

Citronelle High School

SCHOOL-PARENT COMPACT

The Faculty, Staff, and Administrators at Citronelle High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2023-2024**.

School Responsibilities

Citronelle High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enable the participating children to meet the State's student academic achievement standards as follows:**
 - Promote academic excellence
 - Communicate regularly
 - Encourage teachers to use a variety of teaching strategies
 - Maintain a safe and secure environment
 - Teach the State Course of Study objectives
 - Provide meaningful assignments and homework for extra practice when needed
 - Integrate meaningful activities that using technology
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Annual Title I meeting with parents, students, and staff at the beginning of the first and third quarters
 - Conferences will be held throughout the year and during registration
 - Annual Teacher-Parent-Student meetings
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress reports will be sent home through advisory groups and classroom teachers regularly
 - Grades will be available daily for students and parents to view in Schoology Parent Portal
 - Parents will be informed of absences and tardies through the school's automated calling system
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Each morning before school and each afternoon after school hours
 - During teachers' planning periods by appointment
 - Parents may request a conference through the office
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Serve as a lab assistant during hands-on activities
 - Serve as chaperones on field trips
 - Assist during award ceremonies or assemblies
 - Serve on committees and advisory councils
 - Observe classes after scheduling through a counselor
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Provide students with a home language survey to ensure all students and parents receive communication and documents that can be understood
 - Provide written communication in the parents' and students' home language
 - Provide a translator through the central office as needed

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitor my child's attendance and tardies
- Require that my child complete assignments and homework each day
- Support the school's dress code and discipline policies
- Be held accountable for my child's attendance should my child become truant
- Encourage my child to work to his/her best ability
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving on advisory groups, such as, Title I advisory committees and parental involvement committees

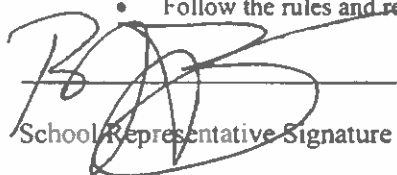
Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when needed
- Give to my parents/guardians all notices and information received by me from my school every day
- Take advantage of tutoring opportunities
- Hold myself responsible for my actions
- Follow the rules and requirements set forth by my school and my teachers



School Representative Signature

Parent Signature(s)

Student Signature

August 7, 2023

Date

Date

Date