

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.

Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The district utilizes parents as part of the committee for program planning and input.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy
Surveys are distributed on an annual basis for parent input, and they are invited to participate in meetings and activities throughout the school year.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Our policy notifications are made available to parents via the district website and newsletters are sent home with students each week referencing upcoming events and reminders where parents can find policy information on the website.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement
Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The district utilizes parents as committee members for program planning and input.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2) (A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2) (A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

Surveys are distributed on an annual basis for parent input, and they are invited to participate in meetings and activities throughout the school year. Parents are notified of meetings and activities via the school weekly newsletter that is sent home with students and posted on the school website. When surveys are sent home to parents with students or mailed, a robo call follow up is made to elementary parents reminding to fill out and return the survey.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☒ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☒ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Family activities are provided throughout the school year to engage families and the community.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Annual surveys are distributed for parent and community input each spring. A follow up robo call is sent to parents reminding them to complete the survey. A Facebook post as well link is placed on the school website and weekly newsletter for parents to access the survey. Responses are reviewed by Title teachers, the coordinator and building principal at the year-end meeting to make changes where they needed for the next school year.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The district sends out parent surveys to identify barriers that keep parents from participating in school activities on year basis (3rd quarter parent teacher conferences).

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Surveys, newsletters, parent teacher conferences keep parents and community members actively engaged in the learning process.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Family fun nights, MAP night, and individual classroom activities.

✓ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

✓ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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