



HEBRON PUBLIC SCHOOL
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Hebron Public School District has updated its Title I District Parent and Family Engagement Policy for the **2025-2026** school year.

Hebron Public School District agrees to implement the following requirements as outlined by Section 1116 of the Every Student Succeeds Act (ESSA):

- The district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- The district will ensure that the required parent and family engagement policy meets the Title I, Part A requirements and includes a school-parent compact as a component.
- The district will incorporate this districtwide parent and family engagement policy into its district plan.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the district plan for Title I, Part A is not satisfactory to the parents of participating children, the school district will submit any parent comments when the school district submits the plan to the Department of Public Instruction.
- The district will be governed by the following statutory definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures following this definition:

Parental involvement means the participation in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- o Parents play an integral role in assisting their child's learning,*
- o Parents are encouraged to be actively involved in their child's education at school,*
- o Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and*
- o Other activities are carried out, such as those described in Section 1116 of ESSA.*

Required District Parent and Family Engagement Policy Components

• Jointly Developed

Hebron Public School District will take the following actions to involve parents and family members in jointly developing its district plan and in the development and review of support and improvement plans:

- o Parents will have the opportunity to be involved in developing this policy in various ways, including the annual parent meeting in the fall of the school year.
- o Parent comments/suggestions are encouraged during parent-teacher conferences and on the annual assessment of parent involvement.
- o Individualized parent meetings will be scheduled.
- o Parent comments are welcome year-round.
- o Parent survey mailed out in the spring of the school year.

• **Technical Assistance**

Hebron Public School District will provide the following coordination, technical assistance, and other support necessary to assist and build the capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. This technical assistance may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

- o Staff meetings.
- o Teacher in-services, workshops, and conferences.
- o The schoolwide coordinator will stay informed through training offered by the NDDPI.
- o Teacher in-services will be held before the start of the school year to review parent and family engagement policy requirements.

• **Annual Evaluation**

Hebron Public School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The review will include identifying barriers to greater participation by parents in activities (with particular attention to economically disadvantaged, disabled, limited English proficiency, limited literacy, or any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with their children's learning, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the evaluation findings of its parent and family engagement policy to design evidence-based strategies for more effective parental involvement and to revise, if necessary, its parent and family engagement policies.

- o Annual parent meeting conducted in the fall of the school year. Parents will be responsible for aiding in the development of this policy and other pertinent information regarding schoolwide programming.
- o Parent surveys mailed out in the spring of the school year. Parents will be responsible for helping develop the schoolwide program through questions and concerns addressed in the survey.
- o During the annual parent meeting conducted in the fall of the school year, the school will inform parents of the previous school year's annual review meeting with teachers and administration.

• **Coordination of Services**

Hebron Public School District will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement strategies, programs, and activities with other relevant Federal, State, and local laws and with Head Start or other public preschool programs, parent resource centers, and other programs that encourage and support parents in more fully participating in the education of their children by:

- o The school district will work with Head Start and preschool programs (as available) to make a smooth and easy transition into the school district.
- o The school district will work with our local special education unit to make an easier transition for those students with handicaps or disabilities or those on an individual education plan (IEP).
- o Title I staff will meet with Head Start and preschool programs staff to share information and strategies to serve students better.

• **Building Capacity of Parents**

Hebron Public School District will build the schools' and parents' capacity for strong parent and family engagement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- o The state's academic content standards and student academic achievement standards will be reviewed at each scheduled parent-teacher conference during the school year. Parents are given a copy of their child's grade levels and guidance in understanding the information.
- o The state and local academic assessments, including alternate assessments, will be reviewed at the annual parent meeting in the fall. School staff will assist in understanding these assessments.
- o The requirements of the schoolwide plan will be reviewed at the annual parent meeting in the fall.
- o School staff will show parents how to monitor their child's progress at the annual parent meeting in the fall and through scheduled parent-teacher conferences and quarterly progress reports. Staff will assist in understanding these reports.
- o Staff will show parents how to work with other educators at the annual parent meeting in the fall and parent-teacher conferences.
- o Letters and/or newsletters are mailed out and sent home.
- o Brochures/research articles are distributed at the annual parent meeting (fall).
- o Resource links are listed on the school website.
- o Parents can email teachers with questions or concerns.
- o The interactive dashboard, Insights, will be accessible in the school, and a link will be placed on the district's website.
- o Information regarding the school website is provided.

Hebron Public School District will provide parents of participating children if requested, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to their children's education, and respond to any such request as soon as practically possible.

• **Building Capacity of Staff**

Hebron Public School District, with the assistance of its schools and parents, will educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

- o Teacher in-services and/or workshops.
- o Staff newsletters (email).
- o State and regional conferences, in-services, and meetings.
- o Use of the Internet and website.
- o Email correspondence between parents and teachers.

Hebron Public School District will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Hebron Public School District personnel will provide other reasonable support requests for parent and family engagement activities to the feasible and appropriate.

Building Capacity for Involvement

The District Parent and Family Engagement Policy may include additional listings and descriptions of other discretionary activities to build parents' capacity for involvement in the school to support their children's academic achievement, such

as the following discretionary activities listed under Section 1116(e) of ESSA. There must be meaningful consultation between the district-school and parents when choosing which activities to undertake. Indicate which of the following discretionary (optional) parent and family engagement policy components the district will implement to improve family-school partnerships:

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the engagement of other parents.
- Maximize parent and family engagement and participation in their child's education, arrange school meetings at various times, or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parent and family engagement
- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

o Parents will be given the opportunity to have input in this process at the annual parent meeting in the fall, parent-teacher conferences, and at any time parents feel necessary.

Adoption

This district parent and family engagement policy has been developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs, as evidenced by school board meeting minutes.

This policy was adopted by the Hebron Public School District on July 9, 2025, and will be in effect for the period of the 2025-2026 school year. The school district will make this policy available to all parents of participating Title I, Part A children on or before September 1, 2025.