**Explicit Phonics Lesson Planner:** Kindergarten Unit 9 Lesson 1 Week of: March 17-21, 2025 A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the long vowel sounds.**Long Uu** | I can recognize the long vowel sounds.**Long Uu** | I can recognize the long vowel sounds.**Long Uu** | I can recognize the long vowel sounds.**Long Uu** | I can recognize the long vowel sounds.**Long Uu** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemescube - /c/ /u/ /b/huge - /h/ /u/ /g/fuse- /f/ /u/ /s/mule - /m/ /u/ /l/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/c/ /u /b/ - cube/h/ /u/ /g/ - huge/f/ /u/ /s/ - fuse/m/ /u/ /l/ - mule | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemes cube - /c/ /u/ /b/huge - /h/ /u/ /g/fuse- /f/ /u/ /s/mule - /m/ /u/ /l/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/c/ /u /b/ - cube/h/ /u/ /g/ - huge/f/ /u/ /s/ - fuse/m/ /u/ /l/ - mule | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemesHuge- /h/ /u/ /g/ fuse - /f/ /u/ /s/T: say the sounds (phonemes)S: say the word/m/ /u/ /l/ - mule/c /u/ /b/ - cube |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Long Uu**High Frequency Words**boy, out, do, little** | Letter Cards**Long Uu**High Frequency Words**boy, out, do, little** | Letter Cards**Long Uu** High Frequency Words**boy, out, do, little** | Letter Cards**Long Uu**High Frequency Words **boy, out, do, little** | Letter Cards**Long Uu**High Frequency Words**boy, out, do, little** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Long Uu**-Listening for Initial long /u/ Unit, until, use, Utah, usual, open, plum, uniform, idol, unicorn, utensil, Ethan | Introduce Letter Cards**Long Uu**-Listening for initial long /u/use, equal, united, other, -Listening for medial long /u/cube, store, mute, must | Introduce Letter Cards**Long Uu**-Listening for Medial long /u/Cute, jump, mute, Kurt, crane, twin, beef, Hugo, future, cube, funny, huge | Introduce Letter Cards**Long Uu**-Listening for Medial long /u/Huge, rate, fume, bust, dime, leaf, fake, muse, dome, excuse, compute, goal | Review Letter Cards**Long Uu** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the numeral 6. | Skill Practice-Have students practice writing the letter Uu and identifying medial long /u/. | Skill Practice-Have students practice writing the numeral 7. | Skill Practice- Have students to practice writing the letter Uu and identifying long /u/. | BlendingCut, cuteCub, cubeSkill Practice- Have students to practice writing the numerals 6 and 7. |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word has the long /u/: mute or mate? muteHow do you know? I see the letter U and I hear the long /u/ sound.Which word has the long /u/: mole or mule? muleHow do you know? I see the letter U and I hear the long /u/ sound. | The Alphabet Book: Uu-Which words have the letter /u/? up, umpire, ugly, Underneath, sun, Upon, dusty, swung, luck, unlucky, just, upside-downDid you see that cute unicornWearing its unique white horn?He uses a bugle to make music,And eats cucumbers and corn! | Linking the Sound to the LetterWhich word has the long /o/: unit or onto? unitHow do you know? I see the letter U and I hear the long /u/ sound.Which word has the long /o/: unicorn or uncut? unicornHow do you know? I see the letter U and I hear the long /u/ sound. | Linking the Sound to the LetterWhich word has the letter pattern u\_e: us or use? useWhich word has the letter pattern u\_e: cute or cut? cuteWhich word has the letter pattern u\_e: huge or hug? huge | Word BuildingT: Say, “Singing well is my claim to fame.” The word is fame.What is the first sound in the word fame? /f/What is the next sound in the word fame? /a/What is the next sound in the word fame? /m/What is the final sound in the word fame? /e/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **U**-Lowercase **u** | DictationStudents will write:-Uppercase **U** -Lowercase **u** | DictationStudents will write:-Uppercase **U**-Lowercase **u** | DictationStudents will write:-Uppercase **U**-Lowercase **u** | DictationStudents will write:-Uppercase **U**-Lowercase **u** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Introduce high frequency card(s): **do, little**Core Decodable 17: Cute Little MuleCheck Comprehension | Introduce high frequency card(s): **do, little**Core Decodable 17: Cute Little MuleCheck Comprehension | Introduce high frequency card(s): **do, little**Core Decodable 17: Cute Little MuleCheck Comprehension | Introduce high frequency card(s): **do, little**Core Decodable 17: Cute Little MuleCheck Comprehension | Introduce high frequency card(s): **do, little**Core Decodable 17: Cute Little MuleCheck Comprehension |