

## **Elementary and Secondary School Emergency Relief Fund III (ESSER III) Plan**

October 20, 2021

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021. This federal relief funding is a significant opportunity for Oregon to provide support recovery from impacts of the pandemic and accelerate student achievement; to address student needs and emerge stronger post-pandemic. Outcomes realized through the use of the ESSER III funds can set a foundation for years to come. As such, we have a collective responsibility to invest strategically, monitor implementation, and report on progress transparently.

With strategic investments, the ESSER III funds will allow us to expand efforts already underway, such as:

1. Addressing unfinished learning through asset-based acceleration strategies. 2. Prioritizing health, safety, wellness, and connections for all communities. 3. Strengthening high-quality, culturally-sustaining and revitalizing instruction, leadership, and pathways to graduation and post-secondary transitions.

The ESSER III District Plan is designed to be completed and submitted by school districts. Districts must include all public schools within the district boundaries that the district operates or sponsors, including district-sponsored charter schools as part of their plan. In addition, the ESSER III District Plan is designed to build on learning from their Student Investment Account (SIA) Plan, and provide essential information required by ESSER III. It acts as a structure for collecting and aligning the ESSER III-specific information to support planning and sharing key information with your community and staff.

The Rainier School District ESSER III plan is a living plan, meaning that as needs evolve, the plan may change. The grant is a three-year grant, but plans have been identified for year one and may extend into future years. This initial draft was developed through the evaluation of Rainier School District's SIA plan which emphasized the collaboration of stakeholder voice and involvement. The ESSER III plan Outlines three primary strategies:

**Strategy #1** – Empowering, Adaptable Instruction,

**Strategy #2** – Well-Rounded Education,

**Strategy #3** – Health and Safety Conditions for Staff and Students.

RSD received ~\$1.8million in ESSER funds and expenses are estimates but once approved, will receive more accurate quotes in order to operationalize the plan. This plan is very exciting for Rainier School District. With the proposed ESSER III plan, Rainier Students will have updated curriculum, enhanced Career and Technical Education opportunities, and increased safety measures that have been identified through SIA and the District Safety Committee.

As with any grant, there are regulations and requirements and the proposed interventions fall within the scope of the ESSER III guidelines. While there are many things we could do to improve the district, the items listed in the ESSER III grant are only some of the improvements and we will continue to allocate general funds in the future to support continued improvements of the entire school district.

If you have questions about this or other grants or would like to discuss the ESSER III plan, please do not hesitate to contact me. As this grant is submitted, I am excited to begin to implement many of these improvement strategies as an initial step to improve the learning conditions, health and safety, and materials for every child and adult at Rainier School District.

With Great Respect,

Dr. Joseph Hattrick  
Superintendent  
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## Rainier School District ESSER III Draft Plan

OUTCOMES		Supporting Strategy		
		S1	S2	S3
<b>ESSER III Overarching Outcome</b>	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X
<b>Unfinished Learning Outcome (at least 20%)</b>	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	
STRATEGY				
Strategy #1	Empowering, Adaptable Instruction			
Strategy #2	Well-Rounded Education			
Strategy #3	Health and Safety conditions for staff and students			

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required	
			Year 1 Estimated Cost	Identified for Instruction (20%+)
1	Technology enhancements to support in-person and virtual instruction when necessary. Technology upgrades include Chromebooks for students, classroom televisions and document cameras to support flipped classrooms.	S1	\$ 220,000.00	No
2	Adoption of virtual learning platform to ensure continuity of learning for those interested in a virtual option and to meet course needs that have resulted from staff shortages.	S1	\$ 50,000.00	Yes
3	Career Technical Education - Enhance offerings to students to include woodshop, forestry, and automotive.	S2	\$ 497,617.06	Yes
4	Provide swim lessons to students and make swim programs as well as athletics available through the reopening of the pool. This requires some minor upgrades (Capital) and the addition of a pool manager and lifeguard.	S2	\$ 100,000.00	No
5	Review and adopt curriculum to meet the intensified learning needs of our students. ELA and Math are the priorities as mentioned in the SIA plan.	S1	\$ 340,000.00	Yes
6	One-time staff retention and mental health/wellness stipend.	S3	\$ 120,000.00	No
7	Improve Building Safety - Electric door strikes, video monitoring, and staff ID card access.	S3	\$ 200,000.00	No
8	PPE	S3	\$ 10,000.00	No
9	Zoom License to provide virtual access to staff, families and students.	S2	\$ 6,000.00	No
10	Professional Development in Social Emotional Learning, Trauma informed care, and classroom management.	S3	\$ 5,000.00	No
11	After-school Programming to include tutoring (52), student mentoring (53), student engagement activities.	S2	\$ 60,000.00	Yes
12	Increasing staff FTE (Two floating subs) to support staffing shortages, reduction in class size, and supervision/safety.	S3	\$ 100,000.00	No
13	Furniture to support physical distancing and safety.	S3	\$ 20,000.00	No
14	HPE Gym Floor Improvements	S2	\$ 75,000.00	No

		Total District Allocation			\$1,803,617.06
	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement	
Year 1	\$1,803,617.06	\$947,617.06			
Year 2	\$0.00	\$0.00			
Year 3	\$0.00	\$0.00			
	<b>\$1,803,617.06</b>	<b>\$947,617.06</b>	<b>262.70%</b>	<b>\$360,723.41</b>	