

**Third Grade At**  
**Home Packet**

January 18-21, 2022



E.R. Dickson Elementary School

# National Symbols

Cross-Curricular Focus: History/Social Sciences



Name: \_\_\_\_\_

A symbol is something that is a reminder of something else. A country often has national symbols. These symbols help bring people together. Communities get together for special events. Regional communities join together within states or provinces, which unite as a whole nation. People throughout the nation share some traditional symbols. They are able to connect with each other through them. They share pride in the country.

The United States has many national symbols. The flag is a symbol that is easy for all Americans to recognize. It stands for the country. It has one star for each of the 50 states. There are 13 stripes to represent each of the original 13 colonies. Those colonies later became states. Thirty-seven more states joined them to make up the US. The Bald Eagle is the national bird of the US. It was chosen because it is very independent and free. Choosing an eagle to represent the country tells everyone that the US values freedom and the courage to be independent.

The Statue of Liberty is another very famous American symbol. It was a gift to the people of the US from the people of France in 1885. It represents the spirit of friendship between the two countries. It also shows a shared vision for liberty, which is a synonym for freedom.

The American symbols unite people from many different states. The symbols help them feel like Americans instead of just citizens of their own individual states. They are united into one country.

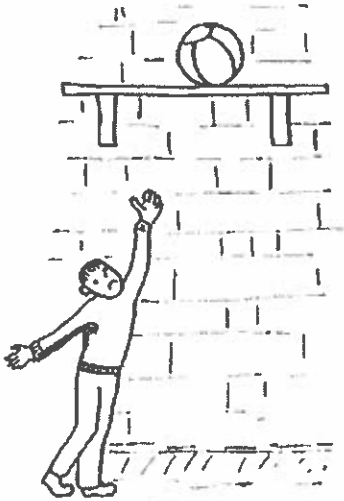
Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

- 1) What is the purpose of a symbol? \_\_\_\_\_  
\_\_\_\_\_
- 2) What do the thirteen stripes on the American flag represent? \_\_\_\_\_  
\_\_\_\_\_
- 3) We almost had the turkey as our national bird instead of the American Bald Eagle. Which do you prefer, and why? \_\_\_\_\_  
\_\_\_\_\_
- 4) What famous American symbol was a gift from a foreign country? \_\_\_\_\_  
\_\_\_\_\_
- 5) Which symbol do you think best represents our country? Why? \_\_\_\_\_  
\_\_\_\_\_

# Tuesday 1/18

Name \_\_\_\_\_

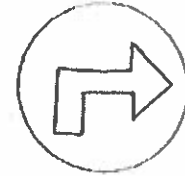
Complete the words with igh and write each word underneath the picture.



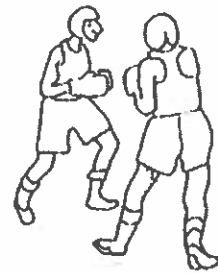
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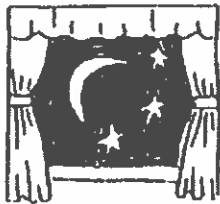
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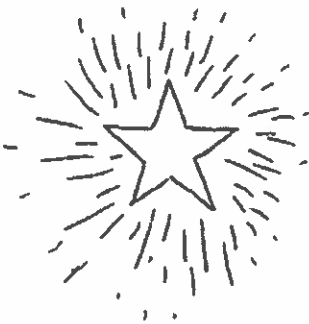
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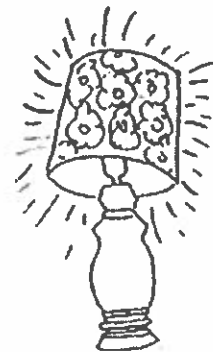
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Tuesday 1/18



## Round 3-digit numbers to the nearest 100

### Grade 3 Rounding Worksheet

Example: 689 rounded to the nearest 100 is 700

Round to the nearest hundred.

1.  $\underline{6}60 =$  \_\_\_\_\_ 2.  $\underline{1}07 =$  \_\_\_\_\_ 3.  $\underline{4}13 =$  \_\_\_\_\_

4.  $\underline{3}63 =$  \_\_\_\_\_ 5.  $\underline{2}28 =$  \_\_\_\_\_ 6.  $\underline{6}87 =$  \_\_\_\_\_

7.  $\underline{1}64 =$  \_\_\_\_\_ 8.  $\underline{7}32 =$  \_\_\_\_\_ 9.  $\underline{4}07 =$  \_\_\_\_\_

10.  $\underline{2}68 =$  \_\_\_\_\_ 11.  $\underline{8}10 =$  \_\_\_\_\_ 12.  $\underline{7}56 =$  \_\_\_\_\_

13.  $\underline{5}21 =$  \_\_\_\_\_ 14.  $\underline{4}97 =$  \_\_\_\_\_ 15.  $\underline{3}12 =$  \_\_\_\_\_





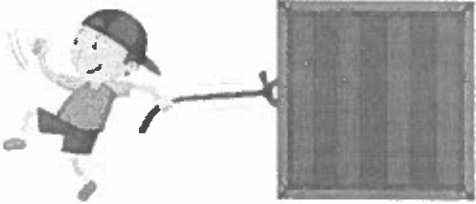

16.  $\underline{4}73 =$  \_\_\_\_\_ 17.  $\underline{2}55 =$  \_\_\_\_\_ 18.  $\underline{8}29 =$  \_\_\_\_\_

19.  $\underline{6}35 =$  \_\_\_\_\_ 20.  $\underline{6}95 =$  \_\_\_\_\_ 21.  $\underline{4}43 =$  \_\_\_\_\_

Push or pull

Kindergarten Science Worksheet

Circle the correct answer.

	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>

# The Liberty Bell

by Katie Clark

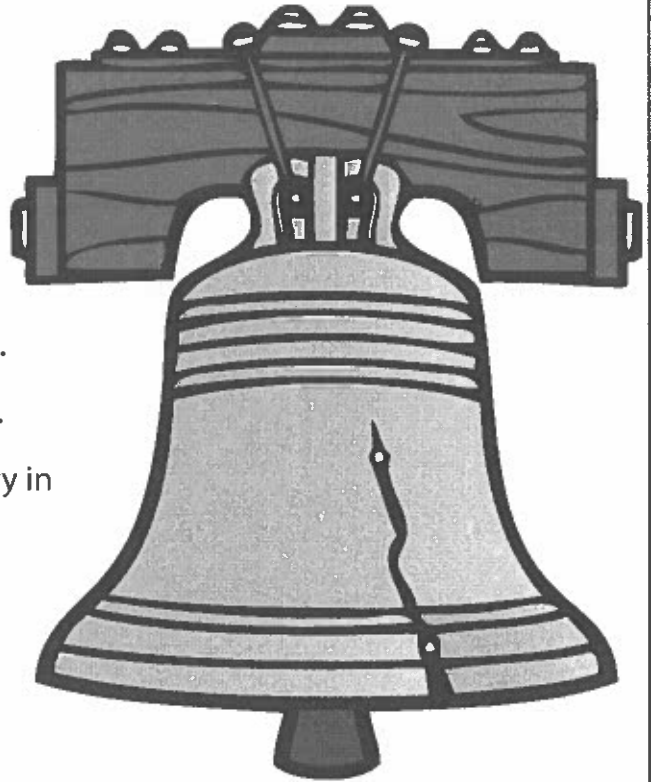
Have you heard of the Liberty Bell?  
It stands for freedom. It was used by  
America's founders.

The bell was made over 200 years ago.  
It was made from metals like tin and copper.  
It was made by the Whitechapel Bell Foundry in  
London.

The bell cracked the first time it was  
rung. It has cracked many times since then.  
The bell is no longer rung. This is to protect it. The last time it was rung was in 1846.  
That was in honor of George Washington's birthday.

The bell is very big. It weighs over one ton, or two thousand pounds. It is three  
feet tall.

Over one million people visit the bell each year. It is at a place called Liberty Bell  
Hall. It still hangs from its very first yoke. A yoke is the wood that holds the bell. A  
picture of the bell has been printed on coins and postage stamps. It is very special to  
see this piece of history.



# The Liberty Bell

1) The bell is made from metals like.....

- a) gold and silver
- b) bronze and silver
- c) silver and copper
- d) tin and copper

2) What does the liberty bell stand for?

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3) The bell was manufactured by the \_\_\_\_\_.

4) Where can you find the picture of the bell?

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5) Describe the bell.

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## Adding 3-digit numbers in columns (with regrouping)

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### Grade 3 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1. \quad 62 \\ + 566 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 384 \\ + 860 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 983 \\ + 447 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 210 \\ + 40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 998 \\ + 658 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 89 \\ + 678 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 832 \\ + 550 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 413 \\ + 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 995 \\ + 818 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 256 \\ + 44 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 71 \\ + 471 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 478 \\ + 595 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 69 \\ + 945 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 420 \\ + 951 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 708 \\ + 511 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 254 \\ + 432 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 648 \\ + 686 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 702 \\ + 847 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 115 \\ + 453 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 701 \\ + 89 \\ \hline \\ \hline \end{array}$$

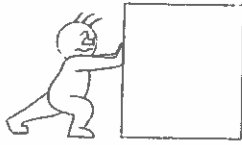


Wednesday  
1/19

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Demonstrate that the way to change the motion of an object is by applying a push or a pull.  
(SC.1.P.13.1)

Are they exerting a PUSH or a PULL?



\_\_\_\_\_



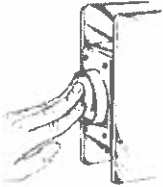
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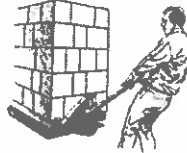
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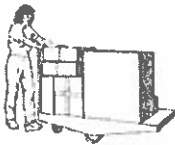
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

What is something that you might push?

\_\_\_\_\_

Draw it:

What is something that you might pull?

\_\_\_\_\_

Draw it:

# The Presidential Residence

by Katie Clark

When a person becomes the President of the United States, that person must live in the Presidential Residence. This residence is called the White House.



The White House is located within the capital of the United States of America. The capital is Washington D. C. It is important for the President to be close to the other government offices. This helps things run smoothly when laws are being made or foreign dignitaries visit. It also helps keep the President safe.

The White House is where the President lives, but it is also where the President works. There are government offices all around the White House, and there are even government offices inside of the White House.

The most famous office inside the White House is probably the Oval Office. This is the President's office, and it's from this room that many important decisions are made. There are many famous pictures of past presidents signing new laws at the desk inside the Oval Office.

Every President except George Washington has lived in the White House during his presidency. George Washington helped choose the location for the American capital. He also helped choose the land for the White House, and he was there when the builders laid the first stones to begin construction.

However, the building was not completed during his presidency. During the construction process, George Washington lived in New York and Philadelphia. Each of these cities was used as the national capital during this time.

John Adams was the second American President. However, he was the first

Name : \_\_\_\_\_

Thursday 1/20

President to live in the White House.

Today, the President moves into the White House on the day he is sworn into office. His family can decorate it in their own style. The staff does things the way the family likes them to be done. If the President likes a certain food, he can ask the chef to cook it every night!

The White House is really a mansion. There are 132 rooms, and there are 35 bathrooms. There are also 28 fireplaces and eight different sets of stairs. It takes over three hundred staff to do all the cleaning, arranging, and cooking at the White House.

The White House also has a few fun features. There is a swimming pool, a bowling alley, gardens, and a gymnasium.

There are three main parts of the White House. These three parts are the West Wing, the East Wing, and the Residence. The Residence was built first. The second floor of this building is where the family lives. It is also where the family entertains guests.

The West Wing is where many of the government offices are located. The East Wing has uses that vary. These uses are up to the current president. The East Wing may be used for the First Lady's offices. It may be used for the house staff. It may be used for guests.

The West Wing and the East Wing were built during Theodore Roosevelt's presidency, in 1902. The entire White House has been updated many times since then.

Guests can visit and tour the White House. They must request a special pass to do this. The pass can be requested from their state congressman. Once a pass is granted, visitors can tour many rooms in the White House. However, they are not allowed to see the rooms where the family lives. They are also not allowed to see the West Wing or the Oval Office. This is for safety reasons.

## The Presidential Residence

- 1) Choose the president whose name is not mentioned in this passage.
  - a) George Washington
  - b) John Adams
  - c) Theodore Roosevelt
  - d) Abraham Lincoln
  
- 2) Complete the comprehensive chart about the three wings of the White House.

Which wing?	What's the purpose?	When was it built?
The West Wing		
The East Wing		
The Residence		

- 3) "The most famous office inside the White House is probably the Oval Office." What reasons does the author provide to justify his assumption?

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## Round 2-digit numbers to the nearest 10

### Grade 2 Rounding Worksheet

Example: 89 rounded to the nearest 10 is 90

Round to the nearest ten.

1.  $\underline{8}2 =$  \_\_\_\_\_ 2.  $\underline{8}4 =$  \_\_\_\_\_ 3.  $\underline{9}2 =$  \_\_\_\_\_

4.  $\underline{5}1 =$  \_\_\_\_\_ 5.  $\underline{1}3 =$  \_\_\_\_\_ 6.  $\underline{7}0 =$  \_\_\_\_\_

7.  $\underline{6}6 =$  \_\_\_\_\_ 8.  $\underline{9}7 =$  \_\_\_\_\_ 9.  $\underline{8}7 =$  \_\_\_\_\_

10.  $\underline{2}9 =$  \_\_\_\_\_ 11.  $\underline{7}1 =$  \_\_\_\_\_ 12.  $\underline{7}8 =$  \_\_\_\_\_

13.  $\underline{2}8 =$  \_\_\_\_\_ 14.  $\underline{3}6 =$  \_\_\_\_\_ 15.  $\underline{5}7 =$  \_\_\_\_\_

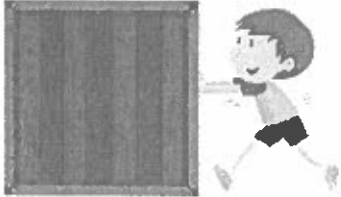


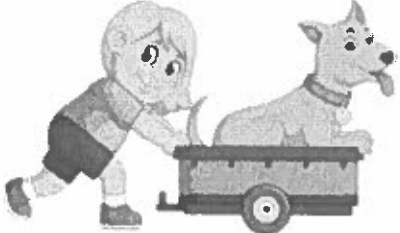
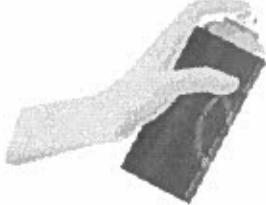

16.  $\underline{2}4 =$  \_\_\_\_\_ 17.  $\underline{4}7 =$  \_\_\_\_\_ 18.  $\underline{2}0 =$  \_\_\_\_\_

19.  $\underline{5}3 =$  \_\_\_\_\_ 20.  $\underline{9}5 =$  \_\_\_\_\_ 21.  $\underline{4}1 =$  \_\_\_\_\_

# Push or pull

Kindergarten Science Worksheet

Circle the correct answer.

	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>
	<p>push                      pull</p>

Friday 1/21

## Oi and Oy Practice

Name: \_\_\_\_\_ Date: \_\_\_\_\_, \_\_\_\_\_

Directions: Read the story one time. After you read the story go back and underline or highlight oi and oy words. Challenge- go through and underline all the contractions in the story.

Once upon a time there was a boy named Troy. Troy wanted to join the basketball team. He'd play basketball everyday after school. After practice he'd come in for dinner. It was so late that his mom would cover his food with aluminum foil so it wouldn't spoil.

Tryouts were the next day for the basketball team. When Troy woke up on the morning of tryouts, his joints were sore from practicing the night before. Troy was nervous!

After school Troy tried out for the team. During tryouts another player tried to spoil the game by cheating! Troy didn't let this bother him and he continued played fair. The coaches loved his positive attitude in addition to his skill. Troy made the team and was a boy who was filled with joy! The end.

Friday 1/21

## Oi and Oy Practice

Name: \_\_\_\_\_ Date: \_\_\_\_\_, \_\_\_\_\_

Directions: Please mark your words by boxing the diphthongs, oi and oy. Think about how this helps you figure out how to say the words. Then draw a line to show if they are real words or fake/nonsense words.

spoil

foy

loyal

moy

shoi

foil

voik

destroy

joy

zoid

Real  
words

Nonsense  
words



Friday 1/21

# OI and OY

word bank

toy boy soy ahoy  
coin noise join point

1. My dad got me a new \_\_\_\_\_ airplane.
2. Another word for a penny is a \_\_\_\_\_.
3. The pirate says "\_\_\_\_\_ there matey".
4. I drink cow milk and \_\_\_\_\_ milk.
5. We make a lot of loud \_\_\_\_\_ at recess.
6. I will \_\_\_\_\_ the clubs at school.
7. I am a girl and he is a \_\_\_\_\_ .
8. I can use my finger to \_\_\_\_\_ at things.



Friday 1/21

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Irregular Verbs Worksheet (Converting Part 1)

An irregular verb does not follow the pattern of regular verbs in terms of adding an -ed for the past and past participle.

Directions: Complete each sentence with the correct past or past participle form of the verb in parenthesis.

*Example A- We \_\_\_\_\_ tired late at night  
(become)*

*Answer: became*

1. My friend \_\_\_\_\_ my favorite toy. (break)
2. I \_\_\_\_\_ off the swing. (fall)
3. We \_\_\_\_\_ like we were cheated. (feel)
4. The team \_\_\_\_\_ hard to win the game. (fight)
5. I \_\_\_\_\_ about doing my homework. (forget)
6. We \_\_\_\_\_ the championship game. (lose)
7. I \_\_\_\_\_ in my bed. (sleep)
8. She \_\_\_\_\_ aloud during her presentation. (speak)
9. I \_\_\_\_\_ a school uniform to school. (wear)
10. She \_\_\_\_\_ me a letter. (write)

## Subtracting 3-digit numbers, with regrouping

### Grade 3 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 90 \\ - 82 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 419 \\ - 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 625 \\ - 174 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 664 \\ - 63 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 559 \\ - 416 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 915 \\ - 40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 669 \\ - 583 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 461 \\ - 330 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 615 \\ - 374 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 910 \\ - 74 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 882 \\ - 57 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 756 \\ - 510 \\ \hline \\ \hline \end{array}$$

# Forces and change

Grade 3 Science Worksheet



Forces can cause **change**.

They can make things move, change speed, change direction, or change their shape.



move



change



change



change

Draw an example for each way force can cause change.

move

change speed

change direction

change shape