80\% | 62\% | * | * |  | * | 25\% |  | 59\% | 68\% | 47\% | * |
| At Masters Grade Level | 2023 | 28\% | 20\% | 20\% | * | * | 19\% | - | * | - | 14\% | 14\% | * | 24\% | 0\% | 12\% | * |
|  | 2022 | 37\% | 26\% | 26\% | 0\% | 30\% | 31\% | * | * |  | * | 0\% | - | 26\% | 26\% | 10\% | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 73\% | 73\% | * | * | 76\% | - | - | - | 67\% | 57\% | - | 69\% | 90\% | 64\% | * |
|  | 2022 | 71\% | 77\% | 77\% | 80\% | 100\% | 73\% | - | * | - | * | 42\% | - | 73\% | 85\% | 76\% | * |
| At Meets Grade Level or Above | 2023 | 46\% | 37\% | 37\% | * | * | 39\% | - | - | - | 17\% | 14\% | - | 36\% | 40\% | 31\% | * |
|  | 2022 | 40\% | 33\% | 33\% | 60\% | 40\% | 27\% | - | * | - | * | 17\% | - | 31\% | 38\% | 52\% | * |
| At Masters Grade Level | 2023 | 17\% | 8\% | 8\% | * | * | 8\% | - | - | - | 17\% | 14\% | - | 8\% | 10\% | 6\% | * |
|  | 2022 | 14\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 74\% | 68\% | 68\% | * | * | 69\% | - | * | - | 43\% | 29\% | * | 67\% | 75\% | 60\% | * |
|  | 2022 | 74\% | 65\% | 65\% | 50\% | 70\% | 69\% | * | * | - | * | 25\% | - | 59\% | 79\% | 50\% | * |
| At Meets Grade Level or Above | 2023 | 47\% | 32\% | 32\% | * | * | 33\% |  | * | - | 29\% | 14\% | * | 31\% | 33\% | 21\% | * |
|  | 2022 | 45\% | 18\% | 18\% | 17\% | 0\% | 24\% | * | * | - | * | 8\% | - | 17\% | 21\% | 10\% | * |
| At Masters Grade Level | 2023 | 17\% | 8\% | 8\% | * | * | 10\% | - | * | - | 0\% | 14\% | * | 9\% | 0\% | 2\% | * |
|  | 2022 | 24\% | 3\% | 3\% | 0\% | 0\% | 4\% | * | * | - | * | 0\% | - | 2\% | 5\% | 3\% | * |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 62\% | 73\% | 73\% | * | * | 75\% | - | * | - | 71\% | 29\% | * | 70\% | 83\% | 67\% | * |
|  | 2022 | 61\% | 60\% | 60\% | 50\% | 60\% | 67\% | * | * | - | * | 25\% | - | 57\% | 68\% | 53\% | * |
| At Meets Grade Level or Above | 2023 | 33\% | 32\% | 32\% | * | * | 35\% | - | * | - | 14\% | 14\% | * | 33\% | 25\% | 19\% | * |
|  | 2022 | 31\% | 23\% | 23\% | 17\% | 0\% | 31\% | * | * | - | * | 8\% | - | 22\% | 26\% | 17\% | * |
| At Masters Grade Level | 2023 | 16\% | 14\% | 14\% | * | * | 17\% | - | * | - | 0\% | 14\% | * | 13\% | 17\% | 5\% | * |
|  | 2022 | 18\% | 12\% | 12\% | 0\% | 0\% | 18\% | * | * | - | * | 0\% | - | 11\% | 16\% | 7\% | * |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 79\% | 85\% | 94\% | - | * | 93\% | - | * | - | * | - | * | 93\% | * | 83\% | * |
|  | 2022 | 76\% | 94\% | 100\% | * | 100\% | 100\% | * | - | - | - | - | - | 100\% | 100\% | 100\% | * |

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FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2023 | 43\% | 54\% | 88\% | - | * | 86\% |  | * | - | * | - | * | 87\% | * | 83\% | * |
|  | 2022 | 43\% | 74\% | 92\% | * | 100\% | 95\% | * | - | - | - | - | - | 90\% | 100\% | 78\% | * |
| At Masters Grade Level | 2023 | 23\% | 23\% | 59\% | - | * | 50\% | - | * | - | * | - | * | 60\% | * | 50\% | * |
|  | 2022 | 27\% | 49\% | 73\% | * | 80\% | 74\% | * | - | - | - | - | - | 70\% | 83\% | 56\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2023 | 76\% | 84\% | 80\% | 71\% | 63\% | 82\% | * | 100\% | - | 75\% | 48\% | 56\% | 79\% | 82\% | 76\% | 85\% |
|  | 2022 | 74\% | 83\% | 76\% | 67\% | 76\% | 79\% | * | 50\% | - | 64\% | 38\% | 100\% | 74\% | 83\% | 71\% | 67\% |
| At Meets Grade Level or Above | 2023 | 49\% | 56\% | 46\% | 33\% | 45\% | 48\% | * | 63\% | - | 36\% | 24\% | 28\% | 48\% | 42\% | 40\% | 50\% |
|  | 2022 | 48\% | 57\% | 47\% | 31\% | 42\% | 49\% | * | 50\% | - | 50\% | 12\% | 50\% | 45\% | 51\% | 41\% | 44\% |
| At Masters Grade Level | 2023 | 20\% | 21\% | 18\% | 4\% | 18\% | 18\% | * | 25\% | - | 17\% | 16\% | 6\% | 19\% | 15\% | 12\% | 30\% |
|  | 2022 | 23\% | 25\% | 22\% | 5\% | 17\% | 25\% | * | 33\% | - | 18\% | 3\% | 0\% | 21\% | 24\% | 13\% | 28\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2023 | 77\% | 86\% | 87\% | 80\% | 67\% | 89\% | * | * | - | 91\% | 59\% | 63\% | 88\% | 85\% | 85\% | 86\% |
|  | 2022 | 75\% | 84\% | 81\% | 67\% | 78\% | 83\% | * | * | - | 83\% | 40\% | * | 78\% | 87\% | 74\% | 71\% |
| At Meets Grade Level or Above | 2023 | 53\% | 59\% | 55\% | 40\% | 60\% | 56\% | * | * | - | 45\% | 29\% | 50\% | 56\% | 52\% | 55\% | 71\% |
|  | 2022 | 53\% | 63\% | 58\% | 33\% | 61\% | 60\% | * | * | - | 75\% | 14\% | * | 56\% | 63\% | 48\% | 57\% |
| At Masters Grade Level | 2023 | 20\% | 22\% | 23\% | 10\% | 33\% | 24\% | * | * | - | 18\% | 15\% | 13\% | 24\% | 21\% | 18\% | 57\% |
|  | 2022 | 25\% | 24\% | 30\% | 13\% | 26\% | 32\% | * | * | - | 33\% | 6\% | * | 28\% | 33\% | 17\% | 43\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2023 | 75\% | 83\% | 80\% | 60\% | 60\% | 82\% | * | * | - | 82\% | 53\% | 63\% | 79\% | 81\% | 76\% | 71\% |
|  | 2022 | 72\% | 85\% | 82\% | 80\% | 83\% | 82\% | * | * | - | 67\% | 46\% | * | 80\% | 85\% | 79\% | 86\% |
| At Meets Grade Level or Above | 2023 | 45\% | 55\% | 48\% | 40\% | 40\% | 51\% | * | * | - | 45\% | 26\% | 13\% | 52\% | 38\% | 41\% | 43\% |
|  | 2022 | 42\% | 57\% | 53\% | 40\% | 61\% | 53\% | * | * | - | 42\% | 11\% | * | 52\% | 55\% | 50\% | 57\% |
| At Masters Grade Level | 2023 | 19\% | 18\% | 17\% | 0\% | 13\% | 17\% | * | * | - | 36\% | 18\% | 0\% | 19\% | 12\% | 11\% | 29\% |
|  | 2022 | 20\% | 26\% | 24\% | 0\% | 22\% | 27\% | * | * | - | 8\% | 3\% | * | 24\% | 23\% | 15\% | 29\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2023 | 77\% | 83\% | 68\% | * | * | 69\% | - | * | - | 43\% | 29\% | * | 67\% | 75\% | 60\% | * |
|  | 2022 | 76\% | 81\% | 65\% | 50\% | 70\% | 69\% | * | * | - | * | 25\% | - | 59\% | 79\% | 50\% | * |
| At Meets Grade Level or Above | 2023 | 47\% | 54\% | 32\% | * | * | 33\% | - | * | - | 29\% | 14\% | * | 31\% | 33\% | 21\% | * |
|  | 2022 | 47\% | 49\% | 18\% | 17\% | 0\% | 24\% | * | * | - | * | 8\% | - | 17\% | 21\% | 10\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2023 | 18\% | 24\% | 8\% | * | * | 10\% |  | * | - | 0\% | 14\% | * | 9\% | 0\% | 2\% | * |
|  | 2022 | 21\% | 21\% | 3\% | 0\% | 0\% | 4\% | * | * | - | * | 0\% | - | 2\% | 5\% | 3\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 85\% | 73\% | * | * | 75\% | - | * | - | 71\% | 29\% | * | 70\% | 83\% | 67\% | * |
|  | 2022 | 75\% | 74\% | 60\% | 50\% | 60\% | 67\% | * | * | - | * | 25\% | - | 57\% | 68\% | 53\% | * |
| At Meets Grade Level or Above | 2023 | 52\% | 50\% | 32\% | * | * | 35\% | - | * | - | 14\% | 14\% | * | 33\% | 25\% | 19\% | * |
|  | 2022 | 50\% | 48\% | 23\% | 17\% | 0\% | 31\% | * | * | - | * | 8\% | - | 22\% | 26\% | 17\% | * |
| At Masters Grade Level | 2023 | 27\% | 22\% | 14\% | * | * | 17\% | - | * | - | 0\% | 14\% | * | 13\% | 17\% | 5\% | * |
|  | 2022 | 30\% | 26\% | 12\% | 0\% | 0\% | 18\% | * | * | - | * | 0\% | - | 11\% | 16\% | 7\% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 35\% | 44\% | 44\% | * | * | 45\% | - | * | - | * | 50\% | * | 56\% | 22\% | 38\% | * |
|  | 2022 | 31\% | 43\% | 43\% | 33\% | 38\% | 43\% | - | - | - | * | 0\% | * | 40\% | 48\% | 40\% | * |
| Reading and Mathematics Including EOC | 2023 | 35\% | 44\% | 44\% | * | * | 45\% | - | * | - | * | 50\% | * | 56\% | 22\% | 38\% | * |
|  | 2022 | 31\% | 43\% | 43\% | 33\% | 38\% | 43\% | - | - | - | * | 0\% | * | 40\% | 48\% | 40\% | * |
| Reading Including EOC | 2023 | 52\% | 54\% | 54\% | * | * | 55\% | - | * | - | * | 63\% | * | 63\% | 39\% | 53\% | * |
|  | 2022 | 43\% | 47\% | 47\% | 33\% | 38\% | 48\% | - | - | - | * | 0\% | * | 40\% | 57\% | 40\% | * |
| Math Including EOC | 2023 | 40\% | 50\% | 50\% | * | * | 53\% | - | * | - | * | 63\% | * | 63\% | 28\% | 44\% | * |
|  | 2022 | 40\% | 62\% | 62\% | 33\% | 63\% | 65\% | - | - | - | * | 0\% | * | 63\% | 61\% | 63\% | * |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 37\% | 42\% | 42\% | 29\% | 43\% | 43\% | * | - | - | * | 17\% | * | 42\% | 41\% | 35\% | * |
|  | 2022 | 32\% | 40\% | 40\% | * | 40\% | 40\% | - | * | - | 33\% | 15\% | * | 39\% | 44\% | 29\% | * |
| Reading and Mathematics Including EOC | 2023 | 38\% | 42\% | 42\% | 29\% | 43\% | 43\% | * | - | - | * | 17\% | * | 42\% | 41\% | 35\% | * |
|  | 2022 | 33\% | 40\% | 40\% | * | 40\% | 40\% | - | * | - | 33\% | 15\% | * | 39\% | 44\% | 29\% | * |
| Reading Including EOC | 2023 | 55\% | 60\% | 60\% | 43\% | 86\% | 57\% | * | - | - | * | 17\% | * | 55\% | 68\% | 65\% | * |
|  | 2022 | 56\% | 66\% | 66\% | * | 60\% | 67\% | - | * | - | 67\% | 15\% | * | 65\% | 67\% | 57\% | * |
| Math Including EOC | 2023 | 43\% | 45\% | 45\% | 29\% | 43\% | 48\% | * | - | - | * | 17\% | * | 47\% | 41\% | 41\% | * |
|  | 2022 | 37\% | 42\% | 42\% | * | 40\% | 42\% | - | * | - | 33\% | 15\% | * | 41\% | 44\% | 29\% | * |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 31\% | 29\% | 29\% | * | * | 32\% | - | - | - | 17\% | 14\% | - | 28\% | 30\% | 28\% | * |
|  | 2022 | 27\% | 18\% | 18\% | 40\% | 20\% | 15\% | - | * | - | * | 8\% | - | 15\% | 23\% | 24\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2023 | 44\% | 41\% | 41\% | * | * 42\% |  | - | * | - | 29\% | 14\% | * | 43\% | 33\% | 36\% | * |
|  | 2022 | 41\% | 45\% | 45\% | 33\% | 60\% | 47\% | * | * | - | * | 8\% | - | 43\% | 47\% | 33\% | * |
| Reading Including EOC | 2023 | 58\% | 52\% | 52\% | * | * | 56\% | - | * | - | 29\% | 21\% | * | 54\% | 42\% | 48\% | * |
|  | 2022 | 58\% | 62\% | 62\% | 33\% | 80\% | 62\% | * | * | - | * | 25\% | - | 59\% | 68\% | 47\% | * |
| Math Including EOC | 2023 | 51\% | 50\% | 50\% | * | * | 52\% | - | * | - | 29\% | 14\% | * | 50\% | 50\% | 38\% | * |
|  | 2022 | 48\% | 57\% | 57\% | 50\% | 70\% | 56\% | * | * | - | * | 17\% | - | 57\% | 58\% | 60\% | * |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 37\% | 44\% | 38\% | 30\% | 36\% | 40\% | * | * | - | 40\% | 24\% | 14\% | 41\% | 32\% | 34\% | 33\% |
|  | 2022 | 34\% | 42\% | 36\% | 36\% | 33\% | 36\% | - | * | - | 42\% | 9\% | * | 34\% | 41\% | 32\% | 33\% |
| Reading and Mathematics Including EOC | 2023 | 39\% | 46\% | 42\% | 30\% | 40\% | 43\% | * | * | - | 45\% | 24\% | 13\% | 46\% | 33\% | 36\% | 43\% |
|  | 2022 | 36\% | 45\% | 43\% | 33\% | 48\% | 43\% | * | * | - | 42\% | 9\% | * | 41\% | 47\% | 34\% | 29\% |
| Reading Including EOC | 2023 | 53\% | 56\% | 55\% | 40\% | 60\% | 56\% | * | * | - | 45\% | 29\% | 50\% | 56\% | 52\% | 55\% | 71\% |
|  | 2022 | 53\% | 62\% | 58\% | 33\% | 61\% | 60\% | * | * | - | 75\% | 14\% | * | 56\% | 63\% | 48\% | 57\% |
| Math Including EOC | 2023 | 47\% | 57\% | 48\% | 40\% | 40\% | 51\% | * | * | - | 45\% | 26\% | 13\% | 52\% | 38\% | 41\% | 43\% |
|  | 2022 | 43\% | 56\% | 53\% | 40\% | 61\% | 53\% | * | * | - | 42\% | 11\% | * | 52\% | 55\% | 50\% | 57\% |
|  |  |  |  | * Indicates results are masked due to small numbers to protect student confidentiality. <br> - Indicates there are no students in the group. |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2022-23 Progress (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 ELA/Reading | 2023 | 51\% | 43\% | 43\% | * | * | 45\% | - | * | - | * | 50\% | * | 45\% | 38\% | 49\% | * |
| Grade 6 Mathematics | 2023 | 54\% | 57\% | 57\% | * | * | 61\% | - | * | - | * | 75\% | * | 61\% | 50\% | 48\% | * |
| Grade 7 ELA/Reading | 2023 | 71\% | 77\% | 77\% | 71\% | 86\% | 76\% | - | - | - | * | 50\% | * | 74\% | 83\% | 77\% | * |
| Grade 7 Mathematics | 2023 | 56\% | 34\% | 34\% | 36\% | 29\% | 33\% | - | - | - | * | 25\% | * | 36\% | 28\% | 29\% | * |
| Grade 8 ELA/Reading | 2023 | 63\% | 54\% | 54\% | * | * | 58\% | - | * | - | 29\% | 68\% | - | 57\% | 41\% | 54\% | * |
| Grade 8 Mathematics | 2023 | 74\% | 79\% | 79\% | * | * | 82\% | - | - | - | 58\% | 79\% | - | 75\% | 94\% | 74\% | * |
| End of Course Algebra I | 2023 | 76\% | 80\% | 97\% | - | * | 96\% | - | * | - | * | - | - | 96\% | * | 100\% | * |
| All Grades Both Subjects | 2023 | 64\% | 67\% | 59\% | 55\% | 52\% | 61\% | - | 75\% | - | 48\% | 59\% | 60\% | 61\% | 54\% | 56\% | 54\% |
| All Grades ELA/Reading | 2023 | 63\% | 68\% | 58\% | 60\% | 63\% | 60\% | - | * | - | 27\% | 58\% | 70\% | 59\% | 57\% | 59\% | 71\% |
| All Grades Mathematics | 2023 | 66\% | 65\% | 59\% | 50\% | 40\% | 61\% | - | * | - | 68\% | 61\% | 50\% | 62\% | 52\% | 53\% | 36\% |
| School Progress - Accelerated Learning by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 ELA/Reading | 2023 | 26\% | * | * | - | - | * | - | - | - | - | - | * | - | * | * | - |
| Grade 6 Mathematics | 2023 | 35\% | * | * | - | - | * | - | - | - | - | * | * | * | * | * | - |
| Grade 7 ELA/Reading | 2023 | 39\% | 67\% | 67\% | * | * | 71\% | - | - | - | - | 43\% | - | 63\% | * | 63\% | * |
| Grade 7 Mathematics | 2023 | 22\% | * | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| Grade 8 ELA/Reading | 2023 | 39\% | 67\% | 67\% | - | * | 83\% | - | - | - | * | 57\% | - | 67\% | - | 57\% | - |
| Grade 8 Mathematics | 2023 | 49\% | 58\% | 58\% | * | * | 58\% | - | - | - | * | 44\% | - | 53\% | * | 43\% | * |
| All Grades Both Subjects | 2023 | 38\% | 54\% | 61\% | * | 33\% | 65\% | - | - | - | 60\% | 46\% | * | 58\% | 69\% | 56\% | * |
| All Grades ELA/Reading | 2023 | 35\% | 55\% | 65\% | * | * | 73\% | - | - | - | * | 50\% | * | 65\% | 67\% | 59\% | * |
| All Grades Mathematics | 2023 | 40\% | 53\% | 58\% | * | * | 58\% | - | - | - | * | 42\% | * | 53\% | 71\% | 53\% | * |

[^0]Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKSTON MIDDLE (001904041)- FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) |  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 84\% | 80\% | - | - | - | - | - | - | 81\% | * | 92\% | - |  | 79\% | 81\% | 100\% |
|  | 2022 | 74\% | 83\% | 76\% | - | - | - | - | - | - | 67\% | 58\% | 83\% | - | - | 76\% | 67\% | 92\% |
| At Meets Grade Level or Above | 2023 | 49\% | 56\% | 46\% | - | - | - | - | - | - | 38\% | * | 42\% | - | - | 45\% | 38\% | 100\% |
|  | 2022 | 48\% | 57\% | 47\% | - | - | - | - | - | - | 44\% | 33\% | 67\% | - | - | 47\% | 44\% | 58\% |
| At Masters Grade Level | 2023 | 20\% | 21\% | 18\% | - | - | - | - | - | - | 19\% | * | 17\% | - | - | 17\% | 19\% | 50\% |
|  | 2022 | 23\% | 25\% | 22\% | - | - | - | - | - | - | 28\% | 17\% | 50\% | - | - | 22\% | 28\% | 25\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 86\% | 87\% | - | - | - | - | - | - | 80\% | * | * | - | - | 87\% | 80\% | * |
|  | 2022 | 75\% | 84\% | 81\% | - | - | - | - | - | - | 71\% | * | * | - | - | 82\% | 71\% | * |
| At Meets Grade Level or Above | 2023 | 53\% | 59\% | 55\% | - | - | - | - | - | - | 60\% | * | * | - |  | 54\% | 60\% | * |
|  | 2022 | 53\% | 63\% | 58\% | - | - | - | - | - | - | 57\% | * | * | - | - | 58\% | 57\% | * |
| At Masters Grade Level | 2023 | 20\% | 22\% | 23\% | - | - | - | - | - | - | 40\% | * | * | - | - | 22\% | 40\% | * |
|  | 2022 | 25\% | 24\% | 30\% | - | - | - | - | - | - | 43\% | * | * | - | - | 30\% | 43\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 83\% | 80\% | - | - | - | - | - | - | 60\% | * | * | - | - | 80\% | 60\% | * |
|  | 2022 | 72\% | 85\% | 82\% | - | - | - | - | - | - | 86\% | * | * | - | - | 81\% | 86\% | * |
| At Meets Grade Level or Above | 2023 | 45\% | 55\% | 48\% | - | - | - | - | - | - | 20\% | * | * | - | - | 48\% | 20\% | * |
|  | 2022 | 42\% | 57\% | 53\% | - | - | - | - | - | - | 57\% | * | * | - | - | 52\% | 57\% | * |
| At Masters Grade Level | 2023 | 19\% | 18\% | 17\% | - | - | - | - | - | - | 20\% | * | * | - | - | 16\% | 20\% | * |
|  | 2022 | 20\% | 26\% | 24\% | - | - | - | - | - | - - | 29\% | * | * | - | - | 23\% | 29\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 83\% | 68\% | - | - | - | - | - | - | * | - | * | - | - | 66\% | * | * |
|  | 2022 | 76\% | 81\% | 65\% | - | - | - | - | - | - | * | * | - | - | - | 64\% | * | * |
| At Meets Grade Level or Above | 2023 | 47\% | 54\% | 32\% | - | - | - | - | - | - | * | - | * | - | - | 31\% | * | * |
|  | 2022 | 47\% | 49\% | 18\% | - | - | - | - | - | - | * | * | - | - | - | 20\% | * | * |
| At Masters Grade Level | 2023 | 18\% | 24\% | 8\% | - | - | - | - | - | - | * | - | * | - | - | 8\% | * | * |
|  | 2022 | 21\% | 21\% | 3\% | - | - | - | - | - | - | * | * | - | - | - | 3\% | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 85\% | 73\% | - | - | - | - | - | - | * | - | * | - | - | 71\% | * | * |
|  | 2022 | 75\% | 74\% | 60\% | - | - | - | - | - | - | * | * | - | - | - | 61\% | * | * |
| At Meets Grade Level or Above | 2023 | 52\% | 50\% | 32\% | - | - | - | - | - | - | * | - | * | - | - | 31\% | * | * |
|  | 2022 | 50\% | 48\% | 23\% | - | - | - | - | - | - | * | * | - | - | - | 25\% | * | * |

Texas Education Agency

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way |  | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | $\begin{aligned} & \text { Total } \\ & \text { EB/EL } \\ & \text { (Current) } \end{aligned}$ | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2023 | 27\% | 22\% | 14\% | - |  | - | - | - | - | * | - | * | - |  | 15\% | * | * |
|  | 2022 | 30\% | 26\% | 12\% | - |  |  |  | - |  | * | * | - |  |  | 13\% | * | * |
| School Progress - Annual Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 64\% | 67\% | 59\% | - | - - | - - | - | - |  | 45\% | * | 58\% | - |  | 59\% | 45\% | 88\% |
| All Grades ELA/Reading | 2023 | 63\% | 68\% | 58\% | - | - | - | - | - | - | 60\% | * | * | - | - | 57\% | 60\% | * |
| All Grades Mathematics | 2023 | 66\% | 65\% | 59\% | - | - | - | - | - |  | 30\% | * | * | - | - | 60\% | 30\% | * |
| School Progress - Accelerated Learning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 38\% | 54\% | 61\% | - | - | - | - | - | - | * | * | * | - | - | 63\% | * | * |
| All Grades ELA/Reading | 2023 | 35\% | 55\% | 65\% | - | - | - | - | - | - | * | * | - | - | - | 67\% | * | * |
| All Grades Mathematics | 2023 | 40\% | 53\% | 58\% | - | - | - | - | - | - | * | - | * | - | - | 60\% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## 2022-23 STAAR Participation (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 96\% | 96\% | 92\% | 86\% | 97\% | * | 100\% | - | 95\% | 98\% | 90\% | 97\% | 93\% | 96\% | 83\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 3\% | 8\% | 5\% | 3\% | * | 0\% | - | 5\% | 0\% | 10\% | 2\% | 6\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 1\% | 0\% | 9\% | 0\% | * | 0\% | - | 0\% | 2\% | 0\% | 1\% | 1\% | 1\% | 17\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 100\% | 100\% | 99\% | * | * | - | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% |
| Included in Accountability | 92\% | 95\% | 95\% | 91\% | 83\% | 96\% | * | * | - | 92\% | 97\% | 89\% | 96\% | 91\% | 94\% | 78\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 9\% | 6\% | 3\% | * | * | - | 8\% | 0\% | 11\% | 2\% | 7\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 1\% | 0\% | 11\% | 0\% | * | * | - | 0\% | 3\% | 0\% | 1\% | 2\% | 2\% | 22\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 96\% | 95\% | 91\% | 83\% | 97\% | * | * | - | 92\% | 97\% | 89\% | 97\% | 91\% | 95\% | 78\% |
| Not Included in Accountability: Mobile | 5\% | 3\% | 4\% | 9\% | 6\% | 3\% | * | * | - | 8\% | 0\% | 11\% | 2\% | 7\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 1\% | 0\% | 11\% | 0\% | * | * | - | 0\% | 3\% | 0\% | 1\% | 2\% | 2\% | 22\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | * | * | 100\% | - | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 93\% | 97\% | 99\% | * | * | 98\% | - | * | - | 100\% | 100\% | * | 98\% | 100\% | 100\% | * |
| Not Included in Accountability: Mobile | 4\% | 2\% | 1\% | * | * | 2\% | - | * | - | 0\% | 0\% | * | 2\% | 0\% | 0\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | * | * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 0\% | 0\% | * | * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |

## 2022-23 STAAR Participation (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | NonContinu ously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 0\% | 0\% | * | * * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | * * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | * | * * | 100\% | - | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 99\% | 99\% | * | * * | 98\% | - | * | - | 100\% | 100\% | * | 98\% | 100\% | 100\% | * |
| Not Included in Accountability: Mobile | 4\% | 1\% | 1\% | * | * * | 2\% | - | * | - | 0\% | 0\% | * | 2\% | 0\% | 0\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | * | * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 0\% | 0\% | * | * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | * | * * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | * * | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| 2022 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 97\% | 99\% | 100\% | 100\% | 99\% | * | 100\% | - | 100\% | 100\% | 80\% | 99\% | 99\% | 99\% | 100\% |
| Not Included in Accountability: Mobile | 5\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 0\% | 20\% | 1\% | 1\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 97\% | 99\% | 100\% | 100\% | 99\% | * | * | - | 100\% | 100\% | 80\% | 99\% | 98\% | 99\% | 100\% |
| Not Included in Accountability: Mobile | 5\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 0\% | 20\% | 1\% | 2\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 98\% | 99\% | 100\% | 100\% | 99\% | * | * | - | 100\% | 100\% | 80\% | 99\% | 98\% | 99\% | 100\% |
| Not Included in Accountability: Mobile | 5\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 0\% | 20\% | 1\% | 2\% | 1\% | 0\% |

## Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | 100\% | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 93\% | 96\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | 100\% | - | 100\% | 100\% | 100\% | * |
| Not Included in Accountability: Mobile | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Not Tested | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | 100\% | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 98\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | 100\% | - | 100\% | 100\% | 100\% | * |
| Not Included in Accountability: Mobile | 4\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Not Tested | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 92.2\% | 95.1\% | 96.2\% | 96.7\% | 97.2\% | 96.0\% | * | * | - | 95.2\% | 96.1\% | 95.9\% | 98.7\% |
| 2020-21 | 95.0\% | 95.4\% | 96.0\% | 96.7\% | 96.3\% | 96.0\% | * | * | - | 94.4\% | 95.0\% | 95.2\% | 96.4\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 25.7\% | 15.7\% | 9.8\% | 5.6\% | 0.0\% | 11.1\% | * | * | - | 21.4\% | 12.8\% | 12.6\% | 0.0\% |
| 2020-21 | 15.0\% | 12.3\% | 9.2\% | 0.0\% | 8.0\% | 10.2\% | * | * | - | 18.2\% | 18.9\% | 11.5\% | 0.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2020-21 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.2\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4\% | 0.4\% | - | - | - | - | - | - | - | - | - |  | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 97.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3\% | 2.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3\% | 2.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8\% | 2.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 2.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 2.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.7\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - - |
| Continued HS | 1.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.7\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 100.0\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 33.3\% | - | - | - | - | - | - | - - | - | - | - | - - |
| Received TxCHSE | 0.6\% | 50.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - - | - | - | - | - |
| Dropped Out | 6.2\% | 16.7\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 83.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 83.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 89.7\% | 97.8\% | - | - | - | - | - | - | - - | - | - | - | - - |
| Class of 2021 | 90.0\% | 95.2\% | - | - | - | - | - | - | - - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 59.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 3.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2022 | 84.3\% | 95.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 88.0\% | 95.5\% |  | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSPIDAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 23.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 3.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 82.3\% | 95.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 86.0\% | 95.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1\% | 97.6\% | - | - | - | - | - | - | - | - | - | - | - |

## 2022-23 Graduation Profile (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2021-22 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 45 | 368,686 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 3 | 45,227 |
| Hispanic | - | - | 2 | 191,125 |
| White | - | - | 39 | 103,171 |
| American Indian | - | - | 1 | 1,159 |
| Asian | - | - | 0 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 0 | 8,641 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 2 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 43 | 302,917 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 4 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 18 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 0 | 40,398 |
| At-Risk Graduates | - | - | 18 | 159,689 |

# Texas Education Agency 

## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

 FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTYThere is no data for this campus.

# Texas Education Agency 

## 2022-23 CCMR-Related Indicators (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

There is no data for this campus.

# Texas Education Agency 

## 2022-23 Other Postsecondary Indicators (TAPR)

 FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTYThere is no data for this campus.

## 2022-23 Student Information (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus Count Percent |  | District | State |
|  | Count | Percent |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 184 | 100.0\% | 801 | 5,504,150 | 184 | 100.0\% | 802 | 5,518,432 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.9\% | 4.4\% | 0 | 0.0\% | 3.9\% | 4.4\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.7\% | 0 | 0.0\% | 0.0\% | 0.7\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 3.9\% | 3.7\% | 0 | 0.0\% | 3.9\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 7.7\% | 6.7\% | 0 | 0.0\% | 7.7\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 6.0\% | 7.2\% | 0 | 0.0\% | 6.0\% | 7.2\% |
| Grade 2 | 0 | 0.0\% | 7.2\% | 7.2\% | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.7\% | 7.2\% | 0 | 0.0\% | 7.7\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 8.1\% | 7.2\% | 0 | 0.0\% | 8.1\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 5.6\% | 7.2\% | 0 | 0.0\% | 5.6\% | 7.2\% |
| Grade 6 | 53 | 28.8\% | 6.6\% | 7.3\% | 53 | 28.8\% | 6.6\% | 7.2\% |
| Grade 7 | 63 | 34.2\% | 7.9\% | 7.4\% | 63 | 34.2\% | 7.9\% | 7.4\% |
| Grade 8 | 68 | 37.0\% | 8.5\% | 7.7\% | 68 | 37.0\% | 8.5\% | 7.7\% |
| Grade 9 | 0 | 0.0\% | 8.9\% | 8.7\% | 0 | 0.0\% | 8.9\% | 8.7\% |
| Grade 10 | 0 | 0.0\% | 8.6\% | 7.9\% | 0 | 0.0\% | 8.6\% | 7.9\% |
| Grade 11 | 0 | 0.0\% | 6.4\% | 7.0\% | 0 | 0.0\% | 6.4\% | 7.0\% |
| Grade 12 | 0 | 0.0\% | 6.7\% | 6.6\% | 0 | 0.0\% | 6.7\% | 6.6\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 11 | 6.0\% | 8.0\% | 12.8\% | 11 | 6.0\% | 8.0\% | 12.8\% |
| Hispanic | 15 | 8.2\% | 11.4\% | 53.0\% | 15 | 8.2\% | 11.3\% | 52.9\% |
| White | 144 | 78.3\% | 75.0\% | 25.6\% | 144 | 78.3\% | 75.1\% | 25.7\% |
| American Indian | 1 | 0.5\% | 0.6\% | 0.3\% | 1 | 0.5\% | 0.6\% | 0.3\% |
| Asian | 3 | 1.6\% | 0.9\% | 5.1\% | 3 | 1.6\% | 0.9\% | 5.1\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 10 | 5.4\% | 4.1\% | 3.0\% | 10 | 5.4\% | 4.1\% | 3.0\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 88 | 47.8\% | 46.9\% | 48.8\% | 88 | 47.8\% | 47.0\% | 48.8\% |
| Male | 96 | 52.2\% | 53.1\% | 51.2\% | 96 | 52.2\% | 53.0\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 115 | 62.5\% | 58.8\% | 62.1\% | 115 | 62.5\% | 58.9\% | 62.0\% |
| Non-Educationally Disadvantaged | 69 | 37.5\% | 41.2\% | 37.9\% | 69 | 37.5\% | 41.1\% | 38.0\% |
| Section 504 Students | 24 | 13.0\% | 9.4\% | 7.4\% | 24 | 13.0\% | 9.4\% | 7.4\% |
| EB Students/EL | 7 | 3.8\% | 4.4\% | 23.1\% | 7 | 3.8\% | 4.4\% | 23.0\% |
| Students w/ Disciplinary Placements (2021-22) | 3 | 1.1\% | 0.9\% | 1.5\% |  |  |  |  |

## 2022-23 Student Information (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 21 | 11.4\% | 7.4\% | 5.5\% | 21 | 11.4\% | 7.4\% | 5.5\% |
| Foster Care | 0 | 0.0\% | 0.7\% | 0.2\% | 0 | 0.0\% | 0.7\% | 0.2\% |
| Homeless | 1 | 0.5\% | 1.4\% | 1.3\% | 1 | 0.5\% | 1.4\% | 1.3\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.2\% | 0 | 0.0\% | 0.0\% | 2.2\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 184 | 100.0\% | 100.0\% | 64.6\% | 184 | 100.0\% | 100.0\% | 64.6\% |
| Military Connected | 7 | 3.8\% | 3.9\% | 3.6\% | 7 | 3.8\% | 3.9\% | 3.6\% |
| At-Risk | 70 | 38.0\% | 36.2\% | 53.3\% | 70 | 38.0\% | 36.2\% | 53.3\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 7 | 3.8\% | 4.4\% | 23.2\% | 7 | 3.8\% | 4.4\% | 23.2\% |
| Career and Technical Education | 128 | 69.6\% | 44.3\% | 26.5\% | 128 | 69.6\% | 44.3\% | 26.5\% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0\% | 92.7\% | 72.3\% | 0 |  | 92.7\% | 72.2\% |
| Gifted and Talented Education | 18 | 9.8\% | 6.5\% | 8.2\% | 18 | 9.8\% | 6.5\% | 8.2\% |
| Special Education | 34 | 18.5\% | 14.5\% | 12.6\% | 34 | 18.5\% | 14.6\% | 12.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 34 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 18 | 52.9\% | 56.9\% | 44.1\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 10.3\% | 20.0\% |  |  |  |  |
| Students with Autism | * | * | ** | 15.5\% |  |  |  |  |
| Students with Behavioral Disabilities | 12 | 35.3\% | 25.9\% | 18.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.6\% |  |  |  |  |
| Mobility (2021-22): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 20 | 7.5\% | 11.6\% | 16.8\% |  |  |  |  |
| By Ethnicity: African American | 2 | 0.8\% | 1.2\% | 3.3\% |  |  |  |  |
| Hispanic | 1 | 0.4\% | 1.1\% | 8.7\% |  |  |  |  |
| White | 17 | 6.4\% | 8.7\% | 3.4\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.7\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 0.6\% | 0.6\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 3 | 6.4\% | 11.5\% | 18.6\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0\% | 8.8\% | 17.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 12 | 8.0\% | 13.0\% | 18.7\% |  |  |  |  |
| Student Attrition (2021-22): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 15 | 11.4\% | 13.0\% | 18.1\% |  |  |  |  |

# Texas Education Agency 

## 2022-23 Student Information (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 4.9\% | 1.5\% |  | 0.0\% | 4.5\% |
| Grade 1 |  | 7.8\% | 2.5\% |  | 0.0\% | 3.6\% |
| Grade 2 | - | 5.6\% | 1.6\% |  | 0.0\% | 2.0\% |
| Grade 3 | - | 0.0\% | 0.8\% |  | 0.0\% | 0.9\% |
| Grade 4 | - | 2.9\% | 0.5\% |  | 0.0\% | 0.5\% |
| Grade 5 | - | 0.0\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 6 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 7 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% |
| Grade 8 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% |
| Grade 9 |  | 0.0\% | 8.7\% |  | 0.0\% | 12.6\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus |  | District |
| :--- | ---: | ---: | ---: | State

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 24.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 19.7 | 82.3\% | 55.3\% | 64.1\% |
| Teachers | 16.4 | 68.5\% | 48.0\% | 48.7\% |
| Professional Support | 1.0 | 4.2\% | 1.9\% | 10.9\% |
| Campus Administration (School Leadership) | 2.3 | 9.6\% | 4.0\% | 3.3\% |
| Educational Aides: | 4.3 | 17.7\% | 16.0\% | 11.3\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 2.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,240.0 |
|  |  |  |  |  |
| Total Minority Staff: | 1.9 | 7.8\% | 11.8\% | 53.2\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.9 | 5.4\% | 2.9\% | 11.8\% |
| Hispanic | 1.0 | 6.1\% | 2.9\% | 29.6\% |
| White | 14.6 | 88.6\% | 94.1\% | 54.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 5.0 | 30.6\% | 26.3\% | 24.4\% |
| Females | 11.4 | 69.4\% | 73.7\% | 75.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.4 | 2.4\% | 4.3\% | 2.0\% |
| Bachelors | 13.8 | 83.7\% | 75.5\% | 72.2\% |
| Masters | 2.3 | 13.9\% | 20.2\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 3.4\% | 9.7\% |
| 1-5 Years Experience | 7.4 | 44.9\% | 32.5\% | 26.3\% |
| 6-10 Years Experience | 3.3 | 19.8\% | 22.5\% | 20.5\% |
| 11-20 Years Experience | 3.3 | 20.2\% | 19.1\% | 27.2\% |
| 21-30 Years Experience | 2.3 | 13.9\% | 18.1\% | 13.3\% |
| Over 30 Years Experience | 0.2 | 1.1\% | 4.4\% | 2.9\% |

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

|  | - | - |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average | Percent | District | State |  |
| Number of Students per Teacher |  | 11.2 | $\mathrm{n} / \mathrm{a}$ | 11.8 | 14.8 |



## Texas Education Agency

## 2022-23 Staff Information (TAPR)

FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

- Indicates there is no data for the item
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

