Clark School District 12-2

2017 School Improvement Plan

(A continuous working document)

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Clark School District 12-2					
School:	Clark Elementary	Clark Middle School/High School	Silver Lake Colony	Hillcrest Colony	Fordham Colony
Address:	200 2nd Ave NW Clark, SD	220 North Clinton St Clark, SD	17354 430 Ave Clark, SD	1004 Hillcrest Drive Garden City, SD	533 Fordham Drive Carpenter, SD
Phone:	532-3606	532-3604	532-4085	532-3399	532-7071

DISTRICT WEBSITE:

CLARK.K12.SD.US

DISTRICT LEADERSHIP TEAM

Superintendent/Elementary Principal:	Luanne Warren
Middle School/High School/Colony Principal:	Jerry Hartley
Business Manager:	Mary Nelson
Tech Coordinator:	Sam Williams

School Board:

Robert Steffen, President
Todd Fjelland, Vice President
Trudi Gaikowski
Nathan Luvaas
Shannon Huber

District's Mission Statement

The mission statement of the Clark School District *is to challenge and educate each student academically and socially in order that he or she may become a more productive member of society.* Therefore, the Clark School District 12-2 will strive to provide an educational environment that promotes and enhances learning as a lifetime endeavor. Each student, according to his/her individual ability, interest, and potential, will benefit intellectually, physically, morally, emotionally, aesthetically, and socially through the joint efforts of the student, staff, parents, and community. The ultimate purpose of the educational process of the Clark School district is to prepare each student to accept responsibilities to self, family, community, and country and to become a contributing member of society.

District's Belief and Vision Statements

We Believe:

*that ALL students can learn

*student educational plans are individually designed to match the student's needs and interests

*Providing rigorous and innovative curriculum enhanced through technology

*there is a shared commitment among teachers, parents, and other adults to provide a safe and positive learning environment that contributes to student well-being and academic success.

*students must be afforded opportunities of learning that go beyond the classroom through career and technical educational opportunities, job shadowing, work experience, that provide life experiences.

*That building personal skills and effective collaboration is critical in preparing our students for the work force.

*community support of our school district is vital to our student successes.

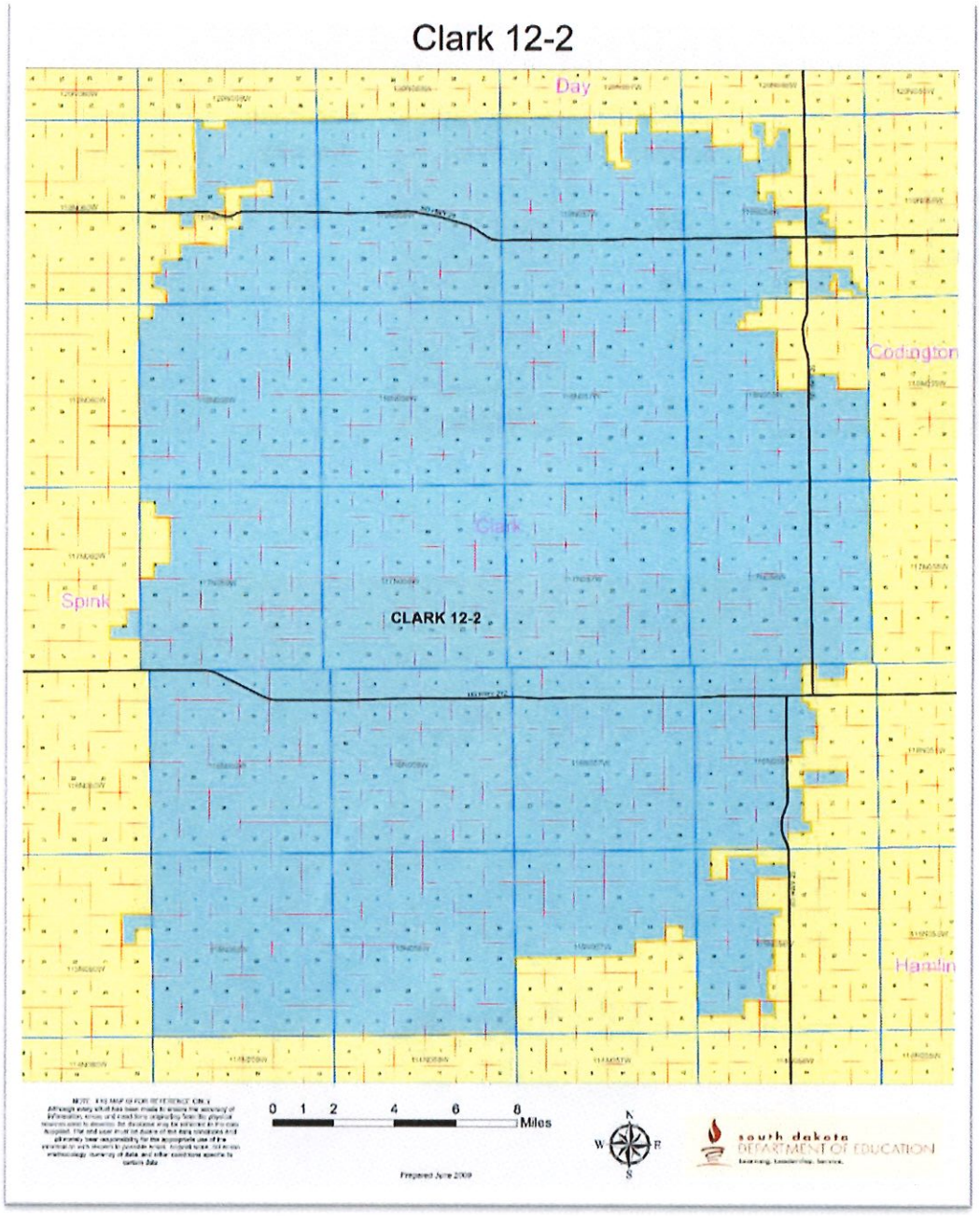
Needs Assessment

District Profile: Clark School District is made up of a Pre-4 town elementary, Grades 5-8 middle school, Grades 9-12 high school, and three Hutterite colony schools

	Clark Element	Clark Middle School	Clark High School	Fordham Colony	Hillcrest Colony	Silver Lake Colony
Grade Levels	Pre-4	5-8	9-12	K-8	K-8	K-8
# students	140	78	60	29	29	43
Certified staff	11	5	13	2	2	3
Support staff	7	6	Same as Middle	1	2	2

District Profile

District Map:



Community Demographics:

Our school district is made up of several smaller communities. To honor these communities, we have their community banners/mascots in our gymnasium. The past couple of years we have also had a "Back to……" night where we honor graduates from those schools. This has been a very successful event at our games when alumni can gather to remember the days when they attended their "home school".

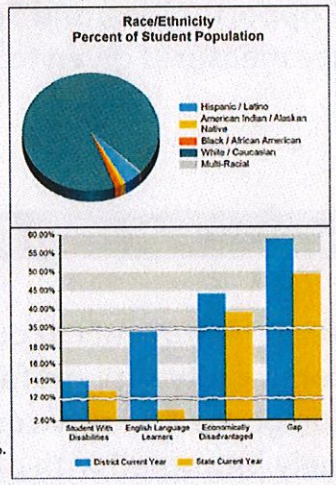
Student Data

Fall 2016 PK-12 Enrollment	372
Fall 2016 K-12 Fall Enrollment	349
Fall 2016 State Aid Fall Enrollment	351.00
Open Enrolled Students Rec'd	4
Home School ADM	14.00
December 2016 Federal Child Count*	57
% Special Needs Students*	15.3%
% Eligible for Free/Reduced Lunch**	44.1%
District Dropout Rate	0.9%
District Attendance Rate	96.2%
Student to Staff Ratio	11.5
Number of Graduates	22

*Child Count data not displayed when student count <10.

**No Free/Red. Lunch Eligible data are displayed when > 90%.

Student Population



Enrollment Data

	Average Daily Attendance	Average Daily Membership
PK	22.491	22.884
KG-8	274.538	284.307
9-12	56.390	59.759
Total	**353.419**	**366.950**

Report Card Accountability Data*

ELA Current Year - Proficiency	36.17%
Math Current Year - Proficiency	32.45%
4-year Cohort Graduation Rate	95.45%
High School Completion Rate	100%

*No data displayed if the subgroup does not meet the minimum size for reporting purposes.

American College Test (ACT) *

English	20.9
Math	22.4
Reading	21.8
Science	23.1
Composite Score	22.2
Number Tested	13

*No ACT data displayed when less than ten students are reported.

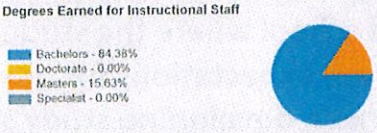
Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	2
School Service Specialists	1
Teachers	32.3
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



Teaching Staff Data

Average Teacher Salary	$44,196
Avg Years of Experience	15.0
% with Advanced Degrees	15.6%
Certified Instructional Staff	31.3
Classroom Staff	1.0

Performance Data:
(Standardized test information and district created)

To measure the true abilities and growth of our students, we do not focus on any one particular measure, but rely on a variety of artifacts. Data from standardized testing is used to drive instructional delivery; however, it is by no means solely determines the success or failure of a students' ability. Project based learning, inquiry based learning and explorations, school to work experiences, CTE opportunities, and Senior Capstone projects are among the performance measures given to our students.

Perception Data:

Showcasing our student achievements to our public has been extremely successful in gaining community support for our programs. We have many active clubs that provide goods and services to our community members and volunteerism is extremely promoted with our students. Former graduates entering the workforce or college are also brought back to share some of the past and current experiences with our students. We basically have a four tier transition system. Preschool screening takes place in the spring of each year. Open houses at the preschool and kindergarten level take place to bring awareness of the facilities and school procedures for these beginning students. A panel of middle school students visits with our fourth graders regarding expectations of middle school. We also have an open house prior to the beginning of school where the students visit all classrooms, meet the teachers, and hear the expectations for the school year. Our Freshmen transition class work on developing study skills, organization, and commitments for a successful high school experience. Our Senior transition class focuses on scholarship, resume writing, interview techniques, and other items that attribute to future success once students graduate.

Data Retreat Process

As our ELL population grows, so is the importance for our staff to be trained in working with these children. We have had ELL trainers work with the staff on addressing the needs of this population. We also have had Janeen Outka with Teachwell work with our staff on data analysis. Our plan is to hire someone next year to work more extensive on interpreting student data.

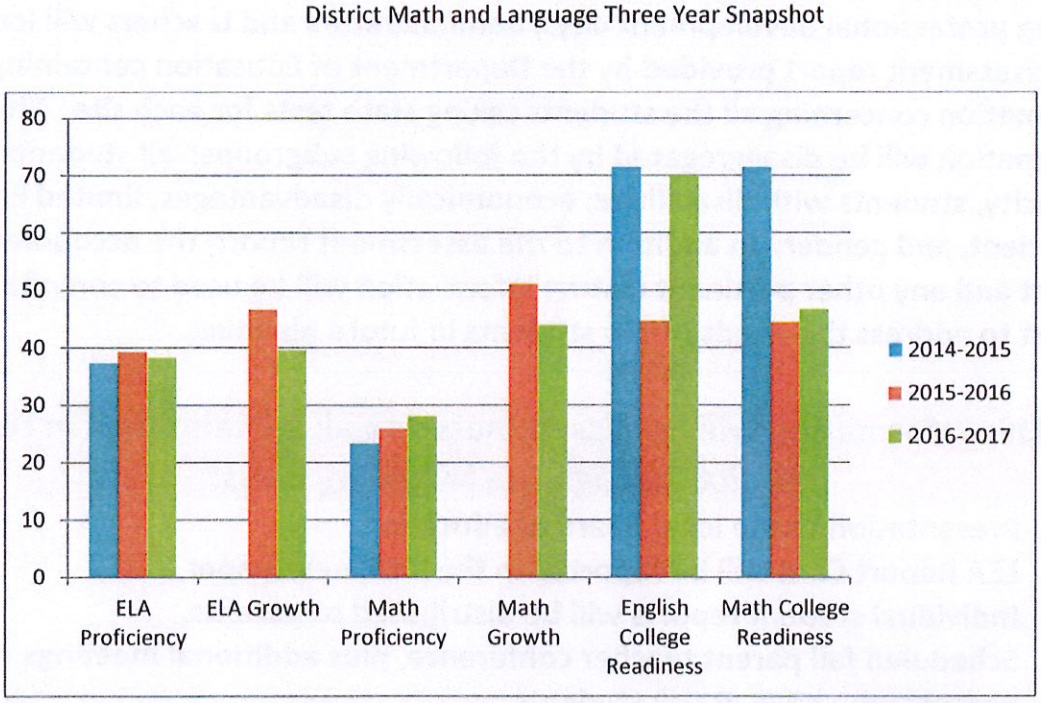
How will the district prepare and disseminate the annual District and School Assessment report to all stake holders in the district?

During professional development days, administrators and teachers will look at the assessment report provided by the Department of Education containing information concerning all the students taking state tests for each site. This information will be disaggregated by the following subgroups: all students ethnicity, students with disabilities, economically disadvantages, limited English proficient, and gender. In addition to the assessment report, the accountability report and any other pertinent district information will be used to compile a report to address the needs of our students in future planning.

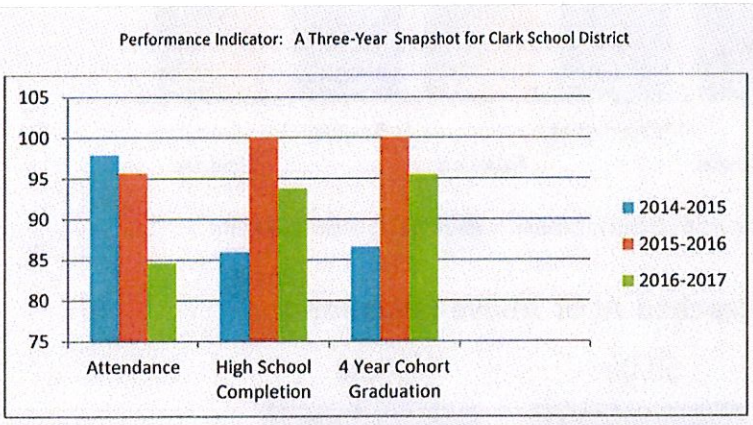
This information will be disseminated to all stakeholders in the district through the following ways:

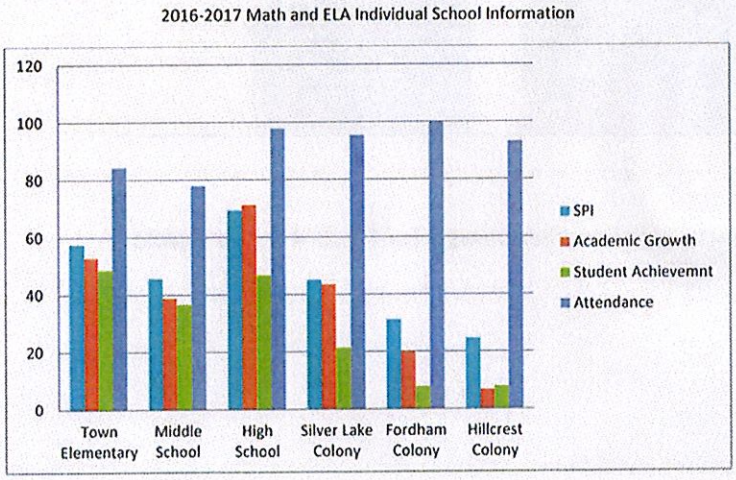
1. Presentation to the local board of education.
2. LEA Report Card will be reported in the local newspaper.
3. Individual student reports will be distributed to parents.
4. Scheduled fall parent teacher conference, plus additional meetings with parents who have at risk students.
5. DIBELS data sent home to parents three times a year for town elementary.
6. Parents will receive a copy of the assessment report for the district and their child within 30 days of the start of the school year.

District Math and Language Three Year Snapshot



District Performance Indictors

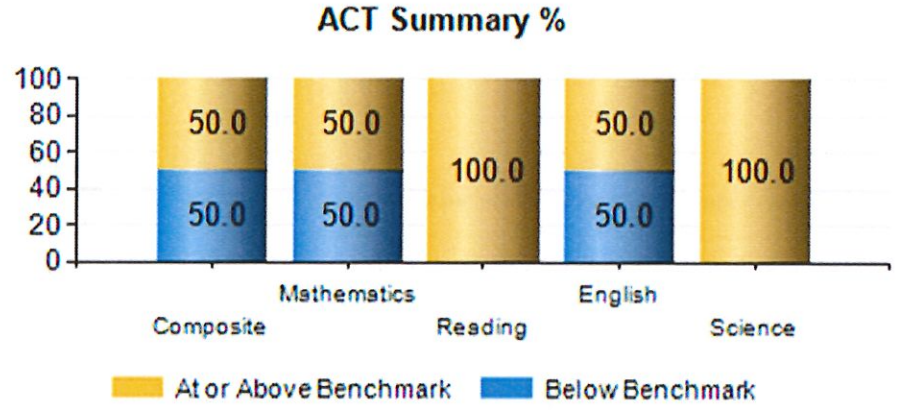


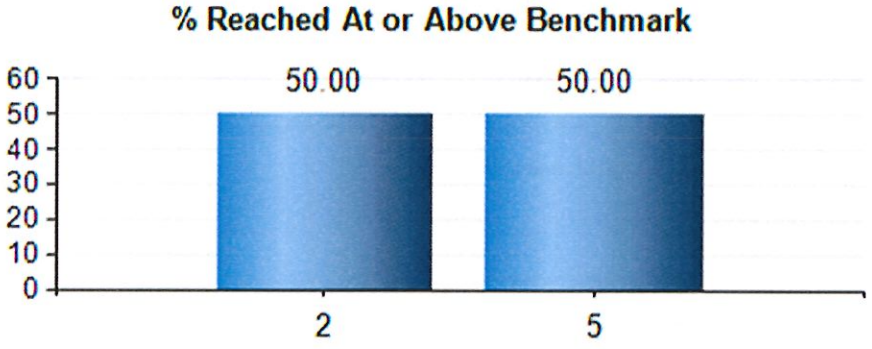


Note:

Our colony students' first language is Hutturish. Therefore, they are at a disadvantage with English learning and experiences. See attached documents in the Index.

High School ACT Data





% of students at or above benchmark for 1, 2, 3, 4, or 5 subjects