

Pleasant Home School

**Vision**

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Respectful, Responsible, and Resourceful

**Mission**

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Respectful, Responsible, and Resourceful

**Beliefs**

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Pleasant Home School is a rural Pre-K through twelfth grade school with about 450-500 students enrolled. Pleasant Home is a family oriented community. Our school has always been recognized for academic achievements as well as athletics. All faculty members advocate for student lifelong success.

Improvement	Stakeholder Engagement	Professional Development	Personalized Learning	Technology	Social-Emotional Support
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>Increase progress toward grade level ability for students falling below the 25th percentile shown in aimsweb data or exact path data.</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities for cooperative planning and engagement will be provided throughout the school year.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will receive training in scientifically research based programs to remediate students.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be provided resources and opportunities to personalize their own learning.</li> </ul>	<ul style="list-style-type: none"> <li>Students and teachers will be provided technology resources to maximize their learning and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Make social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Students will individual scientifically research based interventions</li> <li>Small group intense instruction for math provided by intervention teacher for students in grades 3-6 below the 25th percentile ranking in</li> </ul>	<ul style="list-style-type: none"> <li>Communication- School handbooks, Facebook News, School website</li> <li>Partnerships- community volunteers, business sponsorships</li> </ul>	<ul style="list-style-type: none"> <li>Spire Training- All K-3 teachers and special education teachers as a whole group</li> <li>Exact Path and ACAP training- All K-8 teachers as whole group</li> </ul>	<ul style="list-style-type: none"> <li>ACCESS Distance Learning</li> <li>PLATO Courseware</li> <li>Exact Path</li> <li>Dual Enrollment Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Increase number of chromebooks for students and teachers</li> <li>Repair/Replace existing technology</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>-Weekly visits scheduled and documented by specialist</li> <li>-Classroom and small group presentations and social interventions as needed</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>Exact Path.</p> <ul style="list-style-type: none"> <li>Exact Path implementation to daily instruction</li> <li>SPIRE groups for reading intervention provided by the resource teacher/intervention teacher for 30 minutes daily</li> <li>Summer Reading Camp for K-2 Students</li> </ul>	<ul style="list-style-type: none"> <li>Events- Open House, Grandparents Day, Verteran's Day</li> </ul>	<ul style="list-style-type: none"> <li>Flex Days- Teachers select individualized topics</li> <li>Power School Training for all Pleasant Home teachers and office staff</li> </ul>	<ul style="list-style-type: none"> <li>Co-Op Opportunities</li> <li>Virtual Option For Learning Grades 9-12 through ACCESS</li> <li>CCS Gifted Teacher to provide weekly services</li> </ul>	<p>with Google Classroom and other resources</p>	

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Spire</li> <li>ACAP Results</li> <li>Progress Reports</li> <li>Quarterly Report Cards</li> <li>AimsWeb Data Reports</li> <li>Exact Path Data</li> <li>Student Progress Report</li> <li>Teacher Lesson Plans</li> <li>Student Progress Reports and Report Cards</li> <li>Increased student achievement</li> </ul>	<ul style="list-style-type: none"> <li>Communication Records</li> <li>Stakeholder Surveys</li> <li>Community Surveys</li> <li>Community Donations (Bookkeeping Records)</li> <li>Parent/Guardian Sign in Sheets</li> <li>Parent Surveys</li> </ul>	<ul style="list-style-type: none"> <li>surveys</li> <li>program participation rates</li> <li>Power School PD</li> <li>Teacher Lesson Plans</li> <li>Student Progress Reports and Report Cards</li> <li>Student Engagement Increased (Observations)</li> <li>Staff Surveys</li> <li>Staff Participation in Offered Sessions</li> </ul>	<ul style="list-style-type: none"> <li>Exact Path Data</li> <li>Student Progress Report</li> <li>Increased student achievement</li> <li>Student participation</li> <li>Observations</li> <li>student surveys</li> <li>Student Participation Numbers</li> <li>Student Progress Reports</li> <li>program participation rates</li> <li>Student Participation in Dual Enrollment at LBWCC</li> <li>Student Participation</li> <li>Student Engagement Increased (Observations)</li> </ul>	<ul style="list-style-type: none"> <li>Improved Technology Infrastructure</li> <li>Increase available technology resources</li> <li>Technology Survey</li> <li>Student Engagement Increased (Observations)</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>student surveys</li> </ul>