

# GROVETON JR-SR High

## Campus Improvement Plan 2024-2025



Building Excellence in Students and Teachers

Date Approved:

## 2024-2025 Groveton Jr. High/High School Needs Assessment

The following district plan will outline the goals, strategies and activities that will be used to provide the Groveton students with the foundation to master the STAAR/EOC requirements.

**State Accountability System - According to the Texas Academic Performance Report (TAPR, Groveton Jr./Sr. High School (Grades 6-12) was awarded a B accountability Rating. The following is a summary of all grades tested and a comparison of past years. *Data for 2024 will be released in the Fall of 2024.***

All Tested Grades	Year Tested	Campus	African American	Hispanic	White	Special Education	Economically Disadvantaged
Reading/ ELA	2017	74%	38%	81%	75%	16%	66%
	2018	69%	39%	68%	71%	18%	59%
	2019	71%	41%	65%	74%	21%	63%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	77%	50%	76%	79%	50%	72%
	2022	83%	67%	83%	85%	52%	78%
	2023	82%	55%	85%	83%	49%	79%
	2024						
Mathematics	2017	78%	*	79%	82%	39%	69%
	2018	84%	57%*	84%	86%	50%	78%
	2019	80%	25%	81%	84%	42%	79%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	81%	58%	87%	83%	50%	79%
	2022	79%	59%	74%	81%	51%	75%
	2023	79%	50%	83%	81%	58%	75%
	2024						

	2024						
All Tested Grades	Year Tested	Campus	African American	Hispanic	White	Special Education	Economically Disadvantaged
Science	2017	82%	*	73%	85%	47%	71%
	2018	86%	57%	100%	87%	70%	80%
	2019	87%	67%	81%	90%	40%	81%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	84%	*	73%	88%	71%	84%
	2022	88%	67%	85%	92%	65%	82%
	2023	84%		79%	88%	68%	82%
	2024						
<b>Social Studies</b>	2017	70%	*	62%	73%	*	63%
	2018	75*	78%	90%	73%	41%	64%
	2019	83%	63%	75%	86%	56%	75%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	63%	40%	60%	65%	71%	84%
	2022	71%	17%	52%	80%	52%	69%
	2023	83%		78%	86%	64%	80%
	2024						
<b>All Tests</b>	2023	82%	50%	82%	84%	56%	78%
	2024						

## **TELPAS:Texas English Language Proficiency Assessment System**

Groveton Junior High/ High School has such small numbers of English Learners and Monitored students, that to report results of TELPAS and STAAR for this group would break student confidentiality.

Groveton Junior High/High School has certified ESL teachers who provide ESL services to all LEP students 6-12. Sheltered Techniques are used across all core courses, with the intent to help all EB (Emergent Bilingual) students be successful in all academic subject areas. Regular classroom teachers of all core courses are made aware of each EB student's Proficiency Level in English (Beginning, Intermediate, Advanced or Advanced High) so that appropriate strategies can be used in all subject areas. All classroom teachers who have EB students in their Core Classes are encouraged to participate in training in the use of the ELPS (through Region VI Service Center). We will maintain the program in place while working to prepare the students for the new testing requirements. We encourage all classroom teachers to become certified as ESL teachers, so that we can move forward using "Content ESL" rather than "Pull-Out."

**Dropout Rate / Attendance Rate**

Groveton Jr. High/High School will continue to strive to meet a 100.00% completion rate and an attendance rate greater than 97%. This information is typically one year behind the actual performance report data.

Groveton Jr. High/High School will continue to offer incentives and contract with a truancy officer to maintain/increase the attendance rate.

***Data for 2022-2023 will be released in the Fall of 2024.***

**Dropout Rate:**

<b>Dropout Rate</b>	<b>Campus</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Sp. Ed.</b>	<b>Econ. Disadvantaged</b>
<b>2020-2021</b>	<b>1.6%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.5%</b>	<b>0.0%</b>	<b>2.6%</b>
<b>2021-2022</b>	<b>0.4%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.7%</b>
<b>2022-2023</b>						

**Attendance Rate:**

<b>Attendance Rate</b>	<b>Campus</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Sp. Ed.</b>	<b>Econ. Disadvantaged</b>
<b>2020-2021</b>	<b>94.3%</b>	<b>95.2%</b>	<b>95.8%</b>	<b>94.0%</b>	<b>94.5%</b>	<b>93.7%</b>
<b>2021-2022</b>	<b>92.1%</b>	<b>92.0%</b>	<b>93.3%</b>	<b>91.9%</b>	<b>92.0%</b>	<b>91.7%</b>

2022-2023						
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**Staff Development** Areas of Needs: Two areas of greatest need

**Academic**

STAAR/EOC –strategies to increase instructional effectiveness preparing students for testing

Campus specialists to train/conference with regular classroom teachers on the instruction of special population students within the regular classroom

Based on the TAPR results, Campus-Wide the area of greatest need is Social Studies and College, Career and Military Readiness

Groveton Jr/Sr High earned an Academic Distinction Designation in the area of Mathematics..

**Technology Applications and Hardware**

Additional training on the existing software and hardware (summer trainings and Region Service Center trainings)

**Parental/Community Involvement:** Groveton ISD is a rural agricultural/ranching community in East Texas. Groveton Jr./Sr. High School has no parent/teacher organization such as a PTA/PTO. Many parents and community members are involved with the school through our booster clubs, Project Celebration events and other student organization events. The school-based activities provide many opportunities for both formal and informal parental contact. Open House, Meet the Teacher before the first day of school, and providing a parent portal to give parents on-line access to their child’s grades are several methods used to increase parental awareness. Notes home and phone calls from administrators and teachers help parents stay informed about their child’s performance in school.

**Homeless:** Groveton JH/HS had 0 identified homeless students (6-12) during the 21-22 school year.

**Dyslexia:** There is a certified dyslexia specialist on the jr. high/high school campus who has had training on the use of the Reading by Design program for direct instruction. This specialist is responsible for monitoring the progress of identified dyslexic students by accessing student grades/attendance, conferencing with students and parents and mentoring/supporting teachers who have identified dyslexic students in their classrooms

**Special Education:** Groveton ISD continues to serve identified students through the special education department. The jr. high/high school campus has 4 teachers with special education certification and 9 paraprofessional aides. The teachers, aides and principal work together to timely identify needed specific professional development to attend. The integration of technology-based programs used in conjunction with classroom instruction to remediate weak areas of identified objective mastery (data gathered through DMAC Student Assessment module) is a recognized need.

**Dual Credit:** High school students that choose to participate are able to enroll in Dual Credit courses (via Distant Learning and Online) to acquire college credits while in high school during the 11<sup>th</sup> and 12<sup>th</sup> grades.

**ESL/Bilingual:** Groveton Junior High/High School has a small LEP population. Despite the small number, Groveton ISD has two (2) ESL certified teachers, one per campus, to do direct instruction or monitor students as appropriate.

**Title I:** Groveton Junior High/High School has a school-wide Title I program. The district holds a meeting each year for the parents to explain the Title I program and receive input from the parents. Groveton Jr. High/High School schedules two (2) open houses each year, one in the fall and one in the spring in addition to the parent night. Before school tutorials are held at the Jr. High/High School. At the junior high school an additional period has been added to the schedule in Reading/Language Arts and Mathematics to provide students with increased time in these areas. Summer school is offered to at-risk students 6-8 who have failed a class or who have failed a part of the STAAR/EOC Assessment.

**State Compensatory Education:** Groveton ISD uses state compensatory funds to create a class for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students who need extra preparation for the STAAR assessment. DAEP classes are used to promote dropout prevention. A teacher will be hired to run the Plato Credit Recovery lab in the summer to promote credit recovery.

**Career and Technical Education:** Groveton ISD offers classes in six (6) areas of career and technology education. The high school courses offered are in agriculture, cosmetology, building and trades, auto mechanics, business and home economics. At the junior high, introduction to agricultural science and general construction trades are classes offered.

**Safe and Drug Free Schools:** Per district policy, students in grades 7-12 who participate in extracurricular activities are subject to random drug testing.. Visitor passes through the Raptor system are required for visitors to the campuses. Classroom doors are kept locked throughout the

school day and staff development is provided over security procedures to all employees. All classroom doors have a reinforced locking mechanism attached to the door. All interior and exterior doors remained locked throughout the day to prevent possible intruders.

**Technology:** Technology has become an integral part of the teaching and learning process. The effective use of technology is a fundamental skill needed by students, teachers and administrators. Effective use of technology happens when the staff is trained, has the equipment necessary and can then implement technology as a tool to strengthen the teaching learning process.

Presently, Groveton Junior High/High School has 1 independent computer lab and 6 mobile laptop carts. All classrooms 6-12 have been updated to Flat Panel Touch Screens in place of the Promethean Boards. Software for reinforcement and remediation in all the core areas and all grade levels is available for all teachers to use. Students in Grades 9-12 are provided a Chromebook to take home. Computer carts are shared in JH to provide educational programs for students.

### **Goals for the 2024-2025 School year:**

**Goal 1. Groveton JH/HS will strive to have an “A” Accountability Ratings and meet top 25% Distinction in Designation Indexes 1-4.**

**Goal 2. Groveton JH/HS will provide a safe and drug-free school climate, conducive to learning.**

**Goal 3. Groveton JH/HS will promote and encourage community and parent involvement.**

**Goal 4. Groveton JH/HS will attract teachers and paraprofessionals that are highly qualified according to state standards.**

**Goal 5. Groveton JH/HS will meet or exceed an attendance rate of 97% and reduce dropout rate to 0%.**



## Groveton Jr. High/High School

**Goal 1. Groveton JH/HS will strive to have an “A” Accountability Rating and meet top 25% Distinction in Designation Indexes 1-4.**

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
1. Provide academic remediation / tutorials before and after school to at-risk students	Assistant Principal, Teacher(s)	At Risk	Daily	Local Funds	Formative: Progress reports, report cards Summative: STAAR/EOC results, class failure rate
2. Summer School will be offered to students in grades 6, 7 and 8th that do not pass STAAR in Spring 2025	Principal, Teachers, Aides	Students grades 6-8	June 2024	Title V and Local	Attendance records, Report cards, Preliminary STAAR results
3. Provide opportunities for staff development in effective teaching strategies.	Principal, Teacher(s)	All Students	Each semester	Title II Part A ESC6 Math and Science fee service	Formative: Attendance certificate Summative: STAAR/EOC results

4. LEP students are assigned to an ESL certified teacher for tutoring or monitoring.	ESL Teacher, Principal	LEP	Each 6 weeks	Local Funds	Formative: Progress reports, report cards  Summative: TELPAS scores, STAAR/EOC scores
<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Target Group</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
5. Schedule vocational classes presenting real world applications of academic skills for at-risk students.	Principal	At Risk	Yearly	State Comp. Ed.	Formative: Classes are scheduled Summative: STAAR/ EOC scores
6. Provide STAAR/ EOC accelerated instruction classes for students in Grade 6-12 (HB 4545)	Principal, Teachers	At Risk	Each Semester	State Comp. Ed. ESSR III.	Formative: Classes scheduled Study Island Assessments, Think Through Math Assessment Data,  Summative: STAAR/ EOC scores,
7. Provide an additional period of ELAR for students in grade 6, 7, & 8.	Principal, Counselor	All Students	Each semester	State Comp. Ed..	Formative: Class is scheduled Summative: State assessment scores

8. Provide dual credit courses through Angelina College for 11th and 12th graders.	Assistant Superintendent, Principal	All eligible 11 <sup>th</sup> and 12 <sup>th</sup> graders	Each semester	Local Funds	Formative: Students are enrolled in dual credit courses Summative: The number of students who receive college/HS credit.
<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Target Group</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
9. Offer support to teachers to acquire ESL certification	Superintendent, Principal, Teachers Grade 6-12	LEP Students	Fall	Local Funds	Formative: Teachers register for ESL certification Summative: State assessment scores

10.. Provide professional development in technology applications (Google Classroom, SnagIt, Zoom, YouTube)	Technology Coordinator, Principal, Teachers	All Students	Throughout the year	Local/ Technology Funds	Formative: Professional development needs are identified Summative: Professional development is scheduled
11.. Integrate writing across curriculum	Teacher(s)	All Students	Throughout the year	Local Funds	Formative: Lesson plans Summative: Writing scores

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Target Group</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
12. Inform parents via letters, emails and home visits regarding attendance laws	Principal, Assistant Principal	All Students	Each Semester	Local Funds	Formative: Parental mail outs Summative: Attendance rates

13. Contract with an attendance officer for home visits	Superintendent	All Students	Yearly	Local Funds	Formative: Contact log, attendance reports Summative: Attendance rates
14. Counselors work with at-risk students to meet their individual needs.	Counselor(s)	At-risk	Monthly	Local Funds	Formative: Attendance rate, report cards Summative: Dropout rate
15. Phone and/or letter contact will be made with parents concerning attendance and academic progress	Assistant Principal, Attendance Clerk	All Students	As needed	Local Funds	Formative: Contact logs and copies of letters sent Summative: Attendance rates
16. Parent meetings for providing information on post-secondary opportunities and financial aid will be held.	Counselor	All Students	Spring Semester	Local Funds	Formative: Printed flyers and online announcements of the meeting(s) Summative: Meeting is held, sign-in sheets

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
17. Each student will have a personal graduation plan on file that can be amended throughout high school.	Principal, Counselor	All Students	Each Semester	Local Funds	Formative: PGP is complete and on file Summative: Dropout rate is decreased
18. Provide students with sources for ACT/SAT preparation software.	Counselor, Teacher(s)	All Students	Ongoing	Local Funds	Formative: List is handed out to students Summative: AEIS Data, SAT/ACT Data
19.. The district will adhere to TEC 61.003 (college admission based on class ranking)	Counselor, Principal	All Students	Each year	Local Funds	Formative: Posted written notification Summative: Class ranking on file
20.. Provide SAT/ACT preparatory sessions for students	Assistant Superintendent, Counselor, Principal	All Students	Throughout the school year	Local funds	Formative: Schedule of classes published Summative: Increased scores on ACT/SAT

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
<p>21. Publish ACT/SAT/TSIA testing dates, locations for parents and students. Offer financial assistance to qualifying students who are unable to pay testing fees.</p> <p>Offer PSAT/SAT/TSIA at GISD for students in grades 9-11</p> <p>SAT is offered twice per year</p>	Counselor	All Students	Throughout the year	Local funds	<p>Formative: Letters are posted and mailed home</p> <p>Summative: Students are registered for a test date</p>
<p>22. Counsel with students over SAT/ACT test results.</p>	Counselor	All tested students	As needed	Local Funds	<p>Formative: Review test results returned to school</p> <p>Summative: Sessions are scheduled</p>
<p>23 .Offer Phlebotomy/EKG/CNA Industry Based Certification courses through Angelina College</p>	Counselor	All Students	Each Semester	Local Funds	<p>Formative: Schedule of classes published</p> <p>Summative: Number of Students Receiving Industry Based Certification.</p>

## Groveton Jr. High/High School

**Goal 2. Groveton JH/HS will provide a safe and drug-free school climate, conducive to learning.**

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
1. Provide On Campus Suspension (OCS) and detention classes during school for students violating the identified code of conduct standards	Principal, Teacher	All Students	Throughout the year	Local Funds	Formative: Detention records Summative: Summary report of discipline records
2.. Provide Mental Health First Aide to all Teachers and Aides	Principal	All Students	Fall	Local Funds	Formative: Incident Reports Summative: Annual Evaluation
3. Review discipline referrals and intervene as appropriate	Assistant Principal, Counselor	All Students	Each 6 weeks	Local Funds	Formative: 6-week behavior reviews, letters to parents, referrals Summative: PEIMS



4. Participate in fire and disaster drills regularly. These drills are scheduled throughout the year.	Principal	All Students	2 to 3 times a semester	Local Funds	Formative: Evacuation time Summative: Proper communication
<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Target Group</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
5. Review and revise student code of conduct each year.	Principal	All Student	Yearly	Local Funds	Formative: Recommendations from teachers and staff Summative: New code of conduct is published
6. Provide DAEP for students who continually violate the student code of conduct	Principal	All Students	Throughout the year	State Comp. Ed.	Formative: DAEP Roster Summative: DAEP Assignments
7. Incorporate a random drug-testing program for all students in extracurricular activities	Principal, Assistant Principal	All Students	Throughout the year	Local Funds	Formative: Drug screening results Summative: Number of students the test positive
8. Provide an Adaptive Behavior Classroom for students with persistent behavioral problems	Principal	All Students	Fall	Local Funds	Formative: Student behavior records Summative: Students return to the general education setting

9. Groveton Jr/Sr High will update the camera system during the 2024 school year.	Superintendent Tech Director	All Students	Fall	Local Funds	Formative: School admin will be able to track student conduct and provide a school climate conducive to learning
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## Groveton Jr. High/High School

### Goal 3. Groveton JH/HS will promote and encourage community and parent involvement.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
1. Increase parental involvement in support groups (booster clubs, Open Houses, etc.)	Principal Coaches Band Director	All Students	Semester	Local	Formative: Attendance logs Summative: Parental involvement records
2. Conduct Title I planning meeting to discuss goals, objectives and state standards	Assistant Superintendent	All Students	Spring Semester	Local	Formative: Agenda is set, Sign-in sheet Summative: Parental involvement records
3. Schedule 2 open houses each year	Principals	All Students	Fall and Spring	Local	Formative: Advertise time of open house, parent letters Summative: sign-in sheets on file, parental involvement records

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
4. Parent /school compact will be sent home	Principal, Teacher(s)	All Students	End of 1 <sup>st</sup> six weeks	Local	Formative: Compacts are signed and on file Summative: Parental Involvement records
5. Financial Aid Workshop is provided for parents/students	Counselor	All Students	Spring Semester	Local	Formative: Workshop is scheduled Summative: Parent/Student sign in sheets
6. Parents will have access to "Parental Portal" for the grade book to monitor their child's grades	Principal, Technology Coordinator	All Students	Throughout the year	Local	Formative: The portal accounts are activated Summative: Parents are accessing the grade book

## **Groveton Jr. High/High School**

**Goal 4. Groveton JH/HS will attract teachers and paraprofessionals that are highly qualified according to state standards.**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Target Group</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
1. Provide professional development in effective teaching strategies in content areas	Principal, Teacher(s)	All Students	Throughout the year	Title IIA Principal and Teacher Improvement, Local Funds	Formative: Attendance Certificates Summative: STAAR/EOC scores
2. Provide teachers with additional resources to obtain Texas Teacher Certification	Assistant Superintendent	All Students		Title IIA Principal and Teacher Improvement, Local Funds	Formative: Individual teacher plans are created Summative: Certifications obtained
3. Percent of Title I funds are used for teachers who are becoming highly qualified	Assistant Superintendent, Principal	All Students	Yearly	Title I	Formative: College credits, certificates Summative: Increase number of certified teachers hired
4. Offer a 4-day instructional week during the Fall / Spring Semester	School Board Superintendent,	All Students	Semester	Local Funds	Formative: Number of Highly Qualified Applicants, Parent / Teacher/ Community Survey

to help attract highly qualified candidates	Assistant Superintendent, Principal				Summative: Increase number of certified teachers hired
5. Advertise with professional organizations, universities and attend job fairs	Assistant Superintendent, Principal	All Students	Spring Semester	Local Funds	Formative: Copies of advertisements sent. Summative: Increase number of highly qualified teachers hired

**Groveton Jr. High/High School**

**Goal 5. Groveton JH/HS will meet or exceed an attendance rate of 97% and reduce dropout rate from 1.6% to 0%.**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Target Group</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
1. Inform students and parents via the student handbook regarding attendance laws	Principal	All Students	Fall of each school year	Local Funds	Formative: Parent signature sheet Summative: Increase in attendance rates
2. Contract with an attendance officer for home visits.	Assistant Superintendent	All Students	Yearly	Local Funds	Formative: Attendance Officer's contact log, attendance reports Summative: Increase in attendance rates
3. Maintain close contact between teachers and parents via phone calls, notes home, and letters	Principal, Teachers	All Students	Monthly	Local Funds	Formative: Teacher logs Summative: Increase in attendance rates

4. Work with students to develop a 4-year plan to accumulate course credits	Counselor	All Students	Spring of the year	Local Funds	Formative: 4-year plan on file for each student Summative: Decrease in dropout rate.
5. Provide general construction classes for the high school students that are at risk	Assistant Superintendent, Principal	At Risk	Yearly	Title I Career and Tech	Formative: Report Card Grades, Pass/Fail Rates Summative: Decrease in dropout rates



6. Offer GED counseling and pregnancy related services for over-age and at-risk students	Counselor, Principal	At Risk	Throughout the year	Local Funds	Formative: Counseling Log, Homebound contacts
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