Bracken County Schools

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“Changing the world, one student at a time.”

**Creativity Jot Down Tool**

**Screening Tool:**

Classroom teachers will complete the Creative Thinking Jot Down tool in October.

**Directions for Screening Tool:**

* Each teacher submitting screening tools should make sure the Jot Down Screening tool has the following label at the top: Teacher Name, Grade, and Date
* Use one Jot Down tool per teacher.
* As students demonstrate the characteristics listed on this screen tool, during the observation period, please write the student’s first and last name in each characteristic box they demonstrate frequently.

**After Screening Tools are collected, priority will be given to students who have:**

* Demonstrated characteristics **listed in 14 out of the 16 boxes on the Jot Down** in the area of Creativity/Divergent Thinking.
* At least **two other pieces of evidence** must be considered by the identification committee can review a student receives services.

**Creative/Divergent Thinking**

**(4th – 12th)**

**Definition (as defined is 704 KAR 3:285 – Gifted and Talented Services):**

*Possessing either demonstrated or potential ability to perform at an exceptionally high level in creative thinking and divergent approaches to conventional tasks as evidenced by innovative or creative reasoning, advanced insight and imagination, and solving problems in unique ways.*

**Bracken County Schools: Creative/Divergent Thinking Jot Down Tool**

**Teacher Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| Fluency – many ideas. | Flexibility – able to change ideas | Elaboration – able to add to ideas | Originality – has ideas no one else may have thought of |
| Alert and curious, constantly asking questions about everything and anything | May be bored with routine tasks | Imaginative – has a strong sense of fantasy | May daydream at times |
| May be uninhibited in expressions or opinions, is sometimes radical/ tenacious | High risk taker, adventurous, speculative | High energy level which may at times cause student to get in trouble | Sense of humor – sees humor in situations others do not see |
| Has low interest for providing details | May not read rules or may question the rules | Enjoys spontaneous activities | Appears reflective or idealistic  |