

OWOSSO PUBLIC SCHOOLS
Board of Education Committee of the Whole Meeting Minutes
December 12, 2016

Report 16-50

President Jenc called the Board of Education Committee of the Whole to order at 5:13 pm. The meeting was held at the Owosso High School Media Center, 765 E. North Street, Owosso, MI 48867.

Present: Timothy Jenc, Sara Keyes, Rick Mowen, Shelly Ochodnicki, Janice Opanasenko-Lubkin, Cheryl Paez, Marlene Webster, Superintendent Andrea Tuttle, Lea Andrea, Bev White

Pledge of Allegiance

Public Participation

President Jenc stated that the Board of Education is a public body and recognizes the value of public comment on educational issues. Time has been included in the meeting's agenda for public participation. Members of the audience were reminded that they should announce their name and group affiliation when applicable and to limit their participation time to three minutes or less. Comments should be directed to the Board and be relevant to the business of the Board of Education. This is not an opportunity for dialogue with the Board of Education. The rules of common courtesy should also be observed.

There were no comments from the public.

Superintendent Tuttle stated the purpose is to establish the process of alignment of the vision and goals of the Board as they relate to facilities. The Board will be asked questions as part of an exercise in establishing the framework to develop the guiding principles to align District Goals with Facilities.

Introductions

Superintendent Tuttle introduced Mr. Lee Andrea of Kingscott who led the discussion with the Board.

Facilities Vision

Mr. Lee Andrea stated the goal is to have the board reflect on a number of issues as they related to the Mission/Vision statements and develop "big picture" goals for the District as they related to facilities. The goals will be used as a guideline for the Community Committee as they develop a recommendation for the District Facilities Master Plan.

Step 1 is to validate the District Mission Statement

The **International Baccalaureate** aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Owosso Public Schools develop students who can participate and contribute as active, productive members of an ever-changing technological society. As the largest school district in Shiawassee County, Owosso Public Schools provides unique 21st Century learning opportunities supported by unparalleled academic and enrichment opportunities.

Student success is our passion at Owosso Public Schools. We are committed to student engagement, high achievement, and innovation, from preschool to high school. We focus on literacy, science, technology,

engineering, mathematics, fine arts, world languages, and entrepreneurship. Owosso High School was ranked in the top 7 percent of high schools in the nation for the second consecutive year. Owosso Middle School and Owosso High School are International Baccalaureate (IB) World Schools offering the IB Middle Years Programme. IB teaching philosophies are used district-wide.

Facility Maintenance and Upgrade Plan

Mr. Andrea led the discussion with Board asking a series of questions that will be used to develop the Guiding Principles for the Community Committee. The following is a summary of the questions and answers:

- 1 What advantages does OPS have in attracting/retaining students over neighboring districts?
 - a. Great CTE Programs
 - b. International Baccalaureate (IB) program
 - c. Strong Band Program
 - d. Strong Fine Arts
 - e. Wide variety of class offerings
 - f. Seven period day
 - g. Strong Alternative Education Program
 - h. Elementary programs including Global Studies, Music, Art, Tech, Science, Sports
 - i. STEAM programming starting from Bentley Bright Beginnings Early Childhood
 - j. Great Staff!

- 2 What disadvantages does OPS have in attracting/retaining students over neighboring districts?
 - a. Athletic success
 - b. Old Middle School building
 - c. K-5, 6-8 grade level configuration (change from former K-6, 7-8 configuration)
 - d. Public socio-economic perceptions
 - e. School population sizes (number of students in Bryant and Emerson Elementary Schools)

- 3 Do OPS facilities have an effect in attracting/retaining students over neighboring districts?
 - a. Yes!
 - b. Size and age of Facilities not favorable
 - c. Socio-economic perceptions
 - d. Comparison to neighboring districts facilities not favorable

- 4 What programs are critical to 'unique 21st Century learning opportunities supported by unparalleled academic and enrichment opportunities?'
 - a. Engineering/STEAM (Project Lead the Way)
 - b. Computer Science
 - c. Biomedical
 - d. CTE (immediate employability skills)
 - e. Cross disciplinary studies to encourage risk-taking, develop critical thinkers
 - f. Robotics
 - g. Health Care/Caregivers
 - h. Note parents/public may have different perceptions
 - i. Programs that align with jobs of the future
 - j. Skills to adapt to changing demand

- 5 What is the ideal learning environment to enhance student achievement in 2025?
 - a. One that fosters face to face interaction
 - b. Flexible

- c. Collaborative
 - d. Teachers as Guides vs. instructors
 - e. Allows evaluation of good information vs. false (How do students discern true information from false (fake) information?)
 - f. Time – time management; not bound to periods
 - g. Must break the mold and perceptions
 - h. School time not driven by athletics
 - i. CO-Ops
 - j. Self-directed Learning, testing out, advancement based on knowledge vs. grade level/age
- 6 What class offerings will be critical to student achievement in 2025? How do they differ from class offerings today? How do they align with jobs of the future?
See #4 (Board indicated they are pretty much the same as #4 which are duplicated below)
- a. Engineering/STEAM (Project Lead the Way)
 - b. Computer Science
 - c. Biomedical
 - d. CTE (immediate employability skills)
 - e. Cross disciplinary studies to encourage risk-taking, develop critical thinkers
 - f. Robotics
 - g. Health Care/Caregivers
 - h. Note parents/public may have different perceptions
 - i. Programs that align with jobs of the future
 - j. Skills to adapt to changing demand
- 7 How will the delivery of instruction differ from today in 2025? Will students be ‘taught’ or ‘taught to learn?’ How will that affect classroom size, shape and attributes? How will school time, attendance, length of days and days per year in 2025? Will school facilities be utilized year round?
See #5 (Board indicated they are pretty much the same as #5 which are duplicated below)
- a. One that fosters face to face interaction
 - b. Flexible
 - c. Collaborative
 - d. Teachers as Guides vs. instructors
 - e. Allows evaluation of good information vs. false (How do students discern true information from false (fake) information?)
 - f. Time – time management; not bound to periods
 - g. Must break the mold and perceptions
 - h. School time not driven by athletics
 - i. CO-Ops
 - j. Self-directed Learning, testing out, advancement based on knowledge vs. grade level/age
- 8 How do you envision learning outside of the classroom in the future such as school-to-work programs? On-line classes? On-line learning games? How will learning outside the classroom affect school facilities?
- a. Look at how businesses retain employees with benefits such as childcare
 - b. Understand students can receive content on line and become bored if ‘delivered’ to them in classroom
 - c. Embrace world experiences/travel to understand global issues/culture
 - d. Partner with schools outside of country using social media/face-time/skype
 - e. Learn practical life skills from outside business partners such as financial management from banks, investments etc.

- f. School to work partnerships with local businesses
- 9 How can OPS facilities be more ‘engaging and inspiring’ to students, staff and community?
- a. Provide a variety of small collaborative student spaces
 - b. Comfortable furnishings
 - c. Flexible seating/furnishings
 - d. Areas for food and beverages
 - e. Spaces that students like to ‘hang out’ in outside of school
- 10 Do OPS facilities support programs critical to unique 21st Century learning opportunities?
- a. Strong Technology Programs
 - b. Strong CTE Programs
 - c. Environmental
- 11 Are OPS facilities perceived as safe and secure? What type of safety improvements should be considered?
- a. Yes – in general
 - b. Good programs, training and procedures in place
 - c. Liaison Officers in schools
 - d. Need more surveillance and access control technology
- 12 Are OPS facilities energy and operationally efficient and fully utilized?
- a. Not necessarily energy efficient due to building ages
 - b. Bus operation may be explored
 - c. Good food service in secondary education; elementary warm-up kitchens not as strong
 - d. Facilities full and fully utilized from a student population perspective
- 13 How important are your school facilities to your community?
- a. Very important
 - b. Continuous scheduling for auditorium, gyms, pool; walking available in corridors, swim aerobics programs/classes, churches, YMCA and service club meetings
 - c. Scheduled through Community Ed
- 14 How does the district engage the community to utilize your facilities? Can or should those opportunities be expanded?
- a. Facilities currently used by the community for athletics
 - b. Need to have educational facility to attract and retain people
- 15 What type of partnerships does the district have with community business, clubs, colleges, Shiawassee County ISD, others to enhance learning opportunities and community cooperation?
- a. ISD
 - b. Realtors
 - c. Chamber of Commerce
 - d. Baker College, LCC and CMU
 - e. Dual enrollment programs
 - f. Businesses sharing used computers to upgrade district technology
- 16 How is technology be integrated into your schools to enhance learning and how will this change?
- a. Chrome books in HS 1:1 for instant access to information
 - b. Starting 1:1 in Middle School in January

- c. Integrating technology in testing to encourage teamwork and critical thinking skills
- d. Could improve wireless access

17 How important are fine arts, athletics and extracurricular activities in OPS?

- a. Very Important!

Action Items

The Board was asked to provide Superintendent Tuttle with any other thoughts they might have. They were asked to begin thinking about a set of guiding principles to provide to a broad based community committee to align goals with facilities.

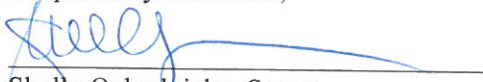
Mr. Lee Andrea stated he will take the ideas heard from the Board tonight to draft some guiding principles.

Adjournment

Moved by Mowen, supported by Janice Opanasenko-Lubkin to adjourn at 6:40 p.m. Motion carried unanimously.

Minutes recorded by Bev White

Respectfully submitted,



Shelly Ochodnicky, Secretary